



MICHIGAN EQUITABLE SERVICE COLLABORATIVE

Michigan Equitable Service Collaborative

Catapult Learning and the MESC invite you to a full-day Professional Development Institute. The morning sessions will focus on building a professional learning community for the leadership and teachers.

■ LEADERSHIP SESSION 1:

Building a Professional Learning Community For: Instructional Leaders

For school-wide change to take hold, teachers must be actively involved in the process, communicating and collaborating to achieve results. Professional Learning Communities (PLCs) are a way to achieve this. Participants will:

- Understand the essential components of effective PLCs
- Generate shared mission and vision statements
- Create norms for effective collaboration
- Draft an action plan for establishing PLCs with a focus on learning

■ LEADERSHIP SESSION 2:

Developing Effective Teams For: Instructional Leaders

Teamwork involves collaboration, and creating a productive, results-oriented team is a process. Participants will:

- Explore the characteristics of an effective team
- Determine what is needed for successful collaboration
- Develop a rubric to chart the team's progress
- Draft a template to structure the team meetings

REGISTRATION IS OPEN!

Register at <http://bit.ly/MESCPDJune2019>

QUESTIONS? Contact Ellen McGahey at
ellen.mcgahey@catapultlearning.com

WHEN:
JUNE 18, 19, 20, 2018

Choose the day and location that fits your schedule.

June 18, 2018 Kent ISD
Grand Rapids, MI

June 19, 2018 Michigan Catholic Conference, Lansing, MI

June 20, 2018 Crescent Academy, Canton, MI

AGENDA:

7:30 – 8:30 AM
Participant Check-In and Breakfast

8:30 – 9:15AM:
Welcome and Keynote

9:15AM – 12:15PM (Sessions 1)

12:15 – 1:00PM Lunch (Provided)

1:00 – 4:00PM (Sessions 2)

Cost: \$25

■ TEACHER SESSION 1:

Building a Professional Learning Community For: K-12 Teachers

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■ TEACHER SESSION 2:

Building a Culture of Achievement For: K-12 Teachers

Educators in this workshop will examine the four domains for building a culture of achievement—climate, time, celebrations, and communication—and explore and adapt ideas and strategies to grow within each domain. Participants will:

- Analyze their current practices within the four domain for building a culture of achievement
- Assess their school's strengths and areas for improvement within each of the four domains
- Create an action plan for enhancing their school's culture of achievement