



The Kaleidoscope

Greetings Everyone,

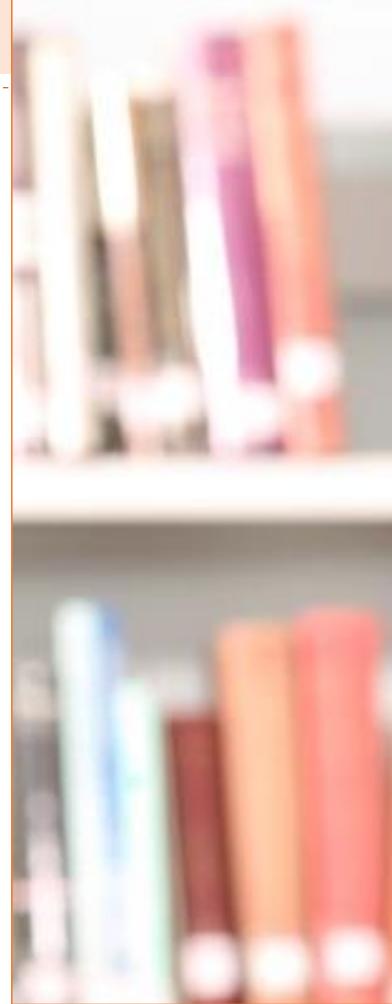
I hope your week has gotten off to a great start and you are gearing up for what I hope is a wonderful Thanksgiving holiday. This is my favorite time of year, as I get to take the time to express sincere gratitude to family, friends, and colleagues. While I recognize this should be a common practice all throughout the year, this time of year certainly lends itself to those expressions. I recently discovered that there is research showing that regularly expressing genuine gratitude improves quality of sleep, heart and immune functions while also promoting optimism and developing a more positive outlook. Can't beat that! If you are looking for more personal ways for gratitude expression, I highly recommend a [gratitude journal](#), as it is such a gift to oneself and a simple way to "keep track of the good things in life".

I hope that this week will be a time for you to express personal and public forms of gratitude which provide as much joy to you as it does for those on the receiving end.

Cheers to a wonderful and restful week!

Best,

Dean Miller



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SPECIAL POINTS OF INTEREST

- **Upcoming GSP Events**
- **ADI Pop-Up!**
- **Graduate Student Affinity Groups**

EMAILS/APPOINTMENTS

Important Note:

The ADI Team is always happy to meet with graduate students!

When making appointments with Dean Miller, it is much faster to call or email Sarah Mullins (smullins@princeton.edu; 609-258-9637) with your availability when making the initial request, it will make the process easier and more efficient. For appointments with Dean Gonzalez-Perez and/or True-love, please email Joel Boggess (jboggess@princeton.edu). **Similarly, if you have a routine question that you wish to send by email, please send it to both Sarah and me, and whoever can answer it first, will.**

UPCOMING RECRUITING



Leadership Alliance Fall Meeting

December 5th–7th

Vanderbilt University

If you are aware of any faculty, staff, students, and/or prospective students attending, please tell them to stop by the Princeton table and say hello! If you ever want to attend with us, send us an email!

We are especially interested in speaking to underrepresented minority (URM) and first generation students interested in graduate school!

ADI Team Website

&

Social Media pages

Check out the Diversity Tab on the Graduate School Website [here](#).

It is a great resource for answers to questions that you may be looking for, while also housing links to important resources.

It includes important links to:

- Funding Resources
- ADI and other Campus Events
- Affinity Group Information
- And much more...

Follow us on Social

Media!

(click the images below)



TRYING THINGS THAT SCARE YOU

By [Melissa Dalgleish](#)

I'm learning how to sew. It's something I've been dying to do, but for a very long time, I was too afraid to start out of fear that I'd fail.

I blame that fear on being a former academic.

Like many academics and alt-academics, I have had to fight against having a fixed mind-set about my intelligence and abilities. You may also have that mind-set, which can hold you back from doing things that scare you -- like exploring new careers or taking professional or personal risks -- that might transform your professional (and your personal) life.

