

Hi, Student McSample

School Name: Summit High School, School Code: #####  
2015, Grade: 10th Grade  
Student I.D. #####  
Optional Code: N/A  
Access Code: \*\*\*\*\*



Preliminary SAT/National Merit Scholarship Qualifying Test

## Your Score Report

Get your full report online  
[studentscores.collegeboard.org](http://studentscores.collegeboard.org)

access code \*\*\*\*\*



### SAT® Practice

Connect to FREE, world-class  
SAT practice online on  
[khanacademy.org/sat](http://khanacademy.org/sat)



### AP® and Course Work

See which AP courses may  
be good matches for you



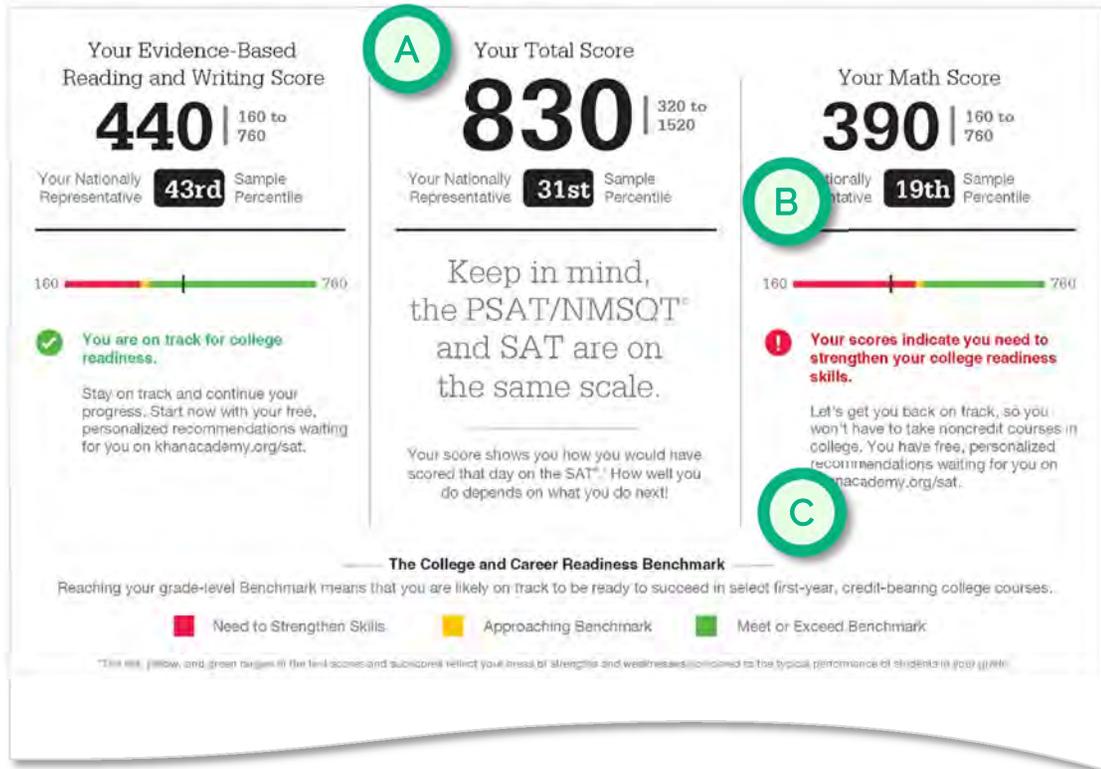
### Explore

Begin to explore careers that might  
interest you — link directly from  
your online score report

# Summit's Interpretive Guide for the PSAT Score Report



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**A** Scaled scores are on the same “continuous” scale as the SAT. If a student achieves a Math score of 500 on the PSAT, he or she would have likely achieved the same score on an SAT taken on that same day.

**B** Percentiles give a sense of relative standing among students. The “Nationally Representative” percentile is based on data for all U.S. students in a particular grade, including students who did not take the PSAT.

