

NIMHD Grant # U54 MD004811-06

Implementation Science Workshop

When: Monday, June 18, 9 am until 4 pm

Where: UNM West, 2600 College Blvd NE, Rio Rancho, NM 87144

Who: community scholars, clinician/preventionists, researchers and other partners interested in learning more about community engaged implementation research and team science



Costs: FREE, this Training is Sponsored by the TREE Center

Registration Required: Please RSVP by June 13th to Alicia Rodriguez at (505) 925-8669 or email AVRodriguez@salud.unm.edu

Food: Lunch & refreshments will be provided on-site to all participants at at NOON

Descripton:

This workshop introduces Implementation Science (IS) in health disparities and public health research. Topics covered include the research to practice gap, IS theory, conceptual models and frameworks, and research designs (e.g., mixed-method and effectiveness-implementation hybrid). The workshop will attend to stakeholder engagement and participation and use of multi-level implementation strategies, using examples of IS projects in New Mexico communities to illustrate IS pragmatics. Participants will be encouraged to share and troubleshoot ideas for IS research and funding proposals, with suggestions provided by experienced IS grant writers and practitioners.

Trainers:

Cathleen E. Willging, Ph.D. is a Senior Scientist and Center Director at the Behavioral Health Research Center of the Southwest in Albuquerque, New Mexico and a senior consultant to the TREE Center. Dr. Willging received her Ph.D. in anthropology from Rutgers University in 1999. Her postdoctoral studies in anthropology and evaluation were undertaken at the University of New Mexico between 1999 and 2002. Her interests include mental health services research, health policy, rural populations, gender and sexuality, and community-based participatory planning and evaluation. She has spearheaded a number of research projects in New Mexico that employ qualitative data collection and mixed-methods approaches to understand the impacts of new programs and policy reforms on diverse populations.

Amy E. Green, Ph.D. is a clinical psychologist and Assistant Professor in the Department of Psychiatry and at the Child and Adolescent Services Research Center of the University of California, San Diego, and is a Lecturer at the University of San Diego. Dr. Green's research focuses on the implementation, adaptation, and sustainment of evidence-based practices in public-sector settings for youth, and typically involves the use of mixed-method approaches and multi-level research designs. Dr. Green's current work examines factors impacting the sustainment of evidence-based interventions in human services systems (particularly those focused on child welfare), using implementation science strategies to promote safer school environments and

reduce suicidality for sexual and gender minority youth, and facilitating utilization and scale-up of restorative justice practices in middle schools in New Mexico.