2025-2026 Region 18 ESC/ TxCEE Data Collection Timeline

☐ **SEPTEMBER TBD   2023-2024 TIA Fully Approved districts will receive initial 2024 payout/ reimbursement through FSP**

SEPTEMBER 2025

District

24-25 Local TIA Plan Wrap-up (District)

- ☐ Collect any remaining 24-25 teacher data to be used in determining 24-25 teacher designations
- ☐ Use 24-25 teacher data to determine 24-25 teacher designations and complete the TIA Data Submission file for Texas Tech University (file due in Oct 2025)

25-26 Local TIA Plan Setup (District)

- ☐ Ensure staff have provided/ received all necessary training/ re-training and/ or certifications on all systems as applicable (ie. Evaluation, Student Growth and Data collection systems; Eval and SGM appraisers
- ☐ Ensure the districts' method for data collection and expectations have been communicated to all staff (ie, Files on a local drive, spreadsheets, local system, 3rd party vendor site)
- ☐ Ensure the district has communicated the plan for teachers using a TIA designation earned during the 2021-22 SY (data from 2020-21 SY) as these designations will expire 7/31/26.
- ☐ Ensure alignment of eligible teachers and eligible teaching assignments by using the weighting tab & eligible teachers tab in the approved TIA application
- ☐ Ensure the district has communicated the policies & procedures for multi-assignment teachers, late hires, teacher transfers, and mid/late-year resignations
- ☐ Ensure details for all components, including any optional components, have been communicated (ie, Schedules, identified appraisers and approvers, timelines, requirements)
- ☐ Remind NBC teachers to check their credential status on the NBCT directory; all credentials must be updated by end of January 2026 to be eligible for the 25-26 Recognized TIA designation

Campus

25-26 Local TIA Evaluation Setup (Campus)

- ☐ Ensure teacher observation & walk-through schedules have been shared with the appropriate staff
- ☐ Ensure appraiser certification (or re-certification) training has been completed
- ☐ Ensure annual teacher evaluation training has been completed; evaluation requirements shared with teachers
- ☐ Ensure teachers complete and submit the Self-Assessment, Goal Setting & Professional Development Plan
- ☐ Ensure data collection expectations for evaluations have been communicated to teachers
- ☐ Ensure appraisers have begun conducting teacher observations & walkthroughs
- ☐ Ensure teacher's completion of the Self-Assessment, Goal Setting & Professional Development Plan
- ☐ Ensure evaluation data is being submitted according to the district's data collection expectations

25-26 Local TIA Student Growth Setup (Campus)

- ☐ Ensure the SGM approval schedule has been shared with the appropriate staff
- ☐ Ensure SGM assessments have been reviewed for validity and reliability
- ☐ Ensure student growth expectations have been communicated with teachers (including assessment dates, process for SGM review, approved assessments & rubrics, and deadlines for completion)
- ☐ Ensure data collection expectations for student growth have been communicated to teachers
- ☐ Ensure teachers have administered (or will be administering) BOY assessments (as applicable)
- ☐ (TX SLO) Complete components including a Skill statement, Initial Skill Profile, Student matching, Targeted Skill Profile
- ☐ (Portfolios) Complete initial portfolio rubric & set student rubric targets
- ☐ Ensure all students included in an SGM have target scores
- ☐ Ensure teachers' student growth data is being submitted according to the districts' data collection expectations

25-26 Local TIA Optional Component Setup (Campus)*   *if applicable

- ☐ Ensure campuses and/ or teachers are completing any requirements for additional components (if applicable)
- ☐ Ensure optional score data is being submitted according to the districts' data collection expectations

2025-2026 Region 18 ESC/ TxCEE Data Collection Timeline

OCTOBER 2025

District

- ☐ **OCTOBER 16: Deadline to submit 24-25 TIA Data Submission file to Texas Tech University**
- ☐ **OCTOBER 21: Deadline to resolve errors in 24-25 TIA Data Submission files**

24-25 Local TIA Plan Wrap-up (District)

- ☐ *District completes and submits the TIA Data Submission file to Texas Tech University*

25-26 Local TIA Plan Setup (District)