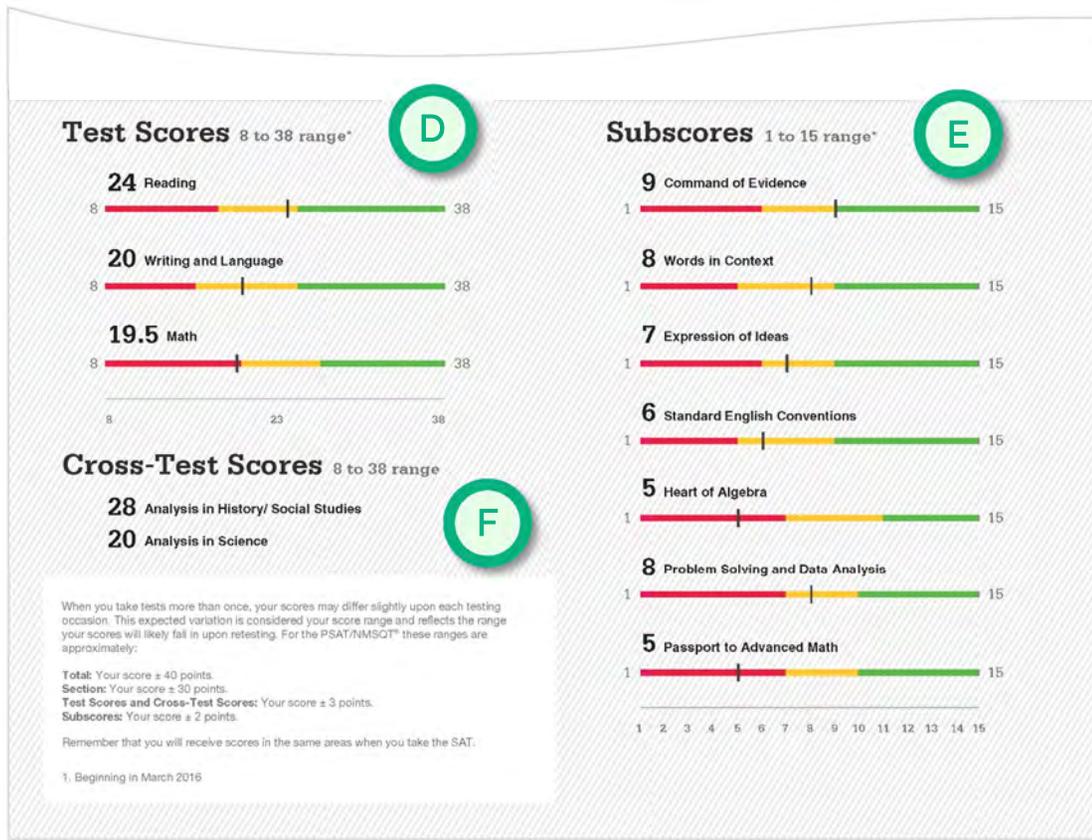
**B** Students can view their PSAT results online and see their percentile ranking relative to only students who took the PSAT. Note that this percentile ranking is often lower than the “Nationally Representative” ranking.

**C** The Benchmark shows whether a student will, with average levels of improvement, achieve a “College Readiness” score on the SAT (typically about 500 per section). This rough predictor should not be used as a definitive measure of student potential.

The top half of the PSAT Score Report’s first page shows the student’s Total Score and Section Scores, as well as percentile ranks.

The Total Score and Section Scores are typically the most important SAT scores when applying to college. The PSAT is not used for college admissions, but PSAT scores are good indicators of your student’s potential on the SAT. Note that students’ SAT scores are usually higher than their PSAT scores, because students take the SAT when they are older and smarter.

PSAT Section Scores are on a 160-760 scale, whereas the SAT’s Section Scores are on a 200-800 scale. The tests’ scale ranges differ because some SAT content is more advanced than what is seen on the PSAT. Put simply, the PSAT does not have 800-level content, so it does not offer an 800 score.



**D** Test Scores are used to calculate Section Scores.

Multiplying the sum of the Reading and Writing and Language Test Scores by 10 gives the Evidence-Based Reading and Writing Section Score.

Multiplying the Math Test Score by 20 gives the Math Section Score.

**E** Subscores provide more focused information for how students can focus their test preparation.

For the SAT, these scores are generally not used in college admissions decisions.

**F** Cross-Test Scores are based on 19 history-related questions and 19 science-related questions throughout the PSAT. There is no dedicated history or science section on the test.

Cross-Test Scores are used primarily as assessment tools for schools.

For the SAT, these scores are generally not used in college admissions decisions.

The bottom half of the PSAT Score Report's first page shows the student's Test Scores and Subscores.

As the PSAT is primarily used as practice for the SAT, the Subscores are important indicators of students' skills. Subscores show strengths and weaknesses, which should guide how students prioritize their SAT preparation.

