

The Dark Origins of CSE

AGE	NO. OF ORGASMS	TIME INVOLVED	AGE	NO. OF ORGASMS	TIME INVOLVED
5 mo.	3	?	11 yr.	11	1 hr.
1 mo.	10	1 hr.	12 yr.	7	1 hr.
11 mo.	14	38 min.	12 yr.	3	3 min.
		9 min.	12 yr.	3	3 min.
2 yr.	11	65 min.	12 yr.	12	7 hr.
24 yr.	4	5 min.	12 yr.	12	7 hr.
4 yr.	17	10 min.	12 yr.	7	24 min.
4 yr.	26	10 hr.	13 yr.	8	24 min.
7 yr.	7	3 hr.	13 yr.	9	24 min.
9 yr.	7	48 min.	13 yr.	11	24 min.
10 yr.	9	24 hr.	14 yr.	11	4 hr.

Table 34. Examples of multiple orgasm in pre-adolescent males

Some instances of higher frequencies.
Alfred Kinsey, et al. Sexual Behavior in the Human Male 177 (1948)

Comprehensive Sexuality Education (CSE) was created by Planned Parenthood and the Sexuality Information and Education Council of the United States (SEIUS). SEIUS was founded in 1964 by a former Planned Parenthood medical director and a devout follower of the extremely controversial Alfred Kinsey, so it was a natural fit for the two agencies to develop a program for school children from kindergarten through high school that is rife with controversial sexual philosophies.

Dr. Alfred Kinsey is touted as a sexual revolutionary but in truth he was a child pedophile and perversion. In his quest to normalize sexual perversion he asserted that children as young as 2 months can have pleasurable reactions to sexual stimulation and used a 63 year old child molester named Rex King to perform the research. He charted his molestations in a book that is heralded one of the most important and explosive studies ever.

The work of this sick man is the driving force behind the sexual pleasure focused CSE curriculum being forced on children as young as 5. Normalizing sex and sexuality in children is the implicit goal of CSE hidden behind an agenda of inclusivity and awareness. This is what they are trying to pass in WA this year and it must be stopped.

<https://thenationalpulse.com/commentary/disturbing-reality-behind-comprehensive-sexuality-education/>

The false core philosophies upon which CSE programs which are harmful to children are based:

- Children are naturally sexual from birth, therefore any restrictions on their sexual expression or sexual activity violates their sexual rights.
- To have good health, children and adults alike should be having regular sexual experiences either alone (masturbation) or with persons of either gender.

- A right to sexual pleasure, even at the youngest ages is a primary human right that trumps other rights.
- Children have privacy and confidentiality rights that trump the rights of their parents to guide their education in the area of human sexuality.
- Children have a right to abortion and other sexual services and commodities, sexual information, and to sexual relations without the knowledge and consent of their parents.

- Most societal sexual and gender norms, especially those based in religious beliefs are repressive and unhealthy and should be changed.

- Children have the right to experiment with diverse sexual identities and orientations and the behaviors associated with them in order to develop a healthy sexuality.

- Youth are to be enlisted to combat “homophobia,” “transphobia” and “heterosexism” and to advocate for their sexual rights.

- Youth should be involved in the design and implementation of CSE programs.

- Children, under internationally recognized rights to health and education, have a right to all sexual information, uncensored and without parental consent.

<http://www.compendiumsexualityeducation.org/sex/whocouldstandsex/>

What's In It?

The following are excerpts from the booklet Healthy, Happy and Hot. This brochure was published by IPPF as a guide for HIV-positive youth.
<http://www.compendiumsexualityeducation.org/sexual/healthy-happy-hot>

“You have the right to decide if, when, and how to disclose your HIV status.” (Page 2)

“Your skin is the largest erogenous zone on your body, and your mind plays a big role in your desire for sex and sexual pleasure. Caress and lick your partner’s skin. Explore your partner’s body with your hands and mouth. Mix things up by using different kinds of touch from very soft to hard. Talk about or act out your fantasies. Talk dirty to them. Tickle, tease and make them feel good.” (Page 8)

