

The PYP Exhibition is a significant event in the learning journey of a PYP student. It is the culmination of a student's time in the PYP where they combine all the essential elements of the programme and share them with the whole school community. Students are required to collaborate in the inquiry of a passion of their choice. They must investigate and offer solutions to real-life issues or problems.

The Key Purposes of the Exhibition:

- For students to engage in an in-depth, collaborative inquiry
- To provide students with an opportunity to demonstrate independence and responsibility for their own learning
- To provide students with an opportunity to explore multiple perspectives
- For students to synthesize and apply their learning of previous years and to reflect upon their journey through the PYP
- To provide an authentic process for assessing student understanding
- To demonstrate how students can take action as a result of their learning
- To unite the students, teachers, parents and other members of the school community in a collaborative experience that incorporates the essential elements of the PYP
- To celebrate the transition of learners from primary to middle/secondary education

Student inquiries were focused under the theme of Sharing the Planet

Organizing Theme: Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution

Class Central Idea:

Global opportunities may create conflict between people and other living things.

The students then created groups based on their passions and what they wanted to research further. The students chose:

Finite Resources

Opportunities from finite resources contribute to conflicts between living things.

The opportunity to frack for natural gas may impact environmental and economic issues. - Joey Horton

Mining of metal/minerals may cause conflict between humans.

- Ethan Farnum

The opportunity to mine for sand can cause global problems.

- Cain Rolling & James Antonetti

Equal Rights

Changing global perspectives may create equal rights for females.

Equal pay between males and females can change based on global perspectives. – Bell Sleeper

Global educational opportunities may differ based on gender. – John Shriner

Job opportunities between males and females can change based on global perspectives. – Brooke Wullenschneider

Gender inequalities of freedom of speech. – Collin Hendrickson

Pollution

The modernization of society can lead to the constantly evolving problem of global pollution.

The modernization of society influences land pollution.

-Tyler O'Brian

The modernization of society influences radioactive pollution. - Aidan McCutcheon

The modernization of society influences air pollution.

- Ehren Busby

The modernization around the world influences water pollution. – Chase Garner

The student presentations for their Exhibition were very interactive. Each group came up with ideas on what they could do to bring the audience into the learning process. The Finite resource group created different stations for the other kids to learn about fracking, sand mining, and coal mining. The pollution group created a space that was destroyed by pollution. They had kids polluting water and land through their interactive stations. The equal rights group set up a journey of inequality. Starting with treating the boys and girls differently in school and then treating them differently in job market. The girls were not happy after their journey through and really wanted to make a change! The groups all took different actions from planting a tree to raising money for the HeForShe campaign and they asked the school to sign treaties or pledges saying that they would also help to make the world a better place.



Fifth grade students greeting Mitch Houston as he enters to view the Exhibition.





The Pollution Group







Finite Resource Group



Equal Rights Group

Pledges that the kids had the other students sign.