- ☐ *Ensure newly hired staff have received all necessary training/ re-training and/ or certifications on all systems as applicable (ie. Evaluation, Student Growth and Data collection systems; Eval and SGM appraisers*
- ☐ *Remind NBC teachers to check their credential status on the NBCT directory; all credentials must be updated by the end of January, 2026 to be eligible for 25-26 Recognized TIA designation*

25-26 Local TIA Plan Monitoring (District)

- ☐ *(EVAL) Ensure campuses are conducting observations & walkthroughs, and any data is being submitted according to the district's data collection expectations*
- ☐ *Suggestion: Review observation data by campus/subject/grade and appraiser; identify skew in data; determine root cause & develop a plan to address skew*
- ☐ *Suggestion: Conduct a calibration activity with a focus on quality evidence collection & scoring (district teams and campus teams)*
- ☐ *(SGM) Ensure campuses are monitoring teacher SGM progress, and any data is being submitted according to the district's data collection expectations*

Campus

25-26 Local TIA Evaluation Setup (Campus)

- ☐ *Ensure any newly hired staff have received all necessary training/ re-training and/ or certifications on the evaluation system (if applicable)*
- ☐ *Ensure appraisers are conducting teacher observations & walkthroughs*
- ☐ *Ensure teacher's completion of the Self-Assessment, Goal Setting & Professional Development Plan*
- ☐ *Ensure evaluation data is being submitted according to the district's data collection expectations*

25-26 Local TIA Student Growth Setup (Campus)

- ☐ *Ensure any newly hired staff have received all necessary training related to student growth measures (if applicable)*
- ☐ *Ensure teachers have administered BOY assessments (as applicable) and are monitoring student progress*
- ☐ *(TX SLO) Complete components including a Skill statement, Initial Skill Profile, Student matching, Targeted Skill Profile, and checkpoints (as applicable)*
- ☐ *(Portfolios) Complete the initial portfolio rubric & set student rubric targets*
- ☐ *Ensure all students included in an SGM have target scores*
- ☐ *Ensure teachers' student growth data is being submitted according to the district's data collection expectations*

25-26 Local TIA Optional Component Setup (Campus)*   *if applicable

- ☐ *Ensure campuses and/ or teachers are completing any requirements for additional components (if applicable)*
- ☐ *Ensure optional score data is being submitted according to the district's data collection expectations*

TEACHER INCENTIVE ALLOTMENT

REGION18
education service center

TxCEE
Texas Center for Educator Excellence

2025-2026 Region 18 ESC/ TxCEE Data Collection Timeline

NOVEMBER 2025

☐ **NOVEMBER TBD District to submit 24-25 TIA designation fees to TEA ($500/new or higher designation)**

District

25-26 Local TIA Plan Setup (District)

- ☐ Ensure newly hired staff have received all necessary training/ re-training and/ or certifications on all systems as applicable (ie. Evaluation, Student Growth and Data collection systems; Eval and SGM appraisers
- ☐ Remind NBC teachers to check their credential status on the NBCT directory; all credentials must be updated by the end of January, 2026, to be eligible for the 25-26 Recognized TIA designation

25-26 Local TIA Plan Monitoring (District)

- ☐ (EVAL) Ensure campuses are conducting observations & walkthroughs, and any data is being submitted according to the district's data collection expectations
- ☐ *Suggestion* : Review observation data by campus/subject/grade and appraiser; identify skew in data; determine root cause & develop a plan to address skew
- ☐ *Suggestion* : Conduct a calibration activity with a focus on quality evidence collection & scoring (district teams and campus teams)
- ☐ (SGM) Ensure campuses are monitoring teacher SGM progress, and any data is being submitted according to the district's data collection expectations

Campus

25-26 Local TIA Evaluation Setup (Campus)

- ☐ Ensure appraisers are conducting teacher observations & walkthroughs
- ☐ Ensure evaluation data is being submitted according to the district's data collection expectations

25-26 Local TIA Student Growth Setup (Campus)

- ☐ Ensure teachers have administered BOY assessments (as applicable) and are monitoring student progress
- ☐ (TXSLO) Complete components, including monitoring student work, defining what counts as a quality task, assessment, or project, setting a minimum # of data points, and participating in BOE check-ins
- ☐ (Portfolios) Monitor student progress with rubric criteria
- ☐ Ensure teachers are submitting student growth artifacts according to the district's data collection expectations (if applicable)
- ☐ Ensure teachers' student growth data has been submitted according to the district's data collection expectations