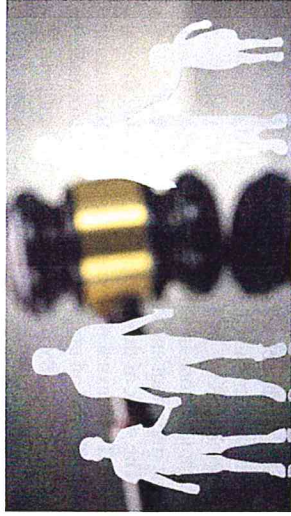
“Play with yourself! Masturbation is a great way to find out more about your body and what you find sexually stimulating. Don’t stop there: Find out how your partner’s body works, what makes them feel good and what gives them pleasure.” (Page 8)

“Sex can feel great and can be really fun! . . . Some people like to have aggressive sex, while others like to have soft and slow sex with their partners. There is no right or wrong way to have sex. Just have fun!” (Page 9)

“Some people have sex when they have been drinking alcohol or using drugs. This is your choice.(Page 11)

“You should find out whether there are any centres [where you can access information and health services] . . . near to you where you can go without needing the permission of your parents or guardians.” (Page 16)

Laws Attacking Parental Rights



It's not enough for special interest groups to force their dangerous ideologies on our kids through school curriculum. They have also infiltrated the government and been very successful at pushing legislation which ensures that the ideas they plant in children are backed up by legal power. In WA State:

- A minor fourteen years of age or older may obtain testing and/or treatment for sexually transmitted disease without the consent of a parent or guardian. RCW 70.24.110
- Minors may obtain or refuse birth control services at any age without the consent of a parent or guardian. RCW 9.02.100(2).
- Minors may receive an abortion and abortion related services at any age without the consent of a parent, guardian or the father of the child. RCW 9.02.100(1); State v. Koome, 84 Wn.2d 901 (1975).
- Minors may receive outpatient mental health treatment if they are 13 years of age or older without the consent of a parent or guardian. The parents will not be notified without minor consent. RCW 71.34.530.

Where Is This All Going?



Let's ignore the scary fact that according to a top gender clinic, the rate of children identifying as transgender has increased by nearly 300% in the UK where the UN has pushed a gender and sexual rights heavy education for much longer than the US has. Let's even sidestep the new report from the CDC which announced that STD infections have reached an all-time high after a steady 5 year increase. Clearly the gender and sex obsession in society and in our schools is already having a negative impact on our youth. There is however, a far more sinister danger afoot.

Coming out of the shadows to claim inclusion under the same protected space the LGBTQ army fought for decades to clear- pedophiles, now rebranded as MAPs (minor attracted persons), are asserting that they too are born with a sexual attraction which is beyond their control and demanding that their proclivity be destigmatized along with homosexuality. There were those in the beginning of the LGBTQ movement who foresaw the danger behind changing cultural acceptance and setting legal precedents which could allow for pedophiles to claim the same protections, but they were labeled zealots and bigots. Unfortunately, it seems they were right and there has been an increasingly insistent push to bring awareness and support for people who find themselves attracted to children. In recent years a couple of TEDx talks made some waves for their pedo affirming content; The 2016 documentary I, Pedophile is featured on Amazon Prime and is focused on ending the

demonization of non-offending pedo's; Vice has done several sympathetic pieces on the subject; and a movement lead by the Director of the Toronto Sexuality Center, Dr. James Cantor, has won MAPs a space on Twitter where they share pedo anecdotes, participate in polls gauging what turns them on the most about children and push their agenda to include a "p" to the LGBTQ acronym. These self-labeled "virtuous pedophiles" maintain that their attraction is perfectly acceptable and normal- it is merely the laws and stigmas around consent that make any action on their desires illegal.

But what if consent is no longer an issue? Isn't that where we're heading? We already have laws in place that ban parents from the right to any knowledge regarding their child's sex life. The CSE curriculums enforce the idea in children that at any age THEY are in charge of their sexuality. They go into graphic detail explaining sex acts and how good they feel and how natural it is for them to act on sexual desires beginning at a young age. The trans movement is making quick work at bringing schools and governments between parents and their children when it comes to minors having complete power in the transition process. And doctors and psychologists have been silenced into being nothing but affirmative voices for minor children who claim complete competency in the realm of sexuality despite scientific proof that the human brain isn't developed enough to process long term consequences until the age of 25.

