

**DCIU Head Start and Early Head Start
Program**

Making Music



Take Home Packet- Volume #1

My Name: _____

Dear Head Start Families,

In Head Start, instructors teach your children using a program called Teaching Strategies. This program uses a whole-child approach. This approach helps children develop not only math, reading and writing skills, but also social, physical, and thinking skills. Teaching Strategies helps prepare children for real life.

Teaching Strategies is project-based. We work with the children on investigation and discoveries. You will rarely see worksheets, copying or memorizing. Asking questions and wondering is the biggest and most important part of our program. We want students thinking all the time!

This take-home packet is put together to help you extend this thinking and learning to home. Some activities your child may be able to do on his or her own, others they will need your help for. Many of the activities are fun to do as a family...everyone can think and wonder!

You are not required to complete this packet, but you will receive volunteer hours for the time you spend together working on it. Be sure to use the Learning Adventure form at the end of this packet to record your volunteer hours.

Your instructors would also love to hear from you about the activities you try. While we cannot exchange papers or projects during the pandemic, we would love you see your digital messages such as pictures, videos or emails.

Enjoy thinking together!

*Best Wishes to Your Whole Family,
Your Head Start Staff*

Making Music

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PA Early Learning Standards Addressed in this Take Home Packet

Approaches to Learning through Play:

Organizing and Understand Information

AL.2 I.A Interact with others, objects, or activities for short periods of time.

AL. 2. OT. A Focus attention and participate in task oriented activities

AL.2 YT.E Recall information from previous experiences

Applying Knowledge

AL.3.I.A/B Respond to music, art and science

AL.3.OT.A/B Construct music, art and stories as a means of self expression

AL.3.I.C Use a variety of materials to create.

Language and Literacy Development:

Foundational Skills

1.1 I.A Explore books in a variety of ways

Print Concepts

1.1 PK.B Identify basic features of print

Phonics and Word Recognition

1.1PK.D Developing beginning phonics and word skills

Key Ideas and Details-Main Ideas

1.2 PK.A with prompting and support retelling details of text that support a provided main idea

Vocabulary Acquisition and Use

1.2.PK.J Use New Vocabulary and phrases acquired in conversations and being read to

Mathematics:

Mathematical Process

2.1 PK.MP Use mathematical processes when quantifying, comparing and representing and modeling numbers

Application

2.3 PK.A.2 Analyze, compare, create and compose shapes

Measurement

2.4 OT.A.1 Use basic measurement vocabulary

Science:

Physical Sciences

3.2 OT.A.1 Describe objects by their characteristics

Matter and Energy

3.2 OT.A.3 Notice changes in matter

Physics

3.2 OT.B.1 Communicate about the motion of objects

Science as Inquiry

3.2 OT.B.7 Participate in simple investigations of motion and sound to answer a question

Computer and Information Technology

15.4 OT.A. Communicate about technology in their environment.

Social Studies:

Civics and Government

5.1 OT.A Follow Basic Rules

Creative Thinking and Expression:

Production and Performances-Music and Movement

9.1 M.I.B Respond to Music

9.1.M.OT.B Respond to and communicate about music

9.1.M.OT.E Responds to and communicate about music and dance

Technologies

9.1.M.OT.J Use a Variety of technologies for producing music or performing movements

Elements and Principles

9.1.V.OT.A Know and Use basic elements of visual arts

Demonstration

9.1.V.OT.B Combine a variety of materials to engage in process of arts

Health, Wellness and Physical Development:

Control and Coordination

10.4.PK.A Demonstrate coordination of body movement in active play

Strength, Coordination and Muscle Control

10.5.PK.A Use Hands, Fingers and wrists to manipulate objects

Eye/hand Coordination

10.5.PK.B Coordinate eye and hand movements to perform a task

Use of Tools

10.5.PK.C Use tools that require use of hands, fingers and/or wrist to accomplish a task

Social and Emotional Development:

Relationships

16.2 PK. A Interact with peers and adults in a socially acceptable manner

Communication

16.2 PK.C Engage in reciprocal communication with adults and peers.

Support

16.2.PK. E Ask for and accept offers of help when needed or appropriate

Partnerships for Learning:

PL.1 Families are supported in times of need.

PL.2 Families experience relationships with early care and education programs that are affirming, reciprocal and build upon their strengths.

PL 3 Families have support and information that is needed to encourage the children's learning and development.

Making Music Vocabulary:

Notes

Instruments

Violin

Trumpet

Flute

Drum

Guitar

Cymbals

Maracas

Piano

Dance

Sing

Xylophone

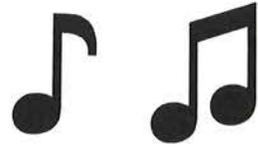
Saxophone

Gong

Tuba

Recorder

notes



instruments



violin



trumpet



flute



drum



guitar



Music Words

notas



instrumentos



violín



trompeta



flauta



tambor



guitarra



Palabras Musicales

cymbals



maracas



piano



dance



sing



xylophone



saxophone



platillos



maracas



piano



bailar



cantar



xilófono



saxofón



The 5 Instrument Groups

1. Strings

2. Woodwinds

3. Brasses

4. Percussion

5. Keyboard Instruments

Music Songs:

Five Little Ducks Lyrics

Five little ducks went swimming one day.

Over the pond and far away.

Mother duck said

"Quack, quack, quack"

but only four little ducks came back.

Four little ducks went swimming one day.

Over the pond and far away.

Mother duck said

"Quack, quack, quack"

but only three little ducks came back.

Three little ducks went swimming one day.

Over the pond and far away.

Mother duck said

"Quack, quack, quack"

but only two little ducks came back.

Two little ducks went swimming one day.

Over the pond and far away.

Mother duck said

"Quack, quack, quack"

but only one little duck came back.

One little duck went swimming one day.

Over the pond and far away.

Mother duck said

"Quack, quack, quack"

but no little ducks came back.

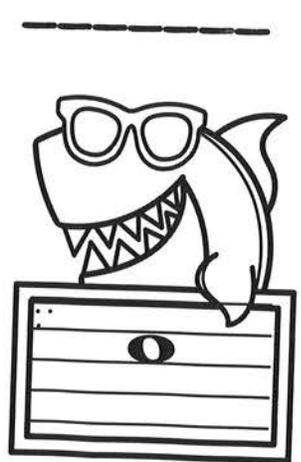
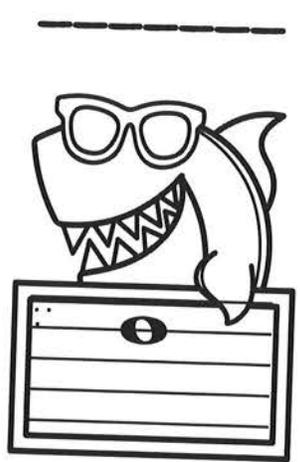
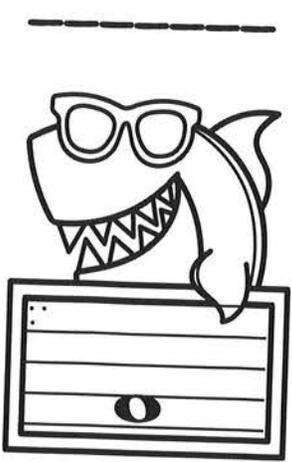
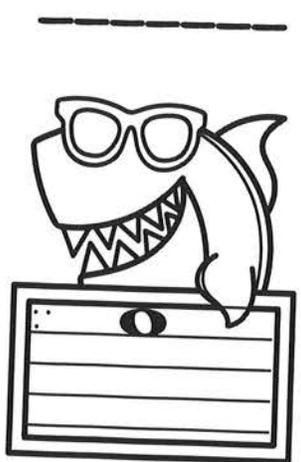
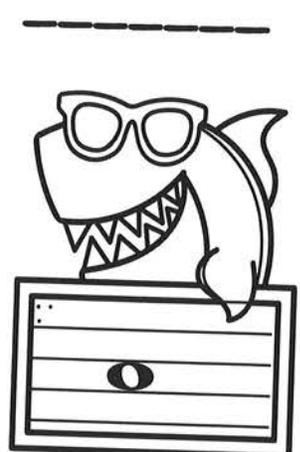
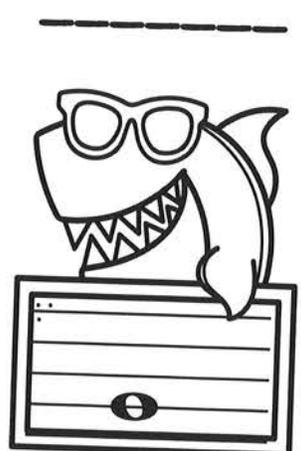
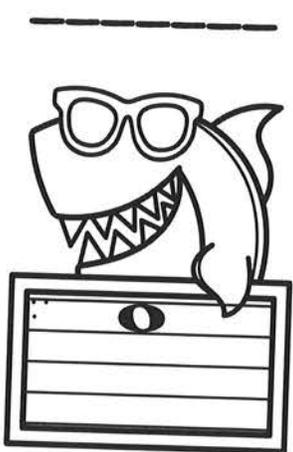
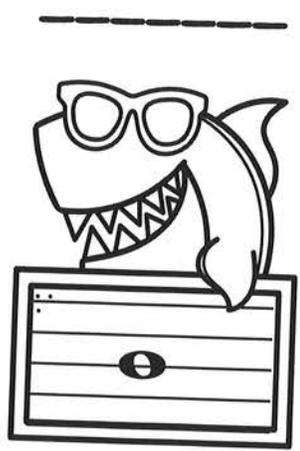
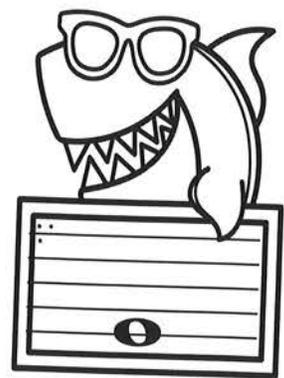
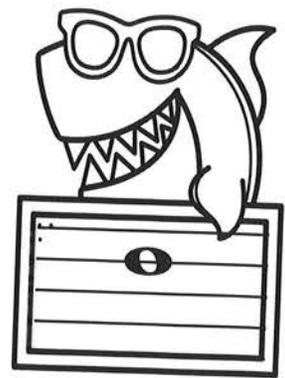
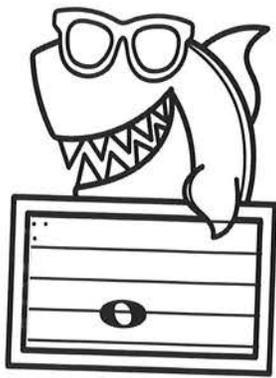
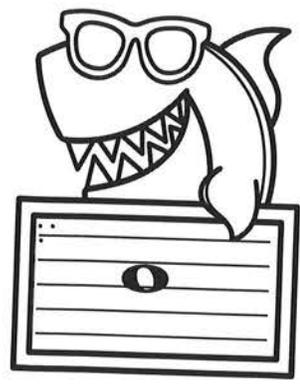
Mother duck said

