



The Kaleidoscope

Greetings Everyone,

I hope your week has gotten off to a great start. This week we have some cool ADI programs happening that you should definitely check out! Starting with tomorrow's trip into NYC to see "To Kill A Mockingbird", I am super excited and attending as well. We have quite a few Diversity Fellows events (pg. 5), we are hosting a workshop through GradLEAD on Cultivating Culturally Competent Leaders (pg. 6), and next Monday (Dec. 16th) we have our 2nd annual ADI Holiday Party. Wear your ugly holiday sweater if you have one, come anyway if you don't...it's always a good time. There is something for everyone, so I hope to see you at one or more of our events this week and next.

For those of you taking or teaching classes, I hope you have a great end to your semester this week! And to everyone else, cheers to what I hope has been a productive semester!

Best,

Dean Miller

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SPECIAL POINTS OF INTEREST

- Upcoming GSP Events
- Graduate Student Affinity Groups
- Professional Development Opportunities

EMAILS/APPOINTMENTS

Important Note:

The ADI Team is always happy to meet with graduate students! When making appointments with Dean Miller, it is much faster to call or email Sarah Mullins (smullins@princeton.edu; 609-258-9637) with your availability when making the initial request, it will make the process easier and more efficient. For appointments with Dean Gonzalez-Perez and/or True-love, please email Joel Boggess (jboggess@princeton.edu). **Similarly, if you have a routine question that you wish to send by email, please send it to both Sarah and me, and whoever can answer it first, will.**

UPCOMING RECRUITING

Conferences for Undergraduate Women in Physics

CUWiP

January 17th– January 19th, 2020

University of Minnesota



If you are aware of any faculty, staff, students, and/or prospective students attending, please tell them to stop by the Princeton table and say hello! If you ever want to attend with us, send us an email!

We are especially interested in speaking to underrepresented minority (URM) and first generation students interested in graduate school!

ADI Team Website & Social Media pages

Check out the Diversity Tab on the Graduate School Website [here](#).

It is a great resource for answers to questions that you may be looking for, while also housing links to important resources.

It includes important links to:

- Funding Resources
- ADI and other Campus Events
- Affinity Group Information
- And much more...

Follow us on Social Media!

(click the images below)



OVERCOMING THE PH.D. STEREOTYPE

By [Jennifer Polk](#) and [L. Maren Wood](#)

Graduate students and recent Ph.D.s hesitate to look for nonacademic positions for many reasons. Some people don't know where to start. Others find the prospect of "reinventing" themselves too overwhelming to consider seriously. Still others simply love university life and can't imagine spending their time doing anything else.

But perhaps the most heartbreaking reason is that many academics do not know how their skills transfer to the world outside the academy.

We won't get into criticism of the institutional forces to blame for what can best be described as a lack of imagination. That's a topic for another day. We have more urgent matters to discuss in this article -- namely, how to rebrand your academic skills for nonacademic careers.

Credentials Matter Less Than Experience

Before we get into our specific rebranding tips, let's highlight one huge difference between the business world and the world that exists in the shadow of the ivory tower. Whereas a Ph.D. or a master's degree is required for even entry-level teaching jobs at most higher education institutions, employers outside academe care little about degrees and other credentials. What matters most to them are the skills and knowledge you've gained through relevant work experience.

