**State Evaluation of Nominee**

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| **Reduced Environmental Impact and Costs** | **Score 1-5** **to indicate level of progress** |
| Reduced or eliminated greenhouse gas emissions, using an energy audit or emissions inventory and reduction plan, cost-effective energy efficiency improvements, conservation measures, and/or on-site renewable energy and/or purchase of green power |  |
| Improved water quality, efficiency, and conservation |  |
| Reduced solid and hazardous waste production through increased recycling and composting, reduced consumption, and improved management, reduction, or elimination of hazardous waste |  |
| Expanded use of alternative transportation, through active promotion of locally available, energy-efficient options and implementation of alternative transportation supportive projects and policies |  |
| **Improving Health and Wellness** | **Score 1-5** **to indicate level of progress** |
| High standards of [Whole School Whole Community, Whole Child health](https://www.cdc.gov/healthyschools/wscc/index.htm), including health, nutrition, and outdoor physical education; health, counseling, and psychological services for both students and staff; and family and community involvement |  |
| [Integrated school environmental health program](https://www.epa.gov/schools) that considers occupant health and safety in all design, construction, renovation, operations, and maintenance of facilities and grounds, including cleaning and maintenance; mold and moisture; chemical and environmental contaminants; ventilation; and pests and pesticide |  |
| **Effective Environmental and Sustainability Education** | **Score 1-5** **to indicate level of progress** |
| Interdisciplinary learning about the key relationships between dynamic environmental, energy, and human systems |  |
| Use of the environment and sustainability to develop STEM content knowledge and thinking skills to prepare graduates for the 21st-century technology-driven economy |  |
| Development of