# National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2017 competition, NMSC will consider the 2015 PSAT/NMSQT® Selection Index scores of some 1.5 million test-takers (usually high school juniors) who meet program entry requirements. For more information, please visit: [www.nationalmerit.org](http://www.nationalmerit.org).

If any of your responses to NMSC's "Entry Requirements" questions (see right-hand column) are inaccurate or there has been a change in plans that may affect program entry, write immediately to:

**National Merit Scholarship Corporation**  
**Attn: Scholarship Administration**  
**1560 Sherman Avenue, Suite 200**  
**Evanston, IL 60201-4897**

Include your name and home address along with your high school name, address, and six-digit code number.

## Your NMSC Selection Index

**127\***

NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of your Reading, Writing and Language, and Math Test scores.

## Eligibility Information

\* The asterisk (\*) next to your Selection Index means you **do not** meet entry requirements for the 2017 National Merit Scholarship Program. See your responses to entry requirements to the right.

NOTE: Students leaving high school and entering college in 2016 or later must take the PSAT/NMSQT again in their 3rd year (junior year) of grades 9-12 to enter the National Merit Scholarship Program.

## Entry Requirements

(Information you provided on your answer sheet)

High school student:

Yes

Year to complete high school and enroll full-time in college:

2018

Years to be spent in grades 9-12:

4

U.S. Citizenship:

Yes



## Your Scores: Next Steps

Your score indicates that you are already likely able to:

### Reading Test

Improve your skills by focusing on your ability to:

Read closely in a moderately challenging passage to draw a reasonable inference.

Determine the best textual evidence for a conclusion when both evidence and conclusion are relatively obvious and direct (e.g., a clearly stated fact as evidence for a simple logical conclusion).

Determine the central idea or theme of a moderately challenging passage.

Additional skills can be found in your online score report.



Make sure you are spending time practicing your reading of complex texts. These are texts that can be difficult to understand at first because the structure, purpose, meaning, and language may be difficult or unfamiliar. Read carefully and purposefully, and focus ...

Make sure you are spending time practicing your reading of complex texts. These are texts that can be difficult to understand at first because the structure, purpose, meaning, and language may be difficult or unfamiliar. When you are reading complex texts, try ...

### Writing and Language Test

Use supporting information to achieve a simple purpose (e.g., providing a short list of examples, introduced by including).

Delete information that is obviously irrelevant to the main focus of a paragraph or passage (e.g., eliminating a detail that has no clear relationship to a passage's topic).

Make an effective word or phrase choice in a straightforward situation (e.g., using a common but still appropriate expression instead of ...).

Additional skills can be found in your online score report.



In your reading, identify the ways authors use signals such as topic sentences or introductory phrases (e.g., for example, in contrast) to guide the reader and provide structure to the text.

In your writing and revising, use supporting information to achieve a specific purpose, perhaps by providing a cause for an effect or offering direct support in the form of an example for a claim.

In your writing and revising, delete information that is irrelevant to ...

### Math Test

Select the most appropriate data display that represents the relationship between two variables.

Select an appropriate graphical representation of a context.

Interpret data represented in a graph.

Create a ratio based on a context and use the rate to solve a problem.

Additional skills can be found in your online score report.



Interpret the rate of change of a linear relationship between two variables in a real-world scenario.

Make connections between algebraic, graphical, tabular, and verbal representations of linear functions. When given one representation, be able to create any of the other representations.

Use the relationship between variables shown on a graph to make predictions and conclusions given a context.

## Get more next steps online

[studentscores.collegeboard.org](http://studentscores.collegeboard.org)



### SAT Practice

Connect to FREE, world-class SAT practice online on [khanacademy.org/sat](http://khanacademy.org/sat)



### AP® and Course Work

See which AP courses may be good matches for you



### Explore

Begin to explore careers that might interest you — link directly from your online score report

The National Merit Scholarship Corporation uses PSAT/NMSQT scores to select candidates for Merit Scholarship awards. Candidacy is based on students' NMSC Selection Index scores, which are calculated from PSAT Reading, Writing and Language, and Math Test scores. Selection Index scores range from 48-228. The scores required to qualify for the National Merit Scholarship Program vary from state to state.

In September 2016, the NMSC will notify the top-scoring students (about 1% of the total PSAT-taking students) that are eligible to apply for the Merit Scholarships.

The score report includes tips for how the student can most effectively improve scores. This feedback is useful, but broad.

More helpful advice requires personal consideration that the College Board cannot provide, such as careful analysis of individual test questions, feedback on the student's testing experience, and consideration of the student's personality and learning style.



