Greetings Everyone,

I hope your fall semester exams went well and the last few days of your winter break are an opportunity to plan and prepare for a great spring semester! The ADI team is gearing up for what we hope is a wonderful semester of community building with each of you. Kicking off the start of the term this Sunday at 3pm with Cocoa and Comfort at the GC (details inside!). We have many other amazing programs on the horizon and look forward to connecting with you, especially those that haven’t had an opportunity to join us thus far.

Additionally, I have some other exciting news as we have a new addition to the ADI team...Rayna Truelove! Rayna is our new Assistant Dean of Access, Diversity, and Inclusion. Rayna received her PhD from Brown University in Neuroscience and joins us from the Woodrow Wilson Foundation where she was a Mellon Program Officer. Her nuanced view of both the STEM fields and the social sciences and humanities, make her a great fit for our team. You will find that Rayna is extremely warm, kind, and excited about the important work of building a diverse, inclusive and welcoming environment with our graduate school community. Please join me in welcoming her to Princeton and the Graduate School.

All the best,
Dean Miller
Important Note:
The ADI Team is always happy to meet with graduate students! When making appointments with Dean Miller, it is much faster to call or email Sarah Mullins (smullins@princeton.edu; 609-258-9637) with your availability when making the initial request, it will make the process easier and more efficient. For appointments with Dean Gonzalez-Perez and/or Truelove, please email Joel Boggess (jboggess@princeton.edu). Similarly, if you have a routine question that you wish to send by email, please send it to both Sarah and me, and whoever can answer it first, will.

UPCOMING RECRUITING
McNair Scholars Poster Conference and Graduate Fair
John Jay College CUNY, February 15, 2019
If you are aware of any faculty, staff, students, and/or perspective students attending, please tell them to stop by the Princeton table and say hello! If you ever want to attend with us, send us an email!
We welcome the opportunity to speak to underrepresented minority (HUGS/URM) and first generation students interested in graduate school!

ADJ Team Website and Social Media pages
Check out the Diversity Tab on the Graduate School Website here.
It is a great resource for answers to questions that you may be looking for, while also housing links to important resources.
It includes important links to:
• Funding Resources
• ADI and other Campus Events
• Affinity Group Information
• And much more...

Also like us on Facebook (click the links below)
Follow us on Instagram (princetongrad_adi_team)
ACADEMICS, EXPERTS SHARE DIVERSITY DREAMS FOR 2019

With 2018 in the rearview mirror and 2019 in the windshield, Diverse asked some academics and other experts to share their biggest wish for diversity, access and inclusion in higher education in the new year.

“My biggest wish is that we can redress the growing economic segregation in higher education, ensuring that everyone has access to liberal education as the foundation for democracy,” said Dr. Lynn Pasquerella, president of the Association of American Colleges and Universities.

Dr. Sim J. Covington Jr., chief diversity officer and adjunct professor in the Department of Social Sciences at Finger Lakes Community College, said he hopes that “real progress is made in the world of higher education around awareness, intention and impact. As the national climate continues to play itself out at colleges and universities across the country, promotion of peace and social justice is crucial in the world today. The American landscape has been plagued with examples of conflict pertaining to diverse perspectives, and colleges and universities have a rich opportunity to tap into their mission of creating a civilized society.”

This year, he added, “higher education institutions should help support positive impact by promoting care for humanity, civic engagement, and intellectual growth. My hope is that in the face of divergent views, civility and respect are the foundation of all interactions, as faculty and staff model progressive behavior for the student body while helping create informed and enlightened citizens in our community, state, country, and world.”

Dr. Emilie M. Townes, professor of American studies and womanist ethics and society at Vanderbilt Divinity School, said she wants to see “the upper administration in colleges and universities begin to reflect the diversity, access and inclusion being encouraged in the student and faculty populations of those universities.”

Read More...
GRAD SCHOLARS PROGRAM!

A NEW ACCESS, DIVERSITY, AND INCLUSION INITIATIVE!

GSP is...community, social support, academic support, intellectual support, moral support, and much more...!

Check out clips from our 2018 Holiday Soiree!

