



The Kaleidoscope

Greetings Everyone,

I hope you had a lovely weekend. We have had an incredibly busy few weeks as we welcomed over 60 students from 55 institutions from all across the country to Princeton for [P3](#). Inside you will find a few photos from their visit. A common theme from the students' about their visit was how 'nice and down to earth' people were at Princeton. I say that because you may be hesitant to attend an ADI event because you don't know anyone and/or haven't had the opportunity to engage with our team. I want to reassure you that our events are welcoming and designed with you in mind. Join us for the first time or the 15th time, we are genuinely looking forward to getting to know you better.

Our diversity fellows have some fun events planned this month and we are having one of our pop ups this Thursday at 11:30 in Campus Club (details inside). Join us, we would love to say hello!

Cheers to a wonderful and productive week!

Best,



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SPECIAL POINTS OF INTEREST

- [P3 Photos](#)
- [GSP Conversation Series with Rod Priestley Photos](#)
- [Trail Mix Grab-n-Go!](#)

EMAILS/APPOINTMENTS

Important Note:

The ADI Team is always happy to meet with graduate students! When making appointments with Dean Miller, it is much faster to call or email Sarah Mullins (smullins@princeton.edu; 609-258-9637) with your availability when making the initial request, it will make the process easier and more efficient. For appointments with Dean Gonzalez-Perez and/or Truelove, please email Joel Boggess (jboggess@princeton.edu). **Similarly, if you have a routine question that you wish to send by email, please send it to both Sarah and me, and whoever can answer it first, will.**

UPCOMING RECRUITING

SACNAS National Diversity in STEM Conference

Honolulu, HI

October 30th — November 2nd, 2019

If you are aware of any faculty, staff, students, and/or prospective students attending, please tell them to stop by the Princeton table and say hello! If you ever want to attend with us, send us an email!

We are especially interested in speaking to underrepresented minority (URM) and first generation students interested in graduate school!

ADI Team Website & Social Media pages

Check out the Diversity Tab on the Graduate School Website [here](#).

It is a great resource for answers to questions that you may be looking for, while also housing links to important resources.

It includes important links to:

- Funding Resources
- ADI and other Campus Events
- Affinity Group Information
- And much more...

Follow us on Social Media!

(click the images below)



2019 Garden State LSAMP

Louis Stokes Alliance for
Minority Participation



The Hidden Challenges for Successful First-Generation Ph.D.s

By [Bailey B. Smolarek](#)

First-generation grad students continue to grapple with the same issues they struggled with as undergraduates -- yet those struggles are amplified in graduate school settings, argues Bailey B. Smolarek.

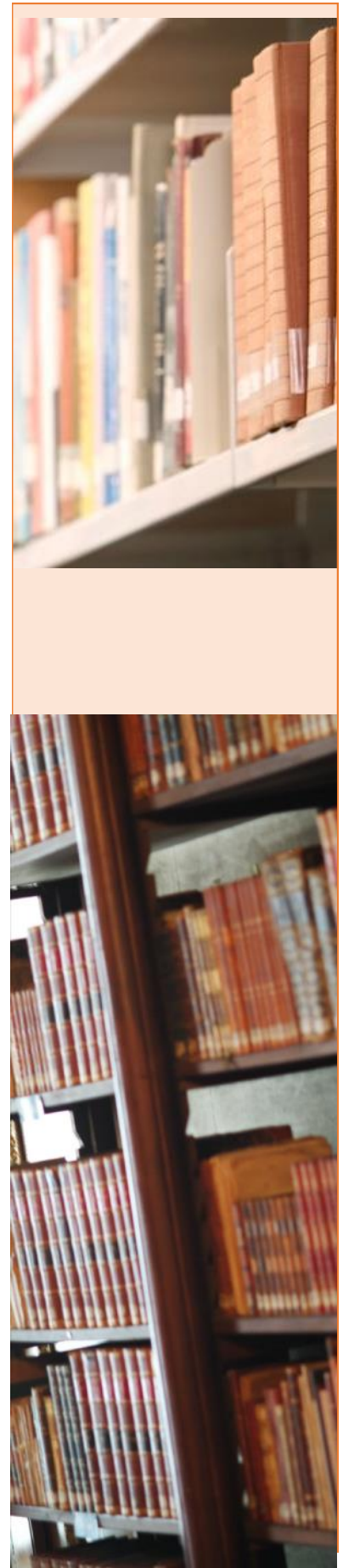
It was second semester of my freshman year of college, and one of my friends and I were both wait-listed for the same class. I remember feeling concerned and frustrated because the course was required, and if I didn't get into it, my entire schedule for both that semester and the following one would be thrown off. Still, I was hopeful that either someone would drop the course to allow for additional space or the professor would take pity on those of us wait-listed and open more seats.

