

## **MANS 2022 Education Conference & Expo Sessions**

*(schedule subject to change)*

### **Thursday Keynote: Personal Climate and Culture... It's Up to You**

Gerry uses his videos to develop a strategy for making the workplace a pleasant place where faculty, administrators, and support staff all maintain mutual respect, regardless of personal differences, resulting in a more efficient and fulfilled workers.

Gerry will share policies that he has incorporated that promote a healthy respectful working relationship even when opinions differ, He will also share ideas that maximize opportunities to get to know staff members and create camaraderie, taking advantage of 15 seconds here and there throughout the day.

Presented by: Gerry Brooks

### **Become a "Professional Developer"...Brown Bag it!**

Block 1 (Thursday 10:15 a.m. - 11:30 a.m.)

Embarrassed by the little classroom issues you can't seem to get a handle on? Don't hide under a brown paper bag! Use it for PD! Are you an administrator looking for a new and different form of PD for your staff? Are you a teacher who wants the chance to collaborate with like-minded professionals outside your own school community? In this session you will have the opportunity to utilize the combined years of experience of ALL session attendees to help solve your classroom issues, both big and small! Bring your classroom concerns for anonymous (but helpful!) suggestions and advice from your peers, as we model and practice a beneficial form of professional development that you can use in your own school this fall!

Strand: Educator Effectiveness

Audience: Administrators, Administrative/support staff

Presented by: Linda Irwin, Assistant Principal, St. Mary Royal Oak and Erin Cavanaugh, St. Mary Royal Oak

### **Best Practices of A Microschool Budget**

Block 1 (Thursday 10:15 a.m. - 11:30 a.m.)

Using my passion for the NSBECS and 17 years of Catholic microschool (150 students or less) experience, we will discuss how to create a 3 to 5 year financial plan, procedures and policies for everyday financial management and how to communicate these plans to all stakeholders. This presentation includes policies, procedures, templates and examples of communication pieces to use in your school tomorrow. We will also touch on how these items fit into evidence for Standard 10 of the NSBECS.

Strand: Faith Formation

Audience: Administrators, Administrative/support staff

Presented by: Shannon Saxton-Murphy, Principal/Development Director, St. Stanislaus School

### **How Teaching is Like Speed Dating**

Block 1 (Thursday 10:15 a.m. - 11:30 a.m.)

Have you ever realized how speed dating and teaching are similar? If not, come to this session that will help you to understand unique ways to meet the individual learning needs of students. You'll leave this workshop with resources and strategies you can immediately use in your classroom!

Strand: COVID Related Learning Loss

Audience: Elementary teachers, Secondary teachers

Presented by: Sara Clemm von Hohenberg, Dr., Concordia University and Adia Rokicki

### **Montessori and Catholicism interwoven - first through sixth grade**

Block 1 (Thursday 10:15 a.m. - 11:30 a.m.)

Have you ever wondered what is Montessori in real-time practice and how do you weave faith-based practices into an elementary student's school day? The elementary student is constructing their moral development, group instinct, age of imagination and reasoning, responsibility for one's action, the power of abstraction, and the need for BIG work as results?!? Join us to find out how we accomplish that objective AND leave with a make and take you can put to use at your school upon your return.

Strand: School and Classroom Culture

Audience: Elementary teachers, Administrators

Presented by: Laura Bengel, Head of School, Montessori Center of Our Lady and Gail Jones, Montessori Center of Our Lady

### **OK2SAY - Michigan's Student Safety Program**

Block 1 (Thursday 10:15 a.m. - 11:30 a.m.)

Learn more about OK2SAY, Michigan's student safety program and ways the program can be used for intelligence gathering and information sharing to protect your students and staff. You will learn how OK2SAY tips are processed, how the program can change the culture and climate at school by creating a message of hope and help for students, and obtain resources to encourage students to break the Code of Silence.

Strand: Mental Health, Student Health and Wellness

Audience: Secondary teachers, Administrators

Presented by: Mary Drew, Department Specialist, Michigan State Police – Office of School Safety

### **Taking back control of your calendar**

Block 1 (Thursday 10:15 a.m. - 11:30 a.m.)

Are you tired of getting up every morning with the intentions of slaying the day only to have your plans hijacked by the distractions surrounding you? In a world of instant gratification and technology that is designed to help us save time, we often find ourselves saying "yes" to too many things leaving us feeling overwhelmed and overworked. We sacrifice our personal lives for our professional lives by trying to fit too many things into the time we have. In this workshop style, interactive session, participants will:

- Learn to identify thieves of productivity that are robbing them of their time
- Gain clarity on their priorities and how to organize their day and find their focus
- Learn proven best practices and time-honored tools to maximize their personal productivity

If you struggle with "getting it all done", working long hours or wish you had more hours in a day, this course is for you

Strand: Educator Effectiveness

Audience: Administrative/support staff, anyone who struggles with their time

Presented by: Lisa Fisher, CEO, Lisa Fisher Associates

### **The "Must Haves" for Successful Inclusion**

Block 1 (Thursday 10:15 a.m. - 11:30 a.m.)

Successful inclusion takes on many forms. Schools develop specialized programming to meet unique varied needs. Despite some flexibility, there are evidence-based "must haves" to ensure student success for ALL. This interactive session provides the "must haves" for inclusion that align to instruction, behavior, and social/emotional development.

Strand: Exceptional Learners

Audience: The frameworks and strategies provided will impact the entire school. Therefore, administrators and educators at any developmental level/content area will benefit.

Presented by: Christie Bonfiglio, Director-Program for Inclusive Education (PIE), University of Notre Dame

### **Don't Test Me! Ideas for Alternative Assessments**

Block 1 (Thursday 10:15 a.m. - 11:30 a.m.)

Summative assessments play a vital role in determining student mastery of key concepts, but do they have to be so painful? No! In these workshops, discover a variety of alternative assessment practices that will provide the necessary assessment data while engaging students in a more meaningful way. Leave with a plan to replace a few multiple-choice tests and 5-paragraph essays with creative and authentic student work you'll look forward to grading.

Strand: Assessment

Audience: Elementary teachers

Presented by: Jamie MacPherson, Learning Solutions Specialist, Van Andel Institute for Education

### **Teaching to the Heart: Emotions in the Classroom**

Block 1 (Thursday 10:15 a.m. - 11:30 a.m.)

Teachers understand the connection between emotions and learning now more than ever. Let's look at some practical strategies to support emotional health in the classroom. You need ideas that fit seamlessly into the day without giving you the burden of something else to teach.

Strand: COVID Related Social Emotional Learning

Audience: Early Childhood, Elementary teachers

Presented by: Dr. Kim Marxhausen, The Itinerant Professor

### **The Anatomy of Biblical SEL**

Block 1 (Thursday 10:15 a.m. - 11:30 a.m.)

