



The Kaleidoscope

Greetings Everyone,

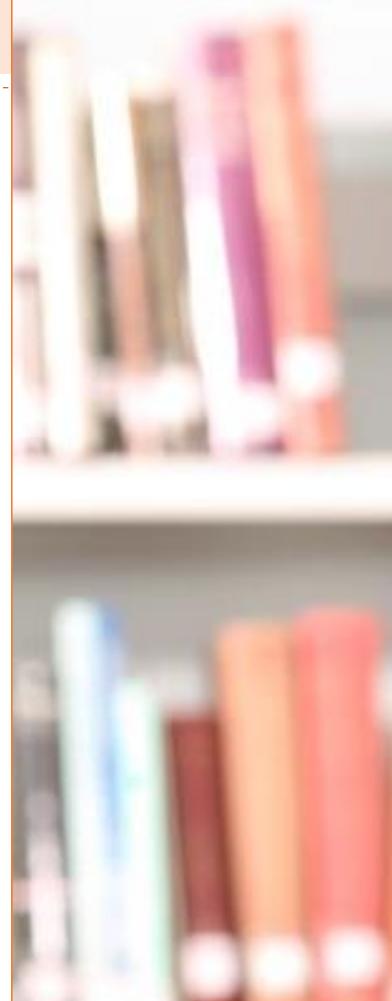
I hope your spring semester has gotten off to a great start, despite our most recent weather! We enjoyed seeing so many of you at our Cocoa and Comfort and Puppy Love event (pics inside!). A very special thank you to our wonderful campus partner, [Laura Murray](#) at McGraw and our Diversity Fellow Kristina Solorio for putting together such a wonderful event! Be sure to visit [McGraw](#) as they have so many wonderful resources for grad students.

Inside, you will find so many great campus happenings for Black History Month...please do take advantage of these wonderful opportunities (see page 13)! You also don't want to miss another one of our very cool pop-ups coming up next week, details inside.

Additionally, I want to point you to some important work that has been thoughtfully prepared by the Princeton Graduate Women in STEM Leadership Council. Check it out on pg. 3! And as often as I can, I want to reiterate that the ADI team is always happy and eager to connect with grad students, so if you need us we are here.

Cheers to a wonderful and productive rest of your week!

All the best,
Dean Miller



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SPECIAL POINTS OF INTEREST

- [ADI Happenings in Review](#)
- [GSP Highlights](#)
- [Cool Events, Check Out Calendar at a Glance!](#)

EMAILS/APPOINTMENTS

Important Note:

The ADI Team is always happy to meet with graduate students! When making appointments with Dean Miller, it is much faster to call or email Sarah Mullins (smullins@princeton.edu; 609-258-9637) with your availability when making the initial request, it will make the process easier and more efficient. For appointments with Dean Gonzalez-Perez and/or Truelove, please email Joel Boggess (jboggess@princeton.edu). **Similarly, if you have a routine question that you wish to send by email, please send it to both Sarah and me, and whoever can answer it first, will.**

UPCOMING RECRUITING

McNair Scholars Poster Conference and Graduate Fair

John Jay College CUNY, February 15, 2019

1vyG Conference

Princeton University, February 16, 2019

1vyG is the largest conference for first-generation, low-income students in the world. Historically, the conference has served as a space for first-generation, low-income students to connect and empower one another.

If you are aware of any faculty, staff, students, and/or prospective students attending, please tell them to stop by the Princeton table and say hello! If you ever want to attend with us, send us an email!

We welcome the opportunity to speak to underrepresented minority (HUGS/URM) and first generation students interested in graduate school!

ADI Team

Website

and

Social Media

pages

Check out the Diversity Tab on the Graduate School Website [here](#).

It is a great resource for answers to questions that you may be looking for, while also housing links to important resources.

It includes important links to:

- Funding Resources
- ADI and other Campus Events
- Affinity Group Information
- And much more...