"Quack, quack, quack"

and all of the five little ducks came back.

SHARK LINES & SPACES

Look at the notes on each staff.
Write the word, line or space, under each shark frame to show where the note is on the staff.





Paper Plate Tambourines

You need:

1. Two paper plates
2. Dried beans or pasta
3. Staples

To make:

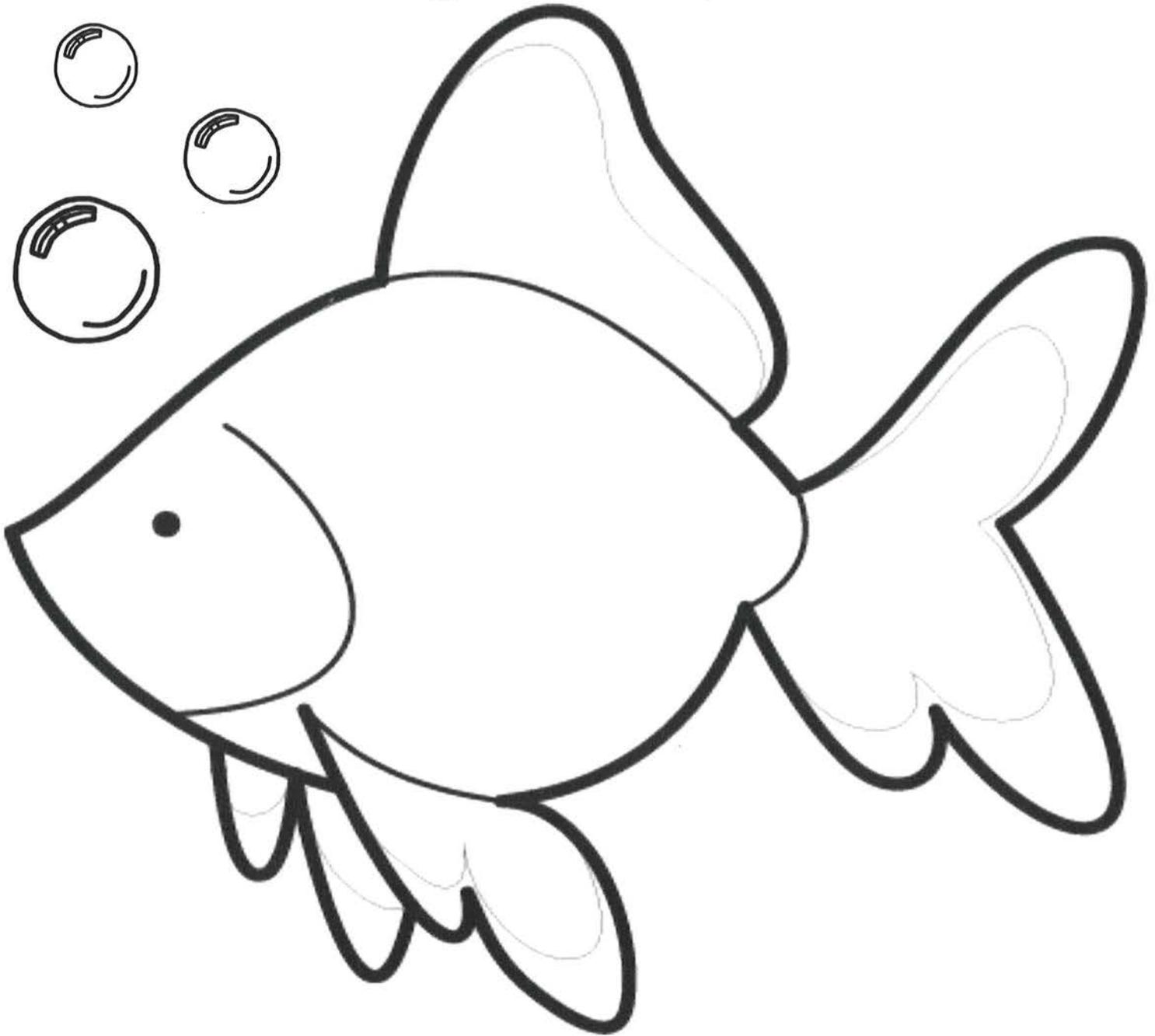
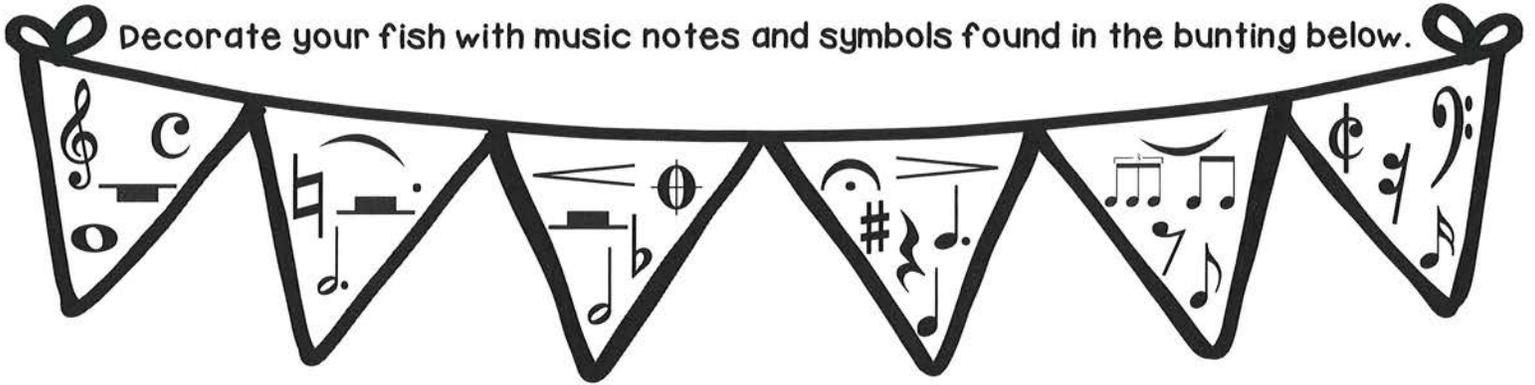
Place one plate down on the table and put some beans or dried pasta on the plate. Place your second plate upside down on top of the first. Staple around the edges to hold in the beans.

Decorate as you please and shake to play!

Name _____ Class _____

MY MUSICAL FILL-A-FISH!

Decorate your fish with music notes and symbols found in the bunting below.



Books to Read with Instruments:

They are also found digitally on YouTube:

Whistle for Willie

Chrysanthemum

Celia

Pete the Cat and the Cool Cat Boogie

Miguel and the Grand Harmony

Singing in the Rain

If you Ever Want to Bring a Piano to the Beach, Don't

The Rooster Who Would Not Be Quiet!

Lola's Fandango

Music Class Today

Pepi Sings a New Song

M is for Melody (A Music Alphabet)

Abiyoyo

88 Instruments

I Know a Shy Fellow who Swallowed a Cello

Let's Make Music (Sight word Reader)

Name: _____ Date: _____

Which are the musical instruments?