While academic outcomes in school are certainly important, they are not the whole story. Caring deeply about educating the whole child- spiritually, intellectually, physically and emotionally is at the backbone of faith-based education. Educators are trailblazers when it comes to creating safe and caring environments where all students can thrive! This session will focus specifically on how the social emotional learning (SEL) competency framework supports and aligns with biblical ideals in developing students spiritually, emotionally and academically.

Strand: Mental Health, Student Health and Wellness

Presented by: Friendly

### **The Cheapest Way to Transform the Child's Experience: the Stewardship of Sacred Time**

Block 1 (Thursday 10:15 a.m. - 11:30 a.m.)

Why do so many children in our Christian schools love their teachers but not their experience? Why are they proud of their schools and intend to stay in them but not look forward to coming to school every day? Come to a workshop on scheduling – bring your master schedule with you – and let's look at our schools through the child's eyes. Scheduling change is the cheapest way to transform the student experience. But it is not easy and challenges old paradigms. Ready for the discussion?

Strand: Curriculum and Instruction, Educator Effectiveness, Mental Health, Student Health and Wellness, School and Classroom Culture

Audience: Elementary teachers, Secondary teachers, Administrators

Presented by: Simon Jeynes, Executive Director, Christian School Management

### **Thursday - Gerry Brooks Featured Session**

Block 1 (Thursday 10:15 a.m. - 11:30 a.m.)

### **What's new with Google?**

Block 1 (Thursday 10:15 a.m. - 11:30 a.m.)

Keeping up with constant updates and changes in the world of educational technology is challenging. This workshop is your shortcut to success! Get a rapid fire summary of the latest updates for popular products like Google Classroom, Drive, Forms, Earth, Chromebooks and more. You'll also hear about brand NEW tools and content you didn't even know about! Everyone will discover something new you can use immediately in your classroom!

Strand: Technology Integration

Audience: Elementary teachers, Secondary teachers

Presented by: John Sowash, Technology Integration, Sowash Ventures, LLC

### **Beautifully Made - Honoring our Bodies**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

We're supposed to put our own oxygen mask on before helping others, but how many teachers actually put their health and wellness ahead of all of the myriad things on their to-do list? This session will focus on the health and wellness of teachers. Through specific and small changes, educators can begin to improve their own health and wellness, making them better educators while taking care of themselves. This session will provide information around the importance of daily movement, healthy eating, specific ideas to improve health outcomes, and opportunities to learn more.

Strand: Staff Health and Wellness

Audience: Elementary teachers, Secondary teachers, Administrators, Media specialists, Technology Staff, Administrative/support staff, Physical Education/Athletic Directors

Presented by: Allison Thompson, St. Gerard School

### **Cognitive Behavior Approach and Distortions in Thinking**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

CBA is an approach that GPS Solutions has adopted from Cognitive Behavioral Therapy. This therapy is based on the idea that some psychological issues can be traced to patterns of unhelpful thinking. This thinking can lead to unhelpful patterns in behavior. CBA is a powerful training on its own but has even greater impact when used as a supplement to Restorative Practices. Restorative Practices provides teachers, students and leaders with affective language and affective questions aimed at building empathy, addressing issues where harm has occurred, and positive community building. CBA provides teachers and leaders strategies for recognizing and challenging negative thoughts and language patterns in students. A powerful complement to Restorative affective language, CBA trained teachers will have an additional set of tools to redirect negative student language and thoughts, which in turn, will lead to more positive behaviors throughout the Restorative process.

Strand: Student Health and Wellness

Audience: Early Childhood, Elementary teachers, Secondary teachers, Administrators

Presented by: Andrei Nichols, SEL Specialist, GPS Solutions and Dr. Chris Plum, GPS Solutions

### **COMICS AND SCIENCE "Say What?!"**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

Looking for a new and exciting way to teach Science Topics? At this session you will learn how to incorporate. Lessons are designed to create innovative inquiry based learning by using Science and ELA has a cross curricula . Science topics with a Comic book. I will introduce a simple and effective way to learn science topics through writing with a blank Comic book. Comic strips are found in newspapers all over. They can be used to assess both students and teachers an understanding of science concepts. Comics are a powerful tool that shows personality and creativity of students. Comic strips express

brief events or stories in a few frames, through combination of pictures, captions and dialogue. Students will be able to incorporate ELA writing format (plot, character, settings with science vocabulary).

Strand: Curriculum and Instruction, Educator Effectiveness, Technology Integration

Audience: Elementary teachers, Secondary teachers

Presented by: Connie Eisenhart, STEM/ Robotics Teacher, Guardian Angels Catholic School

### **Enduring Faith: A New Religion Curriculum for Christian Schools**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

Enduring Faith, a suite of curriculum resources to teach the faith, is releasing its newest branch of curriculum: a religion curriculum for Christian schools. This workshop will address key features, offer previews, and answer questions you may have about the next religion curriculum from CPH.

Strand: Curriculum and Instruction

Audience: Early Childhood, Elementary teachers

Presented by: Lisa Clark, Senior Editor, Curriculum Resources, Concordia Publishing House

### **Equitable Services with Federal Programs - Resources and Support for Successful Implementation**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

As private schools work with local school districts to provide equitable services for federal programs, it can be a daunting task. From interpreting requirements, monitoring services, and determining which organization is responsible for different tasks, organization is key. This session will provide schools with the resources, timelines, and confidence it takes to successfully work with local districts to provide equitable services to students, staff, and families.

Strand: Student Services

Audience: Administrators, Administrative/support staff

Presented by: Laura Otten, School Improvement Consultant, Kent ISD

### **Fire in the Belly: The Power of Passion and Value of Vision**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

This workshop will invite all attendees to explore the reasons behind two questions: 1. Why do we do what we do? 2. Who are we being while we're doing what we are doing? We will talk about what motivates us to lead and how we can develop the "fire in the belly" that will sustain us in our ministry and prompt us to be the best we can be. Through a PowerPoint presentation and Q & A format, we will delve into these two words: passion and vision and how important they are to leadership. Some of the specific areas we will discuss are: - Understanding What Is Meant by Passion - Believing in the Value of Vision - Finding the Passion to Excel and Not Just Survive as a Leader - Re-Visiting or Visiting Your Personal Mission - How Vision Gives Us Courage - Factors That Can Reduce Passion - Ways to Regain Passion if You Have Lost It - Five Principles of Effective School Leadership - Domains and Building Blocks of Effective School Leadership - The Meaning of "Justness" - Recognizing the Opportunities to Share Your Passion and Vision - Language That Communicates Passion and Vision The overall goals of this workshop are to encourage leaders in our schools to continue to move "beyond mediocrity," embrace innovation, bring forth passion, and, and enthusiastically articulate a dynamic vision for the future of their school. In addition, attendees will be given worksheets, assessments, and resources to unleash their passion and share their vision.