Also like us on **Facebook**
(click the links below)



Follow us on **Instagram**
(princetongrad_adi_team)



“Be humble in your confidence, yet courageous in your character”



**CLIMATE REPORT ON GENDER ISSUES
FOR GRADUATE STUDENTS AT
PRINCETON UNIVERSITY**
**BY THE PRINCETON GRADUATE WOMEN
IN STEM LEADERSHIP COUNCIL**

The Princeton Women in STEM Leadership Council is a group of graduate student and postdoctoral women interested in advocacy and effecting policy changes relating to issues facing women in STEM at Princeton University.

This report provides an analysis and evaluation of the current climate on gender issues for graduate students at Princeton University. Data were collected via a quantitative survey from a sample of 332 graduate students (192 females, 136 males, 4 other/nonbinary) in collaboration with Professor Susan Fiske (IRB PI) and colleagues at the Center for WorkLife Law. The survey contained a series of questions covering various aspects of graduate students' experiences at Princeton, and specifically those that relate to issues of gender, sexual harassment, and discrimination. The complete survey is available upon request to rachelac@princeton.edu.

The Full Report can be found [HERE](#).

LEARNING HOW TO TEACH IS IMPORTANT – EVEN IF YOU DON’T WANT TO BE FACULTY

By Andrew Martinez

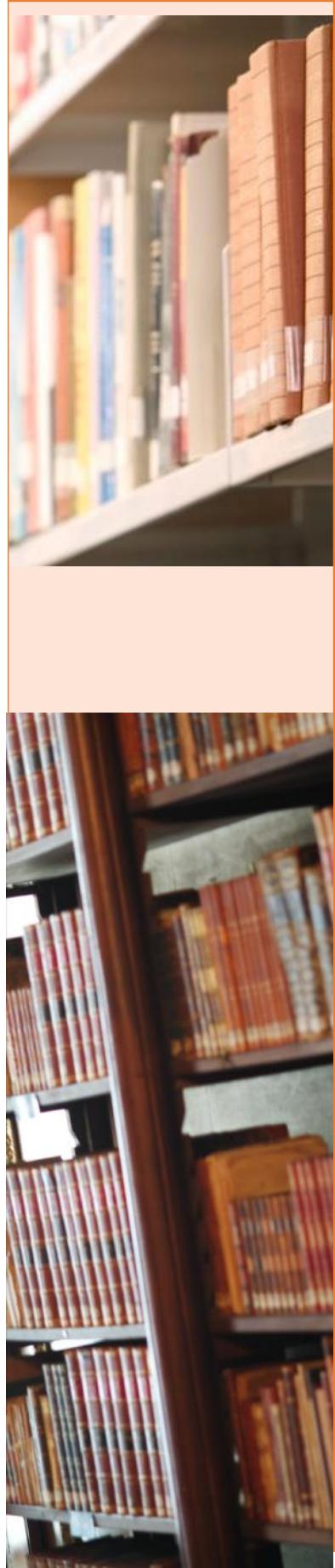
One of the most surprising realizations I've had during my time in graduate school is how little attention is given to teaching doctoral students how to teach.

I've heard from many peers at conferences of the emphasis that is placed on published research rather than effective pedagogy. I am not saying that the opportunities are lacking, nor that there aren't mechanisms in place to help a student become an effective teacher — however, it is simple to avoid teaching altogether if it is not tied to your funding or part of your curriculum.

While not every student intends to teach after completing a terminal degree, I would argue that it would be to all students' benefit to learn how to help others learn effectively. Sure, there are structures in place for graduate students to have experiences being a TA for a course, teaching a course on their own and maybe even earning a teaching certificate; but how are these experiences evaluated? Is there any accountability to the student for improvement? Do they complete these teaching opportunities with confidence in their ability to construct and lead their own courses?

The onus is placed on the graduate student to value teaching and to seek critical peers and mentors to improve their teaching. Fortunately, I've had plenty of opportunities to TA my faculty adviser's courses and teach my own course during my time in graduate school. As a TA, I was invited to co-construct syllabi, select which classes I would lead, and grade all assignments. The ability to see how my co-TAs and lead instructor graded students' work helped me to recognize common mistakes in writing that I once ignored and helped me become more critical when reading the work of others.

