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| **Direct District Impact and Requirements** |
| [SSB 5030](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5030)Vital records access  | * Prohibits fees from being charged to obtain a vital record of the birth of a child, requested by a parent or guardian who has a child who is eligible for or receiving food benefits under the federal Supplemental Nutrition Assistance Program or the state Food Assistance Program and is enrolling the child in an early learning program or a public school.
* Requires the Department of Children, Youth, and Families and the Office of the Superintendent of Public Instruction to adopt rules to accept birth certificates, passports, and alternative documents to show a child's age or date of birth for the purposes of enrollment in the Early Childhood Education and Assistance Program and public schools
 | **Effective July 27, 2025** | N/A | N/A  | N/A  | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5030-S%20SBR%20FBR%2025.pdf?q=20250424003900) [Washington State Department of Health](https://doh.wa.gov/licenses-permits-and-certificates/vital-records)  |
| [ESSB 5142](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5142)Eminent domain purchase back  | * Requires school districts that acquire real estate through a condemnation action or threat of a condemnation action to offer the previous owner an opportunity to purchase it back before selling, transferring, or putting it to any other use.
 | **Effective July 27, 2025**  | N/A | N/A | N/A  | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5142-S.E%20SBR%20FBR%2025.pdf?q=20250424005250)  |
| [SHB 1543](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=1543)Clean buildings standard  | * Exempts additional buildings from compliance with the State Energy Performance Standard (the Standard).
* Allows the Department of Commerce to develop and authorize alternative metric targets for Tier 1 building compliance and to approve requests for extensions to comply with the Standard.
* Requires certain gas and electric utilities to provide monthly energy consumption data for all buildings under the Standard, rather than just for large commercial buildings, to building owners or to the United States Environmental Protection Agency.
* Prohibits penalties incurred from non-compliance from being passed along to tenants if tenants meet certain conditions.
 | **Effective July 27, 2025** | N/A | N/A | Commerce may impose penalties on building owners for failing to demonstrate compliance with the Standard. | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1543-S%20HBR%20PL%2025.pdf?q=20250423230138) [Clean Buildings Performance Standard (CBPS)](https://www.commerce.wa.gov/cbps/)  |
| [SB 5769](https://app.leg.wa.gov/BillSummary/?BillNumber=5769&Year=2025&Initiative=false) Transition to Kindergarten | * Caps the TK program at the 2024-25 enrollment levels.
 | **Effective starting with the 2025-26 school year** | Districts currently operating a TK program will receive continued funding; the state savings for pausing the program is $74.6 million | N/A  | School districts operating a TK program must report enrollment to OSPI; OSPI must report to the legislature by December 1, 2026 | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5769.E%20SBR%20FBR%2025.pdf?q=20250504111215) |
| [HB 1308](https://app.leg.wa.gov/BillSummary/?BillNumber=1308&Year=2025&Initiative=false)Access to personnel records  | * Requires a private employer to provide an employee or former employee with a copy of the employee's personnel file within 21 days of a request and requires a public employer to do so in accordance with the requirements and procedures of the Public Records Act.
* Requires a private employer to provide to a former employee, upon request, a statement of the employee's discharge date and reasons, if any, for the discharge.
* Creates a private cause of action with statutory damages for enforcing the requirements for private employers to disclose personnel files and provide written discharge statements.
 | **Effective July 27, 2025**  | None | N/A | A private employer must, within 21 days, provide a free copy of a personnel file and a signed statement of the discharge date and reason, if requested. | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1308-S%20HBR%20PL%2025.pdf?q=20250501195658)  |
| [E2SHB 1213](https://app.leg.wa.gov/BillSummary/?BillNumber=1213&Year=2025&Initiative=false)Paid family & medical leave  | * Lowers the employer size threshold for employment protection rights in the Paid Family and Medical Leave (PFML) Program, and provides an employee with protection if he or she began employment with a qualifying employer at least 180 calendar days before taking leave.
* Allows employers to prevent stacking of certain employment protection rights by extending employment protection in the PFML Program to periods of unpaid leave protected by the federal Family and Medical Leave Act, so long as the employer provides certain notices to the employee, and providing that employment protection expires after certain periods.