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## Your Question-Level Feedback

Reading						Writing and Language						Math Test – Calculator						Math Test – No Calculator					
Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score	Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score	Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score	Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	D	C	■ ■ ■			1	C	✓	■ ■ ■	WIC, FOI		1	C	✓	■ ■ ■	PSD	SCI	1	A	C	■ ■ ■	HOA	
2	B	A	■ ■ ■			2	C	D	■ ■ ■	EOI		2	C	✓	■ ■ ■	PAM		2	D	C	■ ■ ■	PAM	
3	C	D	■ ■ ■	COE		3	A	C	■ ■ ■	SEC		3	B	✓	■ ■ ■	PSD	SCI	3	A	C	■ ■ ■	HOA	SCI
4	B	✓	■ ■ ■			4	C	D	■ ■ ■	SLC		4	A	✓	■ ■ ■	PAM		4	C	D	■ ■ ■	PAM	
5	D	✓	■ ■ ■	COE		5	B	✓	■ ■ ■	FOI		5	A	C	■ ■ ■	PSD	SCI	5	D	C	■ ■ ■	HOA	
6	A	✓	■ ■ ■	WIC		6	D	✓	■ ■ ■	COE, FOI		6	D	B	■ ■ ■	HOA		6	C	B	■ ■ ■	PAM	
7	C	✓	■ ■ ■	WIC		7	C	✓	■ ■ ■	SEC		7	C	✓	■ ■ ■	PSD	HSS	7	C	B	■ ■ ■	PAM	
8	B	A	■ ■ ■			8	A	✓	■ ■ ■	LOI		8	B	✓	■ ■ ■	PSD	HSS	8	B	B	■ ■ ■	HOA	
9	D	A	■ ■ ■			9	C	✓	■ ■ ■	WIC, EOI		9	C	✓	■ ■ ■	PSD	HSS	9	B	U	■ ■ ■	PAM	
10	C	✓	■ ■ ■	WIC	HSS	10	B	A	■ ■ ■	SFC		10	B	A	■ ■ ■	PSD		10	A	U	■ ■ ■	PAM	
11	B	✓	■ ■ ■		HSS	11	B	✓	■ ■ ■	SEC		11	A	✓	■ ■ ■	HOA		11	C	U	■ ■ ■	PAM	
12	C	✓	■ ■ ■	COE	HSS	12	A	✓	■ ■ ■	SEC		12	B	✓	■ ■ ■	HOA		12	D	U	■ ■ ■	HOA	HSS
13	A	✓	■ ■ ■		HSS	13	C	✓	■ ■ ■	EOI	HSS	13	D	✓	■ ■ ■	HOA	SCI	13	B	U	■ ■ ■	HOA	
14	A	✓	■ ■ ■	COE	HSS	14	D	✓	■ ■ ■	SFC		14	B	✓	■ ■ ■	PSD	HSS	14	B	U	■ ■ ■	HOA	
15	C	A	■ ■ ■	WIC	HSS	15	B	✓	■ ■ ■	SH-C		15	C	✓	■ ■ ■	PSD	HSS	15	C	U	■ ■ ■	HOA	
16	C	✓	■ ■ ■	WIC	HSS	16	B	A	■ ■ ■	SEC		16	A	C	■ ■ ■	HOA		16	A	U	■ ■ ■	PAM	
17	C	✓	■ ■ ■	COE	HSS	17	B	D	■ ■ ■	WIC, EOI	HSS	17	C	U	■ ■ ■	PSD	SCI	17	C	U	■ ■ ■	HOA	
18	B	A	■ ■ ■	COE	HSS	18	C	D	■ ■ ■	EOI	HSS	18	D	U	■ ■ ■	PSD	SCI	18	D	U	■ ■ ■	HOA	
19	B	✓	■ ■ ■		SCI	19	B	✓	■ ■ ■	COE, FOI	HSS	19	C	U	■ ■ ■	HOA		19	C	U	■ ■ ■	HOA	
20	D	B	■ ■ ■		SCI	20	C	✓	■ ■ ■	SEC		20	D	U	■ ■ ■	PSD		20	D	U	■ ■ ■	PAM	
21	B	✓	■ ■ ■	COE	SCI	21	D	✓	■ ■ ■	WIC, FOI	HSS	21	C	U	■ ■ ■	PAM		21	C	U	■ ■ ■	PAM	
