



Room Two



Head Teacher – Kylee

Hi Room Two Parents

In Room Two we strive to empower children to take charge of their own selves. We empower them through encouraging them to find their own bags or shoes, tidy up, toileting, feeding themselves, recognising items that belong to them.

We provide a variety of opportunities where they can take charge throughout the day. We use questions and directions such as '*We are going outside so find your jumpers/shoes/boots*'. Or empowering statements such as '*You try first and I will help if you need me to*'.

As children grow, they learn to carry out more and more tasks - children have a drive to be independent and do things on their own. This is a healthy part of normal child development. We provide help and support for children to become independent by allowing and encouraging them to take responsibility for themselves whenever possible. It can be faster and less messy to do things for children, but they learn so much from doing things for themselves. When children practice self-help skills such as feeding and dressing themselves, they practice their large and small motor skills, gain confidence in their ability to try new things and build their self-esteem and pride in their independence, feeling a sense of empowerment and achievement.

Self-help skills are worth the time and effort in this kind of environment. The secret to success is to give children age-appropriate experiences and provide the appropriate support to help them be successful.

These are the beginning steps that empower and drive children to become confident and capable learners. In Room Two we promote this kind of atmosphere, which supports the next stages in their lives as they journey through each room.

Kylee