Strand: Governance and Leadership

Audience: Secondary teachers, Administrators

Presented by: Frank Donaldson, President, Institute for School and Parish Development

### **Leveraging Technology for Formative Assessment**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

This will be an interactive session where participants will learn how to use three learning platforms, Edpuzzle, Classkick, and Schoology to check for understanding with their students. The presenter will describe his classroom setup, and how he utilizes lessons learned from virtual learning, to engage his students in his Mathematics courses. Then, participants will explore using Edpuzzle: a platform for flipping classroom lectures and formatively assessing students' understanding of the material. Explore the Classkick Platform: an interactive learning space where students can interact with the teacher in various ways in person or digitally. Finally, we will discuss the Learning Management System Schoology; where these two platforms and other ideas can be unified in one location for student access.

Strand: Distance Learning, COVID Related Educational Technology, Technology Integration,

Audience: Secondary Teachers, Technology Staff

Presented by: David Swenson, Divine Child High School

### **Maximizing the Benefits of Shared Time**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

Take the driver's seat as you navigate Shared Time Services. Amplify your curriculum, navigate professional development goals and increase budget savings as you discover how to maximize your Shared Service benefits.

Strand: Curriculum and Instruction

Audience: Administrators

Presented by: Jamie Dingus, Shared Time Executive Program Director, Brighton Area Schools and Thomas Soria, Michigan Virtual

### **Montessori and Catholicism Interwoven - Children's House (ages three through kindergarten)**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

Let's continue exploring a Montessori education in real-time practice and how you weave faith-based practices into the Montessori school day of three through kindergarten-age students? Independence, coordination, order, concentration, and self-esteem as results?!? Join us to find out how we accomplish that objective AND leave with a make and take you can put to use at your school upon your return.

Strand: School and Classroom Culture

Audience: Early Childhood, Administrators

Presented by: Christina Painter, Children's House Teacher, Montessori Center of Our Lady and Gail Jones, Montessori Center of Our Lady

### **STEM and TOY ACTIVITIES**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

Want to get your students interested in STEM?! These fun, fast-paced, hands-on activities with TOYS can be taken back to the classroom to add fun and excitement in their learning! Strategies will be presented to develop the basic concept of inquiry, integration, and assessment of STEM. This workshop gives all students Pre-k-5th grade the opportunity to experience real science and carry out exploration of the unknown. Some of the lesson ideas provided, is to get your students diving deeper into the world of SCIENCE. Come for fun new ideas and take home a bag of toys.

Strand: Curriculum and Instruction, Educator Effectiveness, Technology Integration

Audience: Early Childhood, Elementary teachers

Presented by: Connie Eisenhart, STEM/Robotics Teacher, Guardian Angels Catholic School

### **Technological Churn: Orientation amid Change**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

In an ever-changing technological landscape, educators seldom orient to one platform before another supersedes it. How can we cut through the noise? We need a framework for making decisions which enables us to provide an authentic Christian formation in the face of accelerating change.

Strand: Technology Integration

Audience: Secondary teachers, Administrators

Presented by: Zachary Good, Dean of Faculty and Curriculum, Sacred Heart Academy

### **Classrooms that Matter: Making PBL a Reality**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

Discover how to implement PBL with cross-curricular content, collaboration opportunities, and authentic real-world connections. Explore units that engage students in making the world a better place (without skimping on academic rigor!).

Strand: Curriculum and Instruction

Audience: Elementary teachers, Administrators

Presented by: Terra Tarango, Director, Van Andel Institute for Education

### **Everyday SEL: Practical SEL tools for every classroom**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

This session will unpack low burden and easy to use SEL practices designed to equip educators of all grades and content areas in building an SEL framework in their classroom.

Presented by: Friendlyzy

### **Managing Meltdowns: Strategies that Work**

Block 2 (Thursday 11:45 a.m. - 1:00 p.m.)

Anxiety meltdowns are a challenge and understanding them is crucial. Real-world strategies for prevention and alleviation are essential to every classroom. In addition, we will discuss an easy data collection process and how it can yield information informing strategy use. You can do this!

Strand: Student Health and Wellness

Audience: Early Childhood, Elementary teachers

Presented by: Dr. Kim Marxhausen, The Itinerant Professor

### **Gaming with Goodness - Esports in Nonpublic Schools**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

This session is geared toward schools looking to break into the esports world at the middle and high school levels. Attendees will get hands on experience setting up equipment, managing programs needs, and even sampling today's most popular titles! For any school looking to launch an esports program, whether fully-funded or on a budget, this session will provide the tools necessary to make that goal a reality.

Strand: Student Services

Audience: Administrators, Physical Education/Athletic Directors

Presented by: Matthew Mooney, Teacher, Divine Child High School and Eric Heinz, Divine Child High School

### **Becoming a Leader of Leaders**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

Do you want to work less, be more effective, and empower the next generation of leaders? It is possible! In this interactive session, we'll learn how leaders can transition from being THE leader with

hands in every action and decision to being a "Leader of leaders." Participants will learn how to identify great leaders, trust others to lead, and support them as they lead.

Strand: Cultivating Teacher Leadership, Governance and Leadership

Audience: Administrators

Presented by: Tim McAboy, Head of School, Zeeland Christian School

### **Bringing Student-Centered Learning Online AND into the Classroom**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

As an educator, keeping your students engaged is your priority, no matter the medium. In this session, we overview practical strategies for incorporating the guiding principles of student-centered learning into either the online or face-to-face classroom for increased student engagement and success.

Together, we'll explore the different domains of student engagement, consider how student-centered strategies can increase student agency, and discuss how to design learning opportunities with engagement in mind.

Strand: Curriculum and Instruction, Educator Effectiveness, School and Classroom Culture

Audience: Elementary teachers, Secondary teachers, Administrators

Presented by: Danielle Peck, Senior Professional Learning Specialist, Michigan Virtual

### **Connected Through Christ**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

Educators will learn 3 keys to cultivating faith-filled connections in order to create strong connections at home and at school. Connection is the key to education. These connections will allow teachers to create more joy with their family and in the classroom, no matter what situation they are facing. Educators will learn how to process thoughts and emotions so they can thrive in their personal and professional relationships. Authentic faith-filled connections allow educators to find joy in and out of the classroom and to share their joy with others.

Strand: School and Classroom Culture

Audience: Elementary teachers, Secondary teachers

Presented by: Jennie Guinn, The Catholic Life Coach Academy

### **Goose and Grimm: Forming the Moral Imagination**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

Forming the moral imagination is one of our core duties as educators. Great teachers have always directed their instruction to this end, believing it to be the key to mature and joyful learning. Successful students are those who have been oriented to the world by beauty and goodness.

