



Looking for an exciting opportunity to work as a Professor of the Practice in a new and dynamic Global Development Department at Cornell University, Ithaca, New York?

The [Department of Global Development](#) in the [College of Agriculture and Life Sciences \(CALS\)](#) at Cornell University is searching for a **non-tenure track Associate or Full Professor of the Practice (9-month position)**.

Cornell University is deeply invested in [engaged learning and research](#). The successful candidate will directly shape the new undergraduate Global Development program, working with diverse colleagues engaged in domestic and international partnerships. Global Development at Cornell is focused on solving the world's grand challenges through dynamic, multidisciplinary, real-world engagement to improve lives, reduce inequality and protect the environment. As part of an innovative engaged program, the Professor of the Practice will support a rich array of existing engaged-learning partnerships and explore new opportunities for on- and off-campus engaged student learning, while integrating these opportunities throughout the undergraduate curriculum. The department is committed to diversity, equity and inclusion in all facets of our work. We are interested in candidates who are reflexive in their approach to development practice and prepared to challenge students to confront real-world inequalities and reflect on their roles in development policy and practice.

Start date: January 2022 or as negotiated

Rank: Associate /Full Professor of the Practice (non-tenure track); 9-month appointment; 5-year term, with possibility of renewal.

Salary and Benefits: Competitive, commensurate with background and experience

Responsibilities: This position has 50% teaching and 50% partnership development for the first 3 years. After a successful partnership network is established, responsibilities in teaching and advising may expand (up to 75% FTE), pursuant to evaluation by the unit, college and incumbent. To ensure success in building a solid foundation of partnerships for our students, a review of programmatic needs would likely occur after the first three years of appointment.

Teaching: Instruction will include 1) teaching short pre- and post-internship courses that include assessment of student learning outcomes and at least one additional course a year; 2) providing lectures or discrete modules in existing courses on topics related to development practice, such as project design and evaluation; and 3) mentoring and advising an estimated 50 undergraduate students in their internships each year and advising some Masters in Professional Studies students in Global Development. The incumbent will ensure that all undergraduate students can access and succeed in experiential learning opportunities. (e.g. honors thesis projects, independent studies).

Partnership Development: The Professor of the Practice will provide intellectual and operational leadership for departmental, applied, community-based and other engaged learning initiatives and serve as a liaison for external initiatives. The faculty member will be responsible for developing and maintaining relationships with internal and external partners that offer engaged learning opportunities, including domestic and

international public, community, and private organizations as well as campus programs. In doing so, the Professor of the Practice will promote robust exchange and collaboration between an interdisciplinary resident faculty and a wide range of development organizations, practitioners, and policymakers. The Professor of the Practice will also provide supervision and mentorship to an Engaged and Experiential Learning Coordinator.

Qualifications:

Required:

Graduate degree in field relevant to Global Development and minimum of 7 years experience in professional practice. For appointment as Full Professor of the Practice, 12 or more years in professional practice is required.

Preferred:

- Creating and/or facilitating innovative networks of development organizations and/or practitioners;
- Excellence in teaching, including incorporating active and inclusive learning principles;
- Advising undergraduate and/or graduate students, including mentoring and advising students of color, first generation scholars, and students with other underrepresented and/or marginalized identities;
- Advancing diversity, equity and inclusion through program design and practice;
- Building and/or maintaining off-campus engaged and experiential learning programs;
- Working collaboratively as part of diverse, high-performing teams;
- Skilled assessment of student learning outcomes;
- Mobilizing resources to support applied learning programs;
- PhD in relevant field for Global Development.

Applications: Candidates must submit: (1) a cover letter that describes professional experience relevant to the position description; (2) statement that describes past, present and/or future potential experiences and accomplishments relevant to the promotion of diversity, equity and inclusion in the department; (3) a statement which describes your approach to teaching and engaged learning (not limited to the classroom); (4) a curriculum vitae; and (5) names and contact information for three professional references (finalists will be asked to provide letters). Nominations, inquiries, and expressions of interest should be submitted confidentially to Professor Rachel Bezner Kerr, Search Committee Chair, at rbeznerkerr@cornell.edu. Interested applicants should apply to [Academic Jobs Online](#). **Review of applications will commence April 5, 2021 and will continue until the position has been filled.**

The College of Agriculture and Life Sciences at Cornell embraces diversity and seeks candidates who will contribute to a climate that supports students, faculty, and staff of all identities and backgrounds. We strongly encourage individuals from underrepresented identities to apply. Global Development and CALS at Cornell embrace diversity and seek candidates who will create a climate that attracts students of all races, nationalities, sexual orientations and gender identities. Diversity and Inclusion are a part of Cornell University's heritage. We are a recognized employer and educator valuing AA/EEO, Protected Veterans and Individuals with Disabilities. We also recognize a lawful preference in employment practices for Native Americans living on or near Indian reservations.

Cornell University is located in Ithaca, New York. It is an inclusive, dynamic, and innovative Ivy League university as well as New York's land-grant institution. CALS is a premier institution of scientific learning, tackling the complex challenges of our time through purpose-driven science. More information about the Department of Global Development can be found on our [website](#).

Cornell understands the needs of dual career couples, which it attempts to meet through a Dual Career program and membership in the Upstate New York Higher Education Recruitment Consortium, which assists dual career searches. Visit [HERC - Higher Education Recruitment Consortium](#) to see positions available in higher education in the upstate New York area. Cornell and Ithaca are family-friendly communities: Cornell offers a rich array of services, programs and benefits to help employees advance in

their career and enhance the quality of personal life, including employee wellness, workshops, childcare and adoption assistance, parental leave and flexible work options. For more details, see [this link](#).