

General Assembly Recap & Education Funding

MAY 13th
12pm & 7pm

WEDNESDAY WEBINAR



HOUSEKEEPING: YOUR PARTICIPATION!

Your Participation

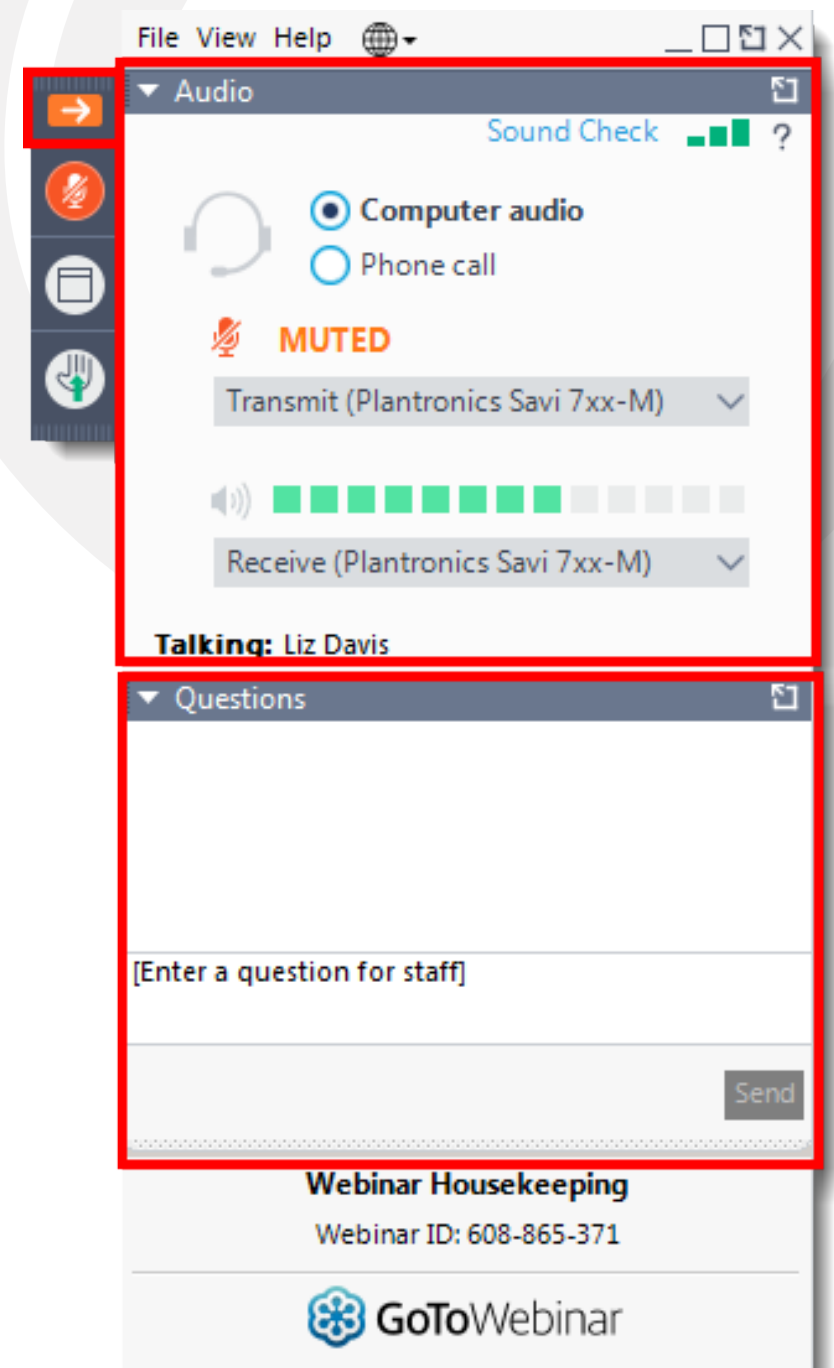
Everyone is on mute, but we want to hear your questions and comments!

Submit questions and comments via the Questions panel. You can toggle to select to everyone or to just the presenter.

Raise your hand to ask to be un-muted.

We have handouts in the control panel.

Today's presentation is being recorded and will be provided within 48 hours.



