Fit & Function School Study



Purpose: To understand how EA support or modified school attendance fits the needs of young children with developmental delay during their early school years (kindergarten & grade 1).

If you are a parent or caregiver of a child with global developmental delay, Autism Spectrum Disorder or Neuromotor Disorder (Cerebral Palsy, Neuromuscular disorder) who is supported by an Education Assistant (EA) or is attending school less than fulltime because of their developmental needs, you are eligible to participate in this study.

Requirements for participation:

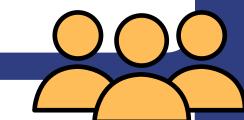
- Parent or caregiver of a child with developmental delay between the ages of 4-6 years old who is attending school in-person
- Child has a diagnosis of ASD, CP, Neuromuscular disorder, Global Developmental Delay, Early Developmental Impairment or Intellectual Disability
- Child has an EA and/or is attending school on a modified schedule
- Be able to participate in a 45-60 minute interview booked at a time of your convenience
- Be able to participate in a follow up focus group booked at a later date



Contact

If you are interested in hearing more about this study please contact:

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Research Team

Principle Investigator: Dr. Jacqueline Ogilvie,

Developmental Pediatrician

Co-Investigators: Dr. Craig Campbell

(Pediatric Neurologist),

Dr. Rob Nicolson (Child & Adolescent Psychiatrist) & Dr. Sarah Pilon (Developmental Pediatrician)