

Destination Imagination 2019-2020 Information

Destination Imagination is an international creative problem-solving program. The program emphasizes creative thinking—there are no “right answers.” Students work together on a team to test many ideas and create their best solution to the Challenge Problem.

Teams usually meet once a week, to be determined by team and managers. The team meetings usually begin in October, and will end with competition at a Regional Tournament at the end of February. Teams that place first or second at the Regional Tournament move on to the State Tournament at UW-Green Bay on April 18, 2020.

As you think about applying for a Destination Imagination team, please consider your personal interests, your willingness to make a serious commitment to the program and a team, and how well the required meetings/tournaments fit with your family’s schedule. There is a fee for registration (scholarships available when cost is a prohibitive factor); there may be additional costs for challenge materials and transportation. The parent leader of the DI team will communicate these costs to the parents of DI students. Costs may range from \$50.00-\$150.00 per student. The goal is for every interested student to be placed on a team; however, this can only happen if there are enough parent volunteer managers to oversee teams.

APPLICANTS:

1. Your guardians/parents need to read and sign the application!!
2. You must be able to commit to weekly team practices.
3. You must be able to attend the **Regional Tournament/** Black Hawk Region, 2/29/2020
Location: Kromrey Middle School, Address: 7009 Donna Dr. Middleton, WI 53562
4. And the [WIS State Tournament](#) 4/18/2020, Location: Green Bay, WI, University of Wis - Green Bay Campus
5. **You must complete & turn in your application to the GDS office by Wednesday, October 3rd .**

More information about Destination Imagination can be found on the following websites:

www.wisconsinidi.org

www.destinationimagination.org

PARENTS:

While GDS helps to organize teams, this program only operates because of parents who volunteer to be Team Managers. Teams are limited to 7 members each, and we can only create as many teams as we have managers.

Please consider Managing or Co-Managing a team this year, and watch your children/students gain life-long team-working skills while creatively solving problems! Managers are responsible for registering teams for the competition, scheduling and running team practices, and overseeing the team at the competition. Manager trainings and [resources](#) are available to help Managers coach their teams. Very soon, we will have a follow up parent meeting led by former GDS DI parent leaders to discuss DI and managing a team.

If you have any [questions](#) regarding the program, I’d be happy to discuss the opportunity with you.

MB Blanding

Advanced Learners Resource Teacher

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839-2162

Destination Imagination Student Application → DUE TO GDS OFFICE BY Oct 3rd

Student Name: _____ Grade/Homeroom: ____/_____

of Years in D.I. _____ School Email Address: _____

I agree to BE RESPECTFUL, BE RESPONSIBLE, and BE SAFE while working with my D.I. team. I will regularly attend practices with my team, and compete at all tournaments. If I cannot do this, I understand that I may not be able to participate on the team.

Signed: _____

CHALLENGE SELECTION Please read the [Challenge Summaries](#).

Then rank Challenges in the order of your preference, 1 being your first choice, and 5 your last. To see short video clips about the Challenges, go [here](#):

	The Big Fix	Technical Challenge
	First Encounter	Scientific Challenge
	In the Cards	Engineering Challenge
	Picture This	Fine Arts
	To The Rescue	Improv
	It's About Time	Service Learning

INTEREST

Please write a paragraph on "Why I want to be a DI team member."

SCHEDULE Please mark an "X" in the time slots when you ARE available to practice.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
3:30-5:30 pm						(am)	(am)
After 5:30 pm						(pm)	(pm)

PARENTS: By signing below, you indicate:

1. You have read over the information with your student & you authorize his/her participation in D.I. for this year.
2. You understand that there will be additional costs. The parent DI leader will inform you of these costs.
3. **Please contact Ms. Blanding if cost is a prohibitive factor.

You understand participation at tournaments is mandatory: Regional: Kromery Middleschool, Middleton 2/29/20 & State: 4/14/20 UW- Green Bay (if advancing) You authorize your phone number and email address to be shared with the manager(s) of your student's team, to coordinate team registration & logistics.

Parent Name (please print): _____

Parent Signature: _____ Date: _____

Parent Phone #: _____

Parent e-mail address: _____

I CAN AND WILL HELP (circle one) a D.I. Team! ♦ MANAGE ♦ CO-MANAGE

DI CHALLENGES 2019-2020

The Big Fix TECHNICAL CHALLENGE

The Technical Challenge prompts students to complete tasks by using engineering, research, strategic planning, and related skills.

- Design and build an invention.
- Create and present a story about how a problem is solved with the use of the invention.
- Integrate an invention artifact to highlight the development process.
- Design and build scenery that shows the impact of solving the problem.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

First Encounter SCIENTIFIC CHALLENGE

Our Scientific Challenge blends the curiosity of scientific research with the creative expression of performance art.

- Research a real species and a real habitat.
- Create and present a story about the first encounter between the species and the habitat.
- Show how the species and the habitat change as a result of the encounter.
- Present the story in theater in the round.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

In the Cards STRUCTURAL ENGINEERING CHALLENGE

Our Engineering Challenge asks students to design, build, and test load-bearing structures created from specific materials.

- Design and build a bridge that will be assembled during the Presentation.
- Move weight across the bridge to test its strength.
- Create and present a story about an unexpected connection and its outcome.
- Design and create a set piece that transitions between settings.
- Create and present two Team Choice Elements that show off your team's interests, skills, areas of strength, and talents.

Picture This FINE ARTS

Our Fine Arts Challenge helps students develop acting and creative skills through artistic media, theater arts, script writing, and prop design.

- Create and present a story that features an unseen character and its impact on a team-selected photograph.
- Theatrically recreate the photograph during the Presentation.
- Create and present a visual effect that includes a photographic technique.
- Show how the visual effect changes the perspective of one or more characters.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

To the Rescue IMPROV IMPROVISATIONAL

Our Improvisational Challenge is all about research, spontaneity, and storytelling. Teams receive topics and produce skits right on the spot.

- Research superpowers and how they are portrayed in comic books, literature, film, and other media.
- Create and present an improvisational skit about a villain who uses a superpower to cause an unexpected situation.
- Include a hero who uses an underwhelming power to try to overcome the unexpected situation.
- Enhance the skit with sound effects.

It's-About-Time SERVICE LEARNING

Our Service Learning Challenge is designed to engage students in public service that addresses real-life community issues.

- Identify, design, carry out, and evaluate a project that addresses a need in a real community.
- Create and present a story that shows at least one character in a race against time.
- Integrate information about the project into the story.
- Design and build a device that represents time and highlights milestones from the project.
- Create and present two Team Choice Elements that show off your team's interests, skills, areas of strength, and talents.

At a tournament, a team will receive an Instant Challenge and the materials with which to solve it. The team members must think on their feet by applying appropriate skills to produce a solution in a period of just five to eight minutes.

Instant Challenges are performance-based, task-based, or a combination of the two. Although each Instant Challenge has different requirements, all Instant Challenges reward teams for their teamwork. Instant Challenges are kept confidential through the day of the tournament.