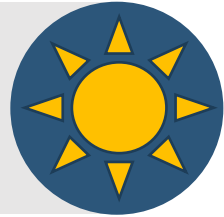
TODAY'S DISCUSSION

1. Virginia's Economy
 2. Education Funding 101
 3. Recap of our VAPTA 2020 Priorities
 4. Impact of the Federal CARES Act
 5. What YOU can do!
- >> Questions & Ideas



RECAP OF STATE BUDGET & ECONOMY

PRE-COVID-19



- Total General Fund revenue had grown 6.2 % year-to-date, nearly double the official forecast.
- General Assembly adopted a \$135 billion budget on March 12th that included \$10M for COVID-19.
- State funding was down 8% per student in the current school year. Funding adopted by the GA in this last session would have brought us to 3% below 2009 levels, adjusted for inflation.

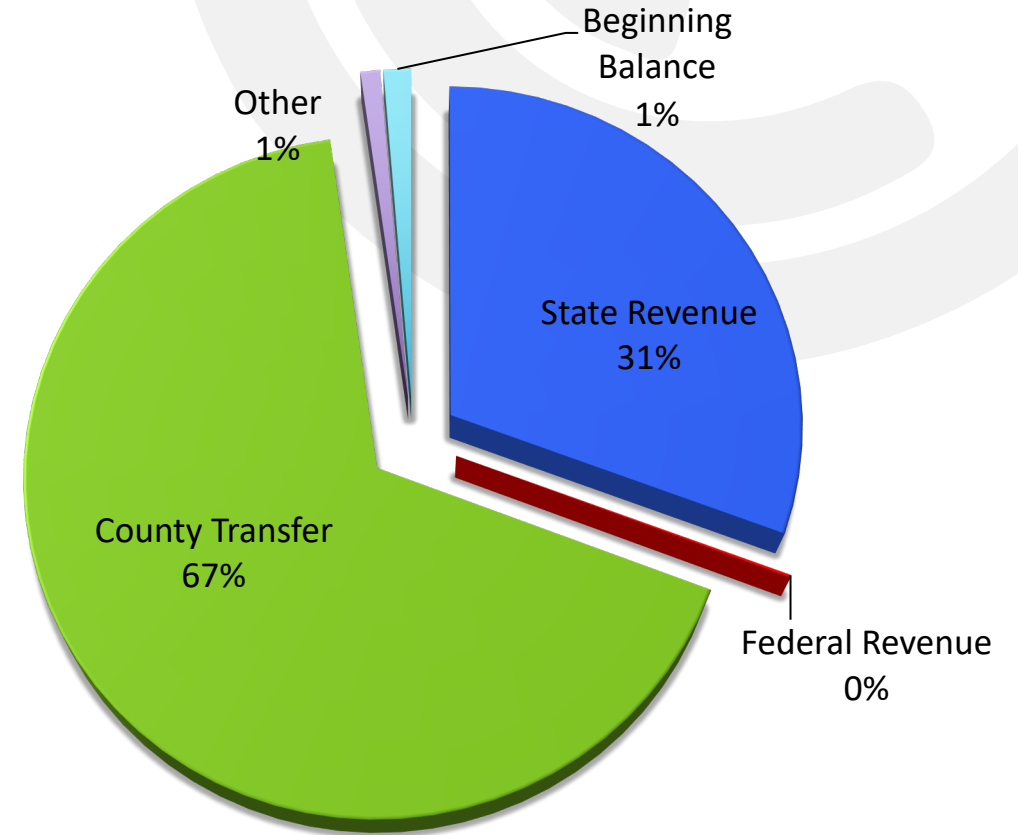
- 70% of general fund revenue is from individual income taxes. 17% comes from sales tax payments.
- Expect revenue will be \$1 billion short in the last three months of the fiscal year (6/30/20) and \$2 billion over biennium.
- Suspend ~ \$3 billion in spending in the two-year budget the assembly adopted on April 22, 2020.



EXPECTED IMPACT

HOW ARE VIRGINIA'S SCHOOLS FUNDED?

- Schools are primarily funded by your **LOCAL** taxes. Typically property taxes.
- The Federal Government funds specific initiatives or mandates.
 - Title I = Low income
 - Title III = English Learners
 - Title IV = Mental Health, Technology etc.



HOW DOES VIRGINIA'S STATE BUDGET WORK?

- **Virginia operates under a two-year (biennial) budget cycle.**
- Every year the Governor prepares a proposed budget bill that is given to the General Assembly in December.
 - In even numbered years a full the bill/budget is prepared and the General Assembly meets for a long session of 60 days.
 - In odd numbered years the budget is amended (additions, deletions, modifications) and the General Assembly meets for a short 45 day session.
- The General Assemblies “Money Committees” compare the Governor's introduced budget to determine alternative approaches and recommend funding policies
 - House Appropriations Committee (spending)
 - House Finance Committee (taxes)
 - Senate Finance Committee



SOURCE OF EDUCATION FUNDING?