* Expands health care coverage protection during any period in which an employee receives PFML Program benefits and is also entitled to employment protection.
* Expands access to grants for small employers to offset the costs of employees' use of leave in the PFML Program.
 | **Effective July 27, 2025**  | N/A | N/A | N/A | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1213-S2.E%20HBR%20PL%2025.pdf?q=20250501195006)  |
| [HB 1167](https://app.leg.wa.gov/BillSummary/?BillNumber=1167&Year=2025&Initiative=false)Maritime careers task force  | * Directs the statewide career and technical education task force to make recommendations for opportunities that lead or articulate to postsecondary education programs that award the standards of training, certification, and watchkeeping credentials.
* The task force must report its findings and recommendations to the Governor, the appropriate fiscal and policy committees of the Legislature, and the State Board of Education by November 15, 2025.
 | **Effective July 27, 2025**  | N/A | N/A | Yes, task report to GOV and others.  | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1167%20HBR%20PL%2025.pdf?q=20250501194407)  |
| [SHB 1121](https://app.leg.wa.gov/billsummary/?BillNumber=1121&Year=2025&Initiative=false) Work restrictions/age 16,17 | * Requires the Department of Labor and Industries to allow a 16- or 17- year old to work the same number of hours and days during the school year as would be permitted during school vacations or holidays ("non-school week hours") if the minor is enrolled in a career and technical education program and the work is performed for an employer approved by the program.
 | **Effective July 27, 2025**  | N/A | N/A  | N/A | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1121-S%20HBR%20PL%2025.pdf?q=20250501193945)  |
| [ESHB 1296](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=1296)Safe and supportive public education system  | * Requires school district, charter school, and state-tribal education compact school (STEC) policies and procedures to prioritize the protection of students' safety, access to a discrimination-free academic environment, access to the program of basic education, and privacy.
* Makes changes to delineated rights of parents and legal guardians of public-school children.
* Directs the Office of the Superintendent of Public Instruction (OSPI) to establish a process for receiving and investigating complaints alleging willful noncompliance with certain state laws and permits the OSPI to impose resulting penalties.
* Modifies the list of protected classes in nondiscrimination provisions that apply to public schools.
* •Establishes a statement of student rights and associated duties for school districts, charter schools, and STECs.
* Establishes retaliation protections for public school employees supporting students in the exercise of their legal rights and performing work in accordance with certain requirements.
 | **Effective July 27, 2025**  | For OSPI to administer | N/A | Yes, by July 1, 2025. | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/1296-S.E%20SBR%20APS%2025.pdf?q=20250423111136)[OSPI Compliance Coordinators](https://ospi.k12.wa.us/policy-funding/equity-and-civil-rights/school-district-charter-school-compliance-coordinators/compliance-coordinators)  |
| [SHB 1709](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=1709)Adrenal insufficiency care | * Requires school districts to provide individual health plans for students with adrenal insufficiency and adopt policies governing student care.
* Establishes eligibility, training, liability, and related provisions for parent-designated adults.
* Parent Designated Adult (PDA) must receive additional training from a health care professional or expert in care for the child.
* School districts are required to provide individual health plans for students with diabetes and for students with seizure disorders. Also, adopted policies for students with health conditions.
 | **Effective July 27, 2025** | None | Yes, PDA additional training.  | Yes, districts must provide individual health plans and policies for students with health concerns.  | [Senate Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/1709-S%20SBR%20APS%2025.pdf?q=20250423233508)  |
| [ESSB 5004](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5004)School emergency response | * Defines emergency response systems as it relates to an existing school district requirement to develop this type of system.
* Directs school districts and the Office of the Superintendent of Public Instruction to submit a report on the types of emergency response systems used.
* Applies these existing requirements on charter schools and state-tribal education compact schools.
* School districts must submit another progress report by October 1, 2025. By December 1, 2025, OSPI must compile the information submitted by school districts and report to the Legislature on the types of emergency response systems used by school districts.
 | **Effective July 27, 2025** | TBD | N/A | Yes, October 1, 2025, and December 1, 2025 | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5004-S.E%20SBR%20FBR%2025.pdf?q=20250423235902) [OPSI School Safety Preparedness and Response](https://ospi.k12.wa.us/student-success/health-safety/school-safety-center/school-safety-preparedness-and-response)  |
| [ESSB 5009](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5009)Student transportation vehicles  | * Revises pupil transportation allocation and vehicle reimbursement formulas to include vehicle types other than school buses.
