



OVERVIEW

School Details

Grades : 6-8

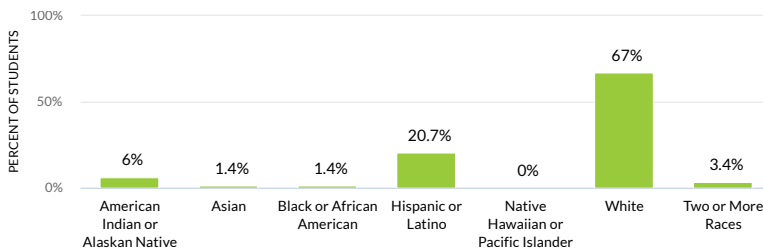
Enrollment : 415

Percent open enrollment : 5.1%

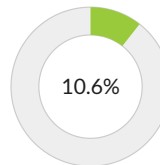
Connect. Inspire. Achieve. Everyone. Every day. WDMS provides balanced levels of rigor, encore classes, and choice. We incorporate PLTW courses into our science curriculum and a daily Academic Success Period is strategically used for intervention, enrichment, and social-emotional support to ensure all students are on track for success in high school and to graduate ready for college and career.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

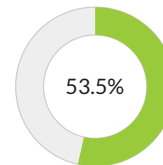
Student Groups



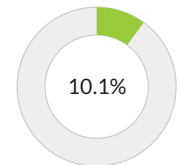
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.

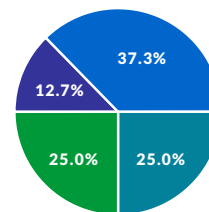
Overall Score

62.0

Meets Expectations



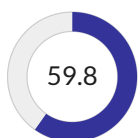
PRIORITY AREA WEIGHTS



ACHIEVEMENT
GROWTH
TARGET GROUP OUTCOMES
ON-TRACK TO GRADUATION

Priority Area Scores

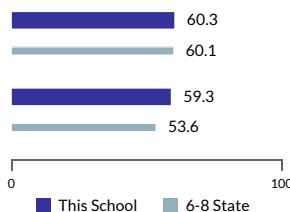
ACHIEVEMENT



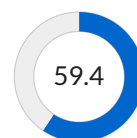
English Language Arts

Mathematics

Subject Area Scores



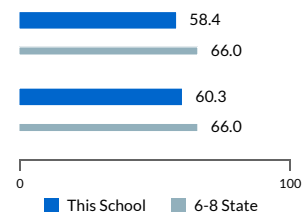
GROWTH



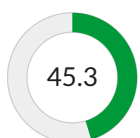
English Language Arts

Mathematics

Subject Area Scores



TARGET GROUP OUTCOMES



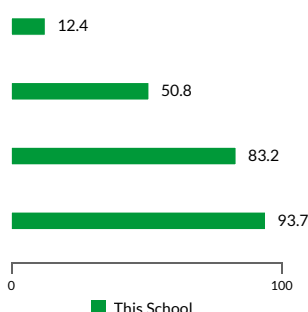
Achievement

Growth

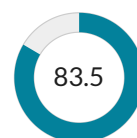
Chronic Absenteeism

Attendance

Group Scores



ON-TRACK TO GRADUATION



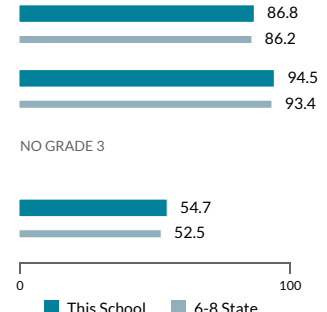
Chronic Absenteeism

School-wide Attendance

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores

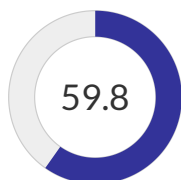




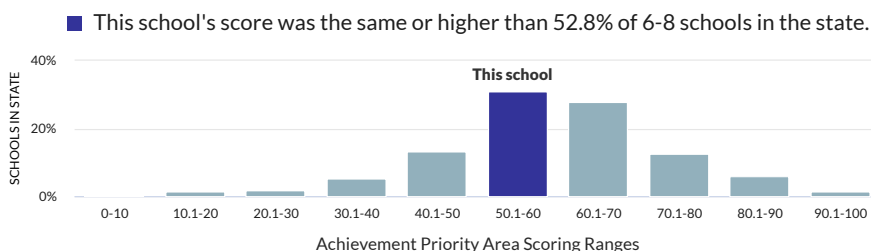
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