Strand: Educator Effectiveness, School and Classroom Culture

Audience: Elementary teachers, Secondary teachers

Presented by: Zachary Good, Dean of Faculty and Curriculum, Sacred Heart Academy

### **Gratitude Changes Attitudes**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

Your staff will feel like "Lucky Ducks" to work for you. Come fill your toolbox with inexpensive and easy tips and tricks to increase staff morale and show your staff how much you appreciate them. You will be the "winner" in the end!

Strand: Mental Health, Staff Health and Wellness, School and Classroom Culture

Audience: Administrators, Administrative/support staff, All

Presented by: Linda Irwin, Assistant Principal, St. Mary Royal Oak

### **Montessori and Catholicism interwoven - infants and toddlers**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

What is Montessori and how do you weave faith-based practices into an infant or toddler's school day? Independence, coordination, order, concentration, and self-esteem as results?!? Join us to find out how we accomplish that objective AND leave with a make and take you can put to use at your school upon your return.

Strand: School and Classroom Culture

Audience: Early Childhood, Elementary teachers, Secondary teachers

Presented by: Christina Painter, Nido Lead Teacher/Catechesis of the Good Shepherd, Montessori Center of Our Lady and Gail Jones, Montessori Center of Our Lady

### **Multiage Mindset**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

Every class is a multiage classroom! This is an opportunity to reach every student in a new way. Having a multiage mindset can shift your thinking from survival to success. Learn from three experienced teachers who have chosen to teach in multiage classrooms over traditional single grades.

Strand: Curriculum and Instruction

Audience: Elementary teachers, Administrators

Presented by: Abby VanDyke, teacher, St. Thomas the Apostle School and Amy Zakrajsek, St. Thomas the Apostle School

### **New Technology - Making it Work without the budget**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

New Technology for the classroom - Great! Being able to implement and maintain the technology - Better! Discuss tools and strategies for your future.

Strand: Technology Integration

Audience: Administrators, Media specialists, Technology staff, Administrative/support staff

Presented by: Mark Fraeyman, Technology Director, Trinity Lutheran School

### **Rocks, Sticks, & Mud: Creating & Utilizing an Outdoor Classroom for Meaningful Play**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

No matter your school's setting, you can create an outdoor learning space for the students in your Early Childhood program. Learn how to overcome perceived barriers to outdoor learning and work with the space and materials available to you to support meaningful outdoor play.

Strand: Curriculum and Instruction

Audience: Early Childhood, Elementary teachers

Presented by: Windy Carroll, Early Childhood Programs Director, Our Savior Lutheran School and Sara DeYarmond, Our Savior Lutheran School

### **10 Tips for Teaching with Chromebooks**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

Are you taking full advantage of the Chromebooks in your Classroom? This session will introduce you to 10 awesome things that you can do with any Chromebook. These ideas will help you create challenging and fun activities and learning experiences for your students.

Strand: Technology Integration

Audience: Elementary teachers, Secondary teachers

Presented by: John Sowash, Technology Integration, Sowash Ventures, LLC

### **Moving From the Salary Grid: Transforming the Child's Education**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

What kind of performance do we want to pay our teachers for? For most Christian schools, we pay for breathing (experience) and paper (education). The Gospels and educational research suggest that neither of these actually impact the child. What would your child's education look like if we held our teachers accountable to being "renewed day by day" (2 Corinthians 4:16) on behalf of the child and then attached their pay to that renewal? The salary grid is now officially over 100 years old. It's time to move on.

Strand: Educator Effectiveness, Governance and Leadership

Audience: Administrators, District leaders, Superintendents

Presented by: Simon Jeynes, Executive Director, Christian School Management

### **Rooted in our "Why": Building a Purpose-Driven and Sustainable Practice**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

God has shaped and prepared us all to play a unique role in our communities and school. Each one of us can glorify God and extend his grace in the places and spaces He has positioned us. Getting back to the basics of our "why" provides the capacity to keep going when the going gets hard.

"Many are the plans in the mind of a man, but it is the purpose of the Lord that will stand" (Prov 19:21).

This workshop will review how defining and leveraging your "why" as well as focusing on your personal well-being can increase personal motivation, help you build a sustainable teaching career and improve your overall well-being and classroom culture.

Presented by: Friendlyzy

### **Tech-tonic Shifts: Using EdTech Tools Effectively**

Block 3 (Thursday 1:15 p.m. - 2:30 p.m.)

Education is awash in technology. But is it really promoting student growth? In this session, learn to classify and evaluate tech tools in the classroom, as well as specific resources that leverage the latest technology to increase student understanding.

Strand: Curriculum and Instruction, Curriculum/Social Media, Technology Integration, Virtual and Hybrid Models

Audience: Elementary teachers, Secondary teachers

Presented by: Ben Talsma, Van Andel Institute

### **"It's TIME to ACE Religion!" "Teachable Interesting Meaningful Enjoyable... ALWAYS. CREATING. ENGAGEMENT"**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

It's TIME to ACE religion. Join me in this session where participants will walk away with interesting and meaningful ways to engage their students during prayer. Your students will be able to grow closer to God while praying the Rosary and Stations of the Cross in creative and meaningful ways. Come experience one or more of the prayers in action during the session.

Strand: Faith Formation

Audience: All

Presented by: Linda Irwin, Assistant Principal, St. Mary Royal Oak

### **A Better Understanding of the Reading Brain and Suggested Integrations for the Classroom**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

This session will include a deeper look into a child's brain and the specific parts of the brain that are involved in the process of reading. We will examine the order in which these parts develop and how

they build into a circuit-like system in the brain. This session will discuss the impact of when parts of the reading brain circuitry remain underdeveloped, including a brief visit to how various methods or approaches of reading instruction have overlooked aspects of and/or the order of development of this reading brain circuitry. Finally, we will provide suggestions to integrate into classroom instruction to mitigate gaps in reading development and further strengthen appropriate parts of the reading brain circuitry.

Strand: Curriculum and Instruction

Audience: Early Childhood, Elementary teachers

Presented by: Tiffany Morrow, Founder and Educator, The Well Education Center

### **Adapting to Change: Successful Faith-Based Development in a Virtual/In-Person/Hybrid World**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

This workshop is an overview of the brand new National Catholic Education Association (NCEA) publication (Adapting to Change: Successful Catholic School Development in a Virtual, Person-to-Person, or Hybrid World) that was released in March 2022. The book was written by the workshop presenter, Frank Donaldson. We will cover the highlights and focus on how to adapt to change in your school's development--advancement--enrollment management efforts.

