

MANS Annual Report

Since 1972, The Michigan Association of Non-public Schools has been the voice of non-public schools in Michigan.

Mission

Vision

MANS convenes Christian educational leaders from multiple faith traditions to:

- Advocate for and empower faith-based administrators toward excellence
- Advocate for faith-based schools with public policy makers
- Raise visibility, value, and awareness of faith-based schools
- Provide resources for quality

MANS is recognized as the essential voice advancing equity and excellence for all of Michigan's faith-based, Christ-centered schools.

We Believe...

Educating the next generation is everyone's responsibility. We believe parents are the primary educators of their children. Parents partner with schools, churches, communities and local, state and federal government in order to provide the best opportunities for their children.

All parents need to have the power to choose their children's educational delivery system. This is currently limited due to the funding structure of education and constitutional prohibition.

Educational opportunities need to be as diverse as the educational needs. Everyone has a right to be able to learn. Effective opportunities need to be extended to the learner so that he/she can work to reach his/her potential.

Christian school leaders must build coalitions with other faith-based and independent school organizations to advance policies recognizing school choice in education.

Technological changes are a significant force in changing the delivery of education to all students. Financial support for these new technological advances in education need to be funded both for public and non-public schools.

Currently funded national programs that serve students with various needs must be funded at least to the current levels. The programs that impact children in non-public schools need to be maintained or enhanced.

A cooperative spirit needs to exist between the local public school district and the non-public school in the planning and delivery process of the various Title programs. Measures need to be taken to ensure the non-public schools are consulted in a timely manner during the planning process and to ensure that decisions regarding these programs are made in conjunction and cooperation with non-public schools.

Dear Michigan Association of Non-public Schools Members:

The 2021-22 school year continued to be filled with challenges, opportunities and grace. While we were not completely free from the impact of COVID-19, schools were blessed with opportunities to form the hearts and minds of students as more parents committed to faith-based education and as state and federal resources poured into many school communities. As always, Michigan's faith-based school community has responded to each challenge and opportunity with wisdom, patience and faithfulness.

These last two years have shown how the mission and work of the Michigan Association of Non-public Schools (MANS) has never been more relevant and vital for Michigan's faith-based and private K-12 schools. The ever changing social and educational landscape created great uncertainty for schools across Michigan. The accompanying federal relief programs added a new element of complexity that school administrators needed to navigate. MANS staff continued to support school inquiries, and to work at the state and federal levels to advocate for timely and equitable services for non-public schools. Staff gathered and deployed resources to support the most pressing needs in schools. MANS also served as the primary convener, communicator and unified voice for the non-public school community which continues today as schools navigate federal COVID relief programs that promise to ensure preparedness and respond to learning loss experienced by Michigan students. Thank you for turning to, and trusting, MANS to help you navigate the year - not just to maintain, but to thrive!

Learning and growth also continued this year. MANS reconstituted our normal cadence of events and activities allowing schools accessible and affordable professional learning and clock hours. With the assistance of school leaders from across the state, MNSAA created

resources to help schools identify growth targets and guide schools to success. In the coming year you can look to MANS to continue to focus on the urgent and immediate needs of all of our members and stakeholders. It is our vision that MANS will serve as Michigan's non-public schools' indispensable resource for advocacy, professional development, accreditation and innovative partnerships that will advance the mission and vision of each and every member school.

As one school leader wrote "MANS has been a great partner to non-public schools and has consistently provided the support, expertise, and advocacy that we have needed, particularly as we have navigated the past 24 months. Thanks for your work on behalf of our schools." MANS is grateful for the direction from our Board of Directors and for the feedback we receive from school leaders. We pray that the 2022-2023 academic year is filled with God's grace on our schools and for our ability to deliver the valued services that help schools, educators, and students learn academically and grow in their faith.