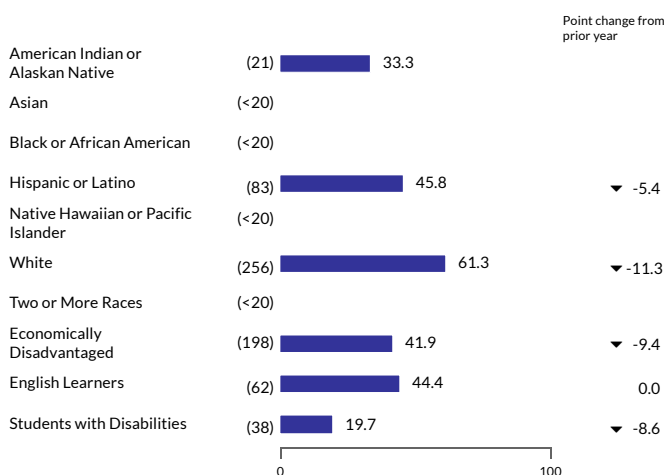
English Language Arts Score: 60.3
Mathematics Score: 59.3



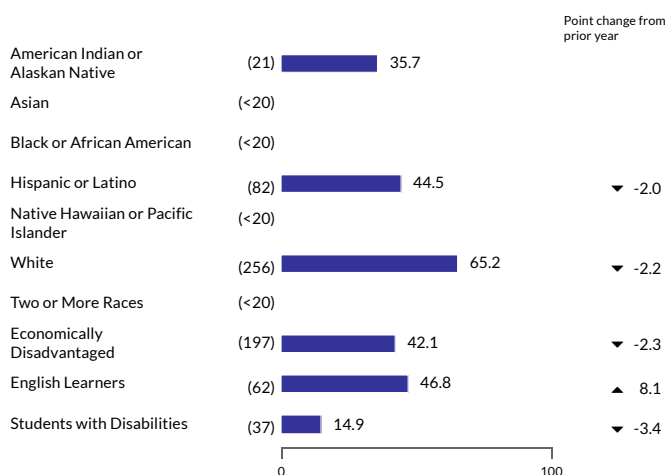
Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



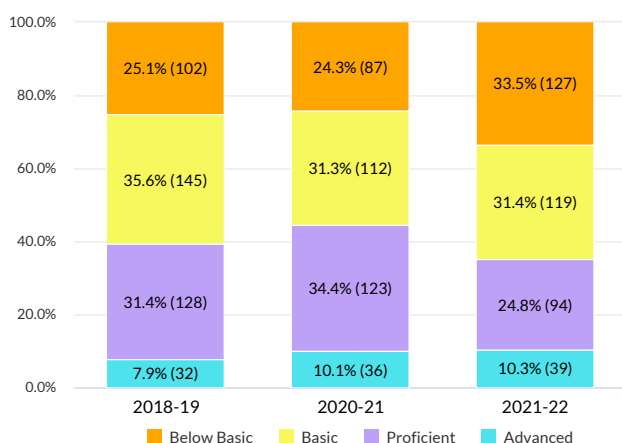
MATHEMATICS



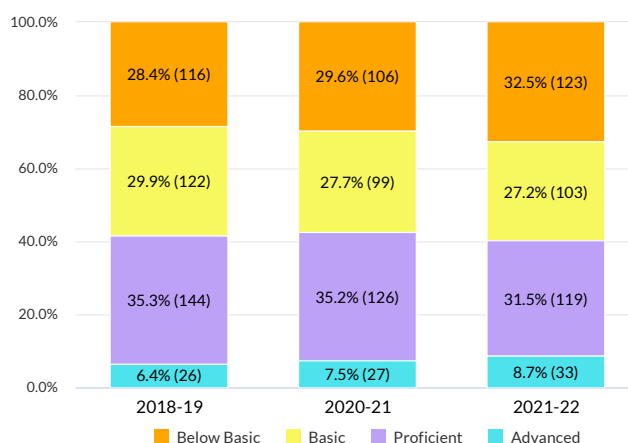
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
97.3%	93.3%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
97.0%	91.1%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	192,409	8.9%	31.8%	35.2%	24.1%	167,490	8.0%	30.7%	36.2%	25.1%	183,084	7.2%	29.0%	35.8%	28.0%
All Students	407	7.9%	31.4%	35.6%	25.1%	358	10.1%	34.4%	31.3%	24.3%	379	10.3%	24.8%	31.4%	33.5%
American Indian or Alaskan Native	21	0.0%	4.8%	57.1%	38.1%	<20	*	*	*	*	21	4.8%	14.3%	23.8%	57.1%
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	81	0.0%	22.2%	46.9%	30.9%	86	1.2%	25.6%	47.7%	25.6%	83	3.6%	21.7%	37.3%	37.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	288	10.4%	36.1%	30.9%	22.6%	239	14.2%	38.5%	25.5%	21.8%	256	13.3%	26.2%	30.5%	30.1%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	216	2.8%	27.8%	37.5%	31.9%	189	6.9%	23.3%	35.4%	34.4%	198	6.1%	16.2%	33.3%	44.4%
English Learners	63	1.6%	20.6%	44.4%	33.3%	62	1.6%	17.7%	48.4%	32.3%	62	1.6%	22.6%	38.7%	37.1%
Students with Disabilities	43	2.3%	11.6%	23.3%	62.8%	30	6.7%	6.7%	23.3%	63.3%	38	2.6%	5.3%	21.1%	71.1%