[Read More...](#)



Upcoming GSP Events

Real World Series

Taxes, Stipends, and Fellowships!

with Senior Associate
Dean of Finance and
Administration, Mary
Bechler

Friday, Feb. 15th

12—1:00pm

Clio Hall Large

Conference Room

[Sign up HERE](#)

Professional Etiquette

with Career Services
Associate Director,
Susanne Killian

Friday, Mar. 29th

12—1:00pm

**The Carl Fields
Center**

1985 Room

[Signup HERE](#)

GRAD SCHOLARS PROGRAM!

GSP is...community, social support, academic support, intellectual support, moral support, and much more...!

Check out our new GSP logo, thanks to our extraordinary
**Assistant Director of Residential Life Kevin
Fleming!**

We hope you love it as much as we do...we can't wait to
put it on everything!



Welcome back! Let's catch up
before the semester gets too
crazy at this month's

GSP MONTHLY MEETUP

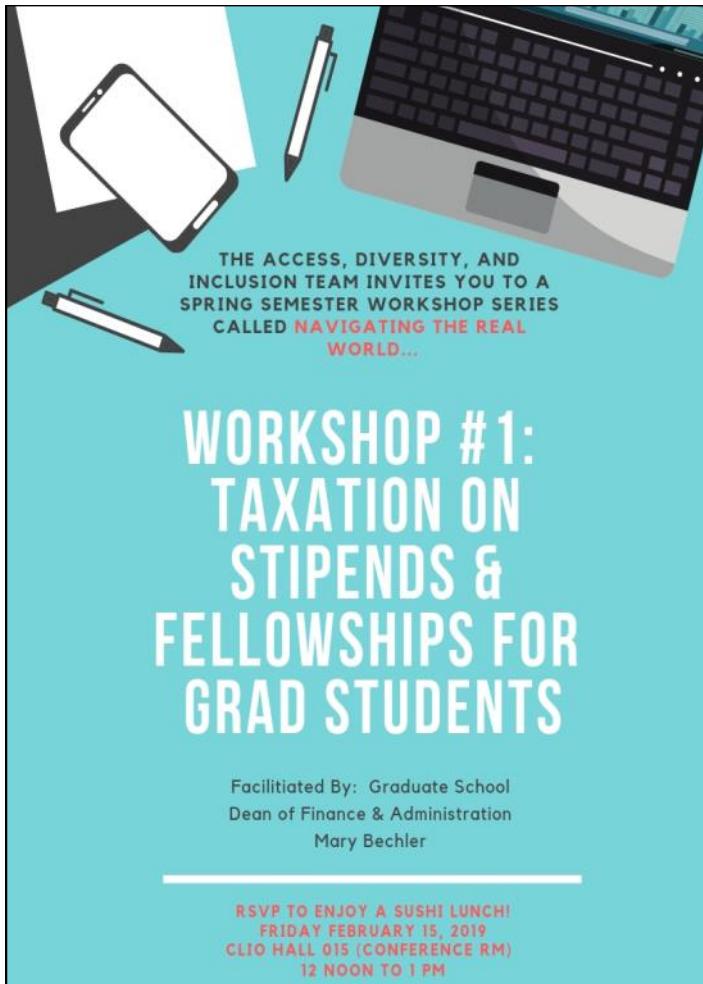
Date: TBD

Time: 7pm

**Where: GC Coffee
House**

PLEASE FILL OUT THE GOOGLE
FORM BELOW TO SELECT A DATE
<https://goo.gl/forms/2gMCcBpF1OKMcn0h2>

UPCOMING PROGRAMS



THE ACCESS, DIVERSITY, AND INCLUSION TEAM INVITES YOU TO A SPRING SEMESTER WORKSHOP SERIES CALLED **NAVIGATING THE REAL WORLD...**

WORKSHOP #1: TAXATION ON STIPENDS & FELLOWSHIPS FOR GRAD STUDENTS

Facilitated By: Graduate School
Dean of Finance & Administration
Mary Bechler

RSVP TO ENJOY A SUSHI LUNCH!
FRIDAY FEBRUARY 15, 2019
CLIO HALL 015 (CONFERENCE RM)
12 NOON TO 1 PM



ENERGIZE YOUR MORNING AND DROP BY TO PICK YOUR FAVORITE CEREAL, YOGURT OR OATMEAL!!