22	D	✓	■ ■ ■	WIC	SCI	22	D	✓	■ ■ ■	COE, EOI	HSS	22	C	U	■ ■ ■	HOA	SCI	22	C	U	■ ■ ■	HOA	SCI
23	B	✓	■ ■ ■		SCI	23	C	D	■ ■ ■	SH-C		23	A	U	■ ■ ■	PAM		23	A	U	■ ■ ■	PAM	
24	A	D	■ ■ ■	WIC	SCI	24	B	C	■ ■ ■	LOI		24	B	U	■ ■ ■			24	B	U	■ ■ ■		
25	C	B	■ ■ ■		SCI	25	A	✓	■ ■ ■	SEC		25	D	U	■ ■ ■	PSD		25	D	U	■ ■ ■	PSD	
26	C	✓	■ ■ ■	COE	SCI	26	A	✓	■ ■ ■	WIC, EOI		26	C	U	■ ■ ■	PSD		26	C	U	■ ■ ■	PSD	
27	A	✓	■ ■ ■		SCI	27	B	U	■ ■ ■	SEC		27	D	U	■ ■ ■	PAM		27	D	U	■ ■ ■	PAM	
28	B	✓	■ ■ ■		SCI	28	C	U	■ ■ ■	SLC		28	C	U	■ ■ ■	HOA		28	C	U	■ ■ ■	HOA	
29	D	✓	■ ■ ■		HSS	29	A	U	■ ■ ■	COE, EOI		29	A	U	■ ■ ■	PAM		29	A	U	■ ■ ■	PAM	
30	C	B	■ ■ ■		HSS	30	D	U	■ ■ ■	COE, EOI		30	D	U	■ ■ ■	PSD	HSS	30	D	U	■ ■ ■	PSD	HSS
31	A	✓	■ ■ ■	WIC	HSS	31	B	U	■ ■ ■	COE, EOI		31	B	U	■ ■ ■	HOA		31	B	U	■ ■ ■	HOA	
32	C	D	■ ■ ■		HSS	32	D	U	■ ■ ■	SLC		32	D	U	■ ■ ■	HOA		32	D	U	■ ■ ■	HOA	
33	B	✓	■ ■ ■		HSS	33	D	U	■ ■ ■	WIC, EOI		33	D	U	■ ■ ■	PAM		33	D	U	■ ■ ■	PAM	
34	C	A	■ ■ ■		HSS	34	B	U	■ ■ ■	SEC		34	B	U	■ ■ ■	HOA		34	B	U	■ ■ ■	HOA	
35	B	✓	■ ■ ■	COE	HSS	35	D	U	■ ■ ■	SEC		35	D	U	■ ■ ■	HOA		35	D	U	■ ■ ■	HOA	
36	A	U	■ ■ ■		HSS	36	C	U	■ ■ ■	SEC		36	C	U	■ ■ ■	HOA		36	C	U	■ ■ ■	HOA	
37	A	U	■ ■ ■		HSS	37	A	U	■ ■ ■	WIC, EOI	SCI	37	A	U	■ ■ ■	HOA		37	A	U	■ ■ ■	HOA	
38	C	U	■ ■ ■		HSS	38	D	U	■ ■ ■	SEC		38	D	U	■ ■ ■	HOA		38	D	U	■ ■ ■	HOA	
39	B	U	■ ■ ■		SCI	39	D	U	■ ■ ■	SLC		39	D	U	■ ■ ■	HOA		39	D	U	■ ■ ■	HOA	
40	B	U	■ ■ ■	WIC	SCI	40	A	U	■ ■ ■	COE, FOI	SCI	40	A	U	■ ■ ■	HOA		40	A	U	■ ■ ■	HOA	
41	D	U	■ ■ ■	WIC	SCI	41	A	U	■ ■ ■	EOI	SCI	41	A	U	■ ■ ■	HOA		41	A	U	■ ■ ■	HOA	
42	D	U	■ ■ ■		SCI	42	C	U	■ ■ ■	WIC, EOI	SCI	42	C	U	■ ■ ■	HOA		42	C	U	■ ■ ■	HOA	
43	A	U	■ ■ ■	COE	SCI	43	C	U	■ ■ ■	COE, EOI	SCI	43	C	U	■ ■ ■	HOA		43	C	U	■ ■ ■	HOA	
44	B	U	■ ■ ■		SCI	44	B	U	■ ■ ■	EOI	SCI	44	B	U	■ ■ ■	HOA		44	B	U	■ ■ ■	HOA	
45	D	U	■ ■ ■		SCI																		
46	A	U	■ ■ ■		SCI																		
47	A	U	■ ■ ■		SCI																		

I

The last page of the PSAT report shows how the student performed on each question.