State and federal funding for public education is provided to Virginia school divisions as part of the Appropriation Act's **Direct Aid to Public Education** budget

- The General Assembly appropriates the funds.
- VDOE administers the funds.

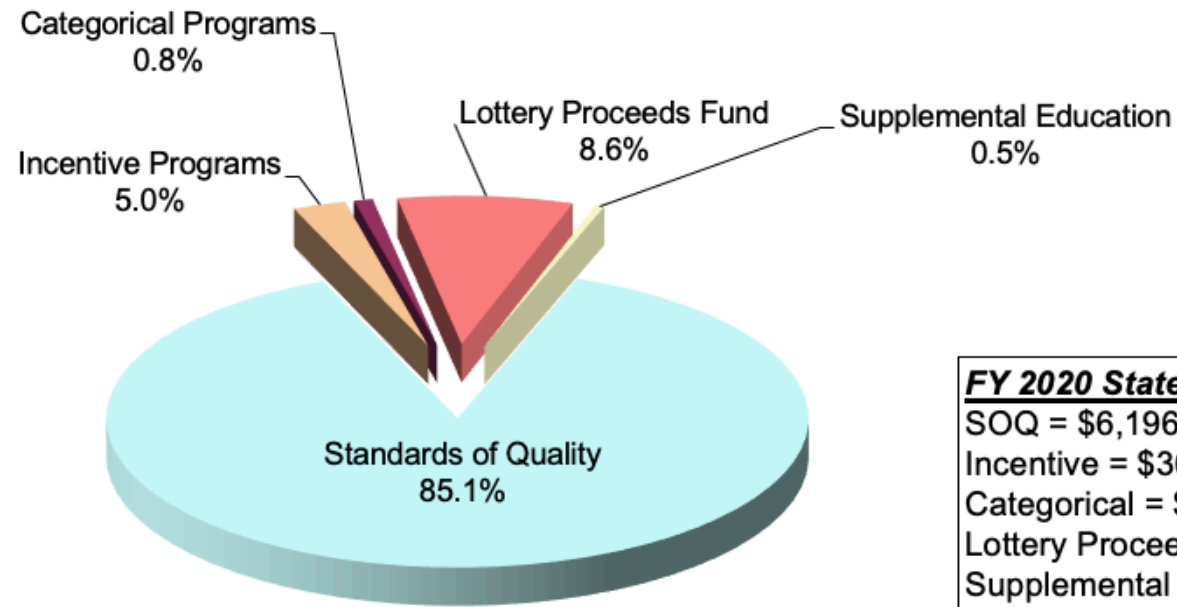
Historically, state funding for public education is about one-third of the state general fund budget.

- **General fund (GF) revenues:** *Income taxes, sales tax, corporate taxes. Primarily used for **education**, health care, public safety and social services.*
- **Non General funds (NGF)** Federal revenues, tuition and fees, and gas taxes. *Primarily earmarked for specific programs or purposes.*



FY20 State Direct Aid Funding

FY 2020 State Direct Aid Funding by Service Area
(Chapter 854 Budget, 2019 Session)



FY 2020 State Funding:

SOQ = \$6,196,871,983

Incentive = \$367,471,676

Categorical = \$58,583,763

Lottery Proceeds Fund = \$628,830,501

Supplemental Education = \$33,324,222

Total = \$7,285,082,145

STANDARDS OF QUALITY

- Established by the Virginia Constitution
- Minimum staffing standards that local school divisions must provide
- Board of Education develops and recommends the Standards of Quality.
- Governor initiates the discussion with the budget proposal
- The General Assembly to revise the SOQ, determine SOQ costs and education funding.

Over 80% of SOQ formula funding is for salaries and benefits

Department of Pupil Services

Position	LCPS Staffing Ratio		State Staffing Requirement	
	FTE	Criteria	FTE	Criteria
School Counselor ¹	1.0	per school per 500 students	1.0	per 455 students
Health Clinic Specialist	1.0	per school		
Resource Nurse	1.0	per 7 schools Clarification		
School Psychologist	1.0	per 2,000 students district-wide		
School Social Worker	1.0	per school per 2,200 students		
Parent Liaison (Non-Title I Schools)		5 hours per week per school <500 students 10 hours per week per school 500 - 700 students 12 hours per week per school >700 students Additional Differentiated Staffing if % EL and % Econ. Disadv. meets percentage or number of students below: 0 hrs per week per school <40% &/or <300 students 3.5 hrs per week per school 40-60% &/or 300+ students 8 hrs per week per school >60% &/or 450 students		
Parent Liaison Title I - Elementary				

HOW DID OUR PRIORITIES DO?