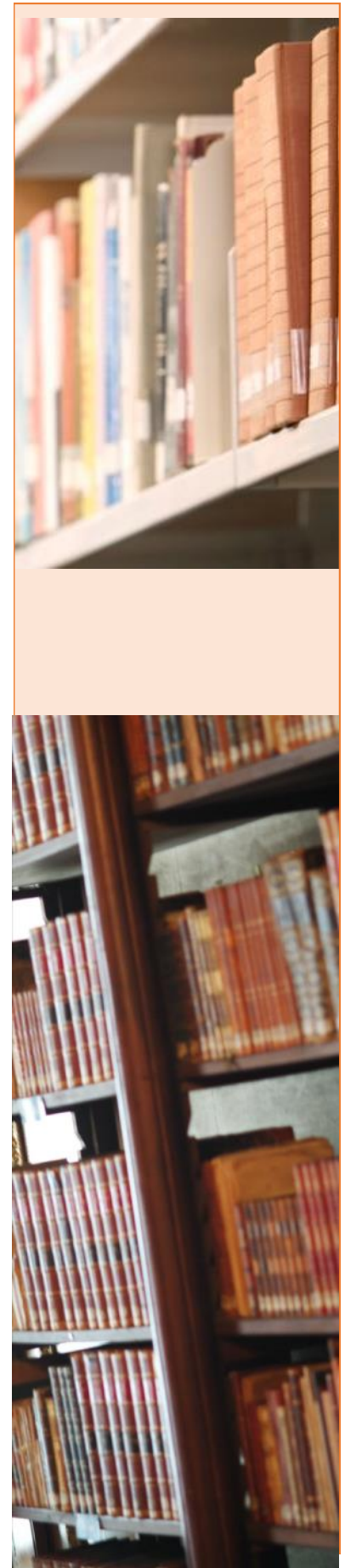
That is not to say you should leave your education or advanced degrees off of your résumé -- for one thing, such a strategy would probably leave you with a significant gap in work history that would be tough to explain. It is to say, however, that it's time to think of the value of your Ph.D. in broader terms. What have you gained in terms of business or human capital during the years you spent doing your graduate work?

If you're drawing a blank, [start with two questions](#):

- What energizes me about the work I'm doing now?
- What will employers pay me to do?

For example, we're willing to bet that if you're well on your way to finishing that dissertation, you've got some decent writing chops. You may be surprised how much employers in all industries value writing ability -- [one study](#) showed that 73.4 percent of employers are looking for candidates with strong written communications skills. But think for a minute about how you react when you come across a first-year student demonstrating strong writing skills. You're probably optimistic about her prospects. Clear writing is a sign of clear thinking.

[READ MORE...](#)



Upcoming GSP Events!

*

ADI Ugly Sweater Holiday Party

*

Monday,
Dec. 16th
4:00pm —
6:00pm

Triumph
Brewery

****Ugly sweater
suggested not
Required****

*



graduate scholars program

GSP is...community, social support, academic support, intellectual support, moral support, and much more...!

GSP Monthly
Meetup



UPCOMING DIVERSITY FELLOWS EVENTS

Lunch and Learn: The Library Company of Philadelphia Seminar Series

Learn how you can share your research in new ways and with new audiences using one of the oldest archives in the U.S.

Thu, Dec 12, 2019
12:00 pm to 1:00 pm
Scheide Caldwell House Room 209

Please RSVP by clicking here

"As we look to grow and diversify the seminar program, we're looking for new partners—not only to participate in seminars, but also to propose and lead sessions."



Presented by GradFutures and ADI Diversity Fellows

PRINCETON'S DIVERSITY AND
INCLUSION TEAM PRESENTS:

DINNER DRINKS & KARAOKE IN PHILLY!

JOIN THE PRINCETON IN PHILLY
GRADUATE STUDENTS
FRIDAY, DEC. 13TH
DINNER: 6:30
KARAOKE: 9:30

FOR DETAILS AND TO RSVP
CONTACT: HADIYA@PRINCETON.EDU

ADI DIVERSITY FELLOWS INVITE YOU TO

VINYASA

Celebrate the end of classes with some mental
and physical relaxation

SATURDAY, DECEMBER 14
1:00-2:00PM

GRATITUDE YOGA
44 SPRING ST

Followed by a visit to Frutta Bowls for a
post-yoga recharge!

Spots are limited, please sign up using this link:
<https://forms.gle/QR7Upp93EmKC13PX7>

All levels welcome, no prior experience required

UPCOMING ADI EVENTS



ACCESS, DIVERSITY AND INCLUSION & GRADLEAD PRESENTS

Cultivating Culturally Competent Leaders

Featuring Shawn Maxam, Assistant Director for Diversity and Inclusion in the Office of the Provost

Inclusive and culturally competent leaders support the creation of an organizational culture that respects and values the contributions of everyone. Inclusive and intercultural competence enhances the creativity and problem-solving effectiveness of diverse teams and is a catalyst for innovation, productivity and success. This workshop provides an overview of inclusive and culturally competent competencies and best practices.