Upcoming GSP Events

Real World Series

Workshop 1:
Taxes, Stipends, and Fellowships!
with Senior Associate Dean of Finance and Administration, Mary Bechler

Friday, Feb. 15th
12—1:00pm
Clio Hall Large Conference Room
Sign up HERE

Workshop 2:
Professional Etiquette
with Career Services Associate Director, Susanne Killian

Friday, Mar. 29th
12—1:00pm
The Carl Fields Center
1985 Room
Signup HERE
UPCOMING PROGRAMS

Cocoa & Comfort
FEATURING A HOT COCA BAR, COMMUNITY DINNER, KNITTING, COLORING MANDALAS, AND FREE 10-MINUTE MASSAGES!
Start the semester off feeling recharged and relaxed!
Sunday, February 3rd
UPDATED: 3pm-5pm
Grad College Coffee House
All are welcome to attend! Sign up on site!
Click HERE to RSVP

Puppy Love!
330 Frist Campus Center
Feb. 8, 2019
4-6pm
These adorable service dogs are excited to meet you! Stop by and enjoy some wine, delicious foods, and pet-therapy!
**Attendees will be entered into a raffle to win a new Keurig coffee machine**
Please RSVP to ksolorio@princeton.edu
Sponsored by the McGraw Center and the Graduate School Access, Diversity, and Inclusion Team

WORKSHOP #1: TAXATION ON STIPENDS & FELLOWSHIPS FOR GRAD STUDENTS
THE ACCESS, DIVERSITY, AND INCLUSION TEAM INVITES YOU TO A SPRING SEMESTER WORKSHOP SERIES CALLED Navigating the Real World...
Facilitiated By: Graduate School
Dean of Finance & Administration
Mary Bechler
RSVP TO ENJOY A SUSHI LUNCH!
FRIDAY FEBRUARY 15, 2019
CLIO MALL CONFERENCE ROOM
12 NOON TO 1 PM

BREAKFAST PARFAIT
Wednesday, February 20th
9:30am
Location TBD - Stay Tuned!
Get ready to pick-up breakfast at our grab-and-go breakfast bar! Open to all graduate students, while supplies last!
ADI HAPPENINGS IN REVIEW!

STREAC Panel

Drag Holiday Brunch

Grad School Holiday Lunch
STUDENT GROUPS

Regular Affinity Group Events
Join our affinity groups as they host regular social, academic, and community building events.

- **LGSA** - Weekly community dinners- Carl Fields Center
  Wednesdays, 6:30pm
  Contact [Sean Luna](mailto:sean.luna@princeton.edu) for more information.

- **BGC** Weekly lunches- Frist Café every Wednesday, 12:00-1:30pm
  Contact [Jordan Starck](mailto:jordan.starck@princeton.edu) for more information.

- **GWCC** - Writing Days - weekly off-campus writing group- Panera
  Contact [Kim Bain](mailto:kim.bain@princeton.edu) for information.

- **IQI** Family Brunch- First Sunday of the month, Proctor Hall
  Queer Beetz monthly social- Second Thursday of the month,
  Debasement Bar (GCrr) 900pm
  Contact [Gabe Moore](mailto:gabe.moore@princeton.edu) for more information.

- **QGC** Weekly Coffee and Connect- Every Thursday and Friday, The LGBT Center (246 Frist), 4:00pm
  Contact [Jim Wu](mailto:jim.wu@princeton.edu) for more information.

- **GWISE**– Monthly socials, professional development seminars, and mentorship opportunities.
  Contact [gwise@princeton.edu](mailto:gwise@princeton.edu) for more information.
Student Spotlight

Congratulations to Dr. Jose Zamalloa on his defense!

Born in Lima, Peru, Jose trained as an experimentalist in the areas of Biochemistry and Molecular Biology before immersing himself into analytical genomics at QCB. Jose’s work encompasses the discovery of driver features that lead to cancer progression at the genomic and metabolic levels. To do so, he analyzed large cancer genomic and metabolic datasets in order to build novel statistical models that can one day be used in personalized medicine and the development of better cancer-fighting strategies.