25-26 Local TIA Optional Component Setup (Campus)*   *if applicable

- ☐ Ensure campuses and/ or teachers are completing any requirements for additional components (if applicable)
- ☐ Ensure optional score data is being submitted according to the district's data collection expectations

2025-2026 Region 18 ESC/ TxCEE Data Collection Timeline

DECEMBER 2025

District

25-26 Local TIA Plan Setup (District)

- ☐ Ensure newly hired staff have received all necessary training/ re-training and/ or certifications on all system as applicable (ie. Evaluation, Student Growth and Data collection systems; Eval and SGM appraisers)
- ☐ Remind NBC teachers to check their credential status on NBCT directory; all credentials must be updated by the end of January, 2026 to be eligible for 25-26 Recognized TIA designation

25-26 Local TIA Plan Monitoring (District)

- ☐ (EVAL) Ensure campuses are conducting observations & walkthroughs, and any data is being submitted according to the district's data collection expectations
- ☐ (SGM) Ensure campuses are monitoring teacher SGM progress, and any data is being submitted according to the district's data collection expectations

Campus

25-26 Local TIA Evaluation Setup (Campus)

- ☐ Ensure appraisers are conducting teacher observations & walkthroughs

    Ensure evaluation data is being submitted according to the district's data collection expectations

25-26 Local TIA Student Growth Setup (Campus)

- ☐ Ensure teachers are monitoring student progress (as applicable);
- ☐ For semester-long SGMs, ensure teachers are planning to administer/have administered their EOC assessment
- ☐ (TXSLO) Complete components including monitoring student work, defining what counts as a quality task, assessment, or project, setting a minimum # of data points, participating in BOE check-ins
- ☐ (Portfolios) Monitor student progress with rubric criteria
- ☐ Ensure teachers are submitting student growth artifacts according to the district's data collection expectations (if applicable)
- ☐ Ensure teachers' student growth data has been submitted according to the district's data collection expectations

25-26 Local TIA Optional Component Setup (Campus)*   *if applicable

- ☐ Ensure campuses and/ or teachers are completing any requirements for additional components (if applicable)
- ☐ Ensure optional score data is being submitted according to the districts' data collection expectations

2025-2026 Region 18 ESC/ TxCEE Data Collection Timeline

JANUARY 2026

District

- ☐ **JANUARY TBD   TIA 2026 New, Renewal and Expansion/Modification applications available in TIA portal**
- ☐ **JANUARY 31   District to ensure NBC teachers are listed in the NBC directory by the end of January, 2026 to be eligible for the 25-26 Recognized TIA designation**
- ☐ **JANUARY 1-31 Districts to review list of teachers and service IDs (this information must be reported in the PEIMS/TSDS Class Roster Winter**

25-26 Local TIA Plan Setup (District)
- ☐ *Ensure newly hired staff have received all necessary training/ re-training and/ or certifications on all systems as applicable (ie. Evaluation, Student Growth and Data collection systems; Eval and SGM appraisers*
- ☐ *Revisit the policies & procedures for multi-assignment teachers, late hires, teacher transfers, and mid/late-year resignations to ensure any situations following winter break are covered*
- ☐ *Remind NBC teachers to check their credential status on NBCT directory; all credentials must be updated by the end of January, 2026, to be eligible for 25-26 Recognized TIA designation*

25-26 Local TIA Plan Monitoring (District)
- ☐ *(EVAL) Ensure campuses are conducting observations & walkthroughs, and any data is being submitted according to the district's data collection expectations*
- ☐ <u>*Suggestion*</u> *: Review observation data by campus/subject/grade and appraiser; review correlation of observation & student growth data; identify skew in data; determine root cause & develop a plan to add*
- ☐ <u>*Suggestion*</u> *: Conduct a calibration activity with a focus on single-dimension calibration (district teams and campus teams)*
- ☐ *(SGM) Ensure campuses are monitoring teacher SGM progress and any data is being submitted according to the district's data collection expectations*
- <u>*Suggestion*</u> *: Collect any available student growth data and review correlation with observation data, if available*