Wednesday, December 11th
4-6pm
Simpson B60

Please sign up to attend at <https://forms.gle/CNXf9rnCdm1VvUoE7>
Dinner provided

 **Access, Diversity & Inclusion**
The Graduate School | Princeton University

 **gradLEAD**
Leadership, Engagement, Action, Development



ADI PRESENTS

UGLY SWEATER HOLIDAY PARTY

Get out those ugly holiday sweaters and celebrate all the seasons that are upon us!

Monday, Dec. 16th
4:00 pm to 6:00 pm
Triumph Brewery

RSVP at <https://forms.gle/dPdMKdcZqPRiYChP8>

Door prizes ot the first 20 guests!

STUDENT GROUPS

Affinity Groups—Sign-Ups

Interested in joining or receiving more information about the Graduate Student Affinity Groups associated with Access, Diversity and Inclusion? Click the sign-up link to be added to any of our group's listservs.

- Black Graduate Caucus (BGC)
- Graduate Women of Color Caucus (GWCC)
- Latino Graduate Student Association (LGSA)
- Graduate Women in Science & Engineering (GWISE)
- Intersecting Queer Identities (IQI) and Queer Graduate Caucus (QGC)
- FLI Grads (First Generation/Low Income Graduate Students Organization)
- Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)
- Women in STEM Leadership Council
- Pan-African Student Org

SIGN-UP [HERE](#)



FELLOWSHIPS

UDALL FOUNDATION

NATIVE AMERICAN CONGRESSIONAL INTERNSHIP

Application deadline: January 31, 2020 (postmark)

2020 Internship Application

Your complete Udall Internship application includes

- A typed application form with your signature;
- An 800-word essay on a legislative act or public policy statement by either Morris K. Udall or Stewart L. Udall and its impact on your interests and goals;
- A one-page professional resume;
- Transcripts for all university coursework, including undergraduate and (if applicable) graduate and law;
- Three letters of recommendation; and
- Documentation of your citizenship in a federally recognized tribe, state-recognized tribe, or First Nations of Canada (citizens of First Nations must also include proof of U.S. permanent residency).

Please contact Program Manager [Jason Curley](#) if you have questions about the Internship Program requirements and application process.

For more information, visit <https://www.udall.gov/OurPrograms/Internship/Internship.aspx>

DOLORES ZOHRAB LIEBMANN FUND

Fellowships are available to students who are currently enrolled in and pursuing a **graduate degree** at a **designated** institution of higher learning located in the United States of America.

The program of study being pursued by the candidate may include any recognized field of study in the humanities, social sciences, or natural sciences (including law, medicine, engineering, architecture or other formal professional training). **The selection committee has a strong preference for supporting scholarly endeavors.**

- The candidate must have **received a baccalaureate degree** at the time of application and have an outstanding undergraduate record.
- The candidate must demonstrate a **need for financial assistance.**
- The candidate must be a **citizen of the United States of America.**
- The candidate may be of **any national descent** or background.

FELLOWSHIP DETAILS

The amount of each Fellowship will cover actual **tuition costs** plus an \$18,000 annual **stipend** to be allocated towards room, board and ordinary living expenses, as well as any income taxes thereon. The recipient of a Fellowship shall be known as a Dolores Zohrab Liebmman Fellow.

Fellowships are awarded **annually**. Each Fellow **MUST APPLY FOR A RE-NEWAL** of his or her fellowship by **March 30** of the following year in accordance with the terms in effect at the time the fellowship is awarded. **(No reminder will be sent.)** Fellowships will be limited to a **maximum of three years**. Awarded fellowships may not be deferred.

Please contact Elain Willey at ewilley@Princeton.EDU for more information and application requirements. Applications must be submitted to the Graduate School directly for consideration.



FELLOWSHIPS

Resident Graduate Student (RGS) Program



The Resident Graduate Student (RGS) program is intended to enhance the residential college experience and help foster a fully integrated campus community that unites under-graduates of all four years, graduate students and faculty across the disciplines, and staff.

RGSs will be appointed by the head of the college as full members of the college community, living in a furnished graduate student suite, taking meals in the dining hall, and participating in the intellectual and social life of the college along with faculty fellows, visiting scholars, and other members of the Princeton community.

Each resident graduate student will be expected to draw upon their interests to make a meaningful contribution to college life. Opportunities will vary, but may include:

- coordinating fellowship applications;
- assisting with the Fellows Program;
- running a film series;
- coordinating music programming;
- assisting the director of student life with the residential college advisers or social programming;
- facilitating intramural sports competitions;
- assisting the director of studies with academic and intellectual programming.