* Excludes student transportation vehicles with a capacity of 10 or fewer persons and their drivers from the definition of school bus and related requirements under the Uniform Commercial Driver's License Act.
* OSPI must develop rules for drivers transporting students in Washington State Patrol-inspected school vehicles other than school buses.
 | **Effective July 27, 2025** | $236,000 | By September 1, 2026. | School districts must submit transportation reports to OSPI three times each year as a condition of receiving transportation funding. | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5009-S.E%20SBR%20FBR%2025.pdf?q=20250424000315) [OSPI Student Transportation](https://ospi.k12.wa.us/policy-funding/student-transportation)  |
| [ESSB 5041](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5041)Unemployment insurance benefits /strikes & lockouts | * Allows individuals unemployed due to a labor strike to receive unemployment insurance (UI) benefits following a specified disqualification period and the waiting week, provided that the labor strike is not found to be prohibited by federal or state law in a final judgment. Limits the number of weeks a striking worker may receive UI benefits to 6 weeks.
* Removes the provision disqualifying an individual for UI benefits based on an employer-initiated lockout resulting from a strike against another employer in a multi-employer bargaining unit.
* Requires the Employment Security Department to provide an annual report to the Legislature regarding the prevalence of strikes and the impact on the UI Trust Fund.
* ESD must submit a report to the Legislature on the prevalence of strikes occurring within Washington and the impact of strikes on the UI Trust Fund
 | This act expires on December 31, 2035. | None | N/A | By December 31, 2025, and continuing annually each year until 2035.  | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5041-S.E%20SBR%20FBR%2025.pdf?q=20250502125720)  |
| [E2SSB 5263](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5263)Special Education funding  | * Increases the special education funding multipliers for Pre-K students from to 1.2 and K-12 students to 1.16.
* Removes the 16 percent special education enrollment funding cap.
* Eliminates multiplier tiers that provide different levels of funding based on time spent in a general education setting.
* Directs the Office of the Superintendent of Public Instruction (OSPI) to use the greater of the school district’s basic education allocation or the state average basic education allocation for purposes of calculating excess cost allocations.
* OSPI must distribute safety net awards to school districts on a quarterly basis. require districts with disproportionate data to complete and submit, to OSPI, a self-assessment that includes an audit of student evaluations and individualized education programs (IEPs).
 | **Effective July 27, 2025** | $192.9 million (excess cost multipliers);$81.7 million (elimination of the 16.0 percent enrollment cap); $35 million (Safety Net);$11.8 million (quarterly Safety Net awards);$16.8 million (inclusionary practices) | Yes, professional development for inclusionary practices to local education agencies.  | Yes, OSPI to legislature education committees.  | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5263-S2.E%20SBR%20FBR%2025.pdf?q=20250502125040)  |
| [ESSB 5192](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5192)MSOC  | * Increases allocations for materials, supplies, and operating costs (MSOC) in the prototypical school model and provides that the increased allocation amounts may only be expended on MSOC.
* The MSOC allocation amounts are increased to $1,614.28 per student for general MSOC allocations and $214.84 per student for additional 9-12 grade allocations.
* Provides that MSOC calculations must use a three-year rolling average for student enrollment and must be adjusted annually for inflation using the implicit price deflator.
* Eliminates MSOC categories in the prototypical school model but requires school districts to report disaggregated expenditures to the Office of the Superintendent of Public Instruction.
* OSPI must report additional categories as determined necessary to meet other state and federal reporting requirements.
 | **Effective July 27, 2025** | $78.9 million | N/A | Beginning in the 2026-27 school year, each school district must annually report all MSOC expenditures, including but not limited to expenditures in the following categories, to OSPI.  | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5192-S.E%20SBR%20FBR%2025.pdf?q=20250424012924)  |
| [SSB 5253](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5253) Special Education funding  | * Requires that special education and related services for students with disabilities be provided to the end of the school year in which a student turns age 22, or high school graduation, whichever occurs first.
