



The Kaleidoscope

Greetings Everyone,

I hope the start to your semester has gotten off to a great start. We have already had some great programs to start the year, Unwind with Slime hosted by our Diversity Fellow Kristina Solorio and Jess Joseph in CPS. We also hosted our second annual Cocoa and Comfort in the Grad College Coffee House, which is always a big hit. See pictures inside from both of those events! See the back page for more great events coming up soon!

Cheers to a wonderful and productive week!

Best,
Dean Miller



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SPECIAL POINTS OF INTEREST

- Upcoming GSP Events
- ADI Pop-Up!
- Diversity Fellows call for applications

EMAILS/APPOINTMENTS

Important Note:

The ADI Team is always happy to meet with graduate students! When making appointments with Dean Miller, it is much faster to call or email Sarah Mullins (smullins@princeton.edu; 609-258-9637) with your availability when making the initial request, it will make the process easier and more efficient. For appointments with Dean Gonzalez-Perez and/or True-love, please email Joel Boggess (jboggess@princeton.edu). **Similarly, if you have a routine question that you wish to send by email, please send it to both Sarah and me, and whoever can answer it first, will.**

UPCOMING RECRUITING

If you are aware of any faculty, staff, students, and/or prospective students attending, please tell them to stop by the Princeton table and say hello! If you ever want to attend with us, send us an email!

We are especially interested in speaking to underrepresented minority (URM) and first generation students interested in graduate school!

McNair Scholars and Undergraduate Research Conference Graduate School Fair

Friday, March 13th
University of Maryland, College Park

National Society of Black Engineers (NSBE)

46th Annual Convention

March 25th—March 29th

Henry B. Gonzalez Convention Centre
San Antonio, TX

ADI Team Website & Social Media pages

Check out the Diversity Tab on the Graduate School Website [here](#).

It is a great resource for answers to questions that you may be looking for, while also housing links to important resources.

It includes important links to:

- Funding Resources
- ADI and other Campus Events
- Affinity Group Information
- And much more...

Follow us on Social Media!

(click the images below)



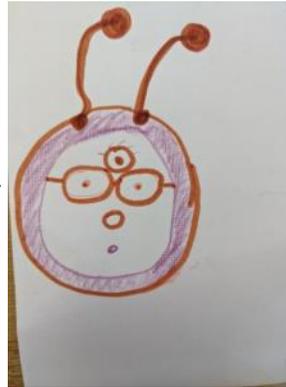
Teaching Through Impostor Monsters

By [Irina Popescu](#)

"I am an impostor. Here is my monster.

Why don't we talk about it more? The very unsettling feeling of feeling like you don't belong? That you can't belong? The feeling of being out of sorts, of questioning where you come from and how well you fit into your new environment?

This environment is one that everyone has told you is necessary for your success, one you should be "grateful" for, one you "shouldn't take for granted." But feeling like an impostor in college is something that virtually all of us feel at some point. As a professor, I, too, have felt and continue to feel it. As a woman, I feel it more. As a mother who can never balance the pressures of motherhood and academe, I feel it heavy upon the pit of my stomach every day. As someone who grew up poor, I feel it. As an immigrant, I feel it. Within this new terrifying version of America, I feel it even more.



However, teaching is not about me grappling with things -- it is about my students developing their minds and ideas about the world. Talking to students about their backgrounds is important. Talking about our own backgrounds is also important, as is teaching courses that reflect students' experiences and histories, whether those histories are tied to race, gender, class and/or culture. I am one of the lucky ones who get to teach college students for a living. I teach classes on human rights and social justice in the Americas, and I am grateful for each single student and every class I have ever taught. I love my job and am in awe of what I learn from my students each day.

But I have noticed, over the years, that students come to class with a draining guest: their own impostor monster. I have sensed their impostor monsters hovering over every discussion. I have witnessed their monsters hanging on to their every word, their every pose -- I have watched these monsters forcefully silence them.

Meeting the Monsters

So instead of pretending our monsters do not exist, I recently decided to have my students meet their monsters. On the first day of class, I asked students to draw their impostor monster on the back of a beautifully printed construction paper. I explained to them that the beautiful side is the side we perform to the world at large, but the blank canvas on the back is where our impostor monster lies in judgment. I asked them to turn to the blank side and draw their impostor monster for five minutes.