People, it is time to wake up. This is why cultural and legal precedents are so important, because once those barriers are broken down the rights and protections gained cannot be applied discriminately. But we must. We must put our feet down and say enough! We cannot allow this gender reform movement to steamroll our common sense or let the fear of being labeled a hater or bigot stop us from planting our flags on the hill from which we will wage our battle to protect the innocence and safety of our children and the legal and God-given rights we the parents have over them.

<http://amp.theblaze.com/stories/2017/01/22/http://www.fox.com/blog-post/2017-2018-SIDE-the-advocate-of-pedophilia.html>

Please Stop the CSE Mandate (HB 2184 / SB 5395): Talking Points for Informed Parents of WA and The Network

Citizens are concerned about this proposed legislation. These bills have the following issues:

1) A MAJORITY OF WA PARENTS SURVEYED BY OSPI DO NOT WANT THIS CURRICULUM

- 2019 Survey By OSPI showed 58% of people who responded to the survey were against CSE
- Of those responding, 42.4% were parents of public school children in grades K-12

2) SB5395 CATAPULTS CSE ABOVE MATH, SCIENCE AND ELA, MAKING IT THE ONLY STATE MANDATED CURRICULUM

- OSPI 2019 Report Card shows ONLY 48.9% of students meet Math standards, 59.6% meet ELA standards, 46.7% meet Science standards, and only 45.7% of Kindergarteners show readiness in all six areas of developmental learning. WE ASK: WHY IS CSE NOW THE PRIORITY IN EDUCATION...STARTING IN KINDERGARTEN?

3) INDEPENDENT REVIEW OF CSE STUDIES VS ABSTINENCE CURRICULUM CONCLUDED CSE INEFFECTIVE/HARMFUL:

"Three decades of research indicate that school-based comprehensive sex education has not been an effective public health strategy—it has produced only a few sustained effects on protective outcomes, without other negative impacts, in U.S. and non-U.S. settings combined. In fact, it has shown far more evidence of failure than success and caused a concerning number of harmful effects. The evidence for abstinence education effectiveness in the U.S., though limited, appears more promising—enough to justify additional research." *Institute for Research and Evaluation—April 2019*

4) CURRENT CDC DATA ALSO HELPS PROVE CSE IS INEFFECTIVE:

- A 2019 CDC report showed infection rates for the three major STI's reached an all-time high around the nation, follow a steady 5-year increase.
- A 2015 CDC study of 2000 girls from 2011-2013 showed teen use of Plan B doubled during that time

5) FLASH CURRICULUM (*THE WA STATE GOLD STANDARD*): EVIDENCE BASED VS EVIDENCE INFORMED

- SB5395 requires "evidence informed" instruction. Why? Because there is no such thing as "evidence based" CSE. Any evidence used to support CSE as an "effective" curriculum has equal and opposing evidence to discredit it. There are NO peer based, comprehensive reviews which support the effectiveness of CSE.
- The bill provides no designated way to resolve conflicts between studies of professional agencies where opposing viewpoints are identified, particularly in regards to gender: CSE presents only one point of view.
- Quoting from the OSPI Website: "FLASH has not been rigorously evaluated in order to become an evidence based program." WE ASK: WHY ARE WE EXPERIMENTING ON OUR CHILDREN???

6) OSPI FALSELY PRAISES CSE BECAUSE IT TEACHES CONSENT

- Curriculum provides "scenario" led instruction: Equates the "giving consent" to hand-holding, at the same level/in the same lesson as "giving consent" to oral, anal and vagina sex—normalizing and desensitizing minors
- The WA State legal age of consent for sex is 16. How can a government school legally teach consent for sex to students under the age of 16? WE ASK: WILL THE STATE'S NEXT MOVE BE TO LOWER THE AGE OF CONSENT?

7) THE CURRICULUM FAILS TO TEACH WHEN CONSENT IS NOT ABLE TO BE GIVEN

- In his Senate testimony for SB 5395 last spring, Superintendent Chris Reykdal informed us, transgenderism "...is Biology. Students are born this way." Therefore, the state must teach it to students and everyone must accept it or be likened to "flat-earthers." (There is still no longitudinal, peer reviewed data which proves this point.)