But as I sat patiently waiting to see what would happen, my friend took matters into her own hands. She attended the class on the first day, walked up to the professor, introduced herself, explained she would like to take the course and asked to be taken off the wait list. And just like that, she was in.

I can still remember how I felt when she told me what happened -- how confused I was when she nonchalantly explained what she had done. To me, it was unthinkable to go to the professor and make such a request. To me, such an action was presumptive, entitled and disrespectful. Why would someone ever think they were superior to the others on the wait list? Why would someone ever think that they could just go to the head of the line? In addition to feeling confused about how this process was even possible, I felt foolish for not knowing about it. How did she know to do this and I didn't?

Fourteen years and three degrees later, I'm still struggling to figure out the process: What's allowed, what isn't and how do you know the difference? As I reflect on the wait-list incident of freshman year, as well as many similar experiences I've had in the time between, I realize that my confusion, uncertainty and constant feelings of foolishness all stem from the fact that I am a first-generation college student. I am not only the first in my immediate family to attend a post-secondary institution but also the first to have received a master's degree and a Ph.D.

[READ MORE...](#)



Upcoming GSP Events!

GSP Monthly Dinner

*

Wednesday,
Oct. 23rd

5:30-7:30pm

*

The Carl Fields
Center

GSP Cultural Waking Tour

*

Tuesday,
Oct. 29th
10:00am



graduate scholars program

GSP is...community, social support, academic support, intellectual support, moral support, and much more...!



Access, Diversity & Inclusion
THE GRADUATE SCHOOL

GRAD SCHOLARS PROGRAM
PRESENTS

GSP MONTHLY DINNER

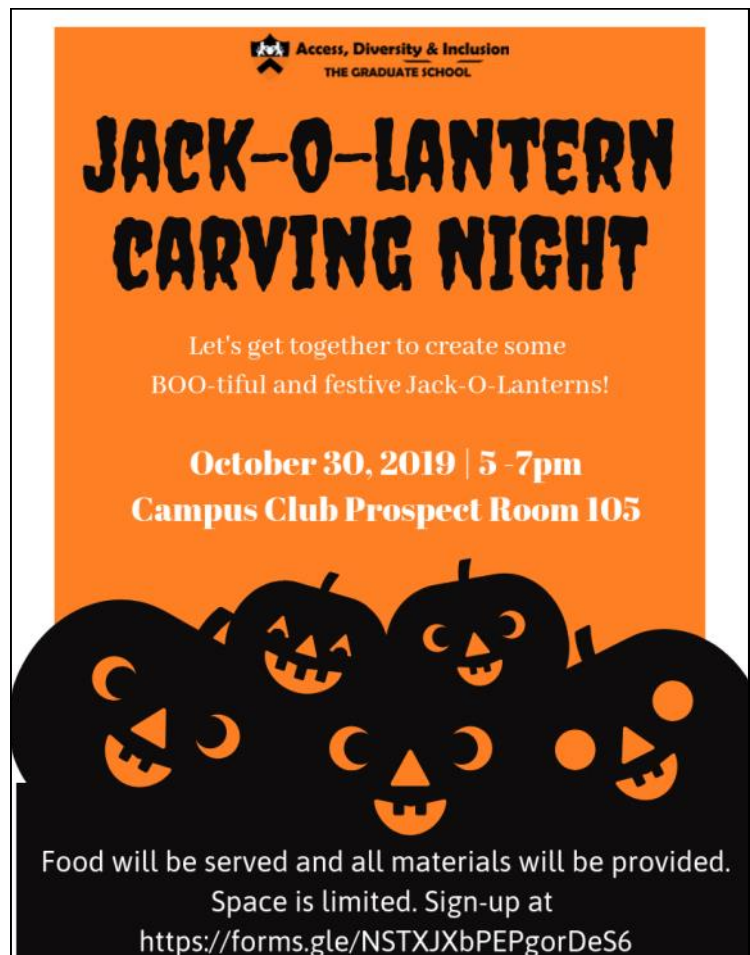
Join fellow GSP'ers for dinner and
conversation!

