



The Kaleidoscope

Greetings Everyone,

I hope your week has gotten off to a great start. In this issue, I want to highlight an incredible teaching opportunity available here at the University that you may or may not be aware of...[the Prison Teaching Initiative](#) (PTI). PTI offers graduate students the opportunity to diversify their teaching portfolios with intensive classroom teaching experience. It has been uncanny how often PTI has come up in my conversations with faculty, staff and students, the discussions often centering on very positive experiences. Hence, it was important to highlight the program here for those that may not be familiar with PTI. In a recent conversation with a PTI staff member, it was mentioned that students regret not knowing about the opportunity sooner in their graduate school career which would have allowed them to create a plan to participate as an advanced graduate student. So, here is the virtual nudge for those of you that may not know anything about the program and/or have been considering getting involved. This is particularly relevant if you are interested in education equity opportunities and gaining more individual teaching experience, PTI is one to consider. Additionally, please enjoy this recent [article](#) (and great read) about PTI's new NSF award. More teaching opportunities can also be found [here](#).

Cheers to a wonderful and productive week!

Best,
Dean Miller



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SPECIAL POINTS OF INTEREST

- Upcoming GSP Events
- ADI Pop-Up!
- Graduate Student Affinity Groups

EMAILS/APPOINTMENTS

Important Note:

The ADI Team is always happy to meet with graduate students! When making appointments with Dean Miller, it is much faster to call or email Sarah Mullins (smullins@princeton.edu; 609-258-9637) with your availability when making the initial request, it will make the process easier and more efficient. For appointments with Dean Gonzalez-Perez and/or Truelove, please email Joel Boggess (jboggess@princeton.edu). **Similarly, if you have a routine question that you wish to send by email, please send it to both Sarah and me, and whoever can answer it first, will.**

UPCOMING RECRUITING

University of California, Riverside

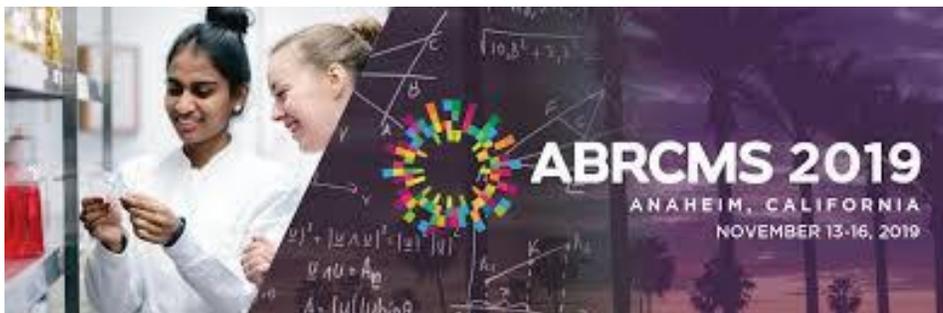
November 12, 2019

&

[ABRCMS 2019](#)

Anaheim, CA

November 13th—November 16th, 2019



If you are aware of any faculty, staff, students, and/or prospective students attending, please tell them to stop by the Princeton table and say hello! If you ever want to attend with us, send us an email!

We are especially interested in speaking to underrepresented minority (URM) and first generation students interested in graduate school!

ADI Team Website & Social Media pages

Check out the Diversity Tab on the Graduate School Website [here](#).

It is a great resource for answers to questions that you may be looking for, while also housing links to important resources.

It includes important links to:

- Funding Resources
- ADI and other Campus Events
- Affinity Group Information
- And much more...

Follow us on Social
Media!

(click the images below)



Stress Management During Application Season

By [Junior Prof](#)

It is no secret that both the academic job search and the process of submitting grant proposals are grueling and challenging to manage emotionally. At this point in my career, I am no expert in getting jobs or securing grants. But the number of applications I've submitted is in the hundreds, and I have navigated the stress they produce recently and frequently. I've developed a few strategies for making the process a bit more bearable and outlined them below.

No. 1. Ride the wave. This piece of advice stems from a particularly productive therapy session, where the topic of conversation was academic job searches and grant writing. After I told my therapist that I was trying not to get excited about any of the positions I was applying to, she asked why. I explained that I was statistically unlikely to get any of them and, inevitably, if I allowed myself to feel excitement, that feeling would be followed by disappointment. My sense is that many of you may recognize this train of thought.

She replied, "So, what I'm hearing is, you would prefer not to feel." After a long pause, I realized she was probing something brand-new to me. With the simple sentence, she had pointed out that it's impossible me for to feel anything related to my prospects without also experiencing the other end of the spectrum. She had intuited something profound about me related to the complex self-preservation in which I was engaging.