Strand: Communication/Social Media, Enrollment and Marketing, Virtual and Hybrid Models

Audience: Administrators, Administrative/support staff, those responsible for development/advancement, enrollment management, and communication efforts

Presented by: Frank Donaldson, President, Institute for School and Parish Development

### **Checked In or Checked Out? Using a Flex Model to Engage Students**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

If nothing else, the last couple of years taught us that effective educators need to be flexible and adaptable. In this session, we'll demonstrate how a "flex model" can help you be nimble as an educator and deliver impactful instruction anywhere, anytime. You'll experience a flex model for yourself, see how this model can be used in both a face-to-face or online classroom setting, experience a virtual check-in, and begin to design a plan for connecting one-on-one with your students this school year.

Strand: Curriculum and Instruction, Technology Integration, Virtual and Hybrid Models

Audience: Elementary teachers, Secondary teachers

Presented by: Jeff Dungan, Senior Professional Learning Specialist, Michigan Virtual

### **Creating and Managing Flexible Time in a Daily Schedule**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

Each one of us believes that God made students with unique gifts, talents, and needs. No matter how well we teach, there are always students who leave a lesson without mastering the content or skills. Despite this reality, most schools still offer the same amount of minutes of each subject area for each student. This session will clearly outline the importance of creating a schedule with flexible time so each learner can get the interventions and enrichment they need to thrive. There will be practical examples of how to incorporate this flexible time as well as an easy way to organize and manage the time so all students are engaged and growing. If you want to create a school culture that embraces mistakes as learning opportunities, this is a great start.

Strand: Mental Health, School and Classroom Culture

Audience: Secondary teachers, Administrative/support staff

Presented by: Brad Mockabee, Principal, Grand Rapids Christian High

### **Dog Eared Book Award: In Celebration of MG Books**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

Creating an excitement surrounding books is key to developing an immersive experience with literature and a lifelong love of reading. Discover how the creation of a classroom book award, interaction with authors, and student choice generates energy and a love of reading within middle grade readers.

Strand: Curriculum and Instruction

Audience: Elementary teachers, Secondary teachers

Presented by: Jennifer Guyor Jowett, Author, 7th Grade Educator, St. Gerard School

### **Esports: An Inclusive, Varsity Level Opportunity for All Students**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

Let's get students involved! Start an esports program today and provide low-cost, all-inclusive opportunities for students to compete in a varsity league, work as a team, integrate STEM opportunities and more!

Strand: School and Classroom Culture

Audience: Administrators, Physical Education/Athletic Directors

Presented by: Ryan Cayce, Director of Digital Learning, Michigan Association of Secondary School Principals

### **Funding the Future - Financial Literacy Rocks!**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

Funding the Future is a nonprofit organization with the goal to teach teens financial literacy visiting schools across the US. FtF features a multimedia presentation including music, video and an inspirational message shared by a musical celebrity. Our programs are free to schools. FtF believes all schools should have equal access to fin lit education.

Strand: Curriculum and Instruction

Audience: Secondary teachers, Administrators

Presented by: Carter Hulse, Musical Artist, Funding the Future and Derek D'Angelo, Funding the Future (Board Member), MCEE

### **Stemming the Tide of Teacher Turnover Through Mentoring**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

Why do so many new teachers leave the profession within their first three years? Is there anything administrators can do to help new teachers more quickly acclimate to the school culture and be the teacher students deserve? Participants will learn what works (and what doesn't) about a teacher mentoring program from the perspective of the new teachers. Using research conducted in a Michigan parochial school, we'll learn just how much community matters, and how this community can make the teachers' first year and beyond a success.

Strand: Cultivating Teacher Leadership, Educator Effectiveness, School and Classroom Culture

Audience: Administrators

Presented by: Tim McAboy, Head of School, Zeeland Christian School

### **Strategies to Build and Sustain Engagement for All Learners**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

Build belonging within your classroom community by intentional planning for student engagement.

Surveys of over 5 million students show that 53% of students in grades 5-12 are not engaged in today's classrooms. Come ready to build and enhance student engagement in your classroom with strategies to help increase student learning and belonging.

Strand: Curriculum and Instruction, Governance and Leadership

Presented by: Tyler Harms, Teacher Consultant, All Belong-Center For Inclusive Education

**The Peacemakers, they shall be called CHILDREN...**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

Jesus said, "Blessed are the peacemakers, they shall be called children of God." We have to steep children in peace to really make a difference in this world. The best way to do it is through repeated practice. Come, be a child again, and practice everyday peace skills in games kids love and songs they remember.

Strand: School and Classroom Culture

Audience: Elementary teachers, Physical Education/Athletic Directors

Presented by: Sue Kendall, PE Teacher and Peace Coach, Our Lady of Refuge/ Peace Coach, LLC

**Visual Faith Tools-Connecting Hearts and Minds to Jesus**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

Did you know you have a spiritual life IEP? Have you ever thought about what your own individualized education program is for your faith? Visual faith tools are learning extensions that become practices that become lifestyle. The practices shared (secret code prayer, prayer cards, prayer centers, one name prayer, stain glass prayer, calendar prayers, prayers by the month, Bible margins, worship into the week, versicle prayers, scripture cards, prayer cubes, gratitude journaling, prayers for my students, and many more) can easily be integrated into your current classroom or individual faith walk. Come to learn how you can create a culture of prayer, try out a few of the practices, and spark some new excitement for sharing the love of Jesus with your students.

Strand: Faith Formation

Audience: Early Childhood, Elementary teachers

Presented by: Jessica Meier, 1st Grade Teacher, St. Paul Lutheran School

**Chromebooks for your Classrooms**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

The Chromebook has rapidly become the device of choice for K-12 schools. Explore how the Chromebook is the perfect device for students, teachers, IT staff and your budget. Learn the stories of large and small districts that have "gone Chrome"; learn from their successes and avoid their mistakes. We'll explore 1:1 programs, cart-based models and all of the key elements of a successful device roll-out.

Strand: Technology Integration

Audience: Administrators, Technology staff

Presented by: John Sowash, Technology Integration, Sowash Ventures, LLC

**Strength-Based Leadership For School Leaders**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

God has designed and hardwired us for connection and community. The last two and a half years have been long, difficult and isolating. Now more than ever, educators need to have a supportive community where we feel seen, known and to belong in order to flourish in the 2022-2023 school year. Join us for a professional learning workshop focused on developing strategies that build connections within your teams to form deeper, stronger relationships that point us to Jesus and help us live out our God-given purpose. Our unity and love for each other is how the world will know and believe the message of Jesus (Jn 13:35). In Christ, as God's people, we are the way our students, families, and community will know the reality of who Jesus is.

Presented by: Friendly

### **What Were They Thinking! Strategies to Boost Student's Critical and Creative Thinking Skills**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

Unleash the creative problem-solver and the critical thinker in each of your students. Explore activities designed to establish a thinking culture in your classroom. Leave with strategies and resources to use in your classroom right away.