In addition to his research, Jose served as a board member to The Latino Graduate Student Association and joined the Access, Diversity and Inclusion team at several student recruitment events throughout the years. We will miss him dearly, and wish him the best in his journey to California!
**FELLOWSHIPS**

**Summer Funding for Ph.D. Candidates in the Humanities and Social Sciences**

Each year at this time, Ph.D. candidates in the Humanities and Social Sciences can apply for supplemental funds for summer travel to be used for language study, dissertation fieldwork, archival research abroad, or other academic initiatives. These additional funds are provided by various interdisciplinary programs at Princeton University that coordinate with each other and the academic departments in order to maximize the availability of their resources.

Each program has unique eligibility criteria and application requirements. Please review the information for the programs below to explore the summer funding opportunities for which you may be eligible:

- Princeton Institute for International and Regional Studies
- Fund for Canadian Studies
- Program in American Studies
- Program in the Ancient World
- Program in East Asian Studies
- Program in Hellenic Studies
- Program in Judaic Studies
- Program in Latin American Studies
- Program in Near Eastern Studies
- Committee for the Study of Late Antiquity

General eligibility requirements and a description of the application process are provided below. This year, the application processes will be handled through SAFE, which was recently launched for graduate students. Any questions regarding eligibility, supporting documents, or the similar should be directed to the specific program at [carter@ncse.com](mailto:carter@ncse.com).

For eligibility and application requirements, visit the Graduate School’s [Summer Funding page](https://example.com).

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**Student Fellow for STEM Undergraduate Learning Support**

**Spring 2019**

**The McGraw Center**

The McGraw Center’s Undergraduate Learning Program is seeking to fill two Graduate Student Fellow positions to support undergraduate STEM students (with a particular emphasis on engineering (BSE) students in their coursework and independent research). Fellows will develop content and deliver programming that enhances students’ skills and strategies for learning, problem solving, research and other aspects of academic success in STEM disciplines. STEM Fellow positions are funded as AI3 (equivalent to a course preceptor). Work hours are extremely flexible. To learn more, please contact Nic Voge at [nvoge@princeton.edu](mailto:nvoge@princeton.edu).
FELLOWSHIPS

Fulbright-Hays Doctoral Dissertation Research Abroad Fellowships

COMPETITION NOW OPEN!
DEADLINE TO APPLY: MARCH 25, 2019

The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fellowship Program provides opportunities to doctoral candidates to engage in full-time dissertation research abroad in modern foreign languages and area studies. The program is designed to deepen research knowledge and increase the study of modern foreign languages, cultural engagement, and area studies not generally included in U.S. curricula.

Program Features
The institutional project period is 18 months. Students may request funding for a period of no less than six months and no more than 12 months. Funds support travel expenses to and from the residence of the fellow and the country or countries of research; maintenance and dependent allowances based on the location of research for the fellow and his or her dependent(s); an allowance for research related expenses overseas; and health and accident insurance premiums. Projects may focus on one or more of the following geographic areas: Africa, East Asia, Southeast Asia and the Pacific Islands, South Asia, the Near East, Central and Eastern Europe and Eurasia, and the Western Hemisphere (excluding the United States and its territories).

Eligible Applicants
Institutions of higher education (IHEs) in the United States are eligible to apply for grants under this program. As part of the application process, students submit individual applications to the IHE. The IHE then submits all eligible individual student applications with its grant application to the U.S. Department of Education. A student is eligible to receive a DDRA fellowship from their IHE if he or she

- is a citizen, national, or permanent resident of the United States;
- is a graduate student in good standing at an IHE;
- is admitted to candidacy in a doctoral degree program in modern foreign languages and area studies at that institution when the fellowship period begins;
- is planning a teaching career in the United States upon completion of his or her doctoral program; or
- possesses sufficient foreign language skills to carry out the dissertation research project.

Please refer to the official Federal Register notice for detailed information about the FY 2019 competition.

APPLY HERE. Additional questions can be directed to Elaine Willey, in the Graduate School.
CAMPUS HAPPENINGS

Alyship Through Service Training

What is allyship? How are you positioned in relation to communities to practice it? This workshop provides an opportunity to understand the answers to these critical questions and how to be an ally within your service experiences. Through small group conversations and interactive activities, you'll have the chance to explore the ways you connect with communities and what you uniquely bring to each service experience. After taking time to reflect on your personal definition of allyship and what it means to be an ally to those you serve, you'll get to practice navigating real life scenarios where allyship comes into play.