I thought about it for a few days and then decided to give in to whatever these applications caused for me emotionally. I now let myself feel scared, excited, disappointed, elated and angry. While it isn't always fun, not trying to control the waves of emotion that come with this process can be liberating. We can control little about the selection process, and my emotional responses were just another thing on the long list of things I wanted to control but couldn't.

Now, I try to reframe and look at my emotional responses as valuable information. The disappointment that might have previously consumed me is now "OK, you must have really wanted that. You should pursue opportunities like that one again soon." The optimist in me also hopes that I'm creating space to feel truly elated about reaching a goal or securing a grant -- something I was inadvertently protecting myself from before.

[READ MORE...](#)



**Upcoming
GSP
Events!**

**Lunch and Learn
w/ Dr. Jess Joseph of
Counseling and
Psychological
Services (CPS)**

*

Wednesday,

Nov. 13th

11:30am—12:30pm

**The Carl Fields
Center Living Room**

Save-the-date!

**ADI Ugly Sweater
Holiday Party**

*

Monday,

Dec. 2nd

4:00pm—6:00pm

Triumph Brewery



graduate scholars program

GSP is...community, social support, academic support, intellectual support, moral support, and much more...!



graduate scholars program

*Defining Self-Care for Your
Wellbeing in Grad School*



Featuring Dr. Jess Joseph
Outreach Psychologist,
TigerWell Initiative

Wednesday, November 13th

11:30am-12:30pm

Location TBD

Lunch provided

Please RSVP to
<https://forms.gle/KB1YY1DBTivgu8Fx8>

The Access, Diversity, & Inclusion Team
and the Pace Center for Civic Engagement
presents:



BALANCE THROUGH SERVICE



Struggling to reach a work-life balance?

Feeling disconnected from your roots as
POC and first-gen students?

Looking for a fulfilling and meaningful
connection with your local community?



This short info session will be a chance to
explore these questions over good food!
Come and learn about short- and long-
term service opportunities in the area.

Wednesday, Nov. 20th @ 12pm
Frist Room A03 (by food court)
FREE LUNCH Provided

Questions? Email js85@princeton.edu

UPCOMING ADI EVENTS



ADI PRESENTS

UGLY SWEATER HOLIDAY PARTY

Get out those ugly holiday sweaters and celebrate all the seasons that are upon us!

*Dec. 2nd, 2019 • 4:00 pm to 6:00 pm
Triumph Brewery*

RSVP at <https://forms.gle/dPdMKdcZqPRiYChP8>
Door prizes ot the first 20 guests!

ADI HAPPENINGS!



Pumpkin Carving!



ADI HAPPENINGS!

SACNAS 2019 Hawaii



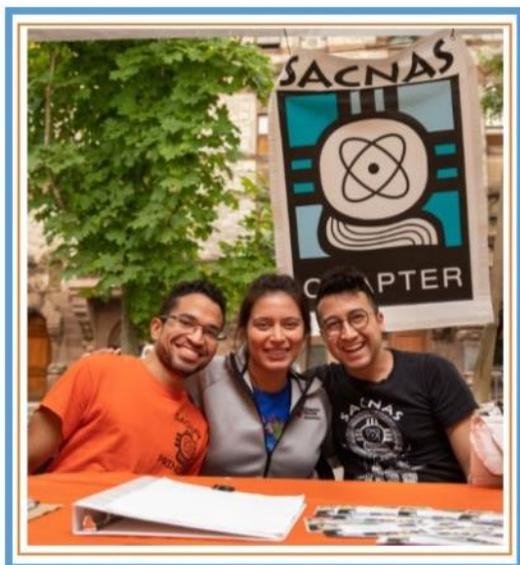
STUDENT GROUPS

Affinity Groups—Sign-Ups

Interested in joining or receiving more information about the Graduate Student Affinity Groups associated with Access, Diversity and Inclusion? Click the sign-up link to be added to any of our group's listservs.

- Black Graduate Caucus (BGC)
- Graduate Women of Color Caucus (GWCC)
- Latino Graduate Student Association (LGSA)
- Graduate Women in Science & Engineering (GWISE)
- Intersecting Queer Identities (IQI) and Queer Graduate Caucus (QGC)
- FLI Grads (First Generation/Low Income Graduate Students Organization)
- Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)
- Women in STEM Leadership Council
- Pan-African Student Org

SIGN-UP [HERE](#)



FELLOWSHIPS

PRINCETON UNIVERSITY

Humanities Council

Call for Proposals: Comparative Antiquity Research and Teaching Collaboration

A Humanities Council Global Initiative

Proposal deadline:
Wednesday, January 15

The Comparative Antiquity Collaboration invites initial ideas and proposals for the academic year 2020-21, in a wide range of categories listed below. The Collaboration is a multifaceted research and teaching initiative under the auspices of the Humanities Council.