We supported 66 bills >> 38 law

- ✓ School Funding
- ✓ School Construction
- ^ Broadband
- Mental Health SOLs, Teacher Training, Absences, Counselors deferred
- Early Childhood, unallotted
- ^ Equity – Diversity
- Clean Energy (yes to solar, buses no)
- ✓ Farm to School & School Meals
- ^ Safety
- ^ Career Tech Ed
- ^ Health: Lead, Vaping, Poison Control, Restraint-Seclusion

BILLS TO WATCH					
Support Based on 2020 Legislative Priorities & New Resolutions					
CATEGORY	BILL #	PATRON	BILL TITLE / TOPIC	TALKING POINTS	STATUS
Fund - SOQ - BOE	HB1316	Arid	Standards of Quality; work-based learning; teacher leaders	2020 Priority + Equal	Left in House Appropriations
Fund - SOQ - BOE	SB728	McClellan	See HB1316	2020 Priority + Equal	Passed Senate. Left in House Appropriations
Fund - County Tax	HB785	Watts	Local taxing authority. Equalizes city taxing authority and	2020: County Taxing A	APPROVED. Effective 5/1/21
Fund - County Tax	SB588	Hanger	Tax authority of localities; parity between cities and	2020: County Taxing A	APPROVED. Effective 5/1/21
Fund - County Tax	HB977	Krizek	County food and beverage tax; allowable tax rate; removal of	2020: County Taxing A	Incorporated in HB729 - Continue to 2021
Fund - SOQ - Libr	HB1415	Roem	School library clerical personnel; ratios of positions to	Small w. Aging School	Left in Education
Buildings	SB4	Stanley	Public School Assistance Fund repairing or replacing the	Small w. Aging School	Passed Senate. Left in House Appropriations
Buildings	SB5	Stanley	Board of Education; uniform minimum standards for	Small w. Aging School	Passed Senate. Left in House Appropriations
Buildings	SB888	McClellan	Commission on School Construction and Modernization	Small w. Aging School	APPROVED. Effective 7/1/20
Buildings	SB1087	Pillion	HB1274. School Construction Fund	Small w. Aging School	Passed Senate. Left in House Appropriations
Buildings	HB1274	O-Quinn	Department of Education; School Construction Fund and	Small w. Aging School	Lay On Table by Approp Sub Ed
Buildings	HB86	Kilgore	Standards of Quality; local match for basic aid, debt service	Small w. Aging School	Failed: Sub SOL-SOQ
Buildings	SB6	Stanley	Voter referendum; general obligation bonds for school	Small w. Aging School	Passed by Indefinitely Finance-Appropriations
Broadband	budget		\$70m for FY21-22 for the Virginia Telecommunications	Small w. Aging School	In Budget
Mental Health	HB1508	McQuinn	Minimum staffing ratio for school counselors. Requires local	Mental Health Return	APPROVED. FUNDING UNALLOTTED TO FY20
Mental Health	SB880	Locke	See HB1508	Mental Health Return	APPROVED. FUNDING UNALLOTTED TO FY20
Mental Health	HB308	Hope	Public elementary and secondary school students; excused	Mental Health Return	APPROVED. Effective 7/1/20
Mental Health	SB619	Deeds	Teacher licensure; mental health first aid. Requires the Board	Mental Health Return	APPROVED. Effective 7/1/20
Mental Health	HB74	Kory	Public schools; Mental Health First Aid training.	Mental Health Return	APPROVED. Effective 7/1/20
Mental Health	HB753	Rasoul	Standards of Learning; social-emotional learning and	Mental Health Return	APPROVED. Effective 7/1/20
Early Childhood	HB1012	Bulova	Early childhood care and education; licensing. Requires the	2020: Early Childhood	APPROVED. FUNDING UNALLOTTED
Early Childhood	SB578	Howell	Early childhood care and education; licensing. Requires the	2020: Early Childhood	APPROVED. FUNDING UNALLOTTED
Equity-Diversity	HB483	Kory	Standards of Learning; review; racism and inequity. Requires	Position on Equity	Incorporated in HB916
Equity-Diversity	HB916	Sickles	Department of Education; Holocaust and Genocide	Position on Equity	APPROVED. Effective 7/1/20
Equity-Diversity	HB973	VanValkenburg	Elementary and secondary schools and institutions of higher	Position on Equity	APPROVED. Effective 7/1/20
Equity-Diversity	SB600	Lucas	Elementary and secondary schools and institutions of higher	Position on Equity	APPROVED. Effective 7/1/20
Equity-Diversity	HB419	Cole	Virginia Diverse Educator Scholarship Fund and Program	Position on Equity	Left in House Appropriations
Clean Energy	HB272	VanValkenburg	DOE and DEQ; sixth grade science curriculum. "Window into	2020: Solar + Electric	Left in House Appropriations
Clean - Electric Bu	HB75	Kory	Electric utilities; electric school bus pilot program.	2020: Electric Buses	Passed Senate. Failed to Pass House
Clean - Electric Bu	HB1140	Kearm	Clean School Bus Grant Fund and Program; establishment.	2020: Electric Buses	Left in House Appropriations