Rise & Shine: Pop-Up Breakfast

ATRIUM AREA IN FRONT OF SHULTZ 107
WEDNESDAY, FEBRUARY 20TH
10 AM UNTIL SUPPLIES LAST!!!

SPONSORED BY: THE ACCESS, DIVERSITY AND INCLUSION TEAM



ACCESS, DIVERSITY & INCLUSION PRESENTS

Resume Remix

Thinking about polishing up your resume? Want to know what items should and should not be on your resume when applying to a specific industry? Stop by the Career Services Center to get feedback on your resume in a casual format. Members of the Career Services Center and recent PhD alumni now working in various industries will be on hand to look over your resume, no matter what shape it is in!

WEDNESDAY, MARCH 6TH | 2-4PM
CAREER SERVICES, 36 UNIVERSITY PL SUITE 200

Free bubble tea and snacks will be available to all who stop in!

ADI HAPPENINGS IN REVIEW!



ADI HAPPENINGS IN REVIEW!



STUDENT GROUPS

Regular Affinity Group Events

Join our affinity groups as they host regular social, academic, and community building events.



- **LGSA** -Weekly community dinners- Carl Fields Center

Wednesdays, 6:30pm

Contact [Sean Luna](#) for more information.

- **BGC** Weekly lunches- Frist Café every Wednesday, 12:00- 1:30pm

Contact [Jordan Starck](#) for more information.

- **GWCC** -Writing Days - weekly off-campus writing group- Panera

Contact [Kim Bain](#) for information.

- **IQI** Family Brunch- First Sunday of the month, Proctor Hall

Queer Beerz monthly social- Second Thursday of the month, Debasement Bar (GCrr) 900pm

Contact [Gabe Moore](#) for more information.

- **QGC** Weekly Coffee and Connect- Every Thursday and Friday, The

LGBT Center (246 Frist), 4:00pm

Contact [Jim Wu](#) for more information.

- **GWISE**– Monthly socials, professional development seminars, and

mentorship opportunities.

Contact gwise@princeton.edu for more information.

Ice Skating with GWISE



LGSA Weekly Community Dinner



IQI's Integral Engagements with Fragility: Workshop and Film Screening with Dr. Lata Mani



FELLOWSHIPS

Pace Center for Civic Engagement Metrics Analysis Fellow

The Pace Center for Civic Engagement is seeking a part time Metrics Analysis Graduate Fellow for the spring of 2019. The Metrics Analysis Fellow will work collaboratively with Pace Center staff in support of the center's metrics and communications initiatives. The Fellow will have the opportunity to network with Pace Center staff, and think about the ways that metrics can and should impact program design. The Metrics Analysis & Communication Fellow will also work with the center's Metrics team to help to analyze four years' worth of survey data with specific attention paid to impact of service.

Responsibilities:

The Metrics Analysis Fellow will work with the staff lead for the Pace Center's Metrics Team and concentrate most of their time on reading and coding open-ended survey questions for further analysis. Responsibilities include, but are not limited to:

- Reviewing four years of survey data and continue the work of coding qualitative data started by a summer graduate associate
- Learn to conduct and track initial and end of year survey for the Pace Center
- Attend Metrics Team meetings as a member of the group
- Conduct other analysis as assigned

Qualifications:

Exceptional verbal and written communication skills, experience with qualitative and quantitative data collection, analysis, and communication, specifically with coding and analyzing qualitative data, experience translating data in visual and narrative forms, background in statistics, Strong critical thinking skills, and ability to work independently.

Position will report to Evan M. Schneider, Pace Center Program Coordinator. Please send inquiries/cover letter and resume to emschnei@princeton.edu.