Strand: Curriculum and Instruction

Audience: Elementary teachers, Secondary teachers

Presented by: Terra Tarango, Director, Van Andel Institute for Education

### **You Can't Give What You Don't Have: Ten Research-Based Tips for Building Your Wellness Dashboard**

Block 4 (Thursday 2:45 p.m. - 4:00 p.m.)

As one scholar recently noted, Descartes said, "I think, therefore I am. " He did not say, "I work, therefore I am." We already know that one's buckets--spiritual, emotional, physical, psychological social--need to be replenished and nurtured regularly and faithfully. After all, you cannot give what you don't have. Participants in this sectional will not only be immersed in the latest research on managing and caring for one's own health and wellness, but provided a compelling ten-point framework on how to build a wellness dashboard for themselves as well as for their team members.

Strand: Staff Health and Wellness

Audience: Administrators, Administrative/support staff, Elementary teachers

Presented by: Jim Pingel, Dean - School of Education, Concordia University Wisconsin and Ann Arbor

### **Friday Keynote**

Presented by: Sheri Wohlfert

### **Best Practices in School Safety**

Block 5 (Friday 11:00 a.m. - 12:15 p.m.)

School safety is an important priority for all schools, and school shootings have been increasing according to research. However, a school shooting is actually the least likely crisis school will experience. Preparedness for all kinds of emergencies and crisis are important, and better preparedness produces better responses when events occur. This session will be highly interactive and informative so that each attendee can implement best practices in school safety at their school. Arming staff will be addressed from a research perspective as Dr. Petzold has done a qualitative study on the topic of parents' perspectives on having armed staff members as a best practice in school safety. The session is designed to alleviate fears and lead to confident, proactive preparedness.

Strand: Cultivating Teacher Leadership, School and Classroom Culture

Audience: Early Childhood, Elementary teachers, Secondary teachers, Administrators, Media specialists, Technology staff, Administrative/support staff, Physical Education/Athletic Directors, Music/Art Teachers

Presented by: Dr. Julian Petzold, Executive Director, Valley Lutheran High School

### **Resiliency: How to Keep Showing Up with Love and Energy!**

Block 5 (Friday 11:00 a.m. - 12:15 p.m.)

Regina Carey, M.Ed. brings energy and love into every interaction. Resiliency means the ability to spring back into action, which is exactly what we will do! Movement, brainstorming, games, and strategies - all in the name of taking ACTION! Life has been tough - we have suffered physically, emotionally, and spiritually. On days when we feel like we're slogging through mud, we know we have earned the right to

feel crappy. We take on all the emotions of those around us and carry those burdens because we think it's helping someone else. After this session, participants will take control of their own journeys, be responsible for their own energy, and stand taller - ready for the next challenge! No more long, drawn-out recoveries. We are installing a FLIP SWITCH!

Strand: Governance and Leadership

Audience: All

Presented by: Regina Carey, Passion Instigator, Carey On, LLC

### **Secondary eResources from the Michigan eLibrary for Your ELA/Social Studies Classroom**

Block 5 (Friday 11:00 a.m. - 12:15 p.m.)

With over 80 databases free to all citizens in Michigan, I will give participants an overview of the resources available to them through MeL, but specifically, those that can be utilized by secondary ELA/Social Studies teachers. I want teachers to walk away with knowledge of how to both access and share these resources with students in their classrooms.

Strand: Curriculum and Instruction

Audience: Secondary teachers, Media Specialists

Presented by: Ann Kaskinen, Michigan eLibrary Engagement Specialist, K-12, Midwest Collaborative for Library Services/Michigan eLibrary

### **Sketch Notes: Leveraging the Visual**

Block 5 (Friday 11:00 a.m. - 12:15 p.m.)

Learn how to use sketch notes as a note taking strategy to help students focus and engage during the lesson, navigate and retain during studying, and recall and remember for assessment. If you currently use notetaking with students, sketch notes are a valuable tool to implement in your classroom.

Strand: Curriculum and Instruction

Audience: Elementary teachers, Secondary teachers

Presented by: Valerie Matyas, Mrs., St. Paul Lutheran School

### **Using STEAM to supplement your math curriculum**

Block 5 (Friday 11:00 a.m. - 12:15 p.m.)

Have you wanted to do more hands-on instruction for your math curriculum and would like help on getting started? This session will show how to begin a STEAM program to supplement your math curriculum. This session will provide concrete, real-world examples of standards-based lessons that you can immediately deploy in your classroom.

Strand: Curriculum and Instruction

Audience: Elementary teachers, Secondary teachers

Presented by: Julie Conway, Middle school math & science Teacher, Our Savior Lutheran School

### **5 ways to do more with Google Classroom**

Block 5 (Friday 11:00 a.m. - 12:15 p.m.)

Google Classroom isn't just a place to post homework; it can help improve your ability to connect with your students, respond to their needs, and challenge them with personalized assignments. This session will discuss how to design better lessons, manage late and missing work, simplify grading and feedback, and provide accommodations for students with special needs. If you are using Google Classroom, this session will help you squeeze even more value out of this helpful tool.

Strand: Technology Integration

Audience: Elementary teachers, Secondary teachers

Presented by: John Sowash, Technology Integration, Sowash Ventures, LLC

## **22 Tech Tools to Bring Into Your Classroom in 2022**

Block 5 (Friday 11:00 a.m. - 12:15 p.m.)

Looking to learn about the latest tech tools you can use to engage and assess your students, both face-to-face and online? Then, this session is for you! You will be introduced to 22 innovative tech tools that can help you personalize learning in your classroom, along with strategies for implementation. This session offers opportunities for exploration and discussion about how you can intentionally integrate tools in your classroom to promote student success.

Strand: Curriculum and Instruction, Educator Effectiveness, Technology Integration

Audience: Early Childhood, Elementary teachers, Secondary teachers, Technology staff

Presented by: Emily Sicilia, Assistant Director of Continuing Education, Michigan Virtual

## **Do Less to Be More: Strategies to Decrease Stress, Increase Productivity, and Avoid Burnout**

Block 5 (Friday 11:00 a.m. - 12:15 p.m.)

Half of all teachers leave the profession within their first five years. Of those that remain, a sizeable chunk are simply burned out: they lose the fire that drew them to the profession. In this session, learn the most important steps educators can take to help them teach, passionately and effectively, in the most sustainable way. Discover the common characteristics that drive those teachers who change lives, year after year, for decades. Learn how to successfully employ work-life balance strategies to ensure you are working a reasonable amount of hours each week, while still teaching with your full heart and soul. Leave with an action plan to help you decrease stress, increase productivity, and invest in yourself.