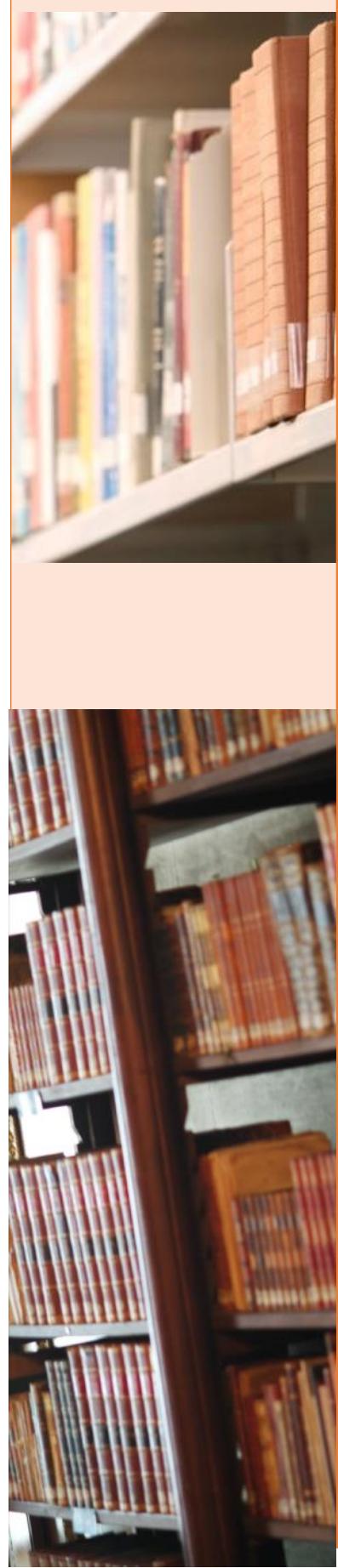
This idea comes from researcher Carol Dweck, whose book *Mindset* is a great introduction to the concept. It's not a new book, and its basic points (or a corrupted version of them) have sunk into the popular consciousness, so you probably know about it even if you haven't read it.

Dweck argues that people bring two basic mind-sets to the things they do, and often a combination of the two. The first is a growth mind-set, one that says that talent and skill are built over time and we can get better and smarter with practice. The second is a fixed mind-set, one that says that intelligence and skill are innate and cannot be changed or improved with effort.

Many, many academics have a fixed mind-set about their intelligence and their work. (I certainly do, at least some of the time.) We've tied our identities to being smart, to being good at our jobs. For many of us, that's what drew us to graduate school in the first place.

And while that identity can be a powerfully positive thing for many of us, it can also be a trap. Instead of trying new things, and risking being bad at something, this mind-set keeps us doing what we know we can do well. Like, oh, I don't know, doing research or teaching, even if we could do well -- and find rewarding -- all kind of other things.

[READ MORE...](#)



Upcoming GSP Events!

*
**ADI Ugly
Sweater
Holiday Party**

*
**Monday,
Dec. 2nd
4:00pm —
6:00pm**

**Triumph
Brewery**



GSP is...community, social support, academic support, intellectual support, moral support, and much more...!

GSP Lunch and Learn w/Jess Joseph



UPCOMING DIVERSITY FELLOWS EVENTS

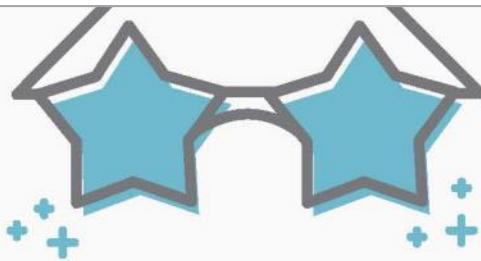
ADI DIVERSITY FELLOWS PRESENT

AFFINITY GROUP ANNUAL HOLIDAY PARTY

Let's celebrate the holidays
with good food and good
friends!

