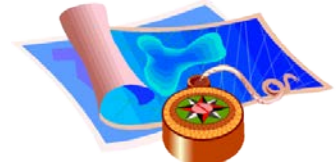




## SUMMER READING, 2017 ENTERING SIXTH GRADE



**Required Book:** All students will read *Hatchet* by Gary Paulsen. Also, you will read **one** additional novel from the list on the back of this page.

**Due Date:** First day of sixth grade

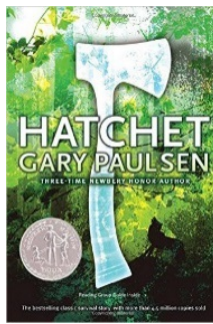
1. Your heading should include your first and last name, the date you completed your assignment and the words “Entering 6th grade” in the upper left corner of your paper.
2. Your report will include two parts, labeled on separate pages.

**Part I Main events of *Hatchet*** Sixth graders should be able to summarize key events in a story. (CCSS RL.6.2) As you read *Hatchet*, think about how you would summarize the novel to a friend. You will write 2-3 sentences that summarize the **beginning** of the story, 2-3 sentences that summarize events in the **middle**, and 2-3 sentences that summarize the **end** of the story.

**Part II Character Award** After reading both books, choose a character from the novel of your choice who shares a common positive trait with Brian from *Hatchet*. Create an award (a ribbon or a certificate) that could be given to this character based on that trait. In addition, write a paragraph naming the character, the trait, and **how** the character’s actions demonstrate his/her trait. Your opening sentence will begin similar to this: Like Brian in *Hatchet*, \_\_\_\_\_ in the novel \_\_\_\_\_ also demonstrates much (courage/patience/determination, etc.) Write about **one** trait only, and use examples from the novel to prove your point.

3. The paragraph should be written in your own words. **You should not copy words and/or phrases from the novel or from any other source.** Do not consult any outside sources in completing this assignment. This assignment should show your true writing ability.
4. A paragraph should include 6-8 sentences. Be sure to use complete sentences. Use variety in the way you start your sentences.
5. Your summer reading assignment should be **typed and double-spaced**. If you do not have access to a computer during the summer, please neatly write your report in blue or black ink on every other line of the paper. Work should be on only one side of the paper.
6. Check your paper thoroughly for spelling and punctuation errors. Proofread!
7. Staple your paper in the upper left hand corner. No folders or cover sheets, please.
8. Please bring your completed assignment on the first day of school in September.

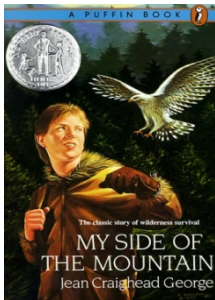
**Extra credit:** If you would like to receive extra credit, please submit a picture of you and your summer reading book in a unique location. You and the book should be clearly visible. (Please, girls, do not submit swimsuit pictures.) The picture should be attached with a paper clip to the last page of your report. Be creative! Your creativity will determine the number of extra credit points you receive. Points possible: 1-2



## Selections for Summer Reading, 2017

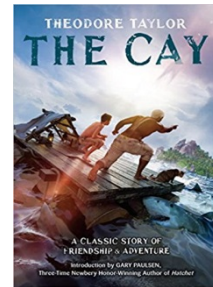
All Students will read *Hatchet* by Gary Paulsen

In addition, choose one of the following selections:



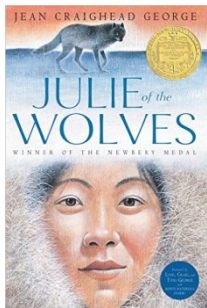
*My Side of the Mountain* by Jean Craighead George

*The Cay* by Theodore Taylor



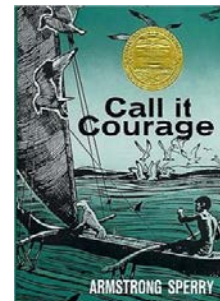
*Julie of the Wolves* by Jean Craighead George

*Call it Courage* by Armstrong Sperry

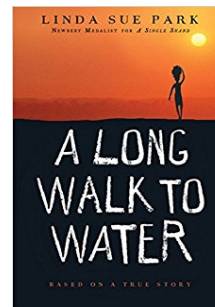
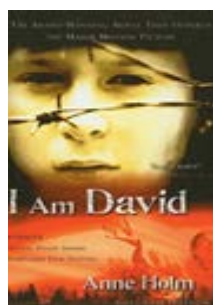
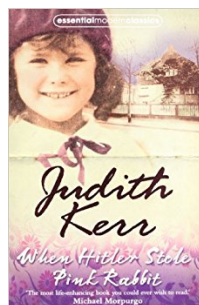


*When Hitler Stole Pink Rabbit* by Judith Kerr

*I am David* by Ann Holm



*A Long Walk to Water* by Linda Sue Park



## *Summer Reading Project Evaluation Sheet*

*Hatchet* B-M-E summaries (12 points) \_\_\_\_\_

- \_\_\_ Summaries cover events from the beginning, middle, and end of the book
- \_\_\_ Summaries accurately relate key and important events
- \_\_\_ Summaries are brief, not summarizing the entire book

Character Award (13 points): \_\_\_\_\_

- \_\_\_ Student made a ribbon or certificate (3 points)
- \_\_\_ Paragraph clearly chooses a character and **one** trait (shared by Brian in *Hatchet*)
- \_\_\_ Paragraph includes actions and events that occur in the story
- \_\_\_ Paragraph explains how those actions demonstrate the character quality
- \_\_\_ Paragraph is written in student's own words - no plagiarism

Mechanics (5 points): \_\_\_\_\_

- \_\_\_ Report is free from spelling errors
- \_\_\_ Report is free from grammar errors
- \_\_\_ Report is free from punctuation/capitalization errors
- \_\_\_ Typed and double-spaced or written neatly in blue or black ink skipping lines
- \_\_\_ Work is turned in on the first day of class

EXTRA CREDIT (2 points): \_\_\_\_\_ TOTAL (30): \_\_\_\_\_