

Taylor Prairie Elementary School
Monona Grove School District
“Promoting Excellence for Global Opportunities”

Curriculum Overview

**Grades K and 1st
2019-2020**

Taylor Prairie



This chart is designed to provide information about what is taught at Taylor Prairie Elementary School in Grades K-1. It does not list everything students are taught or all things to which student are exposed. Instead, for each content area and grade, it outlines the most important skills or units that students are taught.

KINDERGARTEN

PERSONAL AND SOCIAL GROWTH

Your child will:

- Demonstrate respect for self, others, and things
- Take responsibility for own actions
- Demonstrate attentive listening
- Follow directions
- Express thoughts and ideas

LITERACY DEVELOPMENT

Reading:

Your child will:

- Participate in phonemic awareness development activities such as: rhyming, phonics, blending sounds, and separating sounds
- Name capital and lowercase letters and letter sounds
- Sequence and retell stories and/or events
- Identify story elements such as: characters, setting, and problem
- Use picture and word cues to predict meaning
- Begin to read simple stories/books
- Demonstrate concepts of print



Writing:

Your child will:

- Begin to express ideas through pictures, isolating sounds to build words and sentences

SCIENCE AND SOCIAL STUDIES

Your child will explore:

- The five senses
- Living things
- Characteristics of land, air, and water
- Explore weather and how it changes
- Safety in their world
- Seasons and Holidays
- Self, family and school
- Citizenship
- Map Skills
- Push and Pulls

MATH

Your child will:

- Count to 100
- Skip count by 2's, 5's, and 10's
- Count backward from 20-0
- Read and write numbers from 0-100
- Generate and continue patterns
- Use manipulatives to demonstrate the concept of addition and subtraction
- Tell and solve addition and subtraction number stories
- Name and identify coins
- Tell time to the nearest hour
- Measure and compare objects using standard and non-standard units of measurement
- Sort and classify groups of objects
- Name and identify shapes

SPECIAL AREA CLASSES

All kindergarten students receive instruction from specialists in music, physical education, art, guidance and IMC.



FIRST GRADE

READING

- Build reading vocabulary
- Know sight words (first 150)
- Use phonics skills to decode words
- Retell stories with characters, setting, main events, problem, and solution
- Use background knowledge, predicting, main idea, cause and effect, inference, drawing conclusions, making connections and asking questions as skills to build comprehension
- Apply reading strategies to a variety of fiction and nonfiction reading materials
- Develop reading fluency by reading smoothly at a good pace and with expression

WRITING/GRAMMAR

- Write a complete sentence
- Use capital letters and punctuation correctly
- Write journal entries
- By the end of First Grade, write a story with at least four related sentences
- Be exposed to the writing process: plan, draft, revise, edit, publish/share
- Write a letter
- Be exposed to traits of good writing

SOCIAL STUDIES

- Geography
 - Maps and Globes
- History
 - Past and Present Lifestyles
 - Exploring National and State Holidays
- Political Science
 - Individuals responsibility and family peers and community
- Economics
 - Exploring the role of money
- Behavioral Science
 - Communities
 - Individual Differences



SPELLING

- Spell high frequency words correctly in writing
- Use phonics to spell words correctly in writing

MATH

Our math program is organized into six mathematical concepts:

- Operations and Computation
- Numeration
- Patterns, functions & algebra
- Data and chance
- Measurement & reference frames
- Geometry
- Problem Solving

Each strand is addressed throughout all grade levels of the program.

SCIENCE

Exploration and inquiry of these topics:

Earth Science

- Objects in the Sky

Life Science

- Life Cycles-Animals, Plants
- Human Body Systems

Physical Science

- Light and Sound

SPECIAL AREA CLASSES

All first grade students receive instruction from specialists in music, physical education, art, guidance and IMC.

SPECIAL AREAS

PHYSICAL EDUCATION

Develop Social Skills

- Work with others (teamwork)
- Develop good sportsmanship
- Give positive feedback to other students



Develop Knowledge of Fitness and Sports

- Learn positions, rules, and strategies
- Be able to use knowledge away from school

Develop A Positive Feeling Towards Physical Education

- Learn movement skills that can be used throughout the students' lives

Develop Movement Skills

- Expose students to as many different movement activities as possible

ART

- Introduce students to the design elements of line, value, shape, space, texture and color. These elements are emphasized in each student art problem and solution
- Emphasize the principles of repetition, pattern and movement in student projects
- Experience clay, collage, fabric arts, drawing, painting, printmaking and sculpture
- Expose students to art vocabulary, art history, influential artists and artworks
- Develop ideas through memory, observation and imagination
- Think, feel, see, know about and create during art classes according the Wisconsin State Standards for Visual Arts
- Develop an appreciation for the visual arts and other artists