DEC. 6 • 7:30PM
LAKESIDE COMMONS

QUESTIONS? PLEASE CONTACT
JAIME.SANCHEZ@PRINCETON.EDU OR
HADIYA@PRINCETON.EDU



ADI PRESENTS

UGLY SWEATER HOLIDAY PARTY

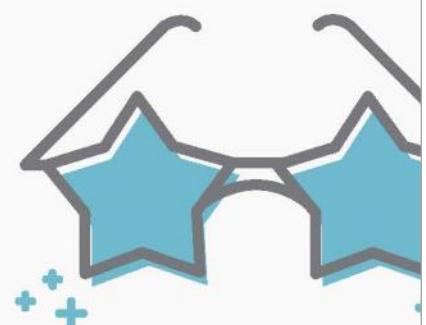


Get out those ugly holiday sweaters and
celebrate all the seasons that are upon us!

Dec. 2nd, 2019 • 4:00 pm to 6:00 pm
Triumph Brewery



RSVP at <https://forms.gle/dPdMKdcZqPRiYChP8>
Door prizes to the first 20 guests!



ADI HAPPENINGS!

PACE Center Info Session



Bark in the Park



ADI HAPPENINGS!

ABRCMS 2019



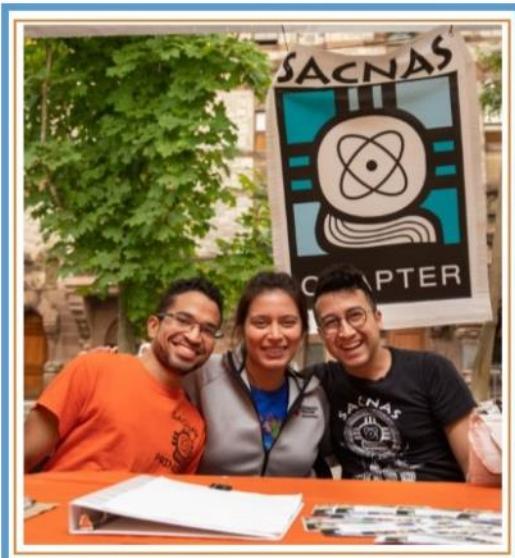
STUDENT GROUPS

Affinity Groups—Sign-Ups

Interested in joining or receiving more information about the Graduate Student Affinity Groups associated with Access, Diversity and Inclusion? Click the sign-up link to be added to any of our group's listservs.

- Black Graduate Caucus (BGC)
- Graduate Women of Color Caucus (GWCC)
- Latino Graduate Student Association (LGSA)
- Graduate Women in Science & Engineering (GWISE)
- Intersecting Queer Identities (IQI) and Queer Graduate Caucus (QGC)
- FLI Grads (First Generation/Low Income Graduate Students Organization)
- Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)
- Women in STEM Leadership Council
- Pan-African Student Org

[SIGN-UP HERE](#)



FELLOWSHIPS



UDALL FOUNDATION NATIVE AMERICAN CONGRESSIONAL INTERNSHIP

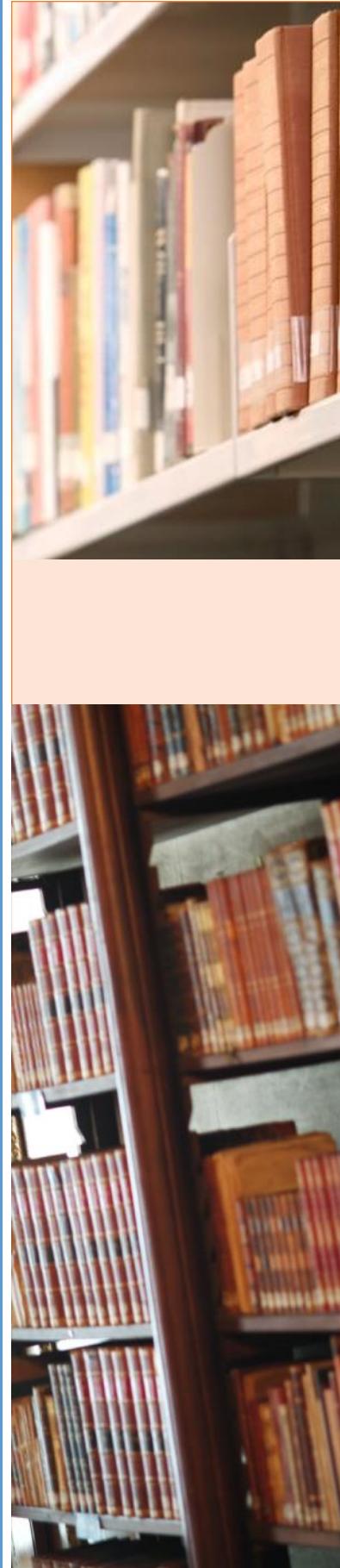
Application deadline: January 31, 2020 (postmark)
2020 Internship Application

