

Acts 4:5-12

The rulers, elders, and scribes assembled in Jerusalem, with Annas the high priest, Caiaphas, John, and Alexander, and all who were of the high-priestly family. When they had made the prisoners stand in their midst, they inquired, "By what power or by what name did you do this?" Then Peter, filled with the Holy Spirit, said to them, "Rulers of the people and elders, if we are questioned today because of a good deed done to someone who was sick and are asked how this man has been healed, let it be known to all of you, and to all the people of Israel, that this man is standing before you in good health by the name of Jesus Christ of Nazareth, whom you crucified, whom God raised from the dead. This Jesus is

`the stone that was rejected by you, the builders;
it has become the cornerstone.'

There is salvation in no one else, for there is no other name under heaven given among mortals by which we must be saved."

Lesson Video: The Apostles and the High Council, Saddleback Kids, <https://youtu.be/WKjWIETMYxc>

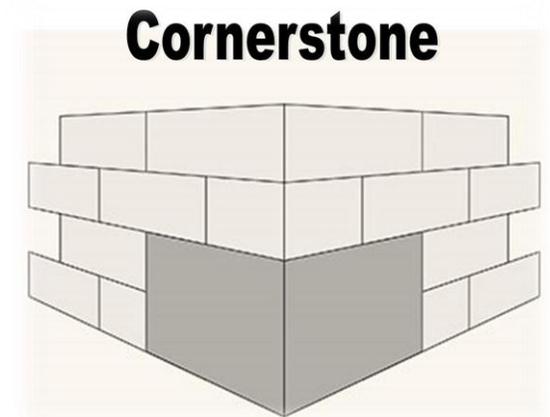
Music: Amillion Dreams (from The Greatest Showman) Cover by One Voice Children's Choir, <https://youtu.be/sr9QjaB83YA>

Activity: The Corner Stone, In relation to architecture, a **cornerstone** is traditionally the first stone laid for a structure, with all other stones laid in reference. A **cornerstone** marks the geographical location by orienting a building in a specific direction. ... This has given correlation to architecture and the design of the time.

Materials: Legos or Wooden blocks

What To Do:

1. Lay out the blocks on the table.
2. Tell the kids what a cornerstone is using the description above.
3. Lay out the blocks and build a small structure being sure lay the cornerstones first.
4. Show the kids how the cornerstones hold up the structure and without them it will fall.
5. Let the kids then build their own structure.



John 10:11-18

Jesus said, “I am the good shepherd. The good shepherd lays down his life for the sheep. The hired hand, who is not the shepherd and does not own the sheep, sees the wolf coming and leaves the sheep and runs away—and the wolf snatches them and scatters them. The hired hand runs away because a hired hand does not care for the sheep. I am the good shepherd. I know my own and my own know me, just as the Father knows me and I know the Father. And I lay down my life for the sheep. I have other sheep that do not belong to this fold. I must bring them also, and they will listen to my voice. So there will be one flock, one shepherd. For this reason the Father loves me, because I lay down my life in order to take it up again. No one takes it from me, but I lay it down of my own accord. I have power to lay it down, and I have power to take it up again. I have received this command from my Father.”

Lesson Video: I am the good shepherd children's talk, The Bible Applied, https://youtu.be/HcXVV8_WjAE

Music Video: I Just Wanna Be a Sheep Baa Baa Baa, <https://youtu.be/tpYgYoNGM38>

Activity: Sheep Puppets

Materials: 4" white circles 2" black circles, Two 1" black ovals, 2 goggle eyes, Four 1/2" by 4" black strips (you can add a little circle at the end of the strip if you like to make a hoof) , 30 cotton balls, One popsicle stick, and one white crayon. (On set per child)

1. Glue the black circle to the top of the white circle.
2. Glue the goggle eyes to the black circle. Add details to face and nose with the white crayon.
3. Glue the 1/2" black strips to the white circle one on each side, top and bottom. (where the legs would be on the sheep)
4. Glue the popsicle stick to the back of the white circle on the bottom of the sheep.
5. Write the verse Psalm 23 on the popsicle stick. (This can be done ahead of time.)
6. Glue cotton balls to the white circle. (body of the sheep)
7. Let dry. Enjoy!