Clean - Electric Bu	SB988	Lucas	Electric utilities; electric school bus projects. Authorizes	2020: Electric Buses	Passed Senate. Failed to Pass House
Clean - Solar for S	HB572	Kearm	Distributed renewable energy. Promotes the establishment	2020: Solar for School	APPROVED. Effective 7/1/20
Local Food School	HB1034	Rasoul	Local Food and Farming Infrastructure Fund; Grant Program.	2020: Ag Ed - Farm to	Conference passed House. Fail Senate
Local Food School	Item 1400H	Gooditis	Increase Farm to School; School Nutrition & Procurement	2020: Ag Ed - Farm to	Not in Budget
World Language	HB156	Sickles	Critical National Security (World) Language Grant Fund and	World Language Resol	Lay On Table by Approp Sub Ed
World Language	HB1400	Willett	Board of Education; graduation requirements; English as a	World Language Resol	Continue to 2021
Safety - Emergenc	HB420	Price	Department of Emergency Management; responsibilities of	2020 Priorities: Safety	APPROVED. Effective 7/1/20
Safety - Equipmen	SB594	Hanger	Public School Security Equipment Grant Act of 2013;	2020 Priorities: Safety	APPROVED. Effective 7/1/20
Safety - Lockdown	HB270	VanValkenburg	Public schools; lock-down drills; notice to parents. Requires	2020 Priorities: Safety	APPROVED. Effective 7/1/20
Safety - SRO - DA	HB271	VanValkenburg	See SB170: Data for school resource officers and school	2020 Priorities: Data	APPROVED. Effective 7/1/20
Safety - SRO - DA	SB170	Locke	Public schools; school resource officers and school security	2021 Priorities: Data	APPROVED. Effective 7/1/20
Safety - SRO - MO	HB292	VanValkenburg	School boards and local law-enforcement agencies;	2020 Priorities: Safety	APPROVED. Effective 7/1/20
Safety - SRO - MO	SB221	Locke	School boards and local law-enforcement agencies;	2020 Priorities: Safety	APPROVED. Effective 7/1/20
Safety - SRO - Tra	HB1419	Jones	See SB171	2020 Priorities: Safety	APPROVED. Effective 7/1/20
Safety - SRO - Tra	SB171	Locke	School resource officers and school security officers; training	2020 Priorities: Safety	APPROVED. Effective 7/1/20
Career Tech Ed	HB112	McNamara	See SB112	2020 Priorities: CTE	Incorporated in HB516
Career Tech Ed - C	HB516	Bulova	High school graduation requirements; required courses or	2020 Priorities: CTE	APPROVED. Effective 7/1/20
Career Tech Ed	SB112	Suetterlein	Public schools; standard diploma requirements; dual-	2020 Priorities: CTE	Incorporated in HB516
Career Tech Ed	HB1276	O'Quinn	School boards; career and technical education; academic	2020 Priorities: CTE	APPROVED. Effective 7/1/20
Career Tech Ed	HB1680	Tyler	Board of Education; Career and Technical Education Work-	2020 Priorities: CTE	APPROVED. Effective 7/1/20
Career Tech Ed	HB958	Ayala	Secretary of Education; establishment of College and Career	2020 Priorities: CTE	Continued to 2021
Data Reporting	HB376	Willett	Teacher and support staff shortages; data; reporting.	Teachers & R2R	APPROVED. Effective 7/1/20
Support Based on Older Virginia PTA Resolutions					
Curriculum - Dyslex	HB332	Hope	Reading diagnostic tests; intervention. Requires each	2015: Dyslexia	Continued to 2021
Curriculum - Dyslex	HB410	Delaney	Parental notice; literacy and Response to Intervention	2015: Dyslexia	APPROVED. Effective 7/1/20
Curriculum - Financ	HB197	Orrock	Department of Education; financial literacy objectives;	2019: Financial Literac	Failed SOL-SOQ Sub committee 5-3
Health - Lead	SB392	McPike	Local school boards; lead testing; report. Requires each local	2019: Lead Re-Affirm	APPROVED. Effective 7/1/20
Health - Lead	HB797	Askew	Local school boards; lead testing; report; parental	2019: Lead Re-Affirm	APPROVED. Effective 7/1/20
Health - School N	SB151	Stuart	School personnel; staffing ratios; school nurses. Excludes	School Nurse	Passed by Indefinitely
Health - Technolo	HB817	Hope	Department of Education; Department of Health; guidelines	Tech Talk	APPROVED. Effective 7/1/20
Health - Vaping	HB1073	Kory	Parental educational information; tobacco and nicotine	2015: Vaping	APPROVED. Effective 7/1/20
Restraint & Secl	HB894	Levine	Education preparation programs; teacher licensure; certain	Restraint-Seclusion	APPROVED. Effective 7/1/20
Teacher Compens	HB1443	VanValkenburg	Department of Education; annual teacher compensation	Teacher Position	APPROVED. Effective 7/1/20
Teacher Compens	HB233	Mugler	Teacher compensation; at or above national average.	Teacher Position	Left in House Education
School Meal	HB1426	Roem	School boards; school meals; availability to students.	NPTA School Meals Gu	APPROVED. Effective 7/1/20