[READ MORE...](#)



**Upcoming
GSP
Events!**

**Lunch and Learn:
Setting yourself up
for Success in Spring
with Laura Murray**

**February 19th
12:00—1:00pm
Frist 329**

**Faculty Conversation
Series: Assistant
Professor Kinhoi
Nishikawa**

**February 17th
4:00—6:00pm
105 Carl Fields**

**Lunch and Learn:
Taxation and Fellow-
ships with Associate
Dean for Finance
Mary Bechler**

**February 29th
12:00—1:00pm
Frist MPR C**



graduate scholars program

GSP is...community, social support, academic support, intellectual support, moral support, and much more...!

GSP LUNCH AND LEARN SERIES

SETTING YOURSELF UP FOR "SUCCESS" IN SPRING

Join Dr. Laura Murray, the McGraw Center's Assistant Director of Learning Programs, to review fall strategies that didn't serve you well, reflect on approaches that were productive, and collectively work through ways to approach the spring of first year with energy and focus.

**WEDNESDAY | FEBRUARY 19TH
FRIST 329 | 12:00 - 1:00PM**

Lunch provided. Please sign up in advance at <https://forms.gle/MJuYfLQZivYL8E476>

gsp | graduate scholars program

Access, Diversity & Inclusion
The Graduate School | Princeton University

Access, Diversity and Inclusion
Grad Scholars Program

FACULTY CONVERSATION SERIES

Assistant Professor of English
& African American Studies
KINHOI NISHIKAWA

**FEBRUARY 17, 2019
4:00 - 6:00PM
CARL FIELDS CENTER, RM 105**

RSVP at <https://forms.gle/6gmeiPsNAadVWVoSs6>

UPCOMING ADI EVENTS



**GRAD STUDENTS!!
ENERGIZE YOUR MORNING AND DROP BY TO PICK
YOUR FAVORITE CEREAL, YOGURT OR OATMEAL!!**

Rise & Shine: Pop-Up Breakfast



**ICAHN OVAL LOUNGE @
LEWIS-SIGLER INSTITUTE**

**WEDNESDAY, FEBRUARY 26TH
10 AM UNTIL SUPPLIES
LAST!!!**

SPONSORED BY:



Access, Diversity & Inclusion
THE GRADUATE SCHOOL

ADI HAPPENINGS



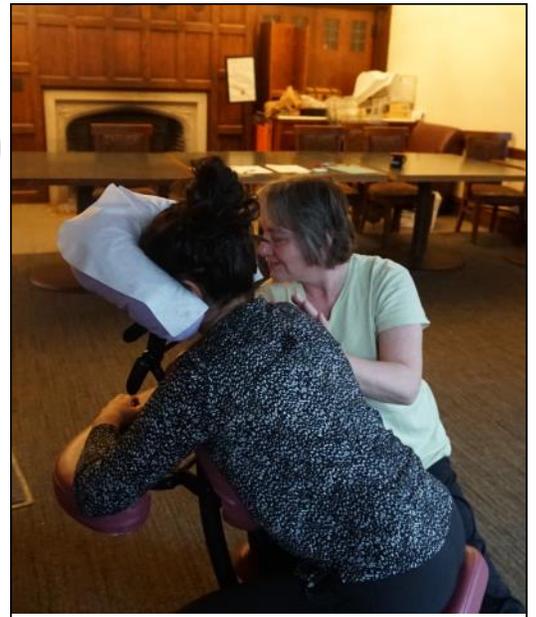
Unwind with
Slime!



ADI HAPPENINGS



Cocoa & Comfort



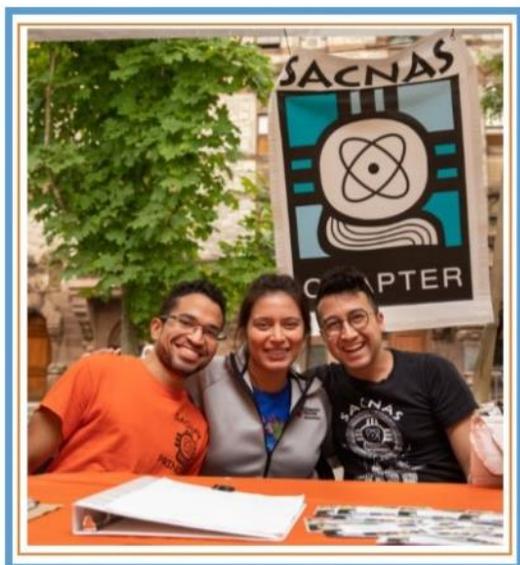
STUDENT GROUPS

Affinity Groups—Sign-Ups

Interested in joining or receiving more information about the Graduate Student Affinity Groups associated with Access, Diversity and Inclusion? Click the sign-up link to be added to any of our group's listservs.