Music words

Vocabulary Worksheet

Match the word to its picture. Write the word on the line.



tuba



drums



guitar



clarinet



trumpet



piano

Name _____

Class _____

COLOR BY NOTE

● Whole Note = Red

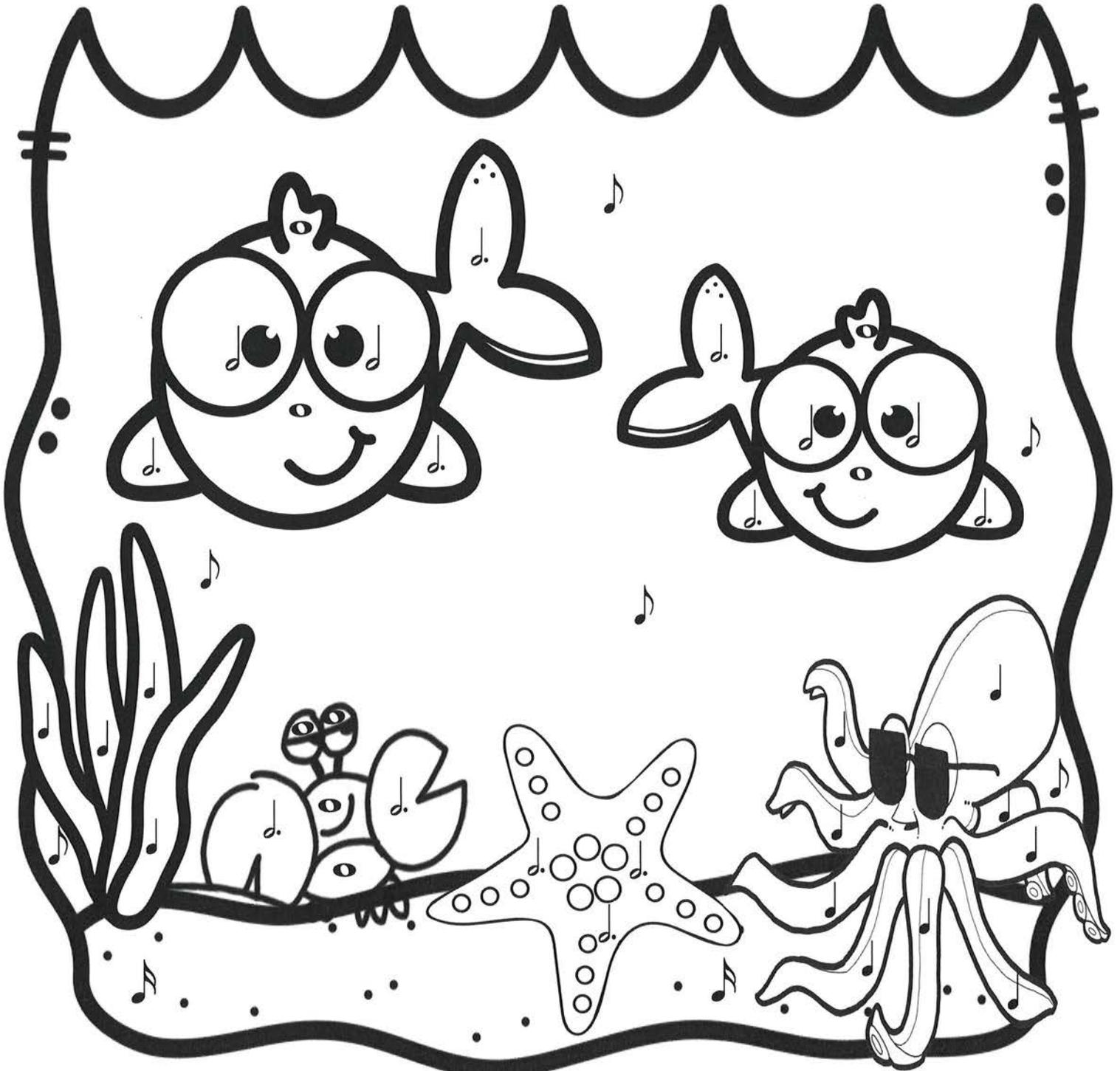
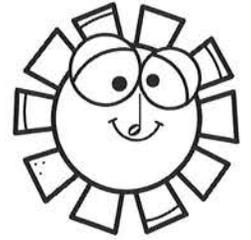
♪ Dotted Half Note = Orange

♪ Half Note = Yellow

♪ Quarter Note = Green

♪ Eighth Note = Blue

♪ Sixteenth Note = Brown



My Name _____

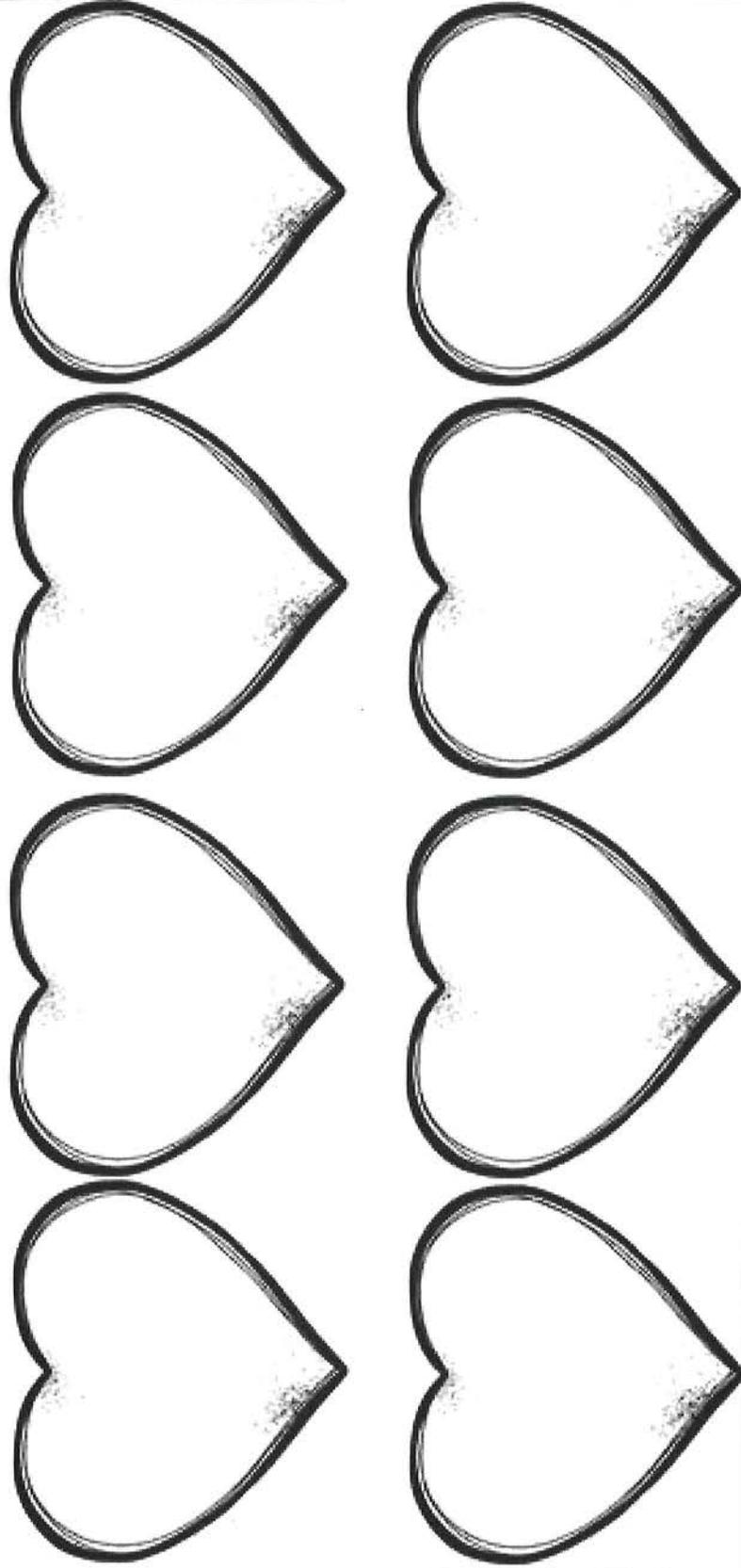
Fill in the hearts with rhythms.

Play your rhythm pattern.

USE THESE RHYTHMS

Quarter Notes |

Eighth Notes



RAINSTICK CRAFT



Looking for something to do on a rainy day? So is Tobee! Make this easy rainstick craft to shake along to the beat. How will you decorate yours?

THINGS YOU'LL NEED



- paper towel roll
- coloured construction paper
- 2 rubber bands
- aluminum foil
- rice
- scissors
- tape
- glue stick

* Pre cut 2 square pieces of construction paper 1" wider than the tube hole on each side.

STEPS



Step 1

Roll colored construction paper around the cardboard tube then tape the edge. Decorate the tube as you like.



Step 2

Add a small square of construction paper to one end of the tube and fold around the tube end. Wrap a rubber band around the folded edge to secure the bottom.



Step 3

Tightly roll a long strip of aluminum foil and twist it into a corkscrew shape that will fit inside and the length of the tube.



Step 4

Add a handful of rice into the tube.