OCTOBER 23 • 6 - 7 PM
THE CARL FIELDS CENTER

RSVP to
<https://forms.gle/xYZHejAy55Z4QrZ2>

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UPCOMING DIVERSITY FELLOWS EVENTS



UPCOMING ADI EVENTS

The background of the poster is a top-down view of several white bowls and a white tray filled with various nuts and seeds, including almonds, cashews, and sunflower seeds. The text is overlaid on this image.

ACCESS, DIVERSITY AND INCLUSION
PRESENTS

TRAIL MIX BAR

GRAB - N - GO!

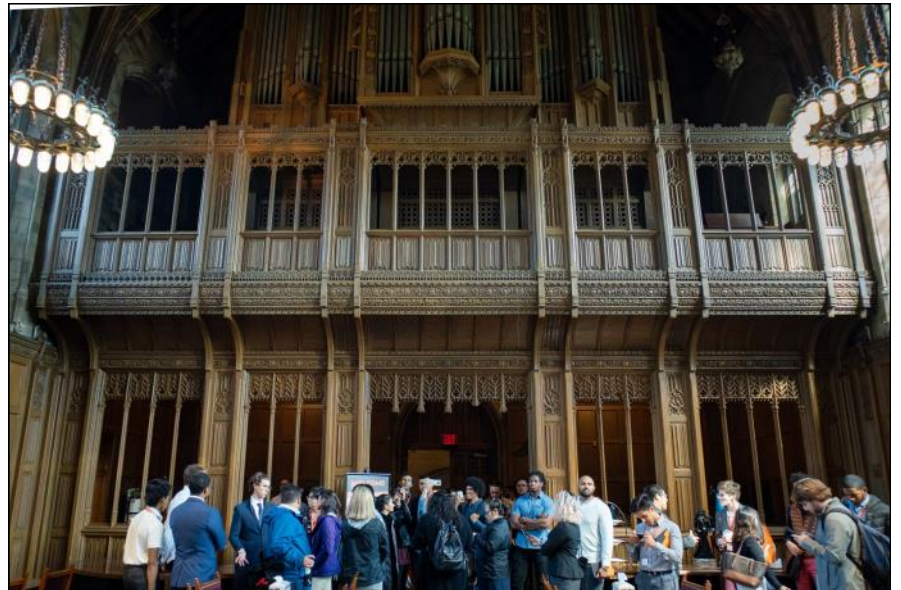
**Thursday, October 17th
11:30am - 1:00pm
Campus Club Sunporch**

Come say hi to the ADI team or just pop in to
make your own trail mix snack!
While supplies last

Stop in anytime, leave when you're ready!

ADI HAPPENINGS!

B Prospective Phd Preview



ADI HAPPENINGS!



graduate scholars program



Faculty Conversation Series with
Professor Rod Priestley



STUDENT GROUPS

Affinity Groups—Sign-Ups

Interested in joining or receiving more information about the Graduate Student Affinity Groups associated with Access, Diversity and Inclusion? Click the sign-up link to be added to any of our group's listservs.