* OSPI and other state agencies working with individuals with disabilities must collaborate to update the implementation plan for improving transition planning activities for students likely to become eligible for services from the Developmental Disabilities Administration.
 | **Effective July 27, 2025** | $12.4 million | Yes, by October 30, 2026. | Yes, OSPI and other state agencies. | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5253-S%20SBR%20FBR%2025.pdf?q=20250424013257)  |
| [HB 1393](https://app.leg.wa.gov/BillSummary/?BillNumber=1393&Year=2025&Initiative=false)Commencement/ cultural expression  | * Requires school districts, charter schools, and state-tribal education compact schools to permit students to wear items or objects of cultural significance at high school commencements and other official graduation ceremonies and events.
 | **Effective July 27, 2025** | None | N/A | N/A | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1393.E%20HBR%20PL%2025.pdf?q=20250501205603)  |
| **District Options and Opportunities** |
| [SB 5641](https://app.leg.wa.gov/BillSummary/?BillNumber=5641&Year=2025&Initiative=false)Blood donation/school instruction  | * Encourages school districts, charter schools, and state-tribal education compact schools to provide instruction in awareness of blood donation.
* Allows this instruction to be included in at least one health class necessary for graduation, beginning in the 2025-26 school year.
 | **Effective July 27, 2025** | N/A | Yes; optional curriculum addition  | N/A  | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5641%20SBR%20FBR%2025.pdf?q=20250501211016)  |
| [ESHB 1651](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=1651) Teacher residency & apprenticeship programs  | * Describes a teacher residency and establishes requirements for a teacher residency model of teacher preparation.
* Establishes requirements for a teacher apprenticeship model of teacher preparation.
* Before applying to the WSATC to operate a teacher apprenticeship model, an entity must be approved by the PESB as a Teacher Preparation Program.
 | **Effective July 27, 2025** | N/A | N/A | Beginning September 1, 2025.  | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1651-S.E%20HBR%20PL%2025.pdf?q=20250423232229) [WEA Apprenticeship Residency in Teaching](https://www.washingtonea.org/events-training/residency/)  |
| [SSB 5412](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5412)Interfund loans/schools  | * Allows a school district in binding conditions or under enhanced financial oversight to take a temporary, interest-free interfund loan from its capital projects fund, subject to certain conditions.
* Allows a school board to sell real property when authorized by a financial oversight committee and deposit the sale proceeds into a fund selected by the committee.
 | **Effective July 27, 2025** | N/A | N/A | N/A  | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5412-S%20SBR%20FBR%2025.pdf?q=20250424023840)  |
| [HB 2049](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=2049) K-12 education funding  | * Increases the maximum per-pupil limit used for school enrichment levies gradually, over several years, up to $5,035 in the 2031 calendar year.
* Changes inflation for local effort assistance from the Seattle Consumer Price Index to the Implicit Price Deflator.
* Requires the Superintendent of Public Instruction to convene a kindergarten through grade 12 (K-12) funding equity workgroup to analyze options for revising K-12 funding formulas.
* Annually thereafter, OSPI must report progress and any proposed options to the fiscal and education committees of the Legislature.
 | **Effective July 27, 2025** | $113.6 million | N/A | By November 1, 2025. | [Senate Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/2049-S.E%20SBA%20WM%2025.pdf?q=20250423235243)  |
| [SHB 1351](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=1351)ECEAP age requirements  | * Amends the definition of eligible child for the purposes of the Early Childhood Education and Assistance Program (ECEAP) to be a child who is at least three years old by August 31st of the school year, which aligns with agency rule.
* Allows a child who turns three after August 31st of the school year to enroll in ECEAP, subject to available space and funding, when the child otherwise meets the definition of eligible child.
* Eligibility will again expand on August 1, 2030, include children benefits under the SNAP or the State Food Assistance Program. 2026-2027 ECEAP will become an entitlement for eligible children meeting standard criteria.
 | July 1, 2026, children may be allowed to enroll in ECEAP, subject to capacity.  | N/A | N/A  | N/A  | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1351-S%20HBR%20PL%2025.pdf?q=20250423112109) [DCYF/ECEAP](https://dcyf.wa.gov/services/early-learning-providers/eceap)  |
| [SSB 5025](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5025)Education interpreters  | * Directs the Professional Educator Standards Board (PESB) to adopt separate standards for deaf and deaf-blind educational interpreters, as necessary.