Your complete Udall Internship application includes

- A typed application form with your signature;
- An 800-word essay on a legislative act or public policy statement by either Morris K. Udall or Stewart L. Udall and its impact on your interests and goals;
- A one-page professional resume;
- Transcripts for all university coursework, including undergraduate and (if applicable) graduate and law;
- Three letters of recommendation; and
- Documentation of your citizenship in a federally recognized tribe, state-recognized tribe, or First Nations of Canada (citizens of First Nations must also include proof of U.S. permanent residency).

Please contact Program Manager [Jason Curley](#) if you have questions about the Internship Program requirements and application process.

For more information, visit <https://www.udall.gov/OurPrograms/Internship/Internship.aspx>



FELLOWSHIPS

Resident Graduate Student (RGS) Program



The Resident Graduate Student (RGS) program is intended to enhance the residential college experience and help foster a fully integrated campus community that unites under-graduates of all four years, graduate students and faculty across the disciplines, and staff.

RGSs will be appointed by the head of the college as full members of the college community, living in a furnished graduate student suite, taking meals in the dining hall, and participating in the intellectual and social life of the college along with faculty fellows, visiting scholars, and other members of the Princeton community.

Each resident graduate student will be expected to draw upon their interests to make a meaningful contribution to college life. Opportunities will vary, but may include:

- coordinating fellowship applications;
- assisting with the Fellows Program;
- running a film series;
- coordinating music programming;
- assisting the director of student life with the residential college advisers or social programming;
- facilitating intramural sports competitions;
- assisting the director of studies with academic and intellectual programming.

The specific role of each RGS will be determined, finally, in consultation with the head of the residential college.

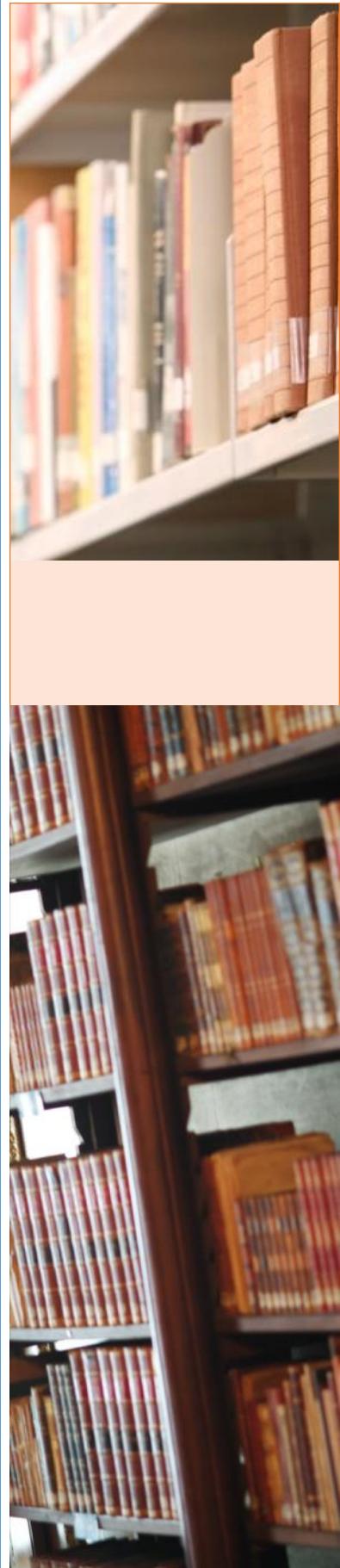
The position has been structured to support a graduate student's timely completion of their degree program. RGSs will be expected to spend ten (10) hours a week on college activities, including meals taken in the college with undergraduates. RGSs will remain eligible to be appointed as an AI or an AR and the position will have no effect on a student's external or University-based funding.