- Black Graduate Caucus (BGC)
- Graduate Women of Color Caucus (GWCC)
- Latino Graduate Student Association (LGSA)
- Graduate Women in Science & Engineering (GWISE)
- Intersecting Queer Identities (IQI) and Queer Graduate Caucus (QGC)
- FLI Grads (First Generation/Low Income Graduate Students Organization)
- Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)
- Women in STEM Leadership Council
- Pan-African Student Org

SIGN-UP [HERE](#)



FELLOWSHIPS



Stanford
University

Stanford University Science Fellows

Application Deadline: November 1, 2019

Stanford Science Fellows program is focused on incubating new directions in foundational scientific research through an interdisciplinary community of exceptional postdoctoral scholars from around the world who are driven by a sense of wonder about the natural world. The goals of this new postdoctoral training program are:

- To deepen our understanding of the natural world by advancing and bridging disciplines in the physical, mathematical, and life sciences.
- To provide opportunities for exceptionally qualified early-career scientists to develop academic leadership skills focused on fostering scientific discovery, acquire interdisciplinary approaches to foundational scientific research, and broaden science communication skills.
- To recognize and support scholars who bring a diversity of perspectives, identities, and backgrounds, including those from groups who are underrepresented in the sciences.
- To build community at Stanford around frontier research challenges.
- To provide flexibility and resources for bold, independent thinkers to pursue their own scientific research visions.

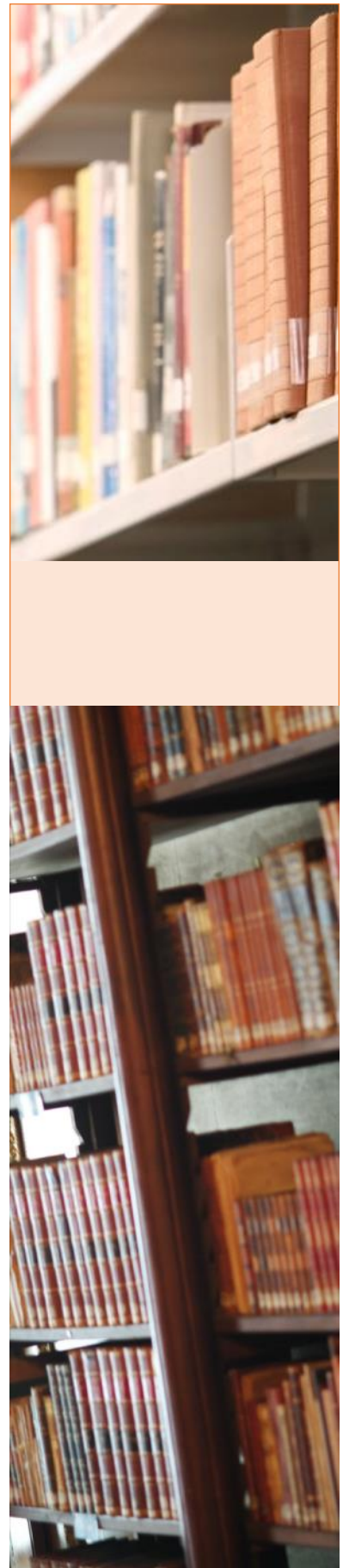
Stanford Science Fellowships are intended for exceptional early-career postdoctoral scholars who have recently been awarded their PhD or will be awarded their PhD by the start of the fellowship and who want to pursue research and training in any natural science discipline. International scholars are welcome to apply.

Learn more about the Stanford Science Fellows and the application at stanfordsciencefellows.stanford.edu.

Stanford Science Fellow appointments will be for **three-year terms**. Fellows will receive an annual stipend of \$83,000 per year, benefits, and up to \$8,000 per year supplemental funds to support research and professional development.

Inquiries may be directed to stanfordsciencefellows@stanford.edu.

APPLY



FELLOWSHIPS



GRADUATE STUDENT FELLOW FOR STEM UNDERGRADUATE LEARNING SUPPORT, FALL 2019

Do you want to share with Princeton STEM undergraduates the expertise you've developed in the areas of effective and efficient learning, studying, problem-solving, and research? The Fellow in this position (funded as an AI3, equivalent to a course preceptor) will develop content and deliver programming that enhances students' skills and strategies for learning, problem solving, research and other aspects of academic success in STEM disciplines. To learn more, please contact [Nic Voge](#).



International Dissertation Research Fellowship (IDRF)

Open for applications, next deadline is **November 5th 2019**.