The Collaboration is extensive in geographical and chronological scope and inclusive in disciplinary participation and methodologies. We will re-imagine connections across established fields of study toward a “global antiquity” paradigm to 1000 CE. Participants come from multiple departments and programs across campus, as well as from the Princeton University Library and the Princeton University Art Museum.

We are open to ideas from humanities researchers that cross fields and/or departments. For a full listing of opportunities and eligibility requirements, please visit the Comparative Antiquity webpage, or write to director [Martin Kern](#) at any time.

Opportunities include:

- Graduate student (research) workshops
- Faculty/graduate student reading and discussion groups
- Excursions
- Graduate student (research) support
- International interdisciplinary graduate student workshops
- Short-term academic visitors
- Collaborative research support for faculty
- Annual academic conference

Learn More at <https://humanities.princeton.edu/comparative-antiquity/>



FELLOWSHIPS



center for
civic engagement

BREAKOUT GRADUATE COORDINATOR APPLICATION

**Thank you for your interest in being a Breakout Graduate Coordinator!
To apply, all students must complete and submit this form.**

Breakout Graduate Coordinator Roles and Responsibilities

Breakout Princeton Trips are week-long opportunities to learn about and take action on complex public issues. We do this through community immersion, direct service, group discussions, meetings with change makers and community leaders, and reflection activities. As a Breakout Coordinator, your main goal is to serve as an advisor, mentor, co-learner, and resource to Breakout Trip Leaders as they build a quality Breakout experience. Common responsibilities include:

- Assist in the planning and facilitation of 4 pre-trip activities
- Attend the entirety of the Breakout Trip during its designated semester
- Orient your Trip Leaders to the values and standards of Breakout Princeton
- Assist in the training of your Trip Leaders (leadership development, facilitation skills, diversity awareness, conflict/resolution, etc.)
- Act as a liaison between Breakout Staff Advisor and Trip-Leaders
- Hold Trip-Leaders accountable to deadlines and communication standards
- Attend regular meetings with Breakout Staff Advisor and Trip-Leaders
- Advise logistics and budget planning
- Attend all required training sessions
- Ensure that safety and policy standards are maintained at all times
- Assist in the planning and facilitation of 1 post-trip activity
- Attend the Pre-Trip Send-off and final All Breakout Gathering
- Assist in the distribution and completion of trip evaluations

This year's trip will be centering the arts and community. In your role you will work alongside other student leaders to fine tune the trip topic, scope, and planning.

Before completing the applications, please review the Pace Center Breakout Website.

Please contact Breakout Staff Advisor, GERALYN WILLIAMS, at geralynw@princeton.edu or 609.258.1075 with any questions.

APPLY



CAMPUS HAPPENINGS

P4: The Road to NASA

November 15th
12:00 – 1:30 PM
Carl A. Fields Center

Dr. Christine Darden's formula for success, P4, and love of applied math helped launch a distinguished career in mathematics and aerospace engineering at NASA. She began as a data analyst at Langley and was part of the human computers pool featured in the book *Hidden Figures* where she crunched numbers for engineers at NASA and rose through the ranks to **become** a member of the Senior Executive Services which gave her the distinction of being the first African American appointed to the highest rank at the NASA Langley Research Center. Come hear her speak about her inspiring career at NASA.

*Hosted by : SEAS Office of Diversity and Inclusion
Julie Yun*



REGISTER

2019 NATIVE AMERICAN HERITAGE MONTH

BEYOND LAND ACKNOWLEDGEMENTS: INDIGENOUS SOLIDARITY



FRIDAY, NOVEMBER 15TH 9:00AM
JULIS RABINOWITZ ROOM 101

Two-spirit, artist, filmmaker, author, and activist Raven Davis will lead a workshop on indigenous solidarity, supporting students, and solidarity across difference providing staff with perspective, knowledge, and tools for affirming and engaging from an indigenous and decolonized lens.