For more information and requirements, please read the RGS position description [here](#) and the FAQs [here](#).

If you have further questions, please email rgsadmin@princeton.edu ([link sends e-mail](#)).

The RGS application for AY 20-21 opens on December 4, 2019 and closes at noon on Thursday, January 16, 2020.

Apply [here](#) ([link is external](#)).



PROFESSIONAL DEVELOPMENT OPPORTUNITIES



Graduate School Travel Funding Opportunities: Application Deadline December 1

Professional Development Travel Funds

The Graduate School provides support to enrolled students attending professional development workshops or programs of a professional interest, but are not venues for presenting research and scholarly work. Examples of fundable activities include, but are not limited to, teaching and pedagogy conferences, workshops for specific skill acquisition, conference participation in an administrative role (i.e. organizing a conference), panel discussions and networking events.

Professional development travel grants are funded at cost to a maximum of \$500. Students may apply multiple times throughout the year but will not be awarded more than the \$500 maximum in any given academic year.

The following must be submitted through [SAFE](#) for a complete application:

- A description of the activity including the importance of it to the student's professional development. The activity should not be related to a student's program of study or scholarly work.
- Letter of support from adviser.
- Detailed budget with amount requested.

Confirmation from organizers, of student's participation in professional development activity. **Please contact [Amy Pszczolkowski](#) with any questions about the Professional Development Travel Funds.**



The Dean's Fund for Scholarly Travel

The Dean's Fund for Scholarly Travel is available to enrolled doctoral students in years G3 through and including DCE-1 who have been invited to present a scholarly paper at a conference or meeting. Preference is given to students in the humanities and social sciences in higher years of study (i.e., G4, G5, and first year DCE) and to those whose work is not supported by a research grant. Funds are not intended to replace support from the research contract with which the student is associated.

Applications are considered, in part, in the order in which they are received, and not every worthwhile request in every funding period can be granted. Scholarly Travel grants are funded at cost to a maximum of \$800. Students may apply multiple times throughout the year but are not awarded more than the \$800 maximum in any given year.

The following must be submitted through SAFE for a complete application:

- Brief statement indicating the reason for attending the conference and the importance of the conference to continued academic progress.
- A copy of the letter/email stating that the paper has been accepted to the conference or a copy of the conference program where student's name and paper title appear with the date and time.
- Name, dates and location of the conference.
- Title of student's paper/presentation.
- Indication if student is co-author with adviser or other faculty.
- Estimated budget with total amount requested.
- Letter of support from adviser.



Please contact [Elaine Willey](#) with any questions about the Dean's Fund for Scholarly Travel.



Queer Letters: Writing Stories About Identities, Families, Gender, Cultures, and Communities

Tuesday, Dec. 3rd; 4:30 – 6:30 pm

Princeton Public Library, 2nd Floor Conference Room

Workshop and Interactive Exhibit

Centering on queer and trans experiences, this workshop will invite participants to explore questions of identity through guided free-writes, such as *How does your family accept or respond to your gender expression or sexual identity?* and *What does it feel like to live in your body?* Their writings will be shared on postcards around Princeton encouraging members of the community to interact with the project by writing on and mailing the displayed postcards.

Led by Kelly Lin-Kremer, Data and Project Coordinator in the Department of History, whose work has been published or is forthcoming in *Edible Jersey* and *InQluded*, and Claire Spaulding, Springboard Innovation Fellow at the Center for Jewish Life, whose work has been published in *Daily Science Fiction* and *YA Pride*, in collaboration with the Princeton Public Library.