CUTS TO SCHOOL FUNDING

- Standards of Quality changes from BOE failed AND Support Cap still in place from last recession.
- Equal Taxing Authority - PASSED but deferred to May 2021
- **\$490M** in K-12 direct aid was deferred.
- Special Session will be called when there are new revenue forecasts to evaluate increase or decrease of the funds unallotted



Elementary and Secondary Education

New Spending Unallotted (in millions)	FY 2021	FY 2022
Direct Aid to Public Education – School Divisions		
Increase salaries for funded Standards of Quality instructional and support positions	\$94.7	\$192.5
Maximize pre-kindergarten access for at-risk three- and four-year-old children	35.0	48.4
Increase support for at-risk students	26.2	35.2
Cost of Competing Adjustment	9.6	10.0
Expand access to school meals	5.3	5.3
Enrollment loss	2.5	2.1
Provide no loss funding to localities	1.8	2.0
Alleghany-Covington consolidation	0.0	0.6
Direct Aid to Public Education – Grants & Aid to Organizations		
Recruit and retain early childhood educators	3.0	5.0
Increase support for Jobs for Virginia Graduates	1.7	1.7
Increase support for Communities in Schools	0.8	0.8



Elementary and Secondary Education

New Spending Unallotted (in millions)	FY 2021	FY 2022
Direct Aid to Public Education – Grants & Aid to Organizations (continued)		
Black History Museum and Cultural Center	\$1.3	\$0.0
American Civil War Museum	1.0	0.0
Blue Ridge PBS	0.5	0.5
Increase support for YMCA Power Scholars Academies	0.5	0.5
Chesterfield Recovery High School	0.3	0.3
Brooks Crossing Innovation and Opportunity Center	0.3	0.3
Literacy Lab - VPI Minority Educator Fellowship	0.3	0.0
Emil and Grace Shihadeh Innovation Center	0.3	0.0
Active Learning grants	0.3	0.0
Bonder and Amanda Johnson Community Development Corp.	0.1	0.0
Western Virginia Public Education Consortium	0.1	0.1
Soundscapes - Newport News	0.1	0.0
TOTAL DIRECT AID UNALLOTMENTS	\$185.3	\$305.0

MENTAL HEALTH

- **HB 308:** Excused absences to students who are absent from school due to mental or behavioral health.
- **HB74/SB 619:** Mental Health First Aid training required for teaching licensure and renewal. One or more online modules on mental health issued by November 30, 2020.
- **HB753:** Social-emotional learning in the Standards of Learning



HEALTH & SAFETY

- **HB797/SB392 - Lead**: Lead water testing and remediation for schools.
- **HB917 - Technology**: Develop and implement health and safety best practice guidelines for the use of digital devices in public schools no later than the 2021 - 2022 school year
- **HB1073- Vaping**: Requires annual parental educational information about tobacco and nicotine vapor products
- **HB894 – Restraint/Seclusion**: Teachers degree completion must complete coursework on positive behavior interventions and supports, crisis prevention and de-escalation, the proper use of physical restraint, and appropriate alternative methods to reduce and prevent the need for the use of physical restraint and seclusion.

SCHOOL COUNSELORS: \$50M UNALLOTTED



WHAT WAS IN THE BILLS?