Step 5

Add the second square to the top of the tube fold around edge and secure with a rubber band.

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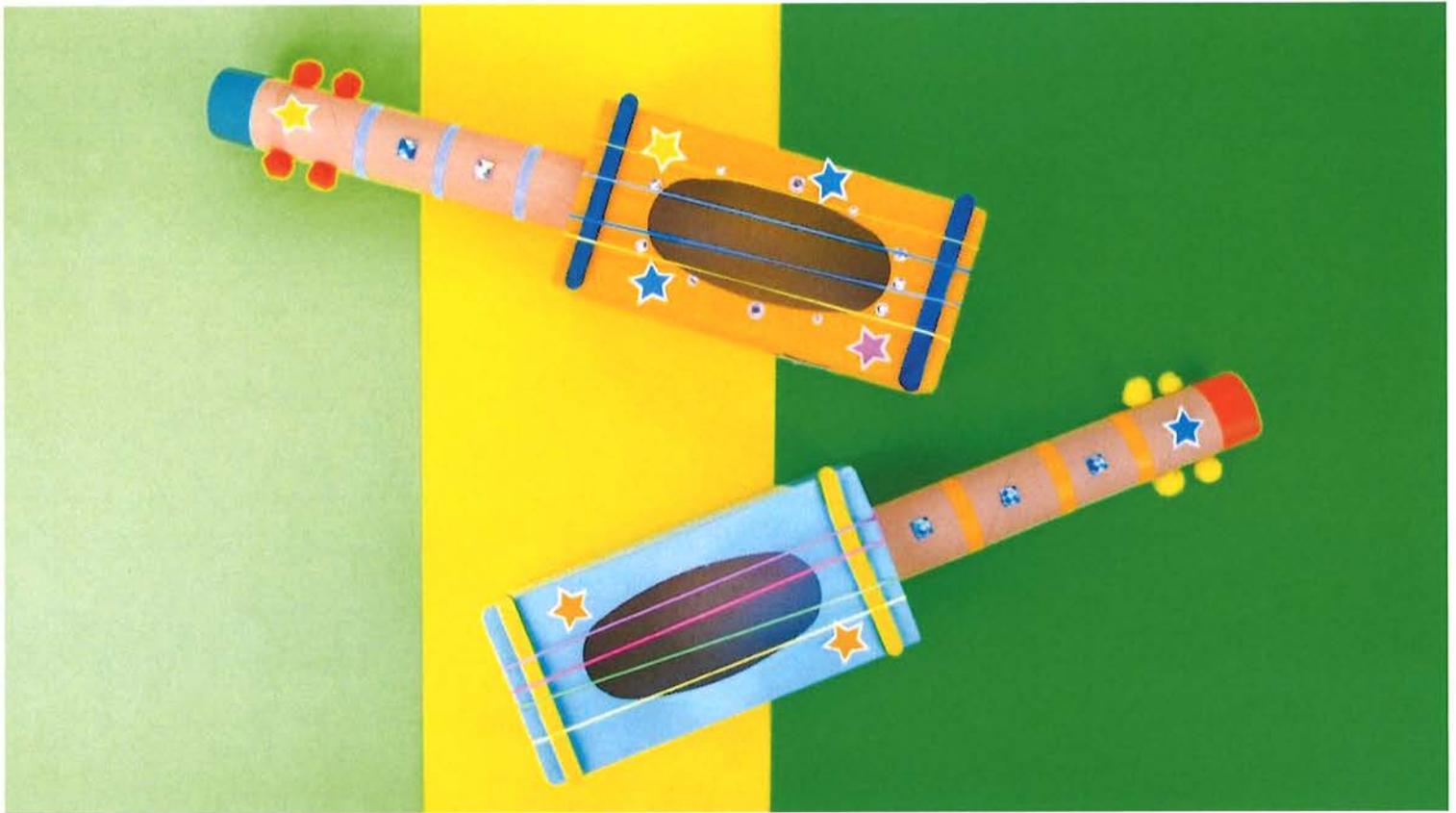
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MORE FUN STUFF

HOMEMADE GUITAR CRAFT



Let's get ready to rock..with a homemade guitar! This little guitar might look fancy, but it's surprisingly simple to put together, and is made with things you probably already have around the house! Little music lovers will love having their very own guitar to play, and friends of Caitie can play along as Caitie plays guitar and sings. You can explore different sounds by using different rubber bands, and decorate your guitar any way you like. Be sure to check out the Caitie's Classroom episode all about [Musical Instruments](https://supersimple.com/caities-classroom/marvelous-music/) (<https://supersimple.com/caities-classroom/marvelous-music/>) to see Caitie make the craft, and to explore other amazing instruments and the sounds they make!

THINGS YOU'LL NEED



For the guitar:

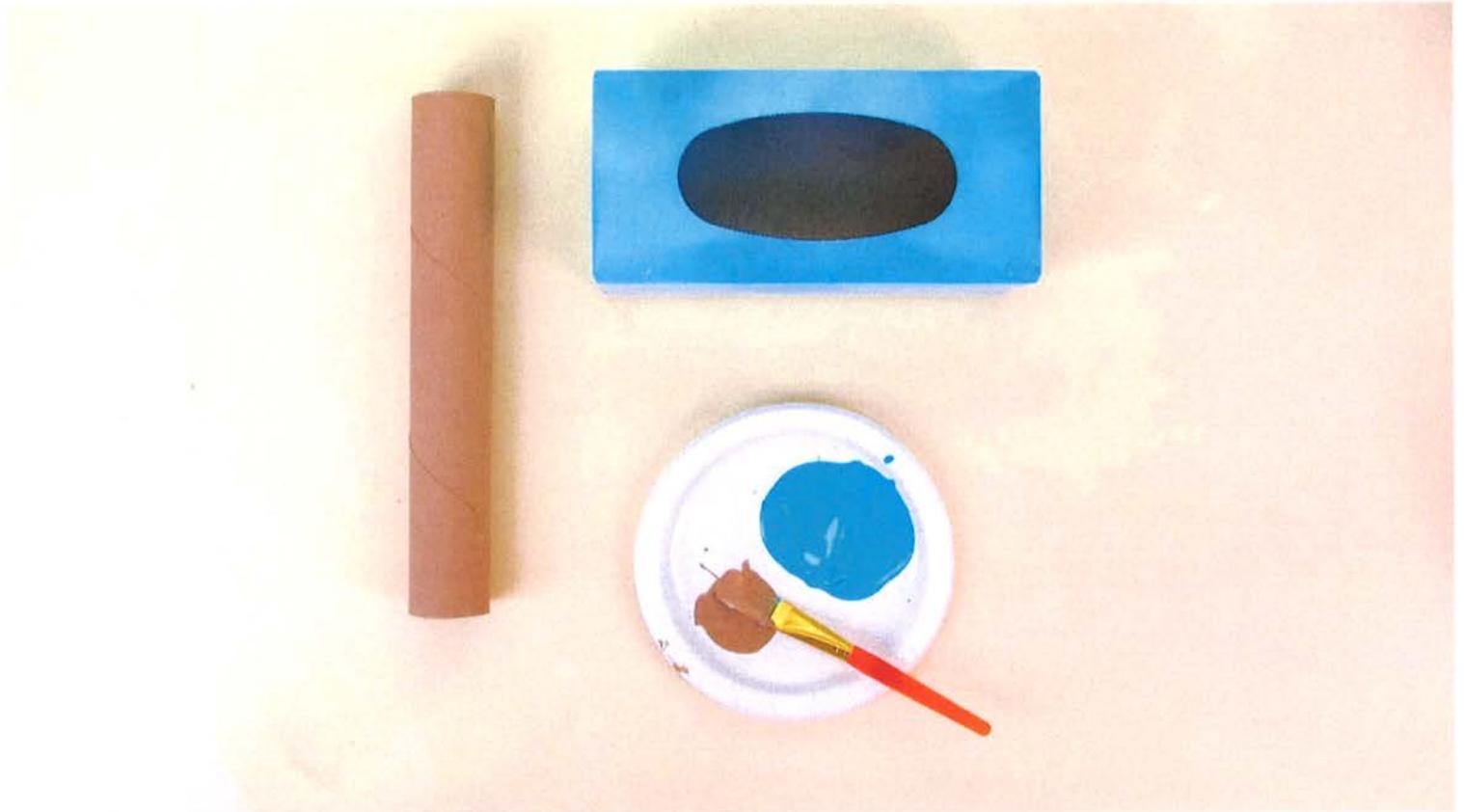
- Tissue box
- Cardboard paper towel tube
- Rubber bands – use different sizes and thickness for different sounds!
- Scissors
- Craft knife
- Craft paint
- Paint brush
- 4 Popsicle sticks
- Glue stick

Decorations:

- Pom poms
- Decorative tape
- Stickers

STEPS

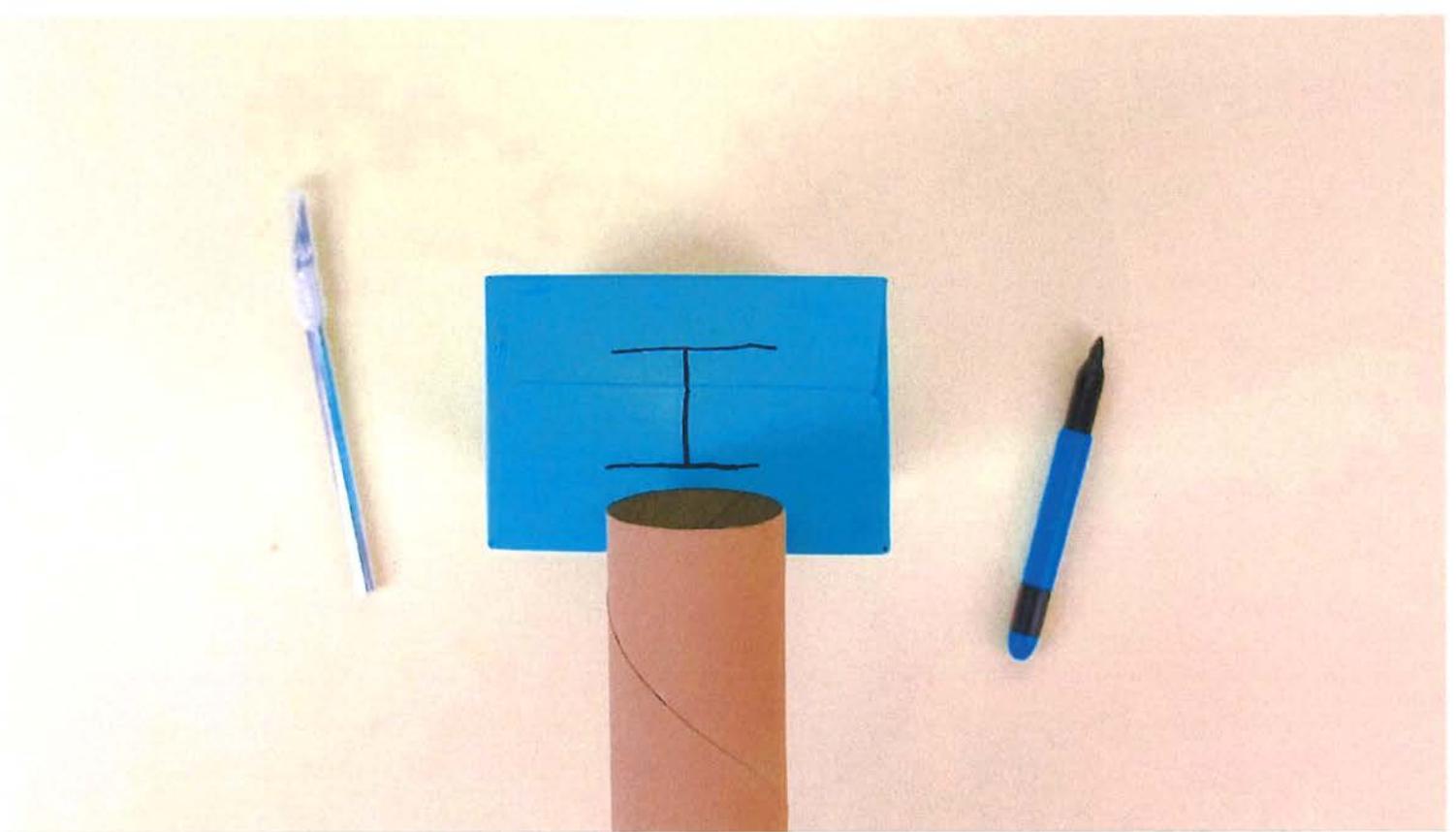
We are going to use a tissue box as the body of our guitar. First, remove the plastic parts from the opening of the box, and then paint the outside of the box. You can paint it any color you like – we used the color blue. You may need to paint a few layers to cover the pattern of your box, then leave it to dry.



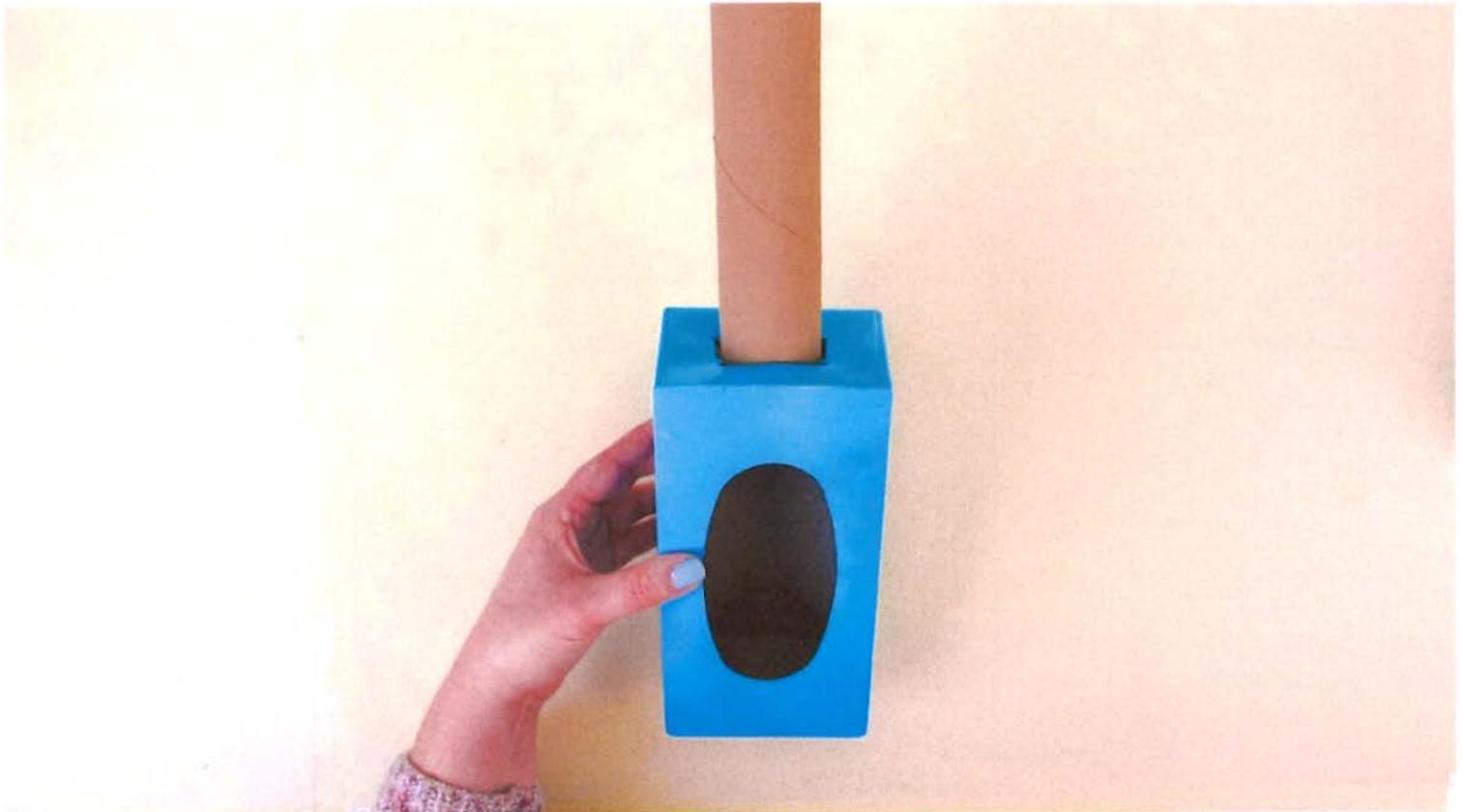
We are going to use a cardboard paper towel tube for the neck of our guitar. Paint the tube any color you like – we painted it brown to look like a traditional guitar neck. Leave your tube to dry.

ASSEMBLE

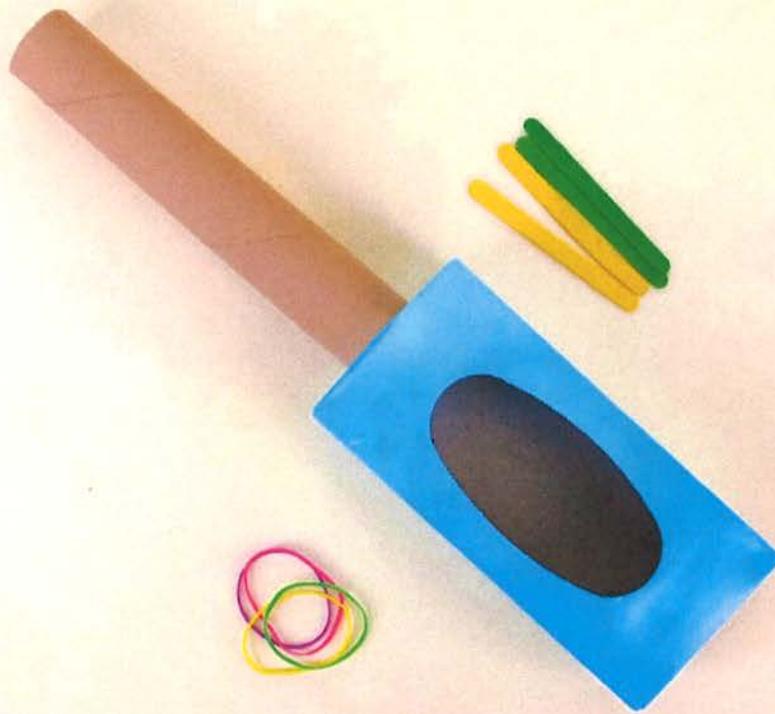
Pick the side of the guitar that your neck will come out of – if you are right handed the neck will come out of the right side of the guitar when looking down at it. If you are left handed (like Caitie!) the neck will come out of the left side of the guitar when looking down at it. Hold the end of the cardboard tube to the side of the guitar body and draw two parallel lines the same width as the end of the tube but slightly closer together than the width of the tube. Connect the lines together with another line making an H shape.