MATHEMATICS

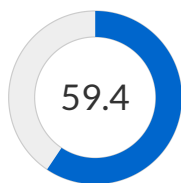
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	192,642	6.5%	32.3%	31.7%	29.5%	167,370	4.8%	28.3%	33.1%	33.8%	183,391	5.3%	28.6%	30.6%	35.5%
All Students	408	6.4%	35.3%	29.9%	28.4%	358	7.5%	35.2%	27.7%	29.6%	378	8.7%	31.5%	27.2%	32.5%
American Indian or Alaskan Native	21	0.0%	19.0%	38.1%	42.9%	<20	*	*	*	*	21	0.0%	19.0%	33.3%	47.6%
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	83	3.6%	19.3%	34.9%	42.2%	86	3.5%	26.7%	29.1%	40.7%	82	6.1%	19.5%	31.7%	42.7%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	288	6.9%	41.7%	28.1%	23.3%	239	10.0%	38.5%	27.6%	23.8%	256	10.2%	37.1%	25.8%	27.0%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	216	3.7%	24.5%	32.9%	38.9%	188	1.6%	28.2%	27.7%	42.6%	197	5.1%	20.3%	28.4%	46.2%
English Learners	65	1.5%	18.5%	30.8%	49.2%	62	3.2%	19.4%	29.0%	48.4%	62	6.5%	22.6%	29.0%	41.9%
Students with Disabilities	42	0.0%	4.8%	16.7%	78.6%	30	0.0%	6.7%	23.3%	70.0%	37	0.0%	8.1%	13.5%	78.4%



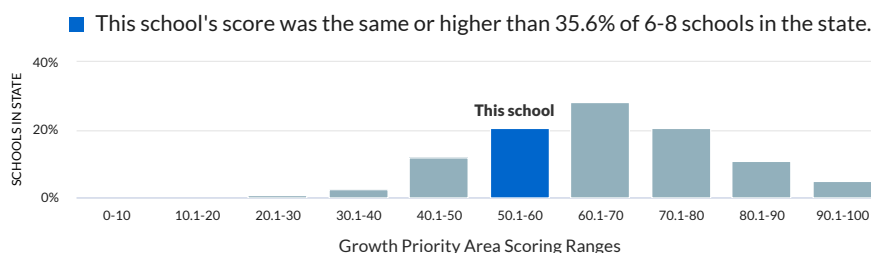
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