[**Apply Now**](#)

OVERVIEW

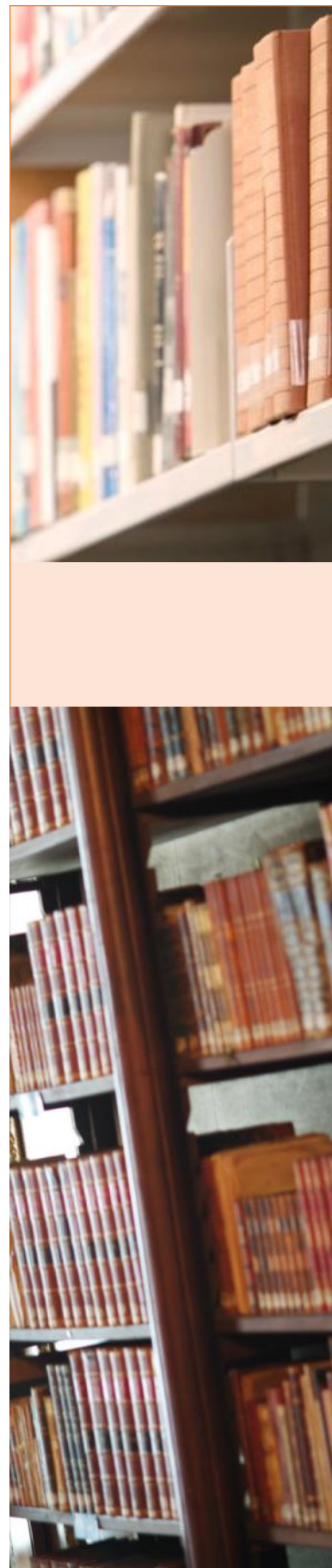
The Mellon International Dissertation Research Fellowship (IDRF) offers nine to twelve months of support to graduate students in the humanities and humanistic social sciences who are enrolled in PhD programs in the United States and conducting dissertation research on non-US topics. Seventy fellowships are awarded annually. Fellowship amounts vary depending on the research plan, with a per-fellowship average of \$23,000. The fellowship includes participation in an SSRC-funded interdisciplinary workshop upon the completion of IDRF-funded research.

ELIGIBILITY

The program is open to graduate students in the humanities and humanistic social sciences—regardless of citizenship—enrolled in PhD programs in the United States. Applicants to the 2020 IDRF competition must complete all PhD requirements except on-site research by the time the fellowship begins or by December 2020, whichever comes first.

The program invites proposals for dissertation research conducted, in whole or in part, outside the United States, on non-US topics. It will consider applications for dissertation research grounded in a single site, informed by broader cross-regional and interdisciplinary perspectives, as well as applications for multi-sited, comparative, and trans-regional research. Proposals that identify the United States as a case for comparative inquiry are welcome; however, proposals that focus predominantly or exclusively on the United States are not eligible.

[**Learn More!**](#)



CAMPUS HAPPENINGS

OPEN ACCESS WEEK OCTOBER 21 - 25, 2019

FACULTY PANEL ON OPEN ACCESS, TENURE, AND THE COMMON GOOD

When: Tuesday, Oct. 22, 2 p.m. to 3 p.m. (Refreshments and giveaways will be provided.)

Where: Eno Hall, Room 209 (within the Department of Ecology and Evolutionary Biology)

Open access publishing has grown in popularity in large part because it facilitates the sharing of research. This publishing model, which provides an alternative to traditional pay-to-access model, demonstrates many advantages but also comes with its own challenges. Join campus colleagues in discussing the pros and cons of the open access model, whether it inherently benefits society at large, how it is impacted by the current tenure process, and how Princeton University can engage in broader changes to support the best of open access initiatives. Our panelists include:

DANIEL I. RUBENSTEIN, Class of 1877 Professor of Zoology, Ecology and Evolutionary Biology. Director, Program in Environmental Studies

ANDREW LEIFER, Assistant Professor of Physics and Neuroscience

URI HASSON, Professor of Psychology and the Princeton Neuroscience Institute

PUBLISHER'S PANEL ON OPEN ACCESS BOOK PUBLISHING

When: Monday, Oct. 21, 11 a.m. to noon (EST)

Where: a Zoom webcast—[Please RSVP](#) by Wednesday, Oct. 16, and the Zoom link will be sent to you before the event.