The specific role of each RGS will be determined, finally, in consultation with the head of the residential college.

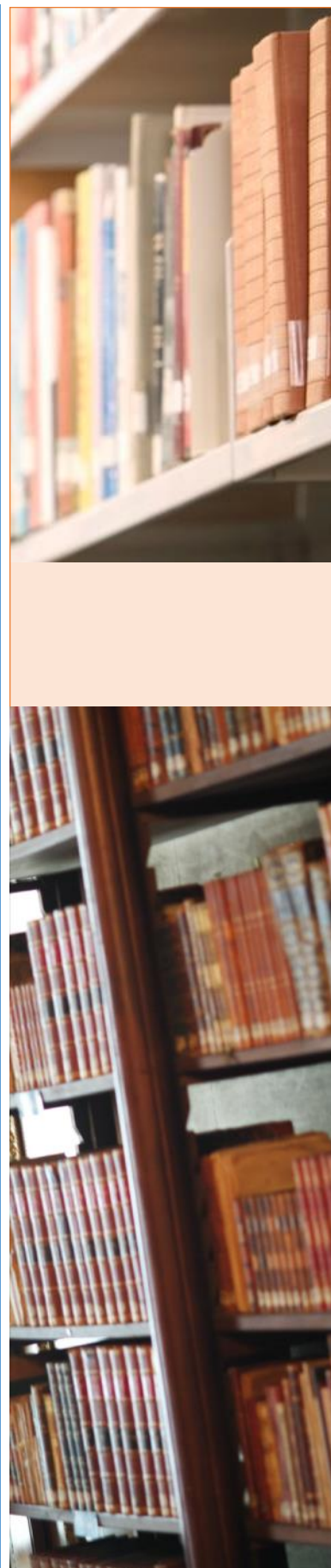
The position has been structured to support a graduate student's timely completion of their degree program. RGSs will be expected to spend ten (10) hours a week on college activities, including meals taken in the college with undergraduates. RGSs will remain eligible to be appointed as an AI or an AR and the position will have no effect on a student's external or University-based funding.

For more information and requirements, please read the RGS position description [here](#) and the FAQs [here](#).

If you have further questions, please email rgsadmin@princeton.edu ([link sends e-mail](#)).

The RGS application for AY 20-21 opens on December 4, 2019 and closes at noon on Thursday, January 16, 2020.

Apply [here \(link is external\)](#).





gradFUTURES

Professional Development | The Graduate School | Princeton University



Join us for Research on the Road in 2020!

Sharpen your communication and presentations skills, apply to be a presenter for Research on the Road, a new initiative between the Graduate School and Alumni Engagement that brings the exciting research conducted by Princeton graduate students out to the wider Princeton alumni community through regional gatherings in cities across the country.

Three to five graduates students who are in their third year or above will be selected and coached to present a seven-minute talk about their research in one of three regions: Greater Philadelphia area, Seattle and Chicago.
Travel will be fully-funded.

Apply no later than January 1, 2020 - selections will be made on a rolling basis .


"Research on the Road was one of the most unique, challenging, yet fun programs I've had the chance to be a part of during my PhD here at Princeton. Giving a flash talk in front of a general audience without slides or (much) visual aids was a challenge that took me out of the box of normal academic talks. Having the opportunity to step back and tell a story about my work made me appreciate my research again, which is something that can often be lost during the nose-to-the-grind work of a PhD. Plus, nothing is a better confidence boost to a grad student than to have an audience of many walks of life and careers find your work interesting and valuable."

- Christopher K. Tokita, Ph.D. Candidate, EEB

Please RSVP



CAMPUS HAPPENINGS



Inclusive Teaching at Princeton



The Ethical Costs of Upward Mobility

Jennifer M. Morton, Ph.D.
Associate Professor of Philosophy
City College of New York—CUNY

How can we offer students a new narrative of upward mobility?

Tuesday, December 10
4:30 p.m.
Betts Auditorium

All members of the University community are invited to attend.




Hinduism at Hogwarts?