Campus

25-26 Local TIA Evaluation Setup (Campus)
- ☐ *Ensure any newly hired staff have received all necessary training/ re-training and/ or certifications on the evaluation system (if applicable)*
- ☐ *Ensure appraisers are conducting teacher observations & walkthroughs*
- ☐ *Ensure evaluation data is being submitted according to the districts' data collection expectations*
- ☐ <u>*Suggestion*</u> *: Meet with individual teachers to discuss mid-year observation data (including scores, general strengths, areas for growth, student goals and professional goals)*

25-26 Local TIA Student Growth Setup (Campus)
- ☐ *Ensure teachers are monitoring student progress (as applicable);*
- ☐ *For semester-long SGMs, ensure 1st semester teachers have administered EOC assessments; ensure 2nd semester teachers have administered BOY assessments and identified student targets*
- ☐ *(TXSLO) Complete components including monitoring student work, defining what counts as a quality task, assessment, or project; setting a minimum # of data points, participating in BOE check-ins*
- ☐ *(Portfolios) Monitor student progress with rubric criteria*
- ☐ *Ensure teachers are submitting student growth artifacts according to the district's data collection expectations (if applicable)*
- ☐ *Ensure teachers' student growth data has been submitted according to the district's data collection expectations*
- ☐ <u>*Suggestion*</u>*: Meet with individual teachers to discuss mid-year student growth data (including scores, general strengths, areas for growth,and adjustments as needed)*

25-26 Local TIA Optional Component Setup (Campus)*   *if applicable
- ☐ *Ensure campuses and/ or teachers are completing any requirements for additional components (if applicable)*
- ☐ *Ensure optional score data is being submitted according to the districts' data collection expectations*

2025-2026 Region 18 ESC/ TxCEE Data Collection Timeline

FEBRUARY 2026

District

- ☐ **FEBRUARY TBD (24-25 Data Capture districts) Receive designation approval notification and data validation report from TEA**
- ☐ **Mid-FEBRUARY (24-25 Data Capture districts) Deadline to submit appeals via Qualtrics**
- ☐ **End of FEBRUARY 2025 TSDS/PEIMS Class Roster Winter Snapshot date (Ensure you have reviewed your teacher list and service IDs before this date)**

25-26 Local TIA Plan Setup (District)

- ☐ *Ensure newly hired staff have received all necessary training/ re-training and/ or certifications on all system as applicable (ie. Evaluation, Student Growth and Data collection systems; Eval and SGM appraisers*
- ☐ *Revisit the policies & procedures for multi-assignment teachers, late hires, teacher transfers and mid/late-year resignations to ensure any situations following winter break are covered*
- ☐ *Districts collect and review a list of teacher service IDs (this information must be reported in the PEIMS/TSDS Class Roster Winter Submission)*
- ☐ *(Districts capturing data in 24-25 SY) Review the data validation report from TEA*

25-26 Local TIA Plan Monitoring (District)

- ☐ *(EVAL) Ensure campuses are conducting observations & walkthroughs and any data is being submitted according to the districts' data collection expectations*
- ☐ *Suggestion: Review observation data by campus/subject/grade and appraiser; identify skew in data; determine root cause & develop a plan to address*
- ☐ *Suggestion: Conduct calibration activites with a focus on campus administrator co-observations (district teams and campus teams)*
- ☐ *(SGM) Ensure campuses are monitoring teacher SGM progress and any data is being submitted according to the districts' data collection expectations*
- ☐ *Suggestion: Collect any available student growth data and review correlation with observation data, if available*

Campus

25-26 Local TIA Evaluation Setup (Campus)

- ☐ *Ensure appraisers are conducting teacher observations & walkthroughs*
- ☐ *Ensure evaluation data is being submitted according to the districts' data collection expectations*

    Suggestion: Review observation data by subject/grade and appraiser; identify skew in data; determine root cause & develop a plan to address

25-26 Local TIA Student Growth Setup (Campus)