Tom DeJonge
MANS Board President



Brian Broderick
MANS Executive Director

MANS Staff



Brian Broderick
Executive Director

Molly KollCommunications and
Partnership Manager

Angelia Salas
Director of Services

Shelley Long
Administrative Assistant

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Christian Schools International

Mr. Travis Grulke—Treasurer

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Mr. Thomas Maloney—Secretary

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Diocese of Gaylord

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Mr. Brian Koetje

Christian Schools International

Mr. Eric Haley

Archdiocese of Detroit

Mr. Paul Long

Michigan Catholic Conference

Mr. Cormac Lynn

Diocese of Saginaw

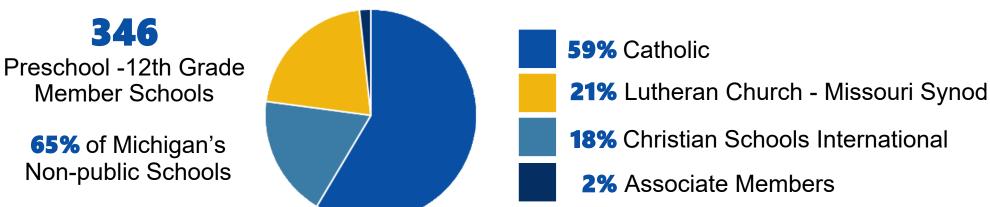
Fr. Steve Mattson

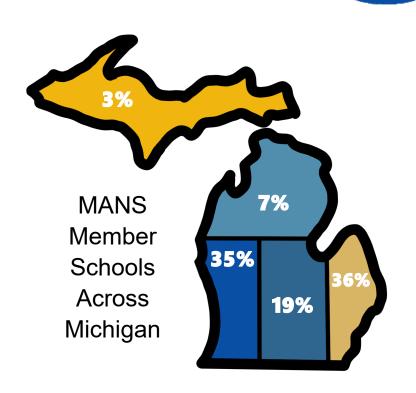
Diocese of Lansing

Mr. Mark Salisbury

Diocese of Marquette

FACTS ABOUT MANS





69Stand Alone Preschool
Member Schools

68,572MANS Member Students67% of Michigan's

Non-public Students



Public Policy

MANS Policy Initiatives

13

37

25

Senate Meetings
During Public Policy
Day

Bills Monitored

Representative Meetings During Public Policy Day Non-public School Funding
Opportunities

Emergency Assistance for Non-public Schools (EANS)



The Michigan Association of Non-public Schools partnered with Let Michigan Kids Learn, a citizen initiative signature drive to provide for Scholarship Granting Organizations (SGOs) for Michigan students.

Elementary and Secondary School Relief Funds (ESSER)

Child Care Stabilization Grants

Participation in Broader Coalitions:

Council for American Private Education (CAPE), Pupil Transportation (PTAC), High School Athletics (MHSAA), Special Education Advisory Committee (SEAC), Office of Accountability & Assessment (OEAA), Michigan Virtual University (MVU), Michigan Youth in Government (MYIG), MDE Non-public School Advisory Committee, MDE Committee of Practitioners (COP) and the Education Alliance of Michigan

Elementary and Secondary Education Act (ESEA) Title Funding

Professional Development



- 150 Registrants
- 98% of event evaluation participants would recommend MANS Administrators' Conference to a colleague

Public Policy Day

- 40 Registrants
- 100% of event evaluation participants would recommend
 Public Policy Day to a colleague

MANS School Law Seminar

- 37 Registrants
- 100% of event evaluation participants would recommend
 School Law Seminar to a colleague



9

MESC Professional
Development
Events

177

Teachers and
Administrators Attended
MESC Events

167

Schools participated in MANS State
Continuing Education Clock Hours
(SCECHs) Processing Program
for

2,053

Michigan Non-public School Educators

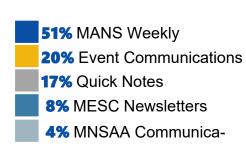
Innovative Services

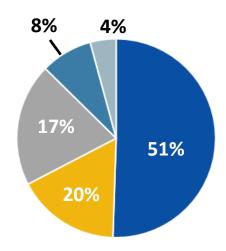
MANS Business Partners:

- Beyond Basics
- Catapult Learning
- FACTS
- Friendzy
- Lakeshore Learning
- Meemic
- Michigan Virtual



MANS Communications





11

Press Release and Op-Eds Published

60%

Of MANS
Communications Opened

"Our partnership with MANS is a feeling of comfort. MANS works overtime to make sure that its schools have up to date information and accurate information as it applies to non-pubs. We are grateful for this relationship and are thankful for them going above and beyond."