Preceptor Opportunity—AMS 101

(EC) Graded A-F, P/D/F, Audit

America Then and Now: Rachael Z. DeLue, Bernadette J. Perez, and Sarah Rivett

This course introduces students to the subjects of American Studies through discussion of some of the signature ideas, events, and debates in America's past and present in order to understand America as it exists today. It examines both historical and mythic manifestations of America from local, national, and global perspectives and considers the historical and cognitive processes associated with the delineation of America. The course examines a wide range of material and media from the point of view of multiple fields of study, and it engages the voices of diverse individuals and cultures in telling the story of America then and now. Precepts in this course are one and one-half hours each.

If you are interested in being considered, please contact [Judith Ferszt](#), describing briefly your interest in AMS 101 and relevant experience. Please attach a copy of your c.v.

Student Fellow for STEM Undergraduate Learning Support

The McGraw Center, Spring 2019

The McGraw Center's Undergraduate Learning Program is seeking to fill two Graduate Student Fellow positions to support undergraduate STEM students (with a particular emphasis on engineering (BSE) students in their coursework and independent research. Fellows will develop content and deliver programming that enhances students' skills and strategies for learning, problem solving, research and other aspects of academic success in STEM disciplines. STEM Fellow positions are funded as AI3 (equivalent to a course preceptor). Work hours are extremely flexible. To learn more, please contact Nic Voge at nvoge@princeton.edu.



FELLOWSHIPS

Fulbright-Hays Doctoral Dissertation Research Abroad Fellowships

DEADLINE TO APPLY: MARCH 25, 2019

Program Features

The institutional project period is 18 months. Students may request funding for a period of no less than six months and no more than 12 months. Funds support travel expenses to and from the residence of the fellow and the country or countries of research; maintenance and dependent allowances based on the location of research for the fellow and his or her dependent(s); an allowance for research related expenses overseas; and health and accident insurance premiums. Projects may focus on one or more of the following geographic areas: Africa, East Asia, Southeast Asia and the Pacific Islands, South Asia, the Near East, Central and Eastern Europe and Eurasia, and the Western Hemisphere (excluding the United States and its territories).

Eligible Applicants

Institutions of higher education (IHEs) in the United States are eligible to apply for grants under this program. As part of the application process, students submit individual applications to the IHE. The IHE then submits all eligible individual student applications with its grant application to the U.S. Department of Education. A student is eligible to receive a DDRA fellowship from their IHE if he or she

- is a citizen, national, or permanent resident of the United States;
- is a graduate student in good standing at an IHE;
- is admitted to candidacy in a doctoral degree program in modern foreign languages and area studies at that institution when the fellowship period begins;
- is planning a teaching career in the United States upon completion of his or her doctoral program; or
- possesses sufficient foreign language skills to carry out the dissertation research project.

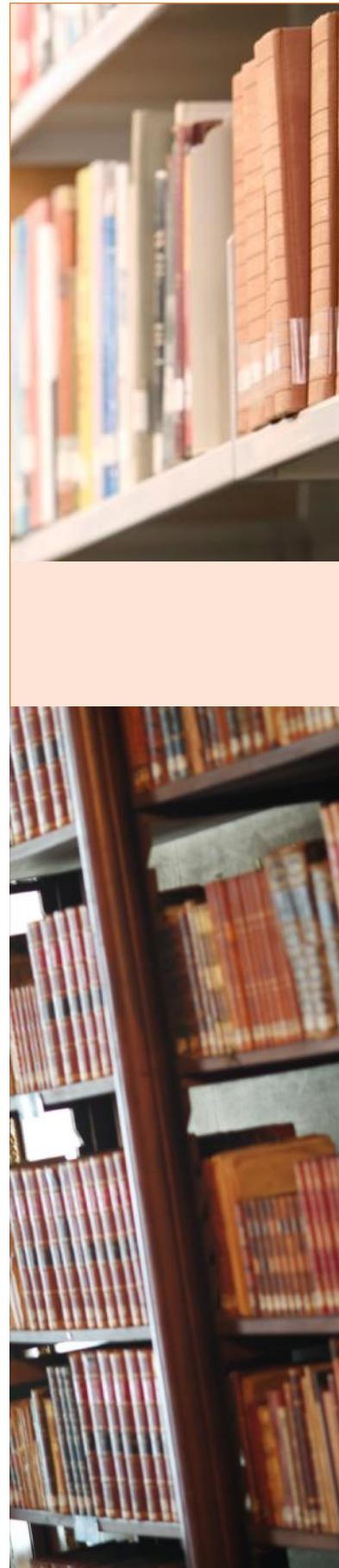
Please refer to the [official Federal Register notice](#) for detailed information about the FY 2019 competition.