- ☐ *Ensure teachers are monitoring student progress (as applicable);*
- ☐ *For semester-long SGMs, ensure 2nd semester teachers have administered BOY assessments and identified student targets*
- ☐ *(TXSLO) Complete components including Monitoring student work; defining what counts as a quality task, assessment or project; set a minimum # of data points; participate in BOE check-ins*
- ☐ *(Portfolios) Monitor student progress with rubric criteria*
- ☐ *Ensure teachers are submitting student growth artifacts according to the districts' data collection expectations (if applicable)*
- ☐ *Ensure teachers' student growth data has been submitted according to the districts' data collection expectations*

25-26 Local TIA Optional Component Setup (Campus)*   *if applicable

- ☐ *Ensure campuses and/ or teachers are completing any requirements for additional components (if applicable)*
- ☐ *Ensure optional score data is being submitted according to the districts' data collection expectations*

2025-2026 Region 18 ESC/ TxCEE Data Collection Timeline

MARCH 2026

District

- ☐ **Early MARCH (24-25 Data Capture districts) Appeal results shared with districts**
- ☐ **End of MARCH Due date for TSDS/PEIMS Class Roster Winter Submission (This will include a finalized list of teacher service IDs used for TIA)**

25-26 Local TIA Plan Setup (District)
- ☐ *(Districts capturing data in 24-25 SY) Review the data validation report from TEA*
- ☐ *Revisit the policies & procedures for multi-assignment teachers, late hires, teacher transfers, and mid/late-year resignations for places where revisions for the next school year need to be made*

25-26 Local TIA Plan Monitoring (District)
- ☐ *(EVAL) Ensure campuses are conducting observations & walkthroughs, and any data is being submitted according to the district's data collection expectations*
- ☐ *Suggestion : Review observation data by campus/subject/grade and appraiser; identify skew in data; determine root cause & develop a plan to address*
- ☐ *Suggestion : Conduct calibration activities with a focus on campus administrator co-observations (district teams and campus teams)*
- ☐ *(SGM) Ensure campuses are monitoring teacher SGM progress, and any data is being submitted according to the district's data collection expectations*
- ☐ *Suggestion : Collect any available student growth data and review the correlation with observation data, if available*

Campus

25-26 Local TIA Evaluation Setup (Campus)
- ☐ *Ensure appraisers are conducting teacher observations & walkthroughs*
- ☐ *Ensure evaluation data is being submitted according to the district's data collection expectations*
- *Suggestion : Review observation data by subject/grade and appraiser; identify skew in data; determine root cause & develop a plan to address*

25-26 Local TIA Student Growth Setup (Campus)
- ☐ *Ensure teachers are monitoring student progress (as applicable);*
- ☐ *(TXSLO) Complete components such as monitoring student work, defining what constitutes a quality task, assessment, or project; establish a minimum number of data points; engage in BOE check-ins.*
- ☐ *(Portfolios) Monitor student progress with rubric criteria*
- ☐ *Ensure teachers are submitting student growth artifacts according to the district's data collection expectations (if applicable)*
- ☐ *Ensure teachers' student growth data has been submitted according to the district's data collection expectations*

25-26 Local TIA Optional Component Setup (Campus)*   *if applicable
- ☐ *Ensure campuses and/ or teachers are completing any requirements for additional components (if applicable)*
- ☐ *Ensure optional score data is being submitted according to the district's data collection expectations*

2025-2026 Region 18 ESC/ TxCEE Data Collection Timeline

APRIL 2026

District

☐ **APRIL 15   Deadline for districts submitting 25-26 New, Renewal, and Expansion/ Modification Applications to TEA**

☐ **APRIL TBD (24-25 Data Collection Districts) Verify final 24-25 Designations & Allotment Amounts in SCOMS**

25-26 Local TIA Plan Setup (District)

☐ *Revisit the policies & procedures for multi-assignment teachers, late hires, teacher transfers, and mid/late-year resignations for places where revisions for the next school year need to be made*

25-26 Local TIA Plan Monitoring (District)

☐ *(EVAL) Ensure campuses are wrapping up observations & walkthroughs and starting EOY conferences; ensure any data is being submitted according to the district's data collection expectations*

☐ *(SGM) Ensure campuses are monitoring teacher SGM progress and starting EOY procedures; ensure any data is being submitted according to the district's data collection expectations*