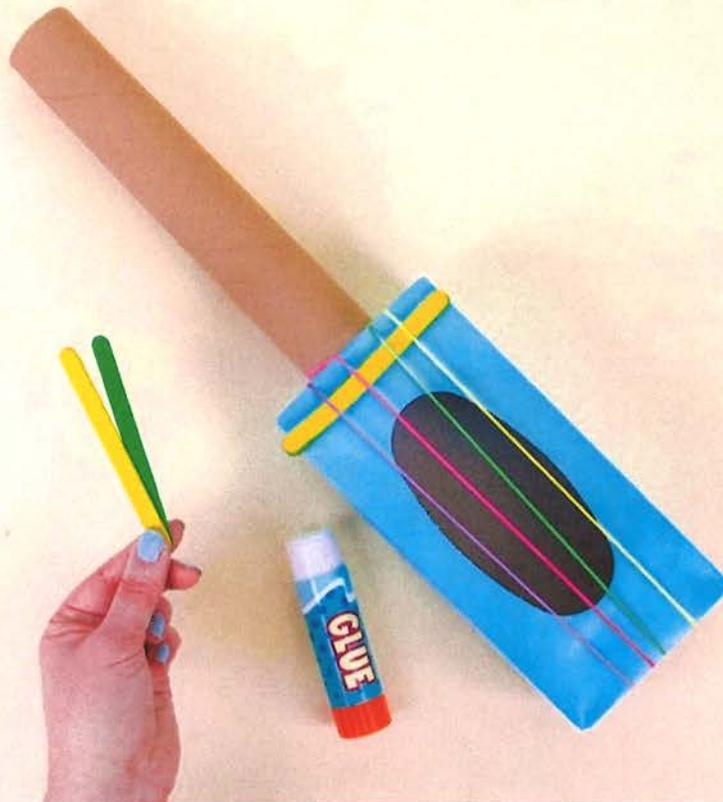
With a craft knife, carefully cut along the lines and push the two tabs inwards. The hole should be slightly smaller than the tube so the tube will fit snugly in the hole without any other support. Then insert the tube into the hole to make your neck!



We are going to use rubber bands for our guitar strings! Most guitars have six strings, but we are using four strings which is a little more like a ukulele, another great instrument!



Add the strings by stretching them around the box, moving them over the opening in the guitar body as best you can. We put two strings on either side of the neck. Experiment with different sizes and thickness of rubber bands for different sounds! To help our guitar sound better, we have to move the strings off the body of the guitar. To do this, glue two popsicle sticks together to make them a little thicker, then slide them under the strings and push them to either side of the guitar body.



DECORATE

Now your guitar is built, and it is time to decorate!



The lines on the neck of a guitar separate the frets. We used colorful tape and wrapped it around the neck to mark the frets. We used pom poms for the tune pegs, and decorated the body with stickers and gems!



Now you are ready to rock out with your guitar! Cue up Caitie and play along with her and her guitar!



For more fun with musical instruments, check out our [theme page for making music](https://supersimple.com/content-topic/making-music/) (<https://supersimple.com/content-topic/making-music/>), filled with videos, activities and crafts for making music with little learners!

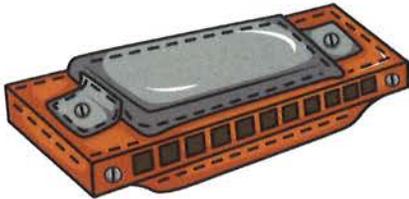
Name _____

Cut and Paste what comes next



Name: _____ Date: _____

Musical Instruments



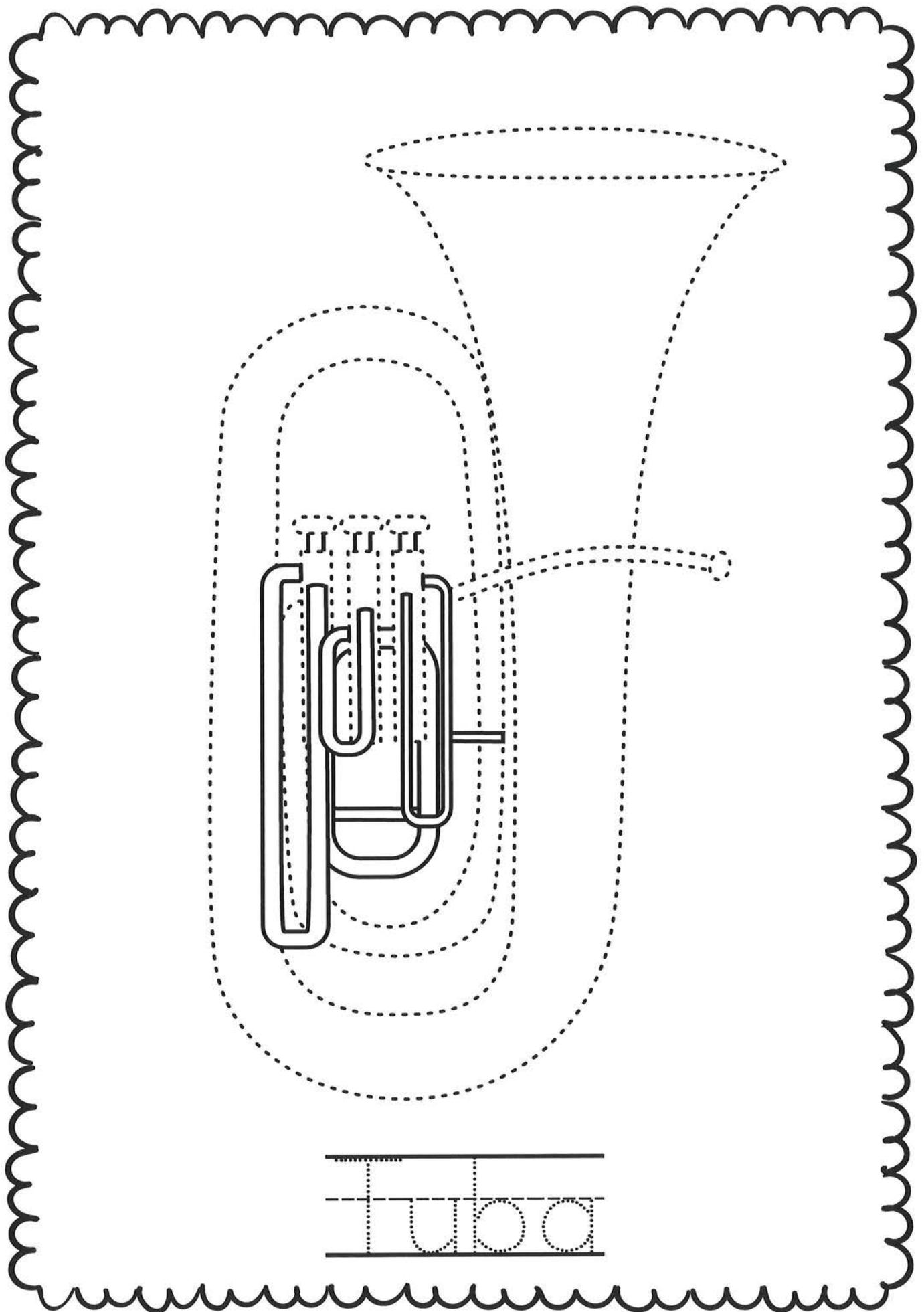
DIRECTIONS: Find and circle the musical instruments in the grid. Look for them in all directions including backwards and diagonally.