- Black Graduate Caucus (BGC)
- Graduate Women of Color Caucus (GWCC)
- Latino Graduate Student Association (LGSA)
- Graduate Women in Science & Engineering (GWISE)
- Intersecting Queer Identities (IQI) and Queer Graduate Caucus (QGC)
- FLI Grads (First Generation/Low Income Graduate Students Organization)
- Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)
- Women in STEM Leadership Council
- Pan-African Student Org

SIGN-UP [HERE](#)



FELLOWSHIPS



Become a Diversity Fellow with the Access, Diversity and Inclusion Team!

Applications due this Friday!

Are you committed to building and fostering an inclusive community among your fellow graduate students? Do you enjoy connecting with and being a resource for both current and prospective students? Then apply to become a Diversity Fellow!

This exciting position offers current full time graduate students the opportunity to enrich the graduate student experience by creating social, academic, and professional development programming designed to promote an inclusive graduate community. The position also allows graduate student fellows to enhance the sense of belonging for graduate students from historically underrepresented groups which include, but is not limited to, racial and ethnic minorities, first generation and/or low income students, LGBTQIA students, women in STEM fields, military veterans, students with disabilities, etc. Our diversity fellows work closely with various campus partners and graduate student affinity groups, which provides incredible opportunities to enrich their professional skills and higher education experience.

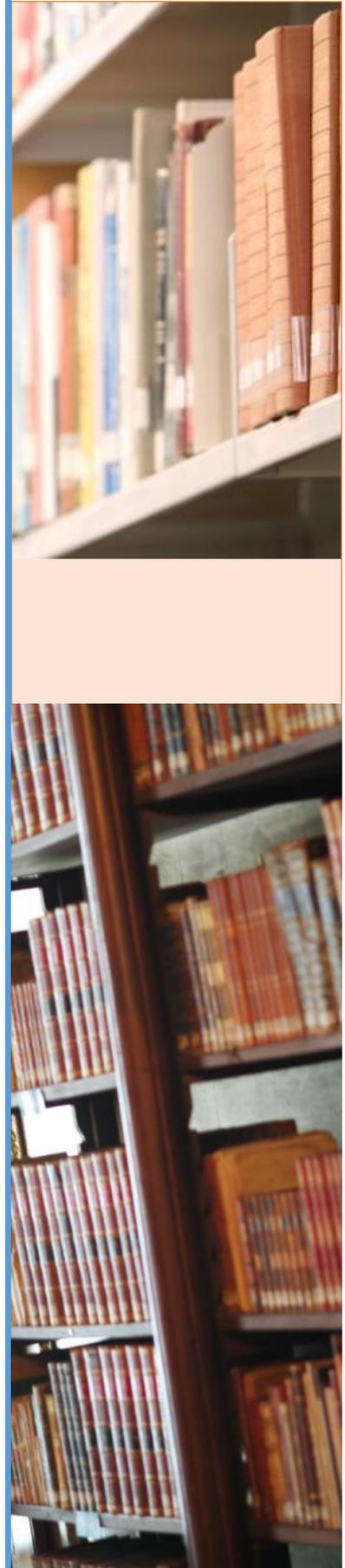


To review the job description and further information regarding the position, visit our website at <https://gradschool.princeton.edu/diversity/student-resources/diversity-fellows-program>.



Those interested in applying should complete and submit the online application located at <https://forms.gle/MrPi2wyFGNxnE2GNA> by **Friday, February 14th at 5pm.**

Please contact Dean Renita Miller (renitam@princeton.edu) or ADI Coordinator Sarah Mullins (smullins@princeton.edu) if you have any questions or concerns.



FELLOWSHIPS



Become a University Administrative Fellow with the Presidential Scholars Program!