[APPLY HERE](#). Additional questions can be directed to [Elaine Willey](#), in the Graduate School.

FULBRIGHT U.S. STUDENT PROGRAM INFORMATION SESSION

Wednesday, February 20, 4:30–6:00 p.m., Simpson International Building, A71

This session presents an overview of the **Fulbright U.S. Student Program**, and a Fulbright representative will be on hand to address your specific questions. This program awards 9–12-month international fellowships to over 120 countries to recent college graduates, alumni, and graduate students. Recipients undertake independent or guided academic research projects, teach English, or, in a limited number of cases, enroll in a one-year master's program abroad. Applicants must be U.S. citizens. *Please review the Fulbright website for more details: <https://us.fulbrightonline.org/>.*



CAMPUS HAPPENINGS

GWiSE (Graduate Women in Science and Engineering) is hosting a movie screening of RBG at Frick B02 (Edward C Taylor Auditorium) on Saturday February 16, 2-4PM.



Please RSVP (<https://goo.gl/forms/kV10HwWgorz1hvL53>) to help us get a head count for snacks/popcorn.

Free to Be: The Religious Roots of Today's Debates over Gender, Race, and Sexual Truth



"I KNOW WHERE I'M GOING AND I KNOW THE TRUTH, AND I DON'T HAVE TO BE WHAT YOU WANT ME TO BE. I'M FREE TO BE WHAT I WANT."

An Organization of American Historians Distinguished Lecture by

Rebecca Davis

University of Delaware

4:30 pm

Wednesday, February 20, 2019

Lewis Library 120, Princeton University

Sponsored by the Center for the Study of Religion
with the Program in Gender and Sexuality Studies
Free and open to the public
More information: csc.princeton.edu
or 609-258-5345



CGS PROGRAM IN GENDER AND SEXUALITY STUDIES



ALPA & LGSA PRESENT

Latino Graduate Student Showcase

FEBRUARY 23, 2019

3:30 PM-4:30 PM • PRINCETON UNIVERSITY • MCCOSH 62

FEATURING

Kimberly Hassel EAST ASIAN STUDIES
Linda McNulty Perez CLASSICS
Sebastián Rojas Mata MECHANICAL & AEROSPACE ENGINEERING
Jaime Sánchez Jr. HISTORY
Emilce Santana SOCIOLOGY
Danielle Santiago Ramos GEOSCIENCES
Noemí Vergopolan CIVIL & ENVIRONMENTAL ENGINEERING

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HACK THE DRAG

Hack the Drag is a weekend-long hack-a-thon, with the aim of providing a safe space for culturally relevant STEM making and teaching through wearable electronics and drag. Participants will design drag costumes that include programmable lights and other sensors. No experience necessary!