* Creates a two-tiered certificate system for educational interpreters, where limited certificates are granted to educational interpreters who have met the limited performance assessment standard and full certificates are granted to educational interpreters who have met the full performance assessment standard.
* Authorizes PESB to adopt rules limiting the number of times an educational interpreter may take an educational interpreter assessment for qualifying for a certificate.
 | **Effective July 27, 2025** | N/A | Yes, by the beginning of the 2027-28 school year. | By December 1, 2026, PESB must annually make data relating to educational interpreter certification publicly available. | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5025-S%20SBR%20FBR%2025.pdf?q=20250424003549) [Interpretation and Translation - OSPI](https://ospi.k12.wa.us/policy-funding/equity-and-civil-rights/resources-school-districts-civil-rights-washington-schools/interpretation-and-translation) |
| [HB 1722](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=1722)Secondary career education | * Requires the Department of Health to create a process to allow 16-year-olds to begin emergency medical technician training under certain circumstances.
* Requires the state Fire Marshal's Office to assess age restrictions on its training programs with the goal of increasing professional and volunteer opportunities in the fire service.
* Prohibits the Department of Labor and Industries from prohibiting minors with certain licensure or certifications from working in occupations with high risk of exposure to bloodborne and other infectious diseases.
 | **Effective, July 27 2025** | N/A | Yes, continuous training until student turns 18 years or graduates from high school.  | Yes, Fire Marshal must report to the Legislature by October 1, 2025. | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1722%20HBR%20PL%2025.pdf?q=20250423234702)  |
| [2SHB 1273](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=1273)Dual Credit program access  | * Extends a pilot program to increase career and technical education dual credit participation and credit attainment by covering certain expenses of secondary and postsecondary schools.
* Requires the State Board for Community and Technical Colleges and the Office of the Superintendent of Public Instruction to report to the Legislature on the implementation of the bill and with recommendations for improvements to dual credit policies.
 | **Effective July 27, 2025** | N/A | N/A | Yes, by December 10, 2025 and the final report is due August 10, 2027. | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1273-S2%20HBR%20PL%2025.pdf?q=20250422094400) [OSPI Dual Credit Programs](https://ospi.k12.wa.us/student-success/support-programs/dual-credit-programs/course-based-dual-credit)  |
| **Indirect District Impact** |
| [ESHB 1414](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=1414)CTE career work groups  | * Directs the statewide career and technical education task force (task force) to recommend changes to laws and practices affecting the training, certification, and employment of 16- and 17-year-olds enrolled in or who completed career and technical education programs.
* Expands the membership and delays the reporting date of the task force.
 | **Effective July 27, 2025** | N/A | N/A  | Yes, is due to the Governor, the legislature, and the State Board of Education November 15, 2026.  | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1414-S.E%20HBR%20PL%2025.pdf?q=20250423112153) [OSPI CTE](https://ospi.k12.wa.us/student-success/career-technical-education-cte)  |
| [SB 5189](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5189)Competency based learning  | * Requires the Office of the Superintendent of Public Instruction to adopt rules to authorize funding for students enrolled in competency-based education (CBE) programs and to create competencies aligned with state learning standards.
* Requires the State Board of Education (SBE) develop and recommend a process to identify and designate schools and school districts that are implementing CBE, and identify costs associated with this process.
* Directs the Washington Interscholastic Activities Association to review barriers related to students participating in CBE in its rule adoption process.
* Requires SBE, in consultation with other agencies, to develop or identify and recommend a format for a CBE high school transcript as part of, or as an alternative to the standardized high school transcript.
 | **Yes, by September 1, 2025** | N/A  | Recommendations are due in December 2025 | N/A  | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5189%20SBR%20FBR%2025.pdf?q=20250424012300) [Mastery Based Learning](https://sbe.wa.gov/our-work/mastery-based-learning)  |
| [SB 5163](https://app.leg.wa.gov/BillSummary/?BillNumber=5163&Year=2025&Initiative=false) Child Fatalities  | * Modifies various provisions related to child mortality reviews, including renaming these as child fatality reviews, expanding these reviews to include children up to age 19, and requiring various entities to provide records and data requested for specific child fatality reviews to the local health department.