HB1508/SB880 were signed.

Fiscal Year 2021 (20/21): FY20 Code language
Fiscal Year 2022 (21/22): Gold Standard 1:250

AMENDED DURING SESSION

To 1:325 for all grade levels
starting in FY22

*The new 1:325 ratio was still a significant
improvement compared to the current code
and current funding level*



COVID AMENDMENTS

Current, FY20 CODE = Original FY21 Bill Language

*DIFFERENT
FROM WHAT WAS FUNDED IN FY20!*

Current FY20 UNDER Funding = Amendment

ES: Code - 1:375 ** but budget funds 1:455

MS: Code 1:325 ** but budget funds 1:370

HS: Code 1:300 ** but budget funds 1:325

SCHOOL SAFETY

- **HB420**: Provide emergency preparedness information to individuals with limited English proficiency, disabilities, or other special needs
- **SB594**: School security devices (buildings & buses) are eligible costs under the Public School Security Equipment Grant Act of 2013



SCHOOL RESOURCE OFFICERS

- **HB270 - Lock-down Drill**: Notify parents of enrolled students with at least 24 hours' notice before the school conducts any lock-down drill. Exact date and time not required.
- **HB271/SB170 – SRO**: Collect, report, and publish data related to incidents involving students and school resource officers or school security officers.
- **HB292/SB221 – SRO MOU**: Shortens from every five years to every two years the frequency of the review period for memorandums of understanding between school boards and local law-enforcement agencies.
- **HB1419/SB171 – SRO Training**: Training on (i) state and federal laws; (ii) school and personal liability; (iii) security awareness; (iv) mediation, conflict resolution, de-escalation techniques; (v) disaster and emergency response; (vi) cultural diversity and implicit bias; (vii) working with students with disabilities, mental health needs, substance abuse disorders, or past traumatic experiences; and (viii) current child and adolescent development and brain research.

SCHOOL BUILDING MODERNIZATION – MIXED BAG

- **SB888:** Establishes a commission on School Construction and Modernization.
 - Provide guidance and resources to local school divisions related to school construction and modernization and make funding recommendations to the General Assembly and the Governor. The bill sunsets on July 1, 2026, with a provision that if the Commission does not receive funding in the appropriation act after its first year, it will sunset on July 1 of the following year.
- **GAMBLING & SCHOOL FUNDING**
 - **Electronic Games of Skill (SB971) & Virginia Lottery:**
 - Virginia Lottery, reported in September that the lottery expects to lose nearly \$140 million in sales in fiscal 2020 — a loss of nearly \$40 million in lottery profits for K-12.
 - In session, SB971 implemented a ban on electronic skills games to protect the Virginia Lottery and profits that it generates for public education. Governor's proposed amendments, delayed the ban by one year (6/30/21) which will impose a \$1,200 monthly tax on each machine to generate \$150 million over the next year for a COVID-19 relief fund to help small businesses and others survive the economic shutdown from the pandemic.
 - Per-Pupil Payment Flexibility: Language attached to the supplemental funding in the House allows the Virginia Board of Education to reduce per-pupil payments if lottery revenue didn't increase as much as expected
 - **Casino Gambling (HB4):**
 - COVID-19 Governor's Amendments to HB-4 that would legalize casino gambling in five Virginia cities (Cities of Portsmouth, Richmond, Norfolk, Danville, and Bristol), including one that would dedicate the state's share of gaming revenues to school repair, modernization and construction. The Senate approved the amendments by a 30-9 vote without debate. The House of Delegates approved Northam's casino amendments on a 66-29 vote.

BROADBAND. -- >> SOLVING THE HOMEWORK GAP

- \$70m for FY21-22 for the Virginia Telecommunications Initiative (VATI)
- Emergency Educational Connections Act of 2020 (S. tbd/H.R. 6563).
 - The Senate bill appropriates **\$4 billion** to the Federal Communications Commission's (FCC's) E-rate Program to help close the homework gap. Supports Wi-Fi hotspots, modems, routers, connected devices, and other advanced telecommunications and information services.
- The FCC's E-rate program
 - Authorized under the U.S. Telecommunications Act of 1996 to support schools and public libraries' with connectivity and since 2014 address bandwidth concerns
 - Since its founding in 1998 has sent \$50 billion to schools and libraries
 - Increased public school classroom Internet connections from 14% in 1998 to nearly 100% today.
 - Has strong guardrails that ensures funds are accurately and appropriately disbursed.