YOGA WISDOM & HARRY POTTER


A talk by Shyamanand Das

Tuesday, Dec. 10, 6pm
McCormick Hall 106
Free. Open to all.



What can Harry, Hermoine, Dumbledore, and He Who Must Not Be Named tell us about Hindu spirituality and our lives today? Join monk, teacher, and prolific writer Shyamanand Das in this engaging and playful journey into the realm of magic.

Presented by the Hindu Life Program





University Health Services

mindfulness & meditation lunch

Wednesdays (12/11, 1/8), 12:15 p.m.
Campus Club Library
Lunch provided

NO PRIOR MEDITATION EXPERIENCE NEEDED. WE WILL DISCUSS TOPICS RELATED TO MENTAL HEALTH AND WELL-BEING, AND PRACTICE A MINDFULNESS MEDITATION.

ALL GRADUATE STUDENTS ARE INVITED TO DROP-IN.

CO-HOSTED BY THE GRADUATE SCHOOL. FACILITATED BY JOE COOPER, PSYD.



AccessAbility Center BEYOND LIMITS

Study Strategies for attention challenges

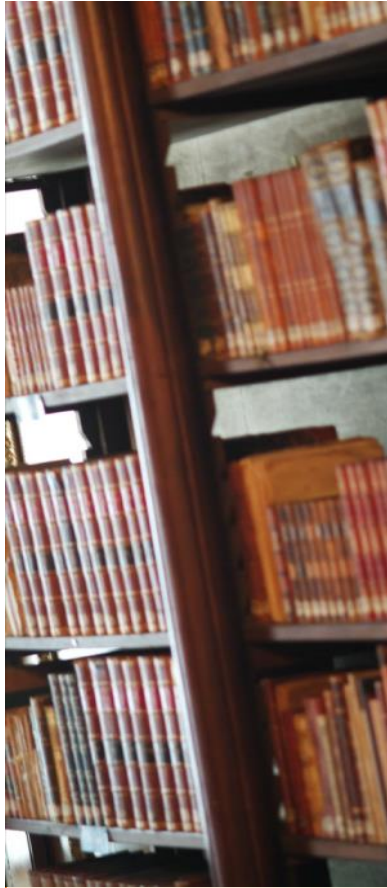
Bring your study challenges and join ADHD coach, **Jane Milrod**, in conversation about effective learning strategies.

FREE

Thursday, Dec. 12
12:00-1:30 pm
242 Frist

Catered Lunch
Fidget cubes

Email access@princeton.edu to request accommodations for this event.



CALENDAR AT A GLANCE

Tuesday, December 10th, departure time 3:00pm:
Broadway Show- To Kill a Mockingbird. The ADI and Student Life teams are sponsoring a trip to NYC for the Broadway Show To Kill a Mockingbird. Limited seats available. Registration details already sent from Kevin Fleming, check your email!

Wednesday, December 11th, 4:00pm—6:00pm:
Cultivating Culturally Competent Leaders. Join the GradLead and ADI discussion on leadership. Dinner provided. Simpson B60.

Thursday, December 12th, 12:00pm—1:00pm:
Lunch and Learn: The Library Company of Philadelphia Seminar Series. Learn how you can share your research in new ways and with new audiences using one of the oldest archives in the U.S. Lunch provided. Sheide Caldwell House room 209.

Friday, December 13th, 6:30pm: Dinner, Drinks and Karaoke in Philly! Join other Philly grads for a night out on the town. Contact Hadiya Jones at Hadiya@princeton.edu for more information and to sign-up.

Saturday, December 14th, 1:00-2:00pm: Vinyasa! Celebrate the end of the semester with some mental and physical relaxation. Followed by a post-yoga snack at Frutta Bowls! Gratitude Yoga, 44 Spring Street.

Monday, December 16th, 4:00—6:00pm: ADI Ugly Sweater Holiday Party. Join the ADI team for their annual ugly sweater holiday party. Space limited. RSVP sent via email. Ugly sweater is recommended, not required.

**Princeton Graduate
School
Access, Diversity, and
Inclusion**

Associate Dean:
[Renita Miller, PhD](#)
RenitaM@princeton.edu
**112 Clio Hall
Princeton, NJ 08544**



Access, Diversity & Inclusion
THE GRADUATE SCHOOL

“What would you do if you weren’t
afraid?”
