



Dear Maple View families,

We're so proud of the work that our students and staff have done in the past nine weeks -- there is much to be celebrated! Remote learning has been a big adjustment, and the current pace has been a challenge for many of our students, teachers and staff. We're writing today to let you know about an adjustment to the middle school schedule that we believe will help all of our students, while also making our model more sustainable for teachers, staff and families. As a system, we continually look for opportunities to improve our practice and service to our students and families. That growth mindset has never been more important than during this year's remote learning experience.

Our teachers continue to add to their instructional practices to create engaging lessons. Recent survey data highlight that many of our students are doing well, and some are even thriving. Families favorably view our increased synchronous time between teachers and students from last spring. The remote format takes more time and complexity to complete routine tasks, for both staff and students. This is especially concerning for students who already struggle. The number of students who have been negatively impacted with low academic scores and grades has grown by 3 to 4 times. This schedule change is being made because:

- We are committed to giving our teachers, students and families an improved structure that gives them dedicated time to give and receive quality feedback and make the necessary connections with each other.
- We are committed to addressing the learning equity gap and creating opportunities for our most impacted students, something our current schedule does not support well.

To accomplish these goals, we're adjusting what Wednesdays will look and feel like for our students and staff. The changes will begin no sooner than the week of Nov. 30; however, in order for our staff to prepare, we will have two asynchronous/independent learning days on Wednesday, Nov. 18 and Wednesday, Nov. 25.

After that, Wednesdays will be more personalized to help meet individual student needs. About three hours of the day will be extended WIN time, with students assigned and required to attend sessions based on missing work, low grades, attendance, special help, and retests. That time can also be used to provide mental health support and counseling groups. Students in good standing may use the time for independent work time, seeking out additional feedback and support, enrichment, potential mentor opportunities and WEB activities. Two hours of the day will be independent choice and work time for all students, allowing time for clubs and activities, small group help, and more. In the future, our plan is to gradually expand our offerings for more organized enrichment activities for all students.

We will include additional details in next week's district newsletter, but we wanted to share this adjustment with you today for planning purposes. For the schedule, [click here](#).

Thank you for continuing to lock arms with us as we support each other through these unprecedented times.

William A. Weis

Principal

Maple View Middle School

MVMS REMOTE LEARNING

Weekly Schedule: November - December

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 10 11/2-11/6	Per. 4 Per. 5 Homeroom Per. 6	Per. 1 Per. 2 WIN Per. 3	Per. 4 Per. 5 Homeroom/WIN Per. 6	Per. 1 Per. 2 WIN Per. 3	Per. 4 Per. 5 Homeroom Per. 6
Week 11 11/9-11/13	Per. 1 Per. 2 Homeroom Per. 3	Per. 4 Per. 5 WIN Per. 6	November 11 Veteran's Day NO SCHOOL	Per. 1 Per. 2 WIN Per. 3	Per. 4 Per. 5 Homeroom Per. 6
Week 12 11/16-11/20	Per. 1 Per. 2 Homeroom Per. 3	Per. 4 Per. 5 WIN Per. 6	Asynchronous Periods 1-3 --- Staff: Planning and Work Time	Per. 1 Per. 2 WIN Per. 3	Per. 4 Per. 5 Homeroom Per. 6
Week 13 11/23-11/27	Per. 1 Per. 2 Homeroom Per. 3	Per. 4 Per. 5 WIN Per. 6	Asynchronous Periods 4-6 --- Staff: Planning and Work Time	Thanksgiving	
Week 14 11/30-12/4	Per. 1 Per. 2 Homeroom Per. 3	Per. 4 Per. 5 WIN Per. 6	WIN <i>More info to come</i> AM Block PM Block	Per. 1 Per. 2 WIN Per. 3	Per. 4 Per. 5 Homeroom Per. 6
Week 15 12/7-12-11	Per. 1 Per. 2 Homeroom Per. 3	Per. 4 Per. 5 WIN Per. 6	WIN <i>More info to come</i> AM Block PM Block	*EARLY RELEASE Per. 1 (9:00-9:45) Per. 2 (10:00-10:45) Per. 3 (11:00-11:45)	Per. 4 Per. 5 Homeroom Per. 6
Week 17 12/14-12/18	Per. 1 Per. 2 Homeroom Per. 3	Per. 4 Per. 5 WIN Per. 6	WIN <i>More info to come</i> AM Block PM Block	Per. 1 Per. 2 WIN Per. 3	Per. 4 Per. 5 Homeroom Per. 6
Week 18-19 12/21-1/3	WINTER BREAK	WINTER BREAK	WINTER BREAK	WINTER BREAK	WINTER BREAK

Daily Schedule ~ BLUE and GOLD Days

9:00-10:15	Period 1(BLUE) or Period 4(GOLD) Live Learning + Personalized Practice	12:15-12:45	Homeroom / WIN Time
10:15-10:30	Transition & Break	12:45-1:00	Transition & Break
10:30-11:45	Period 2(BLUE) or Period 5(GOLD) Live Learning + Personalized Practice	1:00 - 2:15	Period 3(BLUE) or Period 6(GOLD) Live Learning + Personalized Practice
11:45-12:15	Lunch		Independent Learning (asynchronous)