FEDERAL CARES ACT (C3)

>> *Virginia, \$1.8 billion*

>> *Local governments, \$1.5 billion*

Restrictions prevent the aid from replacing revenue losses from plummeting tax collections. Funds can be used for (not complete list):

- Unique needs of children from low-income families, students with disabilities, English learners, “racial and ethnic minorities”, students experiencing homelessness, and youth in foster care;
- mental health services and supports;
- planning and coordinating long-term closures including meals, technology and students with disabilities;
- coordination with local health departments;
- purchasing computers or technology to assist with distance learning;
- purchasing supplies to sanitize facilities;
- any activity authorized by the Elementary and Secondary Education Act of 1965.



EDUCATION STABILIZATION FUND. (\$305M FOR VIRGINIA) 1 year to allocate

- \$13.5 billion to states and school districts. Each state's share will be determined by how much money it currently gets through Title I Part A
 - Virginia is estimated to receive \$238.6 million
 - 90% goes to local school divisions based on their Title I, Part A funding from the most recent fiscal year it was distributed.
- \$3 billion to governors (Governor's Emergency Education Relief Fund). Each state's share will be determined by its population of children and young people.
 - Virginia will receive \$66.8 million
 - Governors may spend it on school districts deemed "most significantly impacted by coronavirus," colleges and universities, or any other school district or "education related entity," including those providing child care and early childhood education

NEW ** (HEREOS) ACT

Health and Economic Recovery Omnibus Emergency Solutions Act

- \$60 billion to K-12 school districts
- 65% would go through states to local school districts, with 30% set aside for public colleges and universities
- Available until Sept. 30, 2022
- Support a large variety of services under the Every Student Succeeds Act, the Individuals with Disabilities Education Act, the McKinney-Vento Homeless Assistance Act, and other federal mandates.
- The state stabilization fund "may be used to support hourly workers, such as education support professionals, classified school employees, and adjunct and contingent faculty"

POLL: PRIORITIES?

- What do you think is the largest priority for your school community in the coming year?



CARES ACT FUNDING

HOW WILL IT IMPACT YOUR SCHOOL?



5 QUESTIONS TO ASK YOUR SCHOOL BOARD

1. How will you determine the most important educational needs as a result of COVID-19?
2. What is your timeline for determining and providing those services to staff & students?
3. How will you use ESSER* funds to promote remote learning?
4. How do you plan to assess and address student learning gaps?
5. How will you use ESSER* funds to support instruction for special education and english language learner students?

*ESSER = Elementary and Secondary School Emergency Relief

CARES Education Stabilization Fund

\$305M FOR VIRGINIA

*Funds must be spent within 1 year on COVID response.
Can not be used to supplement revenue shortfall.*

\$238.6M with 90% allocated to local school divisions based on Title I, Part A

\$66.8M available through the Governor's Emergency Education Relief Fund

Some approved uses include:

- Equitable learning
- Mental health services
- School meal services
- Planning for summer learning or afterschool
- Coordinate with the health department and other agencies
- Distance learning technology
- Supplies to sanitize facilities
- ESSA authorized activities



FAMILY SURVEY!

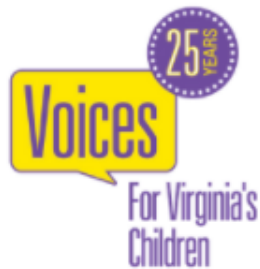
- Better understand what help families need to feel stable and secure.
- Children Ages 0-13
- English & Spanish



Survey on child care & family challenges

Parents & Caregivers, take 5 mins to answer in English or Spanish.

Complete the survey



TAKE ACTION

• #VAPTAAadvocacy
• #TakeAction4Kids



- Share Social Media Posts
- Attend School Board Meetings & Town Halls
- Write an email
- Invite a speaker to your PTA General Membership Meeting
- Speak at School Board Meeting
- Participate in a Roundtable
- Host a forum or community conversation
- Sit on a committee panel for your local school board
- Develop a PTA event around an advocacy topic



QUESTIONS



ADVOCACY@VAPTA.ORG



ADVOCACY IS SHARING FACEBOOK POSTS!!!

REFERENCES

- LOTTERY – SCHOOL CONSTRUCTION

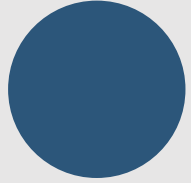
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HANDOUTS:

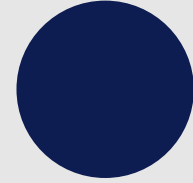
2020 Watchlist

2021 Legislative Priorities

WAYS TO ADVOCATE



ADVOCACY



PROGRAM