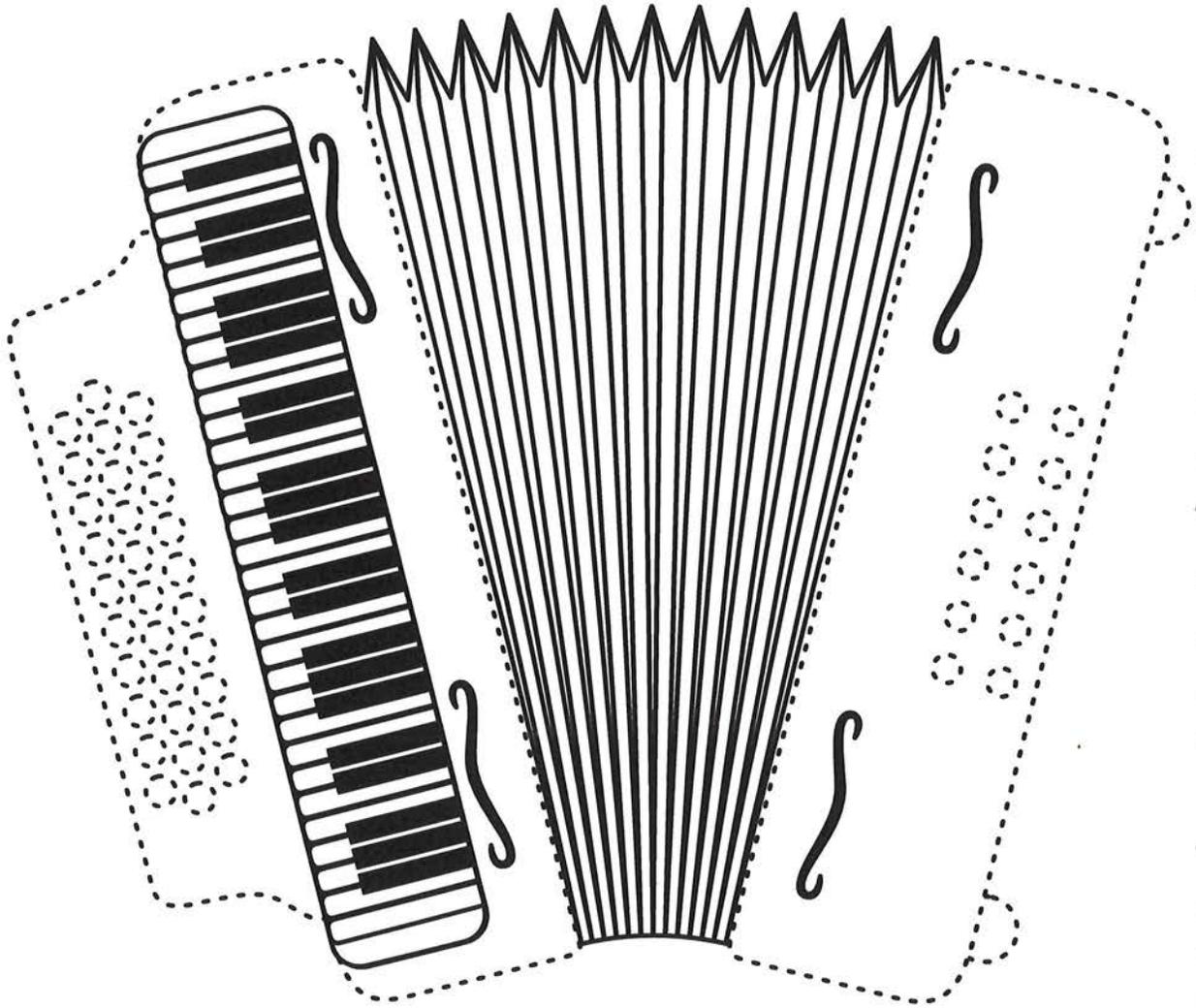
- ACCORDION
- BAGPIPE
- BANJO
- CELLO
- CLARINET
- DRUM
- FLUTE
- FRENCH HORN
- GUITAR
- HARMONICA
- HARPSICHORD
- KAZOO
- LYRE
- MANDOLIN
- MARIMBA
- ORGAN
- PIANO
- RECORDER
- SAXOPHONE
- TRIANGLE
- TRUMPET

Y	T	H	F	R	E	N	C	H	H	O	R	N	X	I	U	U	H	T
W	I	Q	A	Q	U	W	Y	B	T	A	O	I	T	C	D	U	P	R
K	Q	E	Z	O	A	N	K	W	W	E	H	N	G	U	I	T	A	R
S	K	E	P	I	P	G	A	B	M	T	P	N	A	U	M	V	K	K
J	B	A	N	F	K	A	D	L	A	X	F	M	C	I	K	O	C	S
Y	Q	Z	Z	E	X	N	A	T	R	M	R	Y	U	G	P	P	Q	N
M	B	K	U	O	Q	T	R	F	I	B	X	E	H	R	M	B	I	A
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Z	R	Q	W	V	S	C	V	N	H	H	C	X	C	B	U	G	F	O
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L	L	B	T	P	T	O	C	I	O	O	O	J	N	A	B	D	U	C
H	C	T	N	A	G	R	O	R	L	X	E	R	Y	L	R	R	T	A
G	T	K	Q	U	A	D	S	T	Y	A	G	I	A	N	F	U	E	X
D	O	L	L	E	C	B	J	X	X	S	A	S	Q	C	S	M	W	N

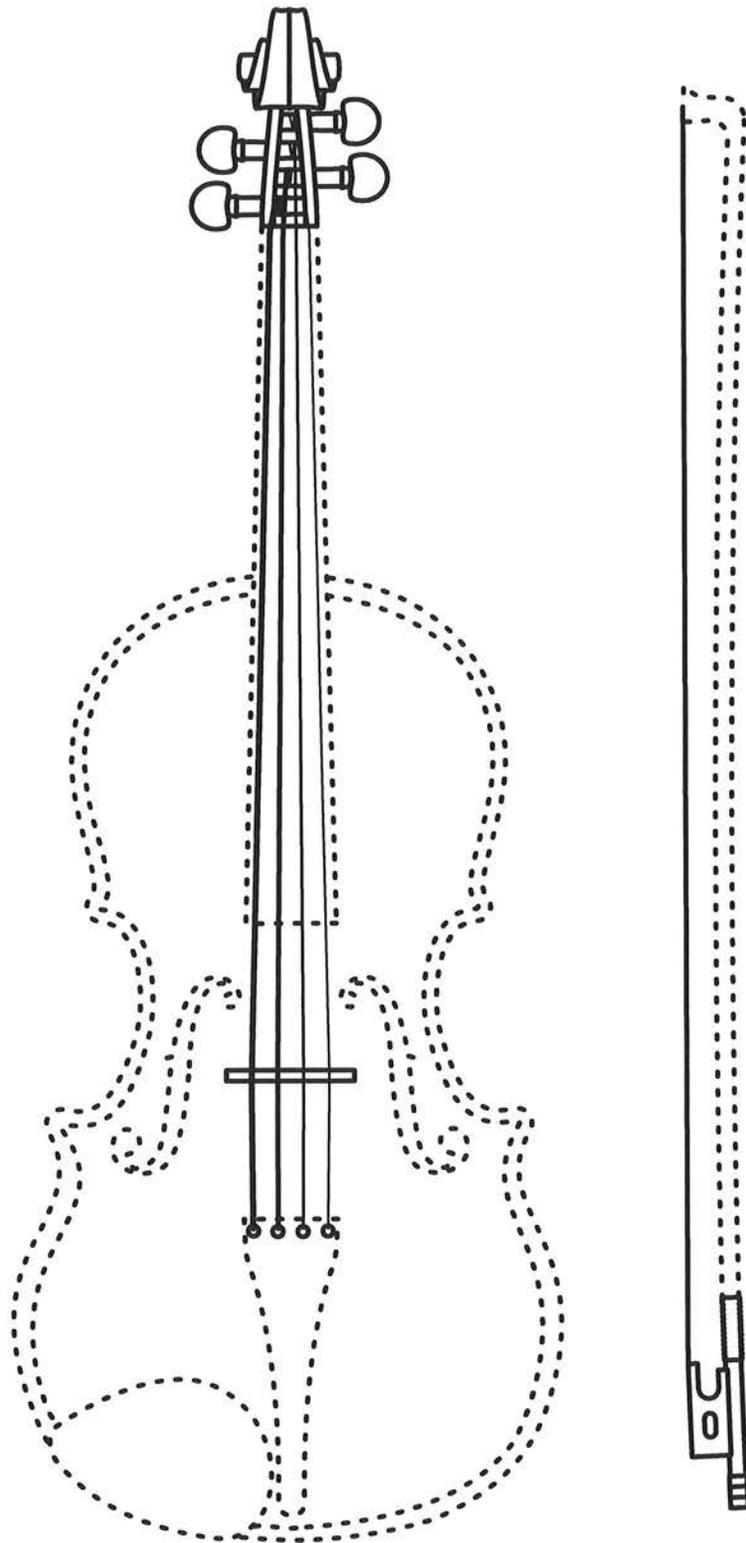
- TUBA
- UKULELE
- VIOLA
- VIOLIN
- XYLOPHONE







Accordion



Violin



By canida (/member/canida/)

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More by the author:



About: I helped start Instructables, previously worked in biotech and academic research labs, and have a degree in biology from MIT. Currently head of Product helping young startups at Alchemist Accelerator, previous... More About canida » (/member/canida/)

Playdough (aka Play-doh) is easy to make at home, and fun for kids of all ages. Here's how to make your own non-toxic toy with custom colors and fragrances.

This is the classic method that involves a bit of cooking on the stovetop - I prefer it because cooked playdough has a better texture than uncooked varieties. If you want the kids to be able to do it all themselves, try this [uncooked playdough recipe](https://www.instructables.com/id/Easy-Affordable-Play-Dough/) (<https://www.instructables.com/id/Easy-Affordable-Play-Dough/>).