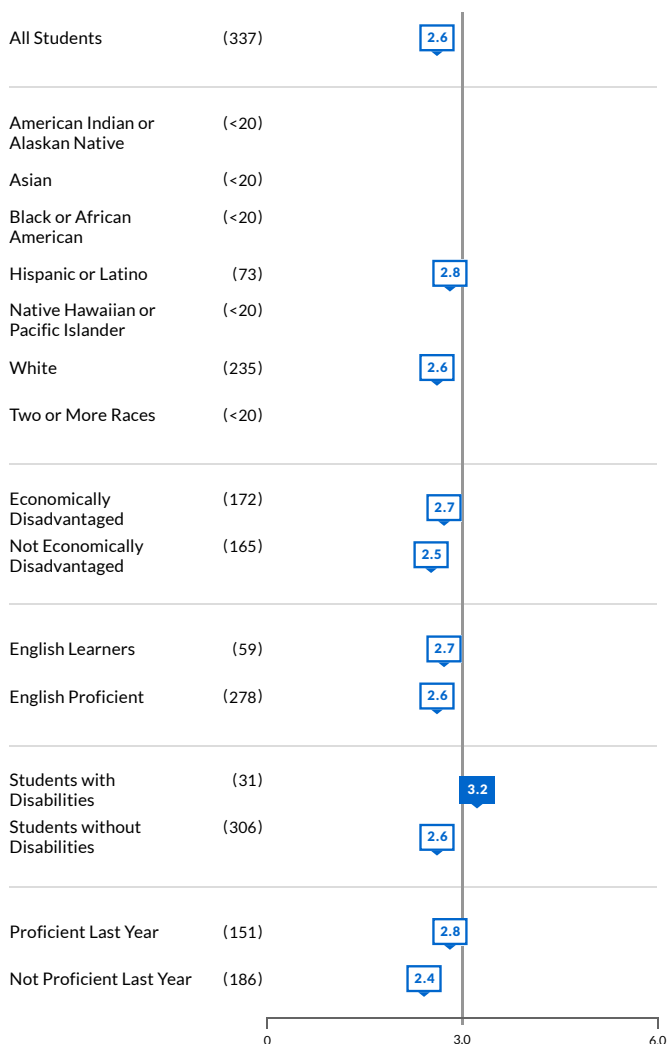
English Language Arts Score: 58.4
Mathematics Score: 60.3



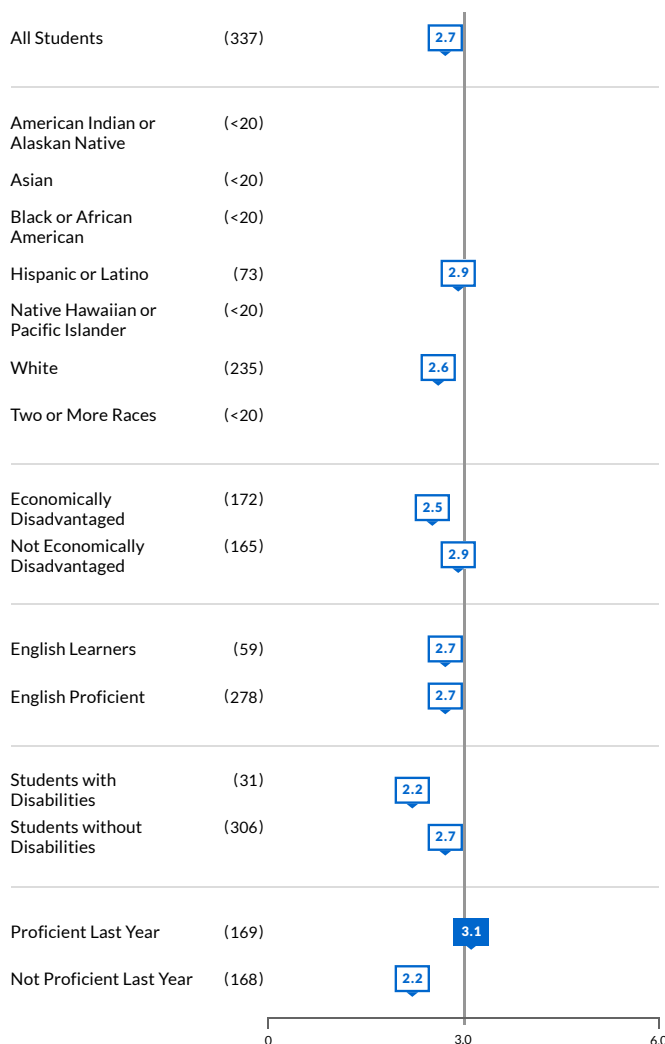
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

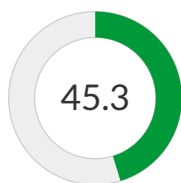




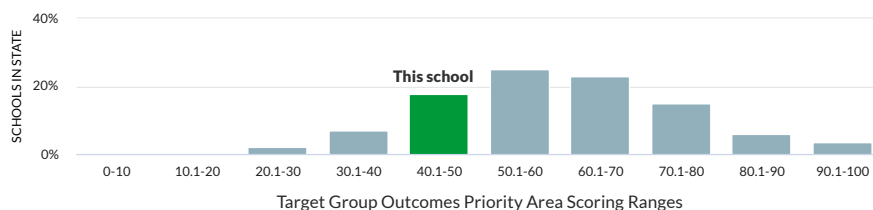
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 18.4% of 6-8 schools in the state.