- Juli VanDeven, Principal at Shepherd of the Lakes Lutheran School in Brighton, Michigan

MNSAA

177

MNSAA Accredited Schools

23

Site Visits Over the 2020-21 School Year

12

Rubric Scoring
Committee Members



7

Schools in Candidacy

201

Visit Team Members

23

Peer Reviewers of Annual Reports

MNSAA Initiatives

CampusTrac

MNSAA has introduced a MNSAA School Improvement Software called **CampusTrac**. This software allows schools to focus on the important work of school improvement and student growth efforts following an MNSAA site visit or annual report. Schools will be provided a summary of accreditation ratings, and the ability to target priority benchmarks. It also provides a collaborative workspace for assigning, tracking, and assessing progress. Related professional development modules and resources will also be included to provide you on-demand support and guidance. The work completed in the CampusTrac system will seamlessly flow back into Accreditrac for spring reporting.

Rubric Scoring Worksheets

Using data to document the school improvement progress is a critical element of MNSAA school accreditation. Identifying quality evidence sources however, can be challenging for school improvement teams. To assist, a group of MNSAA administrators have been using the *National Standards* and *Benchmark Standards for Effective Catholic Elementary and Secondary* Schools standards and benchmarks and the *Rubric Scoring Worksheets* to determine what proof the rubrics require and the types of evidence that are most demonstrative. This completed workbook will be available to schools as they assess the quality of their own evidence.

2021 Fr. John B. Zwers Award

Fr. John B. Zwers, a founding member of the Michigan Association of Non-public Schools, served faithfully on the MANS Board of Trustees until his death in 2004. An active member of the strategic planning, public policy and energy committees, Fr. John was never hesitant to speak his mind and was always willing to offer his help and advice with a warm and loving smile.

Fr. Zwers' love for and dedication to faith-based schools was evident at all times. He loved the camaraderie of the MANS Board, treasured what was to be learned from other faith groups, and was prepared to set our actions in a historical perspective.

In 2005, the MANS Board established the Fr. John B. Zwers Award to honor the memory of this faithful servant and advocate. Four of these awards were granted on October 13, 2021. The Fr. Zwers Award recipient:

- Has a strong history of support for faith-based schools;
- Is able to articulate the importance of faith-based schools;
- Has ongoing connections to school community, its parents, teachers and students; and
- Has demonstrated support for work in leading the school community.

Fr. Denis B. Theroux

Our Lady of Victory Catholic Church
and School—Northville, Michigan



Dr. Patricia HarrisPresident of Kuyper College — Grand Rapids,

Michigan



When

Immanuel Lutheran School and Church — Bay City, Michigan

Rev. Kevin Jones



Fr. Jose Maria Cabrera

All Saints Parish — Bay City, Michigan

2021 Sr. Dorita Wotiska Award

Sr. Dorita Wotiska, O.P. was a champion for faith-based education. As the Superintendent of Schools for the Diocese of Lansing, Sr. Dorita spent 23 years advocating for non-public schools both in the State of Michigan and in Washington D.C. She served as the MANS Board of Trustees President for many years and served on the Michigan Non-public School Accrediting Association (MNSAA) Leadership Council even after her retirement in 2009 and until her passing in 2018.

In 2020, the MANS Board established the Sr. Dorita Wotiska Faith-Based Administrator Award to honor the memory of this faithful servant and advocate. This award was be granted for the first time on October 13, 2021.

The Sr. Dorita Wotiska Faith-Based Administrator Award Recipient:

- Exemplifies Christian faith;
- Operates as servant leaders;
- Drives innovation and improvement in their buildings;
- Coaches, mentors and enables excellence in others;
- Has a broad vision of their ministry; and
- Provides effective instructional leadership.



Former Principal at Powers Catholic High School—Flint, Michigan



Sally Bartos and members of Powers Catholic High School and the Diocese of Lansing at the Sr. Dorita Wotiska Award Ceremony.

MANS Financials

Income

Expenses