The Presidential Scholars Program (PSP) is seeking a Program Design & Development University Administrative Fellow (UAF) for the 2019-20 academic year. The PSP is a new Ph.D. resource and readiness program for students from underserved populations in academia--including first-generation college students, low-income students, students of color, and women of all class and racialized backgrounds in disciplines in which they have been historically underrepresented. Undergraduates in PSP will participate in three years of workshops, courses, undergraduate research opportunities, and personalized advising designed to prepare them to pursue PhDs and enter the professoriate. For more information and to apply, visit <https://gradfutures.princeton.edu/presidential-scholars-program-UAF>.



Graduate Student Fellow For STEM Undergraduate Learning Support Spring, 2020

Do you want to share with Princeton STEM undergraduates the expertise you've developed in the areas of effective and efficient learning, studying, problem-solving, and research? Interested in learning, teaching, tutoring? The Fellow in this position (equivalent to a course preceptor) will develop content and deliver programming that enhances students' and tutors' skills and strategies and builds the Center's capacity to support students in STEM disciplines. To learn more, please contact Nic Voge at nvoge@princeton.edu

Hiring a Graduate Student Coordinator To Join McGraw's Tutoring Program – Spring 2020

The McGraw Center Tutoring Team is hiring a graduate student to join the team as a graduate coordinator. Graduate coordinators oversee tutoring shifts (generally two each week, Sunday 1:00-4:30 pm, Sunday through Wednesday 7:00-10:30 pm) and manage the undergraduate admins and tutors. Tutoring is offered in quantitative courses but a specific background is not required, rather a comfort working with groups of people and the ability to adapt to changing situations on the fly. The ideal graduate coordinator also has experience with tutoring and/or informal teaching spaces as graduate coordinators are involved in tutor hiring, training, and evaluation. Graduate coordinators report to and meet each week with McGraw's Assistant Director for Undergraduate Learning Programs. If interested, or you have any questions, please contact Dr. Colleen Richardson at crrichar@princeton.edu.



CAMPUS HAPPENINGS

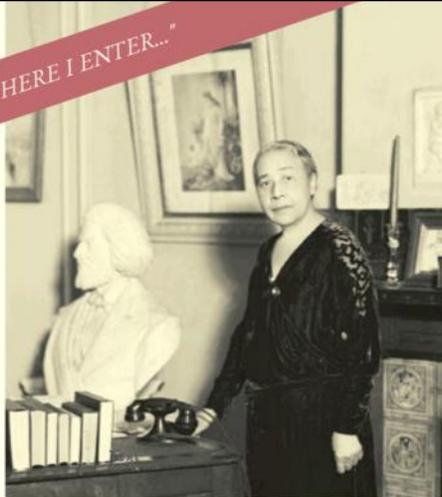
CALLING HUMANITIES AND
SOCIAL SCIENCE
PARTICIPANTS OF:

**MMUF, MCNAIR
SCHOLARS, IRT
PROGRAMS**

FILL OUT THIS BRIEF SURVEY
<https://forms.gle/mC164Ry2ft2CBAGA8>
TO CONNECT W/ OTHER FORMER
PARTICIPANTS

CAMPUS HAPPENINGS

WHEN AND WHERE I ENTER...



CELEBRATING DOUGLASS DAY 2020!

Transcribe-a-thon with the papers of Anna Julia Cooper

February 14 | 12-3 PM Princeton Public Library
co-hosted by:
Center for Digital Humanities at Princeton
Princeton Public Library
Historical Society of Princeton

Presented by
Colored Conventions Project
Anna Julia Cooper Digital Project
Moorland Spingarn Research Center
Princeton Center for Digital Humanities
PSU Libraries and the College of Liberal Arts

TO REGISTER AND FOR MORE INFORMATION, SEE
douglasday.org/princeton2020/

DOUGLASSDAY.ORG



TAXES 101: INFO SESSIONS

PLEASE JOIN US FOR 1 OF 3 INFORMATIONAL SESSIONS ON TAXES AND GRADUATE STUDENT FUNDING.

Facilitated by Graduate School Senior Associate
Dean of Finance and Administration Mary Bechler

Feb 21: Noon-1pm
Chancellor Green, Room 105

March 20: Noon-1pm
Julis Romo Rabinowitz 399

March 31: 4-5pm
Location TBD
Pizza served at each info session

n.b. THESE SESSIONS FOCUS ON TAXES FOR U.S. RESIDENTS*



*The Davis Center will be hosting tax information sessions for international students

RSVP HERE: bit.ly/GradTaxes101

WTF IS HAPPENING WITH WINTERSESSION 2021?