Students should review their test to identify areas for improvement. Missed questions indicate areas where students need more study or practice. For example, incorrect answers to low-difficulty questions are signs of carelessness or gaps in foundational skills.

J

Students can log into their College Board online account for more information on their PSAT results, including their PSAT percentile rank and detailed analysis of each question on the test.

**Key:**  
 ✓ Correct  
 ✗ Omitted  
 U Unscorable  
 ■ ■ ■ Easy  
 ■ ■ ■ Medium  
 ■ ■ ■ Hard

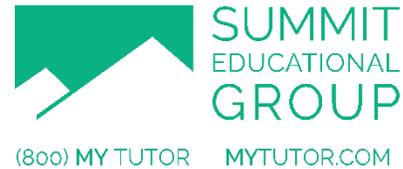
**Subscore:**  
 COE Command of Evidence  
 WIC Words in Context  
 EOI Expression of Ideas  
 SEC Standard English Conventions  
 HOA Heart of Algebra  
 PSD Problem Solving and Data Analysis  
 PAM Passport to Advanced Math

**Cross-Test Score:**  
 HSS Analysis in History/Social Studies  
 SCI Analysis in Science

J

See the questions and answer explanations online  
[studentscores.collegeboard.org](http://studentscores.collegeboard.org)

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# Online Score Report for PSAT/NMSQT

[Report Details](#)

[Test Questions](#)

[K's Insight](#)

[NMSC Selection Index](#)

[Download Report](#)

Your Total Score

**830** | 320 to 1520

Score Range: [790-870](#)

L

Keep in mind, the PSAT/NMSQT and SAT are on the same scale.

Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!

**31<sup>st</sup>** Nationally Representative Sample Percentile

Your percentile indicates the percentage of a nationally representative group of 11th grade U.S. students who would have had scores at or below your score. The average score for the nationally representative group is 969. ⓘ

**29<sup>th</sup>** Your PSAT/NMSQT User Percentile - National

Your percentile indicates the percentage of a typical group of 11th grade College Board U.S. test takers who would have had scores at or below your score. The average score for the 11th grade College Board PSAT/NMSQT typical group is 987. ⓘ

Your Evidence-Based Reading and Writing Score

**440** | 160 to 760

Score Range: [410-470](#)



✔ You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on [Khan Academy®](#).

**43<sup>rd</sup>** Nationally Representative Sample Percentile

Your percentile indicates the percentage of a nationally representative group of 11th grade U.S. students who would have had scores at or below your score. The average score for the nationally representative group is 480. ⓘ

**40<sup>th</sup>** Your PSAT/NMSQT User Percentile - National

Your percentile indicates the percentage of a typical group of 11th grade College Board U.S. test takers who would have had scores at or below your score. The average score for the 11th grade College Board PSAT/NMSQT typical group is 489. ⓘ

Your Math Score

**390** | 160 to 760

Score Range: [360-420](#)



! Your scores indicate you need to strengthen your college readiness skills.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on [Khan Academy®](#).

**19<sup>th</sup>** Nationally Representative Sample Percentile

Your percentile indicates the percentage of a nationally representative group of 11th grade U.S. students who would have had scores at or below your score. The average score for the nationally representative group is 489. ⓘ

**18<sup>th</sup>** Your PSAT/NMSQT User Percentile - National

Your percentile indicates the percentage of a typical group of 11th grade College Board U.S. test takers who would have had scores at or below your score. The average score for the 11th grade College Board PSAT/NMSQT typical group is 498. ⓘ

K

Select the “Test Questions” tab to view individual questions from the PSAT. Students can review test material, see their answers, and get explanations for every question on their PSAT.

L

The online report shows a range of scores the student would likely get if he or she took the PSAT or SAT again (without learning anything new that would improve the score). This range accounts for the standard error of measurement in the test’s assessment.

M

Below the student’s test scores is a prediction of how well the student will score if he or she takes the SAT a year later.

Click on the link (“Projected Range for next year”) to view a message with the student’s predicted score range.

N

The Nationally Representative Sample Percentile is the same ranking seen in the printed report.

The PSAT/NMSQT User Percentile is based on data for all students who took the PSAT/NMSQT or PSAT 10.

Note that the PSAT/NMSQT User Percentile is usually lower than the Nationally Representative Sample Percentile. Students who typically take the PSAT are more academically competitive than the general student population.

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