Strand: Mental Health, Staff Health and Wellness, School and Classroom Culture

Audience: Elementary teachers, Secondary teachers

Presented by: Dawn McCotter, Teacher Programs Manager, Van Andel Institute for Education

## **Fishing for Kids: Lead with Engagement to Get Them Hooked on Learning**

Block 5 (Friday 11:00 a.m. - 12:15 p.m.)

How can busy teachers find the time to come up with engaging hooks to jump-start their students' enthusiasm? In this session, learn a simple, straightforward approach to kicking every lesson off on the right foot—an approach that any teacher, anywhere can use in a matter of minutes each day.

Strand: Curriculum and Instruction, Educator Effectiveness, School and Classroom Culture

Audience: Elementary teachers/Administrative/support staff

Presented by: Ben Talsma, Van Andel Institute and Jamie MacPherson, Van Andel Institute

## **Friday Featured Session**

Block 5 (Friday 11:00 a.m. - 12:15 p.m.)

Presented by: Sheri Wohlfert

## **How to Lead Tech-Obsessed Youth with Empathy**

Block 5 (Friday 11:00 a.m. - 12:15 p.m.)

Your phone can complete 5 trillion operations/second. It's no wonder we are intrigued by tech and prone to its addiction! We will explore the complex intersection between our responsibility, adolescent neurology and insanely intelligent algorithms, allowing us to lead our families with empathy, confidence and compassion.

Strand: Student Health and Wellness

Audience: Administrators, Technology staff

Presented by: Chris McKenna, Founder and CEO, Protect Young Eyes

### **The Invisible Backpack | Tools for Nurturing Classroom Relationships with Trauma Sensitivity**

Block 5 (Friday 11:00 a.m. - 12:15 p.m.)

Caring classrooms and safe relationships infused with hope is one of the most important things you can do for a child who has experienced trauma. One in four children attending school have been exposed to childhood trauma that affects their learning and behavior. This session will equip educators with a working definition of stress, trauma and grief and provide a neurological understanding of the brain as it relates to these experiences. Educators will utilize this new knowledge of student's neurological hardwiring to regulate, respond, and relate to their students all with the intention to nurture the relationship between them.

Presented by: Friendlyzy

### **The Psychology of Lament: Adaptive Complaining**

Block 5 (Friday 11:00 a.m. - 12:15 p.m.)

As an administrator, you don't have to be able to solve every problem to support your teachers. This session explores how to help teachers discuss struggle adaptively, allowing them to be heard. Come away with strategies for promoting individual and community resilience.

Strand: Staff Health and Wellness

Audience: Administrators

Presented by: Dr. Kim Marxhausen, The Itinerant Professor

### **Accelerate Learning with Intentional Feedback**

Block 6 (Friday 12:30 p.m. - 1:45 p.m.)

Clear learning goals, interdisciplinary connections, and meaningful feedback are all evidence based approaches to accelerate learning. Discuss ways to use formative assessment to accomplish all three, and walkaway with a single-point rubric to support feedback and assessment in your own classroom.

Strand: Assessment

Audience: Elementary teachers, Secondary teachers

Presented by: Marie Mugabe, Senior Professional Development Manager, Faria Education Group | Atlas Curriculum Management

### **All About Experiences: Engaging Teens in the Faith**

Block 6 (Friday 12:30 p.m. - 1:45 p.m.)

What do a chapel built out of snow, a podcast, an Instagram account, and a philosophy class have in common? At Divine Child, we are developing unique ways of engaging our students in their faith. We will share some successes and shortcomings with these (and other!) programs during this session.

Strand: Faith Formation

Audience: Administrators, Campus Ministers, Clergy, Pastors

Presented by: John Brahier, Campus Minister, Divine Child High School and Fr. David Pellican, Church of the Divine Child

### **Developing a Multi-leveled Curriculum for All Learners**

Block 6 (Friday 12:30 p.m. - 1:45 p.m.)

How can standards be organized in a way that provides students the opportunity to know their current level of understanding, but more importantly, what needs to be developed in order to achieve the next level of mastery? Regardless of whether you teach a remedial class, a standard level or honors course, all students need to be given the opportunity for high levels of learning, and cannot be limited based on their course enrollment. Developing course standards that are separated into various levels provides parents, students and teachers a clear view of their strengths and areas of weakness but more

importantly provides the opportunity for all learners to progress to the highest level of understanding. In this session, we will discuss how an Algebra 1 curriculum was developed and ways to adapt this strategy to your individual classroom.

Strand: Curriculum and Instruction

Audience: Elementary teachers, Secondary teachers

Presented by: Christen VanNewkirk, Lansing Catholic High School

### **Effective Multiage Instruction**

Block 6 (Friday 12:30 p.m. - 1:45 p.m.)

Calling all multiage classroom teachers, serving students from multiple grade levels at once! Through interactive exercises, let's explore the best instructional approaches in successful multiage classrooms. This session is rooted in strong strategies for academic success in multiage.

Strand: Curriculum and Instruction, Faith Formation

Audience: Elementary teachers, Secondary teachers

Presented by: Jill Annable, Senior Vice President of Programs, National Catholic Educational Association

### **Executive Functioning, The Hidden Curriculum**

Block 6 (Friday 12:30 p.m. - 1:45 p.m.)

We often plan and instruct dependent upon executive functioning skills, assuming students can develop and apply them. We also often assess based on proficiency of these skills. How might intentionally embedding practice and reinforcement of these skills change the culture and environment of our classrooms and schools? In this session we will set out to briefly define executive functioning skills and then explore a number of evidence based practices to support them!

Strand: Curriculum and Instruction, Exceptional Learners, School and Classroom Culture

Audience: Elementary teachers, Secondary teachers, Administrators

Presented by: Abby Giroux, Associate Director, Program for Inclusive Education at Notre Dame, ACE at Notre Dame

### **Giving Great Feedback**

Block 6 (Friday 12:30 p.m. - 1:45 p.m.)

In this session, we'll spend time looking at what feedback is, how it differs from grading/assessment, and strategies to give feedback that is more meaningful and actionable. The strategies and ideas shared in this session are directed toward teachers, but are useful in any context including administrators to teachers and peer to peer.

Strand: Assessment, School and Classroom Culture

Audience: Secondary teachers, Administrators

Presented by: Aaron Meckes, Principal, Grand Rapids South Christian High School

### **Performing a Risk Assessment**

Block 6 (Friday 12:30 p.m. - 1:45 p.m.)

Security is everyone's problem in today's technology and business environment. The adage goes that there are two types of organizations - Those that know they've been hacked, and those that don't. Performing a Risk Assessment is the first step in creating a plan to keep your organization's data private and avoid becoming the next "bad news story"

Audience: Administrators, Technology staff

Presented by: Ian Richardson, Managing Partner, Richardson & Richardson Consulting LLC

### **Using Math Manipulatives to Build Conceptual Understanding**

Block 6 (Friday 12:30 p.m. - 1:45 p.m.)