-Likewise, there is a growing movement (TED Talks, Toronto Sexuality Center) to rename pedophiles as “Minor Attracted Persons (MAP)” because, they are after all, born this way. **ARE WE TO INFER MAP IS NEXT FOR CSE?**

8) CSE CURRICULUM LEADS TO POTENTIAL LAWSUITS FOR THE STATE (EXAMPLES FOR YOU TO CONSIDER)

- CSE tells student they can give consent for sex based on the student’s “feelings” of being ready. What if the student then gives consent for sex with an adult...say a 50-year old, the way he/she was taught in school?
- CSE supports the affirmation model for kids suffering from gender dysphoria? Can the school be sued if the student transitions and then regrets the decision? (80% of teens revert to their original gender after puberty.)

9) CSE UNDERMINES PARENTAL AUTHORITY AND RESPONSIBILITIES

- Curriculum REPEATEDLY refers minors to websites and sources showing them where to obtain abortions, contraceptives, STI Testing and other “health” services without the knowledge and consent of their parents

10) CSE REPEATEDLY IGNORES THE RISKS ASSOCIATED WITH SEX AND TEACHES RISKY BEHAVIOR (A FEW EXAMPLES)

- Promotes “withdrawal” as contraception: Failed to note 22% failure rate
- States Plan-B Pill effective 5-days after sex: Failed to note failure rate (especially on day 5)
- Promotes anal sex as contraception: NO warnings of pain, fecal contamination, anal fissures, post-sex cramps, anal cancer, or the data showing the only way the FDA could approve a condom for “safe” anal sex was to lower the government standard

11) DOES NOT ADDRESS OR WARN OF THE EMOTIONAL SIDE EFFECTS OF TEEN SEX AND CONTRACEPTIVES

- Nat Longitudinal Survey of Adolescent Health found sexually active teens girls were 3 times more likely to be depressed; sexually active boys were twice as likely to be depressed than those who abstained
- A University of Copeland Study of over 1 million women found an 80-300% increase in depression rates when using hormonal contraceptives (pills/shots/implants)
- American Journal of Psychiatry: Study showed teen girls are three times more likely to complete suicide

12) CSE COMPLETELY IGNORES THE DANGERS OF PORN/PROVIDES ONLINE ACTIVITIES LEADING TO PORN WEBSITES

- The Porn Industry is now reaching 10-12 year old children: CSE provides no warnings of what porn is, its drug-like and dangerous addictive nature, the results of studies showing loss of interest in sex with real life partners, or that 88% of the images associate violence with sex...predominantly against women
- FLASH curriculum instructs boys and girls in grades 4-6 (ages 9 & up) to internet search questions related to genitalia size; CSE “KNOW” curriculum (OSPI recommended) instructs children to research genitalia online

13) SB5395 PRESENTS THE FALLACY OF “OPTING OUT”

- This Bill states parents can “Opt Out” however, Sex Ed is also being integrated, crossing over into other subjects (English, Science and into required literature); therefore, you can never really “opt out”
- The children whose parents opt out risk being singled out and bullied based on personal or religious beliefs
- No parent can opt a child out of the “playground talk” and discussions of what other kids heard in class
- SB5395 does not require parental consent for assemblies and guest speakers who may present sexual material

14) CSE CREATES AN UNDUE BURDEN ON PARENTS TO CONTROL CONTENT BEING DELIVERED TO THEIR CHILD(REN)

- State website curriculum is login and password protected—prohibiting parental review
- Once access is gained, the average instruction block has between 18-28 lessons. Many parents have more than one child enrolled in school, making this a very time consuming project
- OSPI’s English only website potentially handicaps non-English speaking parents’ understanding of CSE

In conclusion, the people opposing SB 5395 are not opposed to Sex Ed being taught in public school; however, it is our opinion that if the porn industry and the abortion industry got together and proposed a way to access the children in public schools, they could not do better than by mandating the comprehensive sex ed program. It sexualizes children,