Wednesday, January 30th, 11am-12pm
Frist 309

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Join us for a talk with Dr. Lata Mani entitled “Integral Engagements with Fragility”
Wednesday, Feb. 6th, 10am.
The Women's Center (243 Frist)
Films, lectures, books, websites, art exhibitions, projects, English language projects

The Poetics of Fragility
Film Screening 5pm, McCormick 106

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STAR Lessons in Leadership

February 12
4:30 p.m. Simpson International Building, Room A71
Reception to follow

B. Ben Baldanza *86, wws

Every organization needs strong leaders who take appropriate risks and are willing to do what is right, even if what is right is not what is popular. B. Ben Baldanza, a Woodrow Wilson School graduate alumni, chose a nontraditional career path for Wilson School alumni: he entered the private sector to work in the airline business. Yet, with the many government and policy implications associated with the nation’s transportation system, he never felt too far from what he learned about public service through the Woodrow Wilson School.

At Spirit Airlines, Ben took leadership of a company that had lost hundreds of millions of dollars and had no well-defined strategy. Over 11 years, he led a team that transformed the business, changed the way the industry operates, and created high-paying, sustainable employment for thousands of team members. According to Ben, by taking the company public in 2011, he created billions of dollars of wealth for investors while doing work that was fundamentally inspired by the Woodrow Wilson School – driving transportation to millions by making air travel affordable for many who had previously been priced out of the market.

Today Ben serves on the Board of Directors for several airline and other companies. In these independent roles, he provides value from his diverse set of business experiences and skillsets to challenge current conventions when necessary. He is competent and current on modern corporate board governance. Ben has degrees from Syracuse University and Princeton University’s Woodrow Wilson School, and his academic work was focused on economics, business efficiency, and public policy. He teaches in the economics program at George Mason University in Fairfax, Virginia.

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GST STUDIOLAB AND THE LGBT CENTER PRESENT

HACK THE DRAG

Hack the Drag is a weekend-long hack-a-thon, with the aim of providing a safe space for culturally relevant STEM making and teaching through wearable electronics and drag. Participants will design drag costumes that include programmable lights and other sensors. No experience necessary!

SAVE THE DATE
MARCH 22-24, 2019

More information coming in January including how to register for a team. The weekend will end with a drag performance and celebration!
LIVE IN THE PHILLY AREA!?!?

JOIN PHILLY WRITING DAYS EVERY FRIDAY 10 am - 3 pm
ReAnimator Cafe 4705 Pine Street in West Philadelphia
Contact: Megan Blanchard for details meganmb@princeton.edu

CALENDAR AT A GLANCE

Sunday, Feb. 3rd: Cocoa and Comfort featuring a hot cocoa bar, community dinner, knitting, coloring mandalas, and 10-minute massages! 3-5pm at the Grad College Coffee House. Sign-up HERE.

Thursday, Feb. 8th: Puppy Love featuring therapy-dogs, sweet treats, and happy drinks. 4-6pm in The McGraw Center (330 Frist). RSVP to ksolorio@princeton.edu.

Friday, Feb. 15th: Taxes, Stipends, and Fellowships with Associate Dean of Finance and Administration Mary Bechler. Come and learn about important taxation and reporting obligations and how they vary from stipends, fellowships, grants, etc. 12-1pm in Clio Hall (lunch provided). RSVP to attend.

Wednesday, February 20th: Breakfast Parfait Pop-Up! Stop by the ADI team’s winter pop-up in the Natural Sciences and make your very own breakfast to-go. We’ll have all the makings for a quick, healthy start to your day! 9:30am – location TBD.

Save the date!

April 6th: QBar – join one of the hottest parties in D-Bar hosted by our very own IQI. 10pm-2am. Theme to be announced!

April 12th: NYC Phluid Visit. We’ll be taking a trip to NYC for a group session with Rob Smith who is the CEO and founder of the Phluid Project. Learn more HERE. More details to come!