MUSIC

- Find and move to the steady beat
- Read, write and play rhythm patterns
- Recognize high and low sounds
- Explore speaking, whispering, calling and singing voice
- Read, write and play simple melodies
- Sing songs from many cultures and traditions
- Recognize patterns and simple song forms
- Dramatize songs through movement
- Demonstrate contrasts in music: loud/soft; fast/slow; soft/loud; long/short
- Play unpitched instruments & tone bells
- Recognize instruments of the orchestra
- Develop an appreciation of music



LIBRARY/TECHNOLOGY

- Expose students to a wide range of reading materials
- Implement strategies for locating books and information
- Demonstrate the value and joy of reading
- Demonstrate knowledge of hardware and software appropriate to grade level
- Use technology as a learning tool in conjunction with traditional resources to achieve learning objectives
- Select and use appropriate technology to access, create, and communicate information
- Integrate library and technology throughout the curriculum

STUDENT SERVICES

The Student Services department at Taylor Prairie School offers a variety of educational programs and support services for students and parents. The classroom curriculum portion of the elementary developmental guidance program consists of two curriculums per year in each regular education classroom. The guidance lessons are provided every other week throughout the school year; the focus is as follows:

PBIS

Positive Behavior Interventions & Supports (PBIS) is a series of strategies designed to promote academic achievement and behavioral competence by teaching the expectations for appropriate behavior in all areas of the school environment. By reducing behavioral interventions, PBIS creates an effective learning environment where teachers can teach and students can learn. The three behavior traits all students are expected to follow are: Safe, Respectful and Responsible. Teachers and staff will be working with students throughout the year to familiarize students with these behavioral expectations.

T4K & Kindergarten

Second Step: A Violence Prevention Curriculum:

Unit I - Empathy Training. This unit lays the groundwork for Second Step lessons. It provides children with skills to increase their ability to identify their own and others' feelings, understand the complexity of feelings, take others' perspectives, and learn ways to respond empathically.

Unit II - Emotion Management. This second step unit of the program focuses on teaching children to recognize when they are having strong feelings and to learn some strategies for calming themselves down. Anger in particular is addressed.

Unit III - Problem Solving. The third unit introduces a simple three-step problem-solving process that children can use with themselves or in situation with others. Specific pro-social behaviors and friendship skills are also addressed and practiced throughout the school year.

Second Step: Child Protection Unit:

Personal Safety. Students will learn important safety rules, such as safety with guns, sharp tools, and fire, and when riding on wheels or in cars. They will also learn ways to help them decide if something is safe or not.

Touching Safety. Students will learn about safe, unsafe, and unwanted touches, and rules about touching body parts. They'll also learn to say no to unsafe or unwanted touches, and to tell an adult if someone breaks rules about touching private body parts.

Assertiveness. These lessons will give students a chance to practice asking an adult for help, telling an adult about an unsafe situation, and being assertive to get out of unsafe situations.

Grade 1

Second Step: A Violence Prevention Curriculum:

Unit I - Empathy Training. This unit continues to provide children with skills to increase their ability to identify their own and others' feelings, understand the complexity of feelings, take others' perspectives, and learn ways to respond empathically. Empathy provides the motivation and the means for managing anger and solving problems so others are not hurt by impulsive actions.

Unit II - Impulse Control and Problem Solving. This second step unit of the program focuses on calming down, recognizing impulsive behaviors in problem situations, and thinking through problems rather than doing the first thing that comes to mind.

Unit III - Anger Management- This unit introduces an anger management process specifically designed to help elementary-age students deal with stressful emotions. Components of physical relaxation are combined with the cognitive strategies of self-instruction and problem solving.

Second Step: Child Protection Unit:

Personal Safety. Continuation from previous year.

Touching Safety. Continuation from previous year.

Assertiveness and Support. Continuation from previous year.

In addition, small groups are also an important component of the developmental guidance program. Frequently, children have similar needs as a few other children in their grade. Small groups help children learn from each other and to understand that they share a common concern with others. Some of the topics for groups include: friendship, new student, divorce, death, illness, self-esteem, and problem solving.

The Student Services personnel are also available to talk with children on an individual basis, at the parents' or teacher's request. There is also time available to consult with parents about concerns they may have regarding their child's development. In addition, there are several Parent Education support groups offered to parents throughout the school year.