Spots are limited and registration [here](#) is required for this free event. [More](#)

Refugee Oral History Convention

Saturday, Dec. 7th, 9:00 am – 4:00 pm

Murray-Dodge

Workshop and Lunch

To incorporate more diverse voices as interviewers and narrators, the Office of Religious Life will invite around 20 resettled refugees to a day-long oral history convention funded by Being Human. The refugees will become RRP oral history fellows by receiving a three-hour training in oral history methods, having lunch with around 20 Princeton University students who have undergone similar training, and spending an afternoon interviewing their fellow refugees. In the process, the refugees will gain professional development, engage in civic life, and educate locals about the lives of refugees. Altogether, the refugees and students, representing different religions and regions, will together sustain an interfaith, intercultural dialogue to explore how newcomers contribute to their communities. [More](#)

CAMPUS HAPPENINGS

THE CARL A. FIELDS CENTER PRESENTS 2019 NATIVE AMERICAN HERITAGE MONTH

Talk with Terese Marie Mailhot

Monday, November 4, 2019, 4:30pm
Carl Fields Center 104

Author of *Heart Berries*, Terese Marie Mailhot, will engage in a conversation and talk about writing through trauma, her life growing up on a reservation, misconceptions around Native Identity and experiences, and how she has reclaimed her story through her writing.

Jose Flores Workshop

Thursday, November 7, 2019, 6:30pm
JRR A97

A Latinx and Native American Heritage Month Collaborative event. Hosting Indigenous artist Jose Flores for a workshop that engages students in learning how to reclaim their narratives using art.

Co-sponsored by Princeton Latinos Y Amigos

Beyond Land Acknowledgements: Activism and Indigenous Solidarity

Friday, November 15, 2019, 12:00pm
McCormick 106

Two-spirit artist, filmmaker, author, and activist Raven Davis will lead a workshop on Indigenous solidarity and solidarity

Impacts of Palm Oil on Indigenous Community: Sumatra Documentary

Wednesday, November 20, 2019, 6:00pm
Lewis Library 138

Princeton Tonight will host a documentary viewing about their experience learning the impact of palm oil on Indigenous communities in Indonesia.

Co-sponsored by Princeton Tonight

First Nations Alberta-Documentary

Monday, December 2, 2019, 6:00pm
Carl Fields Center 105

The Princeton Conservation Society will be showing their documentary which features their travel to meet with the First Nations communities in Alberta about how they are responding and leading the charge of climate change as it relates to renewable energy and restoration biology.

Co-sponsored by Princeton Conservation Society

Indigenous Community Dinner

Monday, December 2, 2019, 7:30pm
Carl Fields Center 104

Join us for a community dinner that celebrates and highlights



CALENDAR AT A GLANCE

Monday, December 2nd, 4:00—6:00pm: ADI Ugly Sweater Holiday Party. Join the ADI team for their annual ugly sweater holiday party. Space limited. RSVP sent via email.

Friday, December 6th, 7:30pm—10:00pm: Affinity Group Annual Holiday Party. Join the affinity groups and company as they celebrate the holidays with good food and community! Lakeside Commons.

Tuesday, December 10th, departure time 3:00pm: Broadway Show- To Kill a Mockingbird. The ADI and Student Life team is sponsoring a trip to NYC for the Broadway Show To Kill a Mockingbird. Limited seats available. Registration details already sent from Kevin Fleming, check your email!

Wednesday, December 11th, 4:00pm—6:00pm: Cultivating Culturally Competent Leaders. Join the GradLead and ADI discussion on leadership. Dinner provided. Simpson B60B. Registration information coming soon!

**Princeton Graduate School
Access, Diversity, and Inclusion**

**Associate Dean:
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RenitaM@princeton.edu
112 Clio Hall
Princeton, NJ 08544**



Access, Diversity & Inclusion
THE GRADUATE SCHOOL

“Feeling gratitude and not expressing it, is like wrapping a present and not giving it.”