



## Winter Offerings from PBS Online

### PBS Directions

**To Register with PBS:** Go to [pbs.org/Teacherline](http://pbs.org/Teacherline) to register. For those courses with two different start dates, make sure you choose the date of your preference.

**To Register on MLP:** Go to MLP and put "PBS" in the search box. Courses with two start dates will be listed twice. Please choose the date of your preference.

You must register with both PBS and MLP.

*Once the course is completed, please send a copy of the Certificate of Completion to the Teacher Center so MLP can be properly updated.* Thank you.

### Differentiating Math Lessons for a Range of Learners

**PBS – MATH 330 (\$225)**

**Primary Audience: Grades K - 8  
30 Professional Development Hours, 2 inservice credits**

To meet the needs of a range of learners in the mathematics classroom, teachers are called upon to differentiate instruction. The need for differentiation is stronger than ever as districts strive to implement the Common Core State Standards with rigor and equity to promote the success of all students. Providing instruction that is differentiated and targeted to students' strengths and needs is a powerful practice for improving math learning. This course stands out from more general offerings on differentiating instruction because it provides specific suggestions for teaching standards-based mathematics. Teachers will learn powerful approaches and models for planning and implementing differentiated math lessons that are tailored to their students' diverse needs. They will take away strategies, planning tools and resources for applying the ideas in their classroom practice. **Start date: January 13, 2021**

### An Introduction to Underlying Principles and Research for Effective Literacy Instruction

**PBS – RDLA 152 (\$300)  
National**

**Primary Audience: Grades K - 8  
45 Professional Development Hours, 3 inservice credits**

Meet NCLB's requirements for research-based literacy and reading instruction by analyzing in-depth studies of the use of phonemic awareness, phonics, and word recognition to develop the skills required for students to expand vocabulary, improve comprehension and fluency, and gain independence. Familiarize yourself with the literacy needs of English language learners, students with learning disabilities, and other struggling readers. As a final project, all participants will create a classroom literacy plan. **Start dates: January 13, 2021 and February 10, 2021**

### Vocabulary as a Foundation for Learning

**PBS – RDLA 272 (\$300)**

**Primary Audience: PreK – 3 (2<sup>nd</sup> and 3<sup>rd</sup> year teachers only)**

**45 Professional Development Hours, 3 inservice credits**

Make word learning a part of everything you do throughout the instructional day! Learn how to embed powerful vocabulary instruction into your reading routines and gain insight into why this matters so much. This course will help you take a close look at the relationship between vocabulary and children's literacy and knowledge development. It will help you see how your instructional choices can influence not only how children access curriculum, but how they think about the world around them. **Start dates: January 13, 2021 and February 10, 2021**

**(Teachers changing from a higher grade level to PreK – 3 level, should contact Dr. Gregory's office for special approval to take this course.)**

## **Phonemic Awareness and Phonics: A Window into Exemplary Instruction**

**PBS – RDLA 257 (\$300)**

**Primary Audience: K – 3**

**45 Professional Development Hours, 3 inservice credits**

Strengthen your understanding of how highly effective teachers act on the evidence to prepare children for long-term success in reading and writing across subject areas. This course offers participants opportunities not only to explore research-based, explicit and systematic instruction in phonemic awareness and phonics, but weaves into this intensive literacy work a more global look at some of the most salient issues in education today. **Start date: January 13, 2021**

## **Teaching Lifelong Reading Habits**

**PBS – RDLA 235 (\$225)**

**Primary Audience: Grades K - 6**

**30 Professional Development Hours, 2 inservice credits**

Get your students reading every day! This course is chock-full of great ideas from teachers who have made it happen. **Start date: January 13, 2021**

## **Improving Reading Comprehension**

**PBS – RDLA 192 (\$300)**

**Primary Audience: Grades 4 - 6**

**45 Professional Development Hours, 3 inservice credits**

Learn proven comprehension assessment techniques that will enable you to plan appropriate instruction for your 4<sup>th</sup> to 6<sup>th</sup> graders. Develop narrative and expository text lesson plans that use a collaborative teaching approach for direct comprehension instruction. **Start date: January 13, 2021**