



## Pathway Goals for School or Distance Learning at Home

BIODIVERSITY	INCREASE NATIVE PLANTS
CLIMATE CHANGE	DECREASE CO <sub>2</sub>
CONSUMPTION AND WASTE	DECREASE POUNDS OF TRASH
ENERGY	DECREASE KILOWATT HOURS
HEALTHY LIVING	INCREASE OUTDOOR ACTIVITY
HEALTHY SCHOOLS	INCREASE PERCENTAGE OF GREEN CLEANING PRODUCTS
LEAF (LEARNING ABOUT FORESTS)	INCREASE NUMBER OF TREES
SCHOOLYARD HABITATS®	INCREASE SQUARE FEET OF WILDLIFE HABITAT OR FOOD GARDENS
SUSTAINABLE FOOD	INCREASE LOCALLY SOURCED FOODS
TRANSPORTATION	INCREASE STUDENTS/STAFF WALKING, BIKING AND CARPOOLING
WATER	DECREASE GALLONS OF WATER USED
WOW-WATERSHEDS	INCREASE ACTIONS TAKEN TO SUPPORT LOCAL WATERSHED
WOW-OCEANS	INCREASE POUNDS OF LITTER DIVERTED TO LANDFILL
WOW-WETLANDS	INCREASE ACTIONS TAKEN TO IMPROVE WETLANDS



## Dashboard Metrics For School or Distance Learning at Home

<b>PATHWAY</b>	<b>METRIC 1</b>	<b>METRIC 2 (if applicable)</b>
Biodiversity	How many different types of native plants have been added to the school grounds or home to increase biodiversity and support local wildlife populations?	
Climate Change	Since conducting the baseline audit, by how many pounds has your school or home reduced its CO2 emissions?	How many students, staff, family or community members have pledged to decrease their carbon footprint?
Consumption and Waste	Collectively considering all waste campaigns and initiatives, such as composting, zero-waste efforts, etc., by how many pounds has your school or home reduced waste, diverting it from landfills since collecting the baseline data?	By how many pounds has your school or home increased recycling since collecting its baseline data?
Energy	On average, by how many kWh has your school or home's electricity decreased since collecting your baseline data?	
Healthy Living	How many minutes per week (5 day week) do students, staff or family members spend engaged in outdoor activity, either structured or unstructured, such as recess, sports, gardening, biking, walking/running, etc.?	
Healthy Schools	What percentage of your school or home's cleaning supplies are certified green?	Does your school have an Indoor Air Quality (IAQ) monitoring program?
Learning About Forests	What is the total worth, in dollars, of the trees in your forest study site?	
Schoolyard Habitats®	How many square feet of wildlife habitat does your school, home or neighborhood contain?	What are the average number of minutes students spend in the garden or outdoor learning space each week?
Sustainable Food	What percentage of food served at your school or home is sourced locally?	Does your school or home have a vegetable garden that students plant and harvest?
Transportation	On average, how many more students and staff travel to and from school by walking, biking or carpooling than did before implementing your action plan?	Does your school have a "no idling" policy for buses and cars?
Water	On average, by how many gallons has your school or home's water usage decreased?	
WOW-Watersheds	How many actions did students take to improve our watershed health?	
WOW-Oceans	How many total pounds of litter has been diverted from the ocean in which your watershed empties?	
WOW-Wetlands	How many actions did students take to improve wetland health?	