Campus

25-26 Local TIA Evaluation Setup (Campus)

☐ *Ensure appraisers are wrapping up teacher observations & walkthroughs and starting EOY conferences; ensure teachers have the required number and required type of observations for TIA*

☐ *Ensure evaluation data is being submitted according to the district's data collection expectations*

25-26 Local TIA Student Growth Setup (Campus)

☐ *Ensure teachers are monitoring student progress (as applicable); ensure teachers are planning for or administering EOY assessments (as applicable)*

☐ *(TXSLO) Evaluate student progress; ground student mastery levels to their BOE; require SLO evidence*

☐ *(Portfolios) Start completing EOY portfolio rubrics*

☐ *Ensure teachers are submitting student growth artifacts according to the district's data collection expectations (if applicable)*

☐ *Ensure teachers' student growth data has been submitted according to the district's data collection expectations*

25-26 Local TIA Optional Component Setup (Campus)*   *if applicable

☐ *Ensure campuses and/ or teachers are completing any requirements for additional components (if applicable)*

☐ *Ensure optional score data is being submitted according to the district's data collection expectations*

2025-2026 Region 18 ESC/ TxCEE Data Collection Timeline

MAY 2026

District

25-26 Local TIA Plan Setup (District)

- ☐ Revisit the policies & procedures for multi-assignment teachers, late hires, teacher transfers, and mid/late-year resignations for places where revisions for the next school year need to be made
- ☐ District Testing Coordinator will receive the 25-26 TIA Eligible teachers list. Check this list against the local 25-26 designation list to ensure all expected teachers are included.

25-26 Local TIA Plan Monitoring (District)

- ☐ (EVAL) Ensure campuses are wrapping up observations & walkthroughs and conducting EOY conferences; ensure any data is being submitted according to the district's data collection expectations
- ☐ (SGM) Ensure campuses are monitoring teacher SGM EOY procedures; ensure any data is being submitted according to the district's data collection expectations
- ☐ (OPT) Ensure campuses are collecting Optional Component data (if applicable); ensure any data is being submitted according to the district's data collection expectations

Campus

25-26 Local TIA Evaluation Setup (Campus)

- ☐ Ensure appraisers are wrapping up teacher observations & walkthroughs and conducting EOY conferences; ensure teachers have the required number and required type of observations for TIA
- ☐ Ensure evaluation data is being submitted according to the district's data collection expectations

25-26 Local TIA Student Growth Setup (Campus)

- ☐ Ensure teachers are administering/ have administered EOY assessments (as applicable)
- ☐ (TXSLO) Evaluate student progress; ground student mastery levels to their BOE; require SLO evidence
- ☐ (Portfolios) Continue completing EOY portfolio rubrics
- ☐ Ensure teachers are submitting student growth artifacts according to the district's data collection expectations (if applicable)
- ☐ Ensure teachers' student growth data has been submitted according to the district's data collection expectations

25-26 Local TIA Optional Component Setup (Campus)*   *if applicable

- ☐ Ensure campuses and/ or teachers have completed any requirements for additional components (if applicable)
- ☐ Ensure optional score data is being submitted according to the district's data collection expectations

2025-2026 Region 18 ESC/ TxCEE Data Collection Timeline

JUNE 2026

District

☐ **JUNE 10-12   TIA CONFERENCE**   For more info visit: https://tiatexas.org/conferences/2025-tia-conference/

25-26 Local TIA Plan Monitoring (District)

☐ (EVAL) Ensure campuses have wrapped up observations & walkthroughs, and EOY conferences; ensure any data is submitted according to the district's data collection expectations

☐ (SGM) Ensure campuses have administered EOY assessments/ closed out student growth measures; ensure campuses submitted all data according to the district's data collection expectations

☐ (OPT) Ensure campuses have collected Optional Component data (if applicable); ensure any data is being submitted according to the district's data collection expectations

Campus

25-26 Local TIA Evaluation Setup (Campus)

☐ Ensure appraisers have wrapped up teacher observations & walkthroughs, and EOY conferences; ensure teachers have the required number and required type of observations for TIA

☐ Ensure evaluation data is being submitted according to the district's data collection expectations