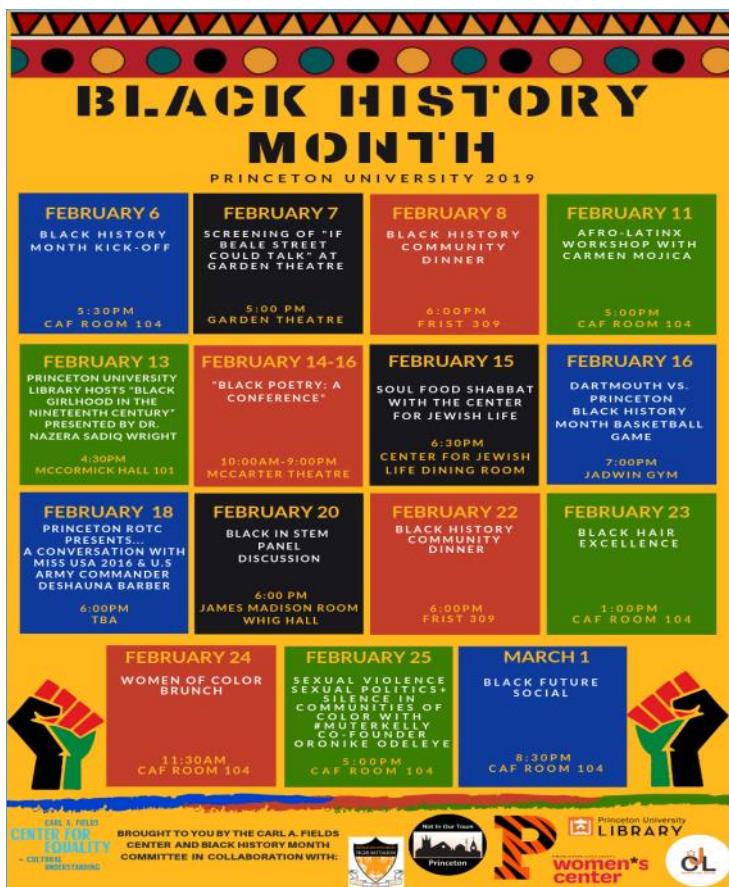
SAVE THE DATE!
MARCH 22-24, 2019.

More information coming in January including how to register for a team. The weekend will end with a drag performance and celebration!



Click the images for more information

BLACK HISTORY MONTH EVENTS

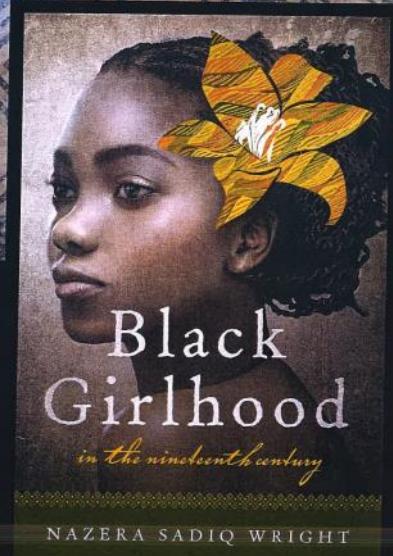


Gillett G. Griffin Memorial Lecture



Delivered by

Nazera Sadiq Wright
Associate Professor
African American Studies
University of Kentucky



Feb. 13
4:30 p.m.
McCormick 101

A book signing and reception will follow in the corridor outside the auditorium. (Books will be available at the event from Labyrinth.)

Free and open to the public

Sponsored by the Friends of the Princeton University Library

Questions? Please call:
Julie Mellby
Curator of Graphic Arts Collection
609.258.3197



GENDER AND SEXUALITY STUDIES
WORK-IN-PROGRESS SERIES

BRITTNEY COOPER
RUTGERS UNIVERSITY

THE
INTERRUPTION
OF EVERYTHING:
TOWARD A
BLACK FEMINIST
THEORY
OF TIME

TUESDAY, FEBRUARY 19, 2019

12:00 pm - 1:20 pm
210 Dickinson Hall
Lunch will be provided
RSVP at gss.princeton.edu/WiP
or email gss@princeton.edu.

GSS PROGRAM IN GENDER
AND SEXUALITY STUDIES

DEPARTMENT OF
African American Studies
PRINCETON UNIVERSITY
PRINCETON
UNIVERSITY

Click the images for more information

WELLNESS EVENTS

MENTAL HEALTH & WELLNESS WALK-IN HOURS

with Jess Joseph, PhD

Jess Joseph will be holding mental health and wellness walk-in hours at both the Carl A. Fields Center, 1915 Room at Butler College and during SIFP's "Feel Good Fridays." It's a great opportunity to get some support as well as talk about your feelings and your academic and personal experiences. Jess is a TigerWell Outreach Psychologist at CPS; she is partnering with the Fields Center, the Women*s Center & the LGBT Center to provide safe(r) mental health and wellness spaces. Feel free to stop by or email her about her role at Princeton or to just introduce yourself and say hello!

