

GRADING

DURING DISTANCE LEARNING

GUIDING PRINCIPLES

FOCUS ON LEARNING - EQUITY - HOLD HARMLESS

Focus on Learning:

Students will...

- practice previously learned skills
- learn some new skills and content specific to priority standards
- experience a new way of learning through a virtual environment and manage their own time for learning
- prepare themselves for next year by staying engaged in learning

Equity:

Students will vary in their ability to engage with distance learning for many reasons. A student's grades **will not be** penalized for the inability to engage in distance learning. Teachers will make every effort to support students in continuing their learning from home.

Hold Harmless:

Students' second semester grades **will not be** negatively impacted as a result of the school closures during distance learning. Teachers will continue to monitor and support student progress toward mastery of grade level skills and standards. Student participation in distance learning will be reflected in the final report card as described in the elementary and secondary grading statements.

ELEMENTARY GRADING:

Students will be monitored for engagement and performance on meaningful learning activities. Grades will be recorded on the second semester report card (third trimester report card for Carey) based on their progress toward meeting the standards at the time of the school closure. Students may also see comments on their report card about their engagement and performance during distance learning.

MIDDLE SCHOOL AND HIGH SCHOOL GRADING:

Students are expected to continue their learning progression, however, grades will be consistent with the hold harmless principle. Grades will not be lower than earned at the time of the school closure. As students engage with multiple learning activities during distance learning, they will be able to build upon their grade as of the school closure through additional work/evidence of learning. Our emphasis is on learning as students prepare themselves for the next year's courses. For students who are unable to participate due to equity issues, there may be special circumstances where a Pass/Fail grade would be used instead of a letter grade.



OUR MISSION: To inspire, engage, educate and empower every student.
NUESTRA MISIÓN: Inspirar, involucrar, educar y capacitar a cada estudiante.