Warning: Keep away from dogs and other pets. Playdough smells like people food but contains lots of salt, and a hungry dog can eat enough to cause a dangerous salt imbalance.



Add Tip



Ask Question



Comment

Download

Step 1: Ingredients



Playdough is a classic childhood toy everyone can have fun with, and it's so easy to make at home you'll never buy that stinky store variety again. 🖐️

Basic ingredient ratios:

2 cups flour

2 cups warm water

1 cup salt

2 Tablespoons vegetable oil

1 Tablespoon cream of tartar (optional for improved elasticity)

food coloring (liquid, powder, or unsweetened Kool-Aid or similar drink mix)

scented oils



Add Tip



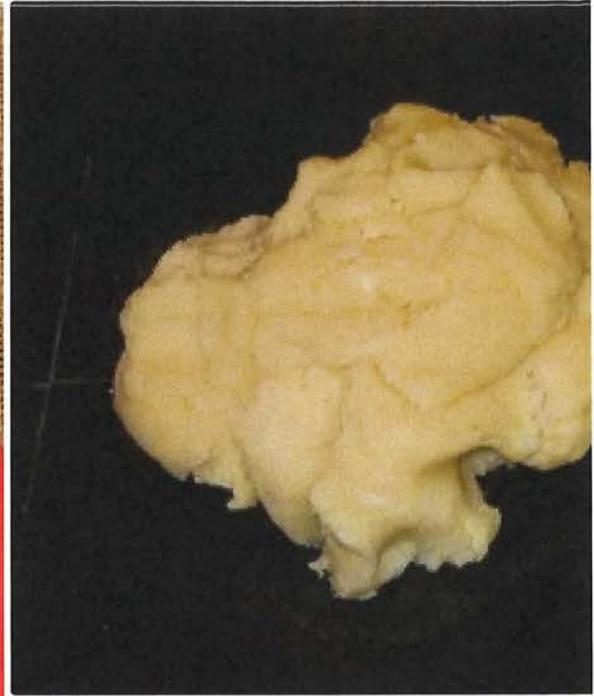
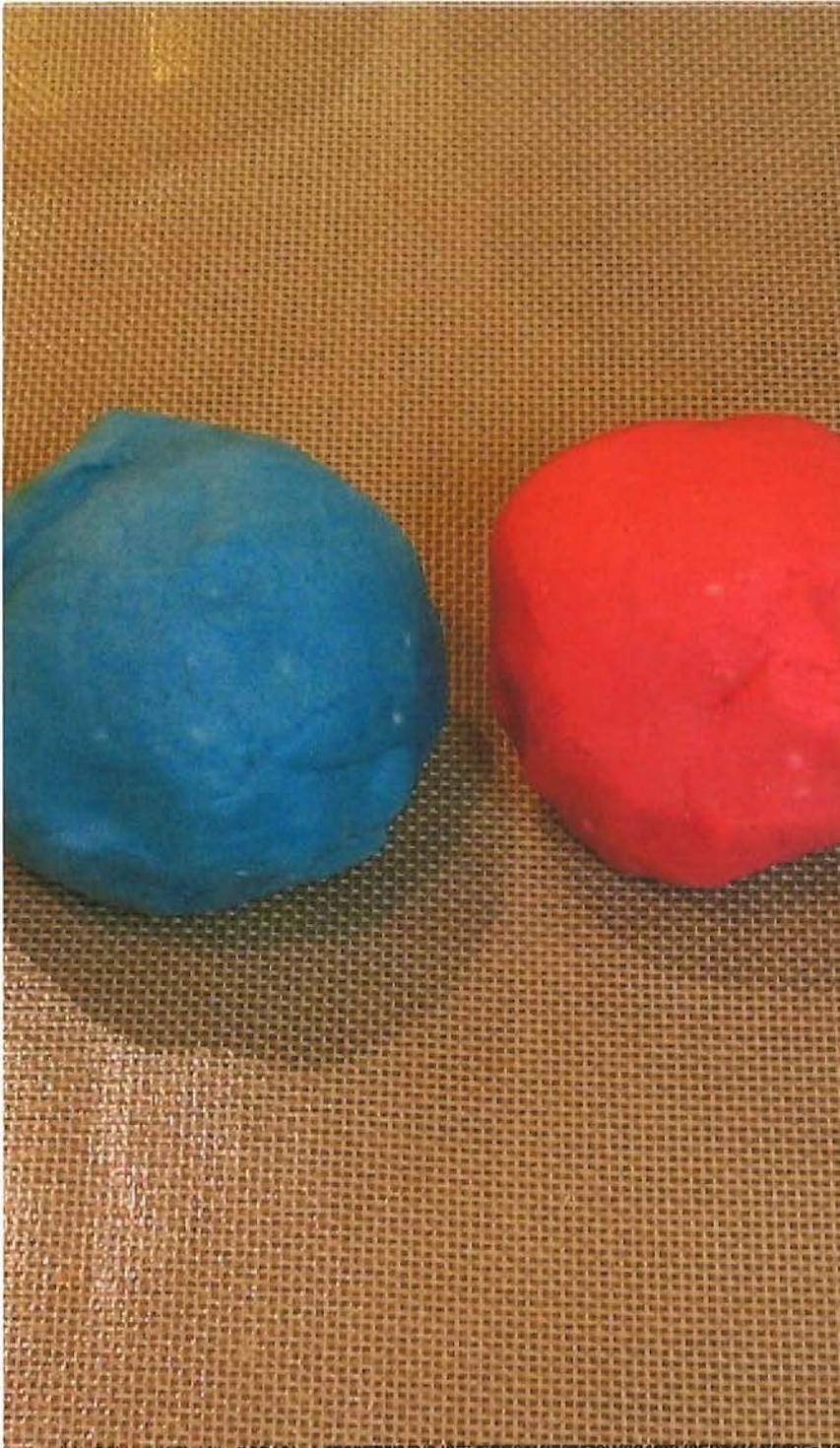
Ask Question



Comment

Download





Turn the dough out onto a clean counter or silicone mat, and knead vigorously until it becomes silky-smooth. Divide the dough into balls for coloring.

Make a divot in the center of the ball, and drop some food coloring¹ in. Fold the dough over, working the food color through the body of the playdough, trying to keep the raw dye away from your hands and the counter. You could use gloves, a big ziplock bag, or plastic wrap at this stage to keep your hands clean- only the concentrated dye will color your skin, so as soon as it's worked in bare hands are fine.

Work the dye through, adding more as necessary to achieve your chosen color.

How to Make Playdough (Play-doh) by canida (member/canida)
1 If you use Kool-Aid or similar unsweetened drink mix for color, test on a small ball first- it won't go as far as the "real" food coloring.



Add Tip



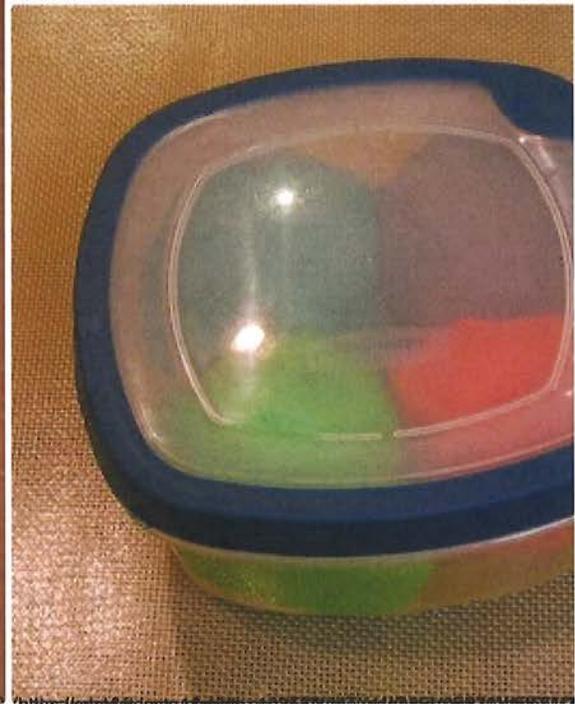
Ask Question



Comment

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Step 4: Play and Store



Play with your playdough- I really don't need to help you there. It's entirely edible, if a bit salty, so it's kid-safe.

When you're done, store your playdough in an air-tight container.

- If it begins to dry out, you can knead a bit of water in again to soften the dough back to useability. Once it's dried past a certain point, however, you'll just have to start over; thankfully it's not terribly difficult.



Family/Child Learning Adventures Activity Reporting Form

Date: _____

Center: _____ Classroom: _____

Your Name: _____

Child's Name: _____

Name of Child's Teacher: _____

Type of Activity: _____

(Reading, Writing, Drawing, Singing, Learning Through Play, Exercise, Building, etc.)

Briefly describe what the student did:

What did you and/or the student learn or enjoy?

How much time did you invest in yourself and the student? (select one)

15 Minutes _____ 30 Minutes _____ 1 Hour _____ 2 Hours _____

Signature: _____

Thank you for completing Learning Adventures activities. This time counts towards your monthly volunteer hours.