25-26 Local TIA Student Growth Setup (Campus)

☐ Ensure teachers have administered EOY assessments and closed out student growth measures (as applicable)

☐ Ensure teachers have submitted student growth artifacts according to the district's data collection expectations (if applicable)

☐ Ensure teachers' student growth data has been submitted according to the districts' data collection expectations

25-26 Local TIA Optional Component Setup (Campus)*   *if applicable

☐ Ensure campuses and/ or teachers have completed any requirements for additional components (if applicable)

☐ Ensure optional score data is being submitted according to the district's data collection expectations

2025-2026 Region 18 ESC/ TxCEE Data Collection Timeline

SUMMER 2026

District

- ☐ **Early AUGUST   Results available for districts who applied for a 2026 New, Renewal or Expansion/Modification Application**
- ☐ **End of AUGUST   (Fully Approved Districts) Deadline for districts to submit your Annual Program Submissions to TEA**

  Failure to submit your Annual Program submission to TEA by the deadline will result in your district <u>NOT</u> being able to put forth any new designations in October 2026.

25-26 Local TIA Data Review (District)

- ☐ (EVAL) Districts use 25-26 Evaluation & Student Growth data to look at progress and trends
- ☐ Review year-long observation data by campus, subject, grade, and appraiser; examine end-of-year teacher observation and student growth correlation data; identify any skew in the data; ascertain the root cause of any skew in observation data and/or any lack of correlation between teacher observation data and student growth data. Develop a plan for the upcoming school year to address any areas of skew or lack of correlation..
- ☐ (SGM) Districts use 25-26 EVAL & SGM data (and any other pertinent data) to look at 25-26 teacher effectiveness data
- ☐ (OTHER) District uses final TIA observation data (only include observable dimensions) and your final percent of students who met or exceeded their expected growth to finalize teacher effectiveness rating determine which teachers to put forward for designations.
- ☐ (OTHER) District to check teacher TIA designation expiration dates for the upcoming school year and ensure a plan has been created for teachers using a TIA designation earned during the 2022-23 SY (data from 2021-22 SY) as these designations will expire 7/31/27.

26-27 TIA Planning for the Upcoming School Year (District)

- ☐ Ensure necessary personnel have been established, notified, and trained for what data to report, when to report the data, and how to use the data collection system(s) if applicable.
- ☐ Create/ review/update plans for training/ re-training and/ or certifying staff on all systems as applicable (ie, Evaluation system, Student Growth appraisers, data collection system)
- ☐ Select a method for data collection and set expectations; ensure the district has a plan for communicating the data collection plan to all staff (ie. Files on a local drive, spreadsheets, local system, 3rd party vendor
- ☐ Create/ review/ update plan for teachers using a TIA designation earned during the 2022-23 SY (data from 2021-22 SY), as these designations will expire 7/31/27.
- ☐ Ensure alignment of eligible teachers and eligible teaching assignments for the upcoming school year by using the weighting tab & eligible teachers tab in the approved TIA application
- ☐ Ensure all teachers who will be TIA eligible have Service IDs and SBEC IDs readily available
- ☐ Create/ review/update policies & procedures for multi-assignment teachers, late hires, teacher transfers, and mid/late-year resignations
- ☐ Create/ review/ update plan for communicating local TIA plan to staff (ie, Schedules, identified appraisers and approvers, timelines, requirements)
- ☐ Review the NBCT directory for NBC teachers; all teacher credentials must be updated by the end of January, 2027 to be eligible for 26-27 Acknowledged TIA designation
- ☐ Review Local TIA plan (including approved 2026 New applications or Expansion/Modification applications) for 26-27 school year
- ☐ Create/ review/ update any local TIA plan communication materials (including guidebook, handouts, website)
- ☐ Ensure the district has a plan for 25-26 teacher designation fees (fee for each 25-26 teacher that was submitted with a new or higher designation)
- ☐ (EVAL) Identify a variety of calibration activities (ie. Co-observations, Single dimension walkthroughs, Student Actions vs. Teacher Actions) and develop a schedule to conduct activities throughout the school
- ☐ (SGM) Identify a process for reviewing student growth assessments and setting student growth targets