In celebration of Open Access Week 2019, Princeton University Library's Scholarly Communications Office invites you to attend a panel discussion among open access book publishers. Topics will include: examples of open book publishing, the benefits and challenges of publishing open access books for authors and publishers, open book publishing services available from publishers, and potential roles for libraries and universities in OA book publishing. Our invited speakers include:

DR. RUPERT GATTI, Co-founder and Director of Open Book Publishers

ROS PYNE, Director of Open Access Books, Springer Nature

NICK LINDSAY, Director of Journal and Open Access, MIT Press

OPEN ACCESS INFORMATION TABLES

When: Monday, Oct. 21, through Friday, Oct. 25, 11 a.m. to 3 p.m.

Where: Firestone Library, Stokes Library, Lewis Science Library, Engineering Library, East Asian Library, and Frist Campus Center (between Witherspoon's Café and the Welcome Desk)

Please visit an Open Access Week information booth at one of the 6 locations above to pick up a brochure or a bookmark and learn more about open access, open access resources in your subject, and how open access benefits you. If you have questions to ask or stories to share about open access, please contact the Scholarly Communications Office at sco@princeton.edu.



Questions? Contact Yuan Li, Scholarly Communications Librarian
YL7@princeton.edu, 609.258.1227
libguides.princeton.edu/oaweeek2019

CAMPUS HAPPENINGS

The Past Meets The Present: Race, Student Activism, and Higher Education

Wednesday, October 16th, 2019 at 5:00PM
Carl A. Fields Center Multipurpose Room 104

This opening keynote event features Dr. Ibram X. Kendi, a National Book Award-winning author and professor of history and international relations at American University and Dr. Stefan Bradley, chair of the Department of African American Studies and associate professor at Loyola Marymount University and author of *Upending the Ivory Tower: Civil Rights, Black Power, and the Ivy League*. The event will also include Dr. Keeanga-Yamahatta Taylor, author of *From #BlackLivesMatter to Black Liberation*, *How We Get Free: Black Feminism and the Combahee River Collective*, which won the 2018 Lambda Literary Award for LGBTQ Nonfiction. This innovated interactive discussion will focus on the history and impact of student activism, race, and the impact of marginalized students on the institution of higher education and its white supremacist legacy.

A book signing will follow the event.

A Conversation With:



Dr. Ibram Kendi



Dr. Stefan Bradley



Dr. Keeanga Yamahatta-Taylor

Presented by
**CARL A. FIELDS
CENTER FOR
EQUALITY**
• CULTURAL
UNDERSTANDING

GENDER, RACE AND POWER

a lecture by Angela Saini

Angela Saini is an award-winning science journalist and author of *Superior: The Return of Race Science* and *Inferior: How Science Got Women Wrong—and the New Research That's Rewriting the Story*. In this lecture, Angela Saini will discuss the central theme of both of these works – **bias** – and its role in studies of women, gender, and race. Angela Saini's writing traces the history and content of research in these fields. Her work challenges the prevailing cultural assumptions about gender and race, and confronts societal biases that have dominated this work for centuries.



Tuesday November 5th | 4.30pm
Friend Center 101, Princeton University

Book sales and signing to follow

This event is free and open to the public

Presented by the Women in STEM Leadership Council
Co-sponsored by Campus Conversations on Identity,
Grad SWE & GWiE

A WORKSHOP ON IMPLICIT BIAS & INCLUSIVE TEACHING

How might **implicit bias** impact student learning, and how can we **as graduate student AIs** recognize and tackle it? How might we practice **inclusive teaching**? Join us to learn how to facilitate learning in a diverse classroom. Open to **ALL graduate students**.