Breakfast is provided. RSVP for any specific food accommodations by emailing jinorman@princeton.edu

CARL A. FIELDS
CENTER FOR
EQUALITY
• CULTURAL
UNDERSTANDING



NATIVE AT PRINCETON

CAMPUS HAPPENINGS

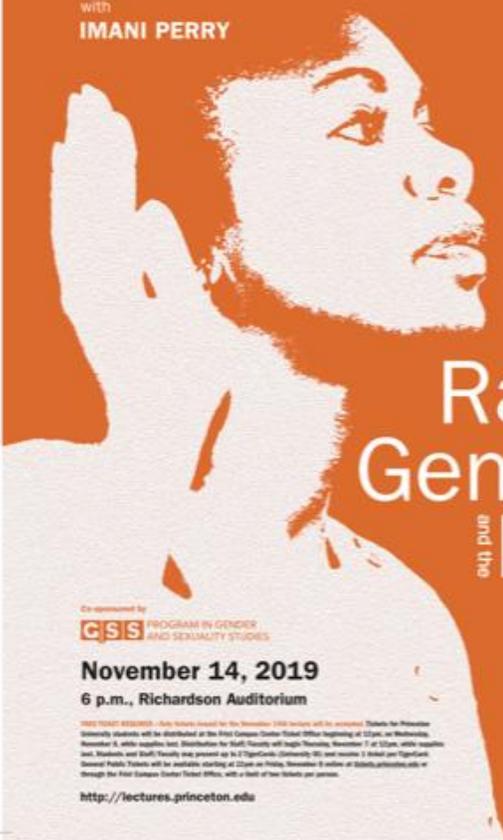
STAFFORD LITTLE LECTURE



Anita Hill

Attorney and Brandeis University Professor of Social Policy, Law, and Women's, Gender and Sexuality Studies

with
IMANI PERRY



Race, Gender, and the Law

Co-sponsored by
GSS PROGRAM IN GENDER AND SEXUALITY STUDIES

November 14, 2019
6 p.m., Richardson Auditorium

ADMISSIONS REQUIRED - Only tickets issued for the November 14th lecture will be accepted. Tickets for Princeton University students will be distributed at the First Campus Center Ticket Office beginning at 12pm on Wednesday, November 6, while supplies last. Distribution for Staff Faculty will begin Thursday, November 7 at 12pm, while supplies last. Students and Staff Faculty may proceed up to 2 TicketCops (University ID and receipt) ahead per TicketCops. General Public Tickets will be available starting at 12pm on Friday, November 8 online at tickets.princeton.edu or through the First Campus Center Ticket Office, with a limit of two tickets per person.

<http://lectures.princeton.edu>




AN EVENING WITH DR. YUSEF SALAAM

Of the Exonerated "Central Park Five"

In Conversation with Professor Eddie Glaude,

Author of Democracy in Black: How Race Still Enslaves the American Soul
Chair of African American Studies

WED • NOV 20
6:30PM
MCCOSH 10

Dr. Yusef Salaam is a member of the exonerated five (featured on the Netflix series 'When They See Us'), a group of black and Latino teens falsely convicted of the brutal attack and rape of a young woman on April 19, 1989. Dr. Yusef will engage in a profound conversation on how his Islamic faith provided him the strength to endure his time in prison and continue his work as an advocate for policy change and social justice.



HOSTED BY THE
MUSLIM LIFE PROGRAM

CO-HOSTED BY THE CAMPUS CONVERSATIONS ON IDENTITIES,
PUBLIC LECTURE SERIES, CARL A. FIELDS CENTER, SPEAR, AND
THE DEPARTMENT OF AFRICAN AMERICAN STUDIES



CALENDAR AT A GLANCE

Wednesday, November 13th, 11:30—12:30pm: GSP Lunch and Learn with Dr. Jess Joseph. Dr. Joseph will be talking with GSP'ers about self-care while pushing through grad school. The Carl Fields Center, by invitation only.

Wednesday, November 20th, 12:00pm: Balance Through Service—PACE Center Info Session. Come learn about current opportunities to connect with the local community! Frist Room A03(near food court), lunch provided.

Monday, December 2nd, 4:00—6:00pm: ADI Ugly Sweater Holiday Party. Join the ADI team for their annual ugly sweater holiday party. Space limited, by invitation only.

**Princeton Graduate
School
Access, Diversity, and
Inclusion**

Associate Dean:
[Renita Miller, PhD](mailto:RenitaM@princeton.edu)
RenitaM@princeton.edu
112 Clio Hall
Princeton, NJ 08544

Tuesday, December 10th, departure time 3:00pm: Broadway Show- To Kill a Mockingbird. The ADI team is sponsoring a trip to NYC for the Broadway Show To Kill a Mockingbird. Limited seats available. Registration details to come.



“I go to prepare a place for you.”
