



Room Two

Head Teacher – Kylee

In Room Two we are constantly challenging the children to reach their fullest potential. As a team, we teachers discuss and plan activities which challenge and extend.

We have really enjoyed reading all about what the children have been exploring over lockdown, and have been impressed by how busy they have all been.

Now that we are back in our classroom, Room Two has continued exploring lots of construction, with new challenges to build and create. There are diagrams and plans a child can follow, as well as the opportunity to freestyle and create.

We also continue to focus on body control and gross motor skills, along with sensory play.

We have much more to explore, and are consistently planning and looking at ways to move the children forward.

We were excited to hear what activities the children had been exploring at home. They are very much still engaged in the same kinds of play. Which is fantastic. This means that we can incorporate these kinds of activities into our planning – making sure our Learning Through Play philosophy allows children to develop their imagination, physical, cognitive and emotional strengths.

Play is important to healthy brain development. It is through play that children at an early age will engage and interact with the world around them.

We look forward to seeing where else they will take us.

Kylee