Program:

Part 1: A **research talk** on implicit bias
[Professor Stacey Sinclair, Psychology]

Part 2: A **workshop** on tackling bias in the classroom
[Dr. Laura Murray, McGraw Center]
[Shawn Maxam, Asst. Dean for Diversity & Inclusion]

Friday, October 18th | 4:30-6pm
Lewis Library 121
Refreshments will be served



RSVP encouraged

Hosted by the Women in STEM Leadership Council
Sponsored by the Department of Psychology; Diversity and Inclusion,
Office of the Provost; and the McGraw Center

Mental Health & Wellness Drop-in Hours

Fall 2019

September 9th-December 13th
with Jess Joseph, PhD

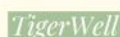
Jess Joseph holds mental health and wellness drop-in hours at the Carl A. Fields Center and Wilson College's Music Room. It's a great opportunity to get some support as well as talk about your feelings and your academic and personal experiences. Jess is a TigerWell Outreach Psychologist at CPS; she partners with the Fields Center, the Women's Center, the LGBT Center, and SIFP to provide safe(r) mental health and wellness spaces. Feel free to email them with questions or schedule a time outside of drop-in hours.

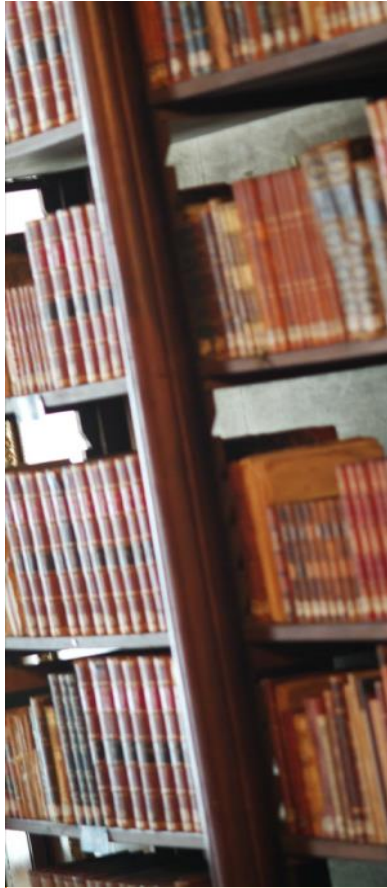
Open to **all undergraduate and graduate students**. Please check the UHS website for scheduled events and up-to-date listings of Jess' drop-in hours.

Carl A. Fields Center, Room 205
Mondays 12-130pm
Wednesdays 4-6pm
*Jess will be out 10/7, 11/27

Wilson College - Wilcox Hall Music Room 205
Wednesdays 1230-2pm
Thursdays 3-6pm
*Jess will be out 9/26, 11/27, 11/28

Jess Joseph, PhD pronouns: she|her|hers & they|them|theirs
jj31@princeton.edu p:609.258.9471





CALENDAR AT A GLANCE

Thursday, October 17th, 11:30am-1:00pm: ADI Pop-Up– Trail Mix Bar! Stop by any time to create your very own trail mix to-go bag. Lots of healthy and yummy options will be provided! Campus Club Sunroom.

Wednesday, October 23rd, 6:00pm - 7:00pm: GSP Monthly Dinner. Join other GSP'ers for the monthly dinner and catch-up. By invitation only. The Carl Fields Center Living Room.

Saturday, October 26th, 10:45am: Storm King Art Center visit. Enjoy fall in the beautiful upstate New York for a outdoor art installation tour and dinner in New Windsor, NY . Train tickets and local transportation provided. Space limited!

Tuesday, October 29th, 10:00am: GSP Historic Walking Tour. Led by The Princeton Historical Society, GSP'ers will have the opportunity to take an African American Cultural History walking tour of Princeton and explore some of the cultural history of Princeton.

Wednesday, October 30th, 5:00–7:00pm: Jack-o-lantern carving. Come and create your very own Halloween décor. Pumpkins, carving and painting supplies provided. Campus Club room 105.

**Princeton Graduate
School
Access, Diversity, and
Inclusion**

Associate Dean:
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**112 Clio Hall
Princeton, NJ 08544**



Access, Diversity & Inclusion
THE GRADUATE SCHOOL

“We all have the power to be a point of light.”