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Check Out Our February Lineup for Tool Time Tuesdays!



Our Tool Time Segments are 30 minutes or less and will feature a resource or a tool that you can add to your toolbox to help you advocate for your child and make informed decisions. Every Tuesday at noon, ECAC staff and/or community partners will select a tool or resource to talk about, and explain how you can use it and where you can find it.

Tool Time Tuesdays can be accessed via Zoom..

Tuesdays at Noon



February 3rd

What is the Prior Written Notice and Why Does it Matter?

Other than the Individualized Education Program (IEP), the Prior Written Notice (PWN) is one of the most important documents in the special education process. We will go through the PWN form and discuss why it is critical to make sure that it is accurate.

Presented by: Karen Laughlin, ECAC Parent Educator



February 10th

Calling all superheroes (a.k.a. parents and professionals - Self Care

We know you're juggling all the things —and probably doing it on caffeine

and sheer willpower. But even superheroes need a break!

✨ You can't pour from an empty cup—so let's fill it back up together.

Join us on February 10th for a fun and refreshing conversation all about real-life self-care—because bubble baths are great, but so is breathing for five minutes without a toddler asking for snacks. 😅 Let's talk easy ways to sneak self-care into your day (yes, even your busy day). You deserve it!

Presented by: Anastacia Newton, ECAC Parent Educator

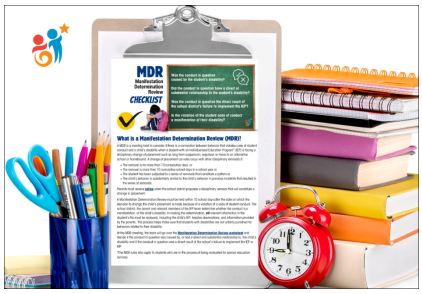


February 17th

Questions Parents Can Ask Before, During and After IEP Meetings

Parents are valuable members of their child's IEP Team, and asking good questions can be central to effective participation! Join us to learn from Karen Laughlin, ECAC Parent Educator, and other parents about questions that work before, during, and after IEP meetings.

Presented by: Karen Laughlin, ECAC Parent Educator



February 24th

Understanding Manifestation Determination Reviews (MDRs): Preparing, Participating, and Following Up

This brief session will provide parents and caregivers with a clear understanding of what a Manifestation Determination Review (MDR) is, when it is required, and how it protects students with disabilities during disciplinary actions. Participants will learn how to prepare for an MDR meeting, including what information to review, who to invite, and how to document connections between a child's disability and the behavior in question.

The session will also cover key questions parents can ask during the MDR meeting to ensure the team fully considers the child's disability, the implementation of the IEP or BIP, and whether the behavior constitutes a pattern. Finally, participants will learn what steps to take after the meeting, including requesting documentation, understanding outcomes, and knowing their options if they disagree with the decision.

This session is designed to empower families to confidently advocate for their child and actively participate in a fair and thorough MDR process.

Presented by: Mandy Sonnenberg, ECAC Assistant Director of Programs

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