Manipulatives have been used in classrooms for years. They are tools to help students make abstract concepts more concrete. Come learn how using the right tools can make hands-on learning powerful in developing conceptual understanding. See how manipulatives can serve as models to support student thinking and provide entry points for all students.

Presented by: Keith M. Johnson, M.Ed, Education Sales Consultant, Hand2Mind

### **Building Belonging: How to Have Hard Conversation in the Classroom**

Block 6 (Friday 12:30 p.m. - 1:45 p.m.)

Our greatest wounds come from people. But- Our greatest healing comes from healthy relationships. Tension is inevitable; Scripture is chalked full of it... And so are our classrooms! The question is, how do we create classroom environments that bring beauty and growth out of the tension instead of broken relationships and wounds? This session will unpack the tension triangle and help educators reframe hard conversations as a tool for helping students build belonging, acceptance, and connection. This session will draw on scripture, story, and even some props, to share how we can help our students become iron sharpening iron, building each other up for the good of the Kingdom of God.

Presented by: Friendlyzy

### **Learn Science by Doing Science**

Block 6 (Friday 12:30 p.m. - 1:45 p.m.)

Engage your students to think and act like scientists and engineers. Be the teacher that transforms everyday lesson plans into authentic, memorable learning experiences with inquiry-focused instruction. In this session, you will explore the Van Andel Institute's Instructional Model for Inquiry-Based Science and discover the four changes you can make right away to increase student engagement. Come with a willingness to inspire learning; leave with strategies and tools to make it happen!

Strand: Curriculum and Instruction

Audience: Elementary teachers, Secondary teachers

Presented by: Dawn McCotter, Teacher Programs Manager, Van Andel Institute for Education

### **Think Harmony... Not Balance**

Block 6 (Friday 12:30 p.m. - 1:45 p.m.)

We'll look at five significant areas of our life (Spiritual, Financial, Relationships, Physical Health, Professional) that need harmony (not balance - that is impossible). As educators, we wear many hats and in order to best serve those God has put into our lives, we need to keep these areas in harmony with one another. We'll have some fun videos to introduce each area and then dive into some truths/discussion that will encourage and most likely challenge you a bit as well.

Strand: Staff Health and Wellness

Audience: Everyone

Presented by: Travis Grulke, Superintendent of Lutheran Schools, Michigan District, LCMS

### **Cultivating Wisdom > Classroom Management**

Block 7 (Friday 2:00 p.m. - 3:15 p.m.)

Because it is a misnomer, the term classroom management should be expunged from the Teacher's Handbook for Success. Teachers do not manage the classroom; they cultivate wisdom, inspire a love of knowledge, and, in the true meaning of "educare," guide students to truth and beauty. All of this is accomplished through a teacher's daily interaction with students by the way he promotes order, asks questions, teaches students to answer questions, decorates his classroom, prepares, plans, and paces

his lessons. Cultivating a classroom culture of wisdom, honor, and order promotes a well-lived life in the redemption of Christ.

Strand: School and Classroom Culture

Audience: Elementary teachers, Secondary teachers

Presented by: John Brandt, Mr., Lutheran High School North

### **FREE and low cost ideas to build your STEM program**

Block 7 (Friday 2:00 p.m. - 3:15 p.m.)

Teachers will have at least one activity they can use in the classroom tomorrow. Activities, resources, websites, PD ideas to help with STEM will be provided. Ideas for K-8 will be provided.

Strand: Curriculum and Instruction

Audience: Elementary teachers, K-8 STEM

Presented by: Sue Tyner, Technology/Robotics/STEM teacher, Saint Joseph School

### **Michigan's Office of School Safety--Your Source for Best Practices**

Block 7 (Friday 2:00 p.m. - 3:15 p.m.)

In this session the Office of School Safety will provide an overview of the resources available to Michigan schools to improve and enhance safety in multiple areas--including training, threat assessment and facilities.

Strand: Student Health and Wellness

Audience: Administrators

Presented by: Kimberly Root, Manager, Office of School Safety, Michigan State Police

### **Solving problems with 3D printers or laser cutters**

Block 7 (Friday 2:00 p.m. - 3:15 p.m.)

This will be a hands-on session focused on the application of digital fabrication tools that have been showing up in many schools. As we work through the design process, we will prototype an object with cardboard and then produce a digital file that can be sent to a 3D printer or laser cutter.

Strand: Technology Integration

Audience: Secondary teachers, Media specialists

Presented by: Steve Dickie, Director of Instructional Technology, Divine Child High School

### **Strategic Planning for School Improvement: A brief introduction**

Block 7 (Friday 2:00 p.m. - 3:15 p.m.)

Have you heard the adage, "70% of initiatives fail"? It gets thrown around as fact, but research reveals that failure is contextual. Evidence supports the positive impact of strategic planning. Attend this session to develop an understanding of why strategic planning is important and what it could mean for your school. Leave the session with a few tools to help you plan your next strategic initiative.

Strand: Curriculum and Instruction, Governance and Leadership

Audience: Administrators, School Improvement and strategic planning teams

Presented by: Michele Harmala, Consultant, M.Harmala Consulting

### **Trauma-Informed Teaching for Young Learners**

Block 7 (Friday 2:00 p.m. - 3:15 p.m.)

Children with trauma need high-quality early educational experiences in order to be successful in the classroom, but many are suspended or expelled from school due to challenging behaviors. Learn how to identify trauma in children, strategies for managing trauma behaviors, how to partner with families of

children with trauma, and tools for helping children self-regulate in the classroom. Sara DeYarmond & Catie Berg, Our Savior Lutheran School

Strand: COVID Related Social Emotional Learning, Governance and Leadership, School and Classroom Culture

Audience: Early Childhood, Elementary teachers

Presented by: Catie Berg, Early Childhood Lead Teacher, Our Savior Lutheran, Lansing and Sara DeYarmond, Our Savior Lutheran, Lansing

**Visual Faith in the Younger Years.**

Block 7 (Friday 2:00 p.m. - 3:15 p.m.)

The participants will learn some ideas on how to use visual faith throughout the school year in young 5 classes though 1st grade. I'll share memory work, pumpkin, Thanksgiving, Christmas, valentine, Easter, and everything in between ideas to help your students really understand and immerse themselves in learning about my best friend, Jesus.

Strand: Early Childhood

Audience: Elementary teachers

Presented by: Lisa Stanley, Teacher, St. Paul Lutheran School

**What Parents Want (and need)Increasing enrollment and parent engagement through story & SEL**

Block 7 (Friday 2:00 p.m. - 3:15 p.m.)

Strand: Mental Health, Student Health and Wellness

Presented by: Friendly