We are holding undergraduate and graduate student focus groups in February to learn from your input and ideas as the Office of Wintersession and Campus Engagement staff works to create a new campus-wide Wintersession experience for 2021 and beyond.

Lunch or dinner will be provided at Prospect House.

CLICK HERE TO RSVP

Questions?
Please contact Judy Jarvis (jj20@princeton.edu) and Leanna Jahnke (k.leanna.jahnke@princeton.edu), the Wintersession & Campus Engagement staff team

Mental Health & Wellbeing Drop-in Hours

Spring 2020

February 3rd - May 28th
with Sue Kim, LSW

Sue Kim holds mental health and wellbeing drop-in hours at the Graduate College and Equad. It's a great opportunity to get some support as well as talk about your feelings and your academic and personal experiences. Sue is a TigerWell Outreach Counselor at CPS; she partners with the Graduate College and the School of Engineering and Science to provide safe(r) mental health and wellness spaces.

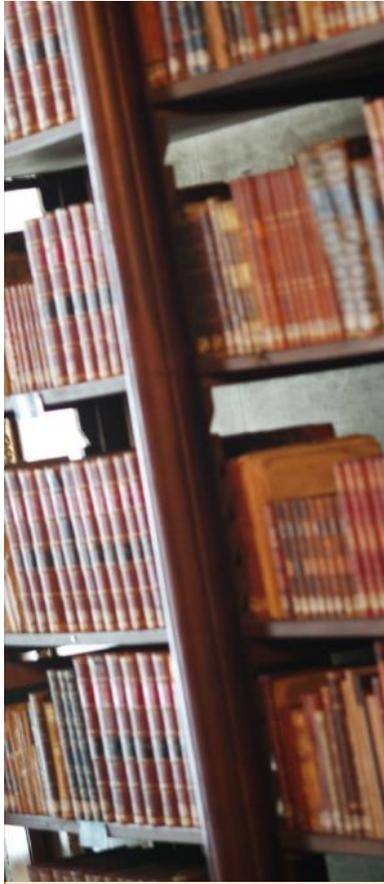
Feel free to email them with questions or to schedule a time outside of drop-in hours. Open to **all undergraduate and graduate students**. Please check the UHS website for scheduled events and up-to-date listings of Sue's' drop-in hours.

Graduate College, Van Dyke Library
Tuesdays 3-7pm (Van Dyke Library)
Thursdays 3-7pm (NGC TV Room)
**Sue will be out on April 9th, 14th and 16th*

Equad - Room H110
Mondays, 3-5pm
Wednesdays, 12:30-2:30pm
**Sue will be out on April 13th and 15th*

Sue Kim, LSW pronouns: she/her/hers & they/them/theirs
sk38@princeton.edu p:609.258.2991





**Princeton Graduate
School**
Access, Diversity, and
Inclusion

Associate Dean:
[Renita Miller, PhD](mailto:RenitaMiller@princeton.edu)
RenitaM@princeton.edu
112 Clio Hall
Princeton, NJ 08544



CALENDAR AT A GLANCE

Wednesday, February 19th, 12:00—1:00pm: GSP Lunch and Learn with Laura Murray— Setting Yourself up for Success in Spring! Reflect back on fall practices and determine ways to stay productive and on track for the spring! 329 Frist (RSVP required).

Monday, February 17th, 4:00—6:00pm: Faculty Conversation Series- Assistant Professor Kinhoi Nishikawa. Learn about the academic and professional journey of one of our own Assistant Professors. 105 Carl Fields Center. (RSVP Required)

Wednesday, February 26th, 10:00—11:30am: ADI Breakfast Bar Pop-up! Stop by anytime to say hi to the ADI team and a choose-your-own breakfast bar featuring healthy and sweet treats! Icahn Oval Lounge (above the café).

Friday, February 28th, 12:00—1:00pm: GSP Lunch and Learn with Mary Bechler— Taxation and Fellowships. Learn about what your fellowships mean for tax reporting and walk through the tax prep process. Frist MPR C (RSVP required).

Coming Soon! Diversity Fellow Yoga Retreat— Enjoy a relaxing weekend of self-care and reflection with fellow grad students! Dates and locations coming soon!

*“Gratitude helps you fall in love with
the life you already have.”*