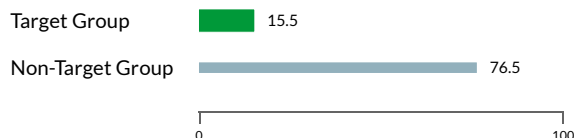
Component Scores

ACHIEVEMENT

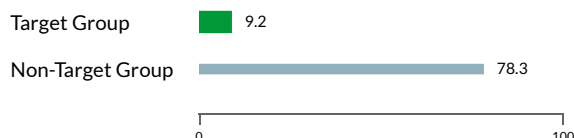
Score: 12.4

Average points-based proficiency rates.

English Language Arts



Mathematics

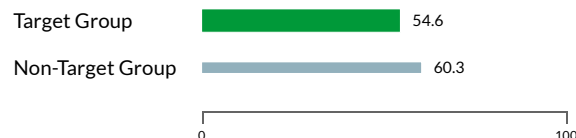


GROWTH

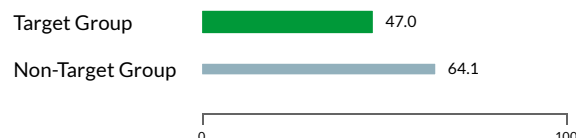
Score: 50.8

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



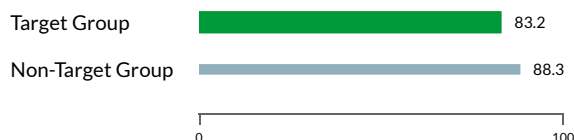
Mathematics



CHRONIC ABSENTEEISM

Score: 83.2

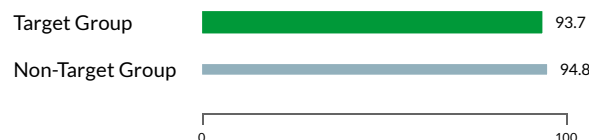
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 93.7

This score is the overall attendance rate for the Target Group in 2020-21.

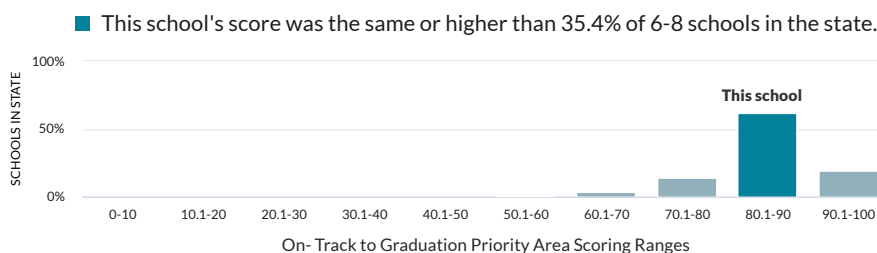
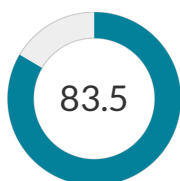




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

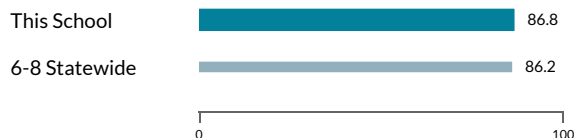


Component Scores

CHRONIC ABSENTEEISM

Score: 86.8

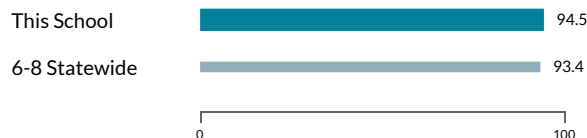
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 94.5

This score is the overall attendance rate for the school in 2020-21.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

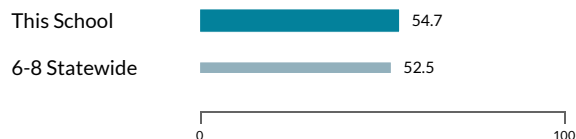
Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: 54.7

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	194,602	11.9%	196,301	11.9%	191,978	16.6%
All Students	430	11.6%	402	15.2%	388	12.6%
American Indian or Alaskan Native	25	24.0%	23	34.8%	24	25.0%
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	87	10.3%	88	14.8%	95	10.5%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	296	10.1%	276	13.4%	251	12.4%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	234	15.8%	230	19.1%	203	19.7%
English Learners	67	6.0%	61	8.2%	65	7.7%
Students with Disabilities	42	16.7%	42	16.7%	37	13.5%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