Jess Joseph, PhD (she/her/hers, with conflict) - jj31@princeton.edu

Mondays

Carl A. Fields Center, Room 205
10 am-11:30 am

Tuesdays

Carl A. Fields Center, Room 205
11:30 am-1 pm

Wednesdays

Butler College - 1915 Room
4:30 pm-6 pm

Fridays

SIFP's "Feel Good Fridays"
36 University Place, Suite 350
2:30 pm-4:30 pm



WOMXN & FEMMES OF COLOR

Psychotherapy Support Group

Tuesdays, 2-3pm – Carl A. Fields Center (starting February 12th, 2019, or once we have a big enough group formed; running weekly throughout the semester)

Join us for a weekly psychotherapy support group, where we share and process our experiences as womxn and femmes of color, in a safe(r) and confidential space. Common topics include relationships, oppression, what it's like to be in our bodies, acculturation, self-care, feeling invisible, trauma, identities, and managing stress, sadness, loneliness, frustration, and anxiety. This group is for all undergraduate and graduate students who identify as people of color. We welcome all womxn and femme gender identities and expressions, including but not limited to trans, cisgender, gender non-conforming and non-binary people.

All group members will be asked to set up a pre-group meet-n-greet with Jess, a TigerWell Outreach Psychologist at CPS, and are encouraged to attend most group meetings throughout the semester.

Tea and snacks will be served!

Please email Jess with questions or to set up a pre-group meet-n-greet.

Jess Joseph, PhD (she/her/hers pronouns, with conflict) - jj31@princeton.edu

One hour of Mindfulness Meditation with Dean Matt Weiner for University students, staff, and faculty. A light lunch is provided. Questions? Contact Dean

Matt - mcweiner@princeton.edu

MEDITATION
AND
LUNCH

Dodge Hall, Room 104

Repeats every week, every Thursday until Thu May 23

LIVE IN THE PHILLY AREA!?!

JOIN PHILLY WRITING DAYS EVERY FRIDAY 10 am - 3 pm
ReAnimator Cafe
4705 Pine Street in West Philadelphia
Contact: Megan Blanchard for details
meganmb@princeton.edu

Princeton Graduate School Access, Diversity, and Inclusion

Associate Dean:
Renita Miller, PhD
RenitaM@princeton.edu
112 Clio Hall
Princeton, NJ 08544
609-258-5180



CALENDAR AT A GLANCE

Friday, February 15th: Taxes, Stipends, and Fellowships with Associate Dean of Finance and Administration Mary Bechler. Come and learn about important taxation and reporting obligations and how they vary from stipends, fellowships, grants, etc. 12-1pm in Clio Hall (lunch provided). [RSVP](#) to attend.

Wednesday, February 20th: Rise and Shine: Pop-Up Breakfast! Stop by the ADI team's winter pop-up in the Natural Sciences and make your very own breakfast to-go. We'll have all the makings for a quick, healthy start to your day! Starts at 10am in the atrium area in front of Schultz 107.

Coming Soon! GSP Monthly Meet-up! Catch up with other first year grad students before the semester gets too busy! Dinner provided. Date pending. Grad College Coffee House, 7pm. Contact Erin Flowers at eflowers@princeton.edu with any questions.

Wednesday, March 6th: Resume Remix—Thinking about polishing up your resume? Want to know what items should and should not be on your resume when applying to a specific industry? Stop by the Career Services Center to get feedback on your resume in a casual format. Bubble tea and snacks will be available to all who stop in.

Friday, March 29th: Professional Etiquette with Career Services Associate Director, Susanne Killian. Learn tips and tricks for presenting your best in professional etiquette. 12–1:00pm, The Carl Fields Center 1985 Room (lunch provided).

Save the dates!

April 6th: QBar— Join one of the hottest parties in D-Bar hosted by our very own IQI. 10pm-2am. Theme to be announced!

April 12th: NYC Phluid Visit. We'll be taking a trip to NYC for a group session with Rob Smith, CEO and founder of the Phluid Project. Learn more [HERE](#). More details to come! Contact Leslie Wingard at lwingard@princeton.edu with any questions or to sign up in advance.