* Allows witness statements or documents collected from witnesses, or summaries of these records prepared for child fatality reviews, to be introduced into evidence in a criminal proceeding relating to the death of the child reviewed.
 | **Effective July 27, 2025** | N/A | N/A | N/A | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5163-S%20SBR%20FBR%2025.pdf?q=20250501201703)  |
| [SHB 1827](https://app.leg.wa.gov/BillSummary/?BillNumber=1827&Year=2025&Initiative=false)Basic education/juvenile justice  | * Modifies the institutional education duties of the Superintendent of Public Instruction (SPI) by requiring the SPI, beginning September 1, 2028, to be responsible for: (1) ensuring the effective delivery and administration of basic education services to justice-involved students; and (2) improving the educational outcomes of those students.
* Directs the Office of the Superintendent of Public Instruction (OSPI) to: (1) research and analyze specific institutional education service delivery and governance options; and (2) describe how the OSPI will ensure the effective delivery and administration of basic education services to justice-involved students.
 | **Effective July 27, 2025** | N/A | N/A | Yes, 2027 OSPI is required to develop a timeline and plan. OSPI will provide an annual report December 15 through December 15, 2026. The report is provided to the Governor and the education and fiscal committees of the Legislature. | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1827-S%20HBR%20PL%2025.pdf?q=20250501200801)  |
| [2SHB 1587](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=1587)Partner Promise Scholarship  | * Establishes Local Government Partner Promise Scholarship Programs within the Washington State Opportunity Scholarship Program.
 | **Effective July 27, 2025** | N/A | N/A | Beginning in 2025 the ERDC must provide data on the outcomes of WSOS Program recipients and graduates by November 1 of each year. | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1587-S2%20HBR%20PL%2025.pdf?q=20250423231721) [WSOS Promise Scholarship](https://waopportunityscholarship.org/get-involved/for-partners/government-partnerships/)  |
| [SB 5543](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5543) College bound scholarship  | * Expands eligibility for the College Bound Scholarship to students who have received a high school equivalency certificate.
 | **Effective July 27, 2025** | N/A | N/A | N/A | [Final Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/Senate/5543%20SBR%20FBR%2025.pdf?q=20250424024124) [WSAC College Bound](https://wsac.wa.gov/college-bound) |
| [2SSB 5358](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5358) Career & technical education/6th grade | * Specifies that school districts are allowed to enroll sixth grade middle school students in exploratory career and technical education (CTE) courses.
* Requires middle school and high school CTE programs to be treated as a single program for accounting purposes.
 | **Effective July 27, 2025** | N/A | N/A  | N/A | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/5358-S2%20HBR%20APH%2025.pdf?q=20250424023406) [CTE OSPI](https://ospi.k12.wa.us/student-success/career-technical-education-cte)  |
| [2SSB 5358](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=5358) Career & technical education/6th grade | * Specifies that school districts are allowed to enroll sixth grade middle school students in exploratory career and technical education (CTE) courses.
* Requires middle school and high school CTE programs to be treated as a single program for accounting purposes.
 | **Effective July 27, 2025** | N/A | N/A  | N/A | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/5358-S2%20HBR%20APH%2025.pdf?q=20250424023406) [CTE OSPI](https://ospi.k12.wa.us/student-success/career-technical-education-cte)  |
| [HB 1540](http://app.leg.wa.gov/billsummary?Year=2025&BillNumber=1540)Homelessness/tribal colleges | * Expands the Students Experiencing Homelessness program to include a tribal college.
 | **Effective July 27, 2025** | N/A | N/A  | Yes, joint report to the Legislature on December 1, 2023, and annually thereafter. | [House Bill Report](https://lawfilesext.leg.wa.gov/biennium/2025-26/Pdf/Bill%20Reports/House/1540%20HBR%20PL%2025.pdf?q=20250424094524) [WSAC basic needs](https://wsac.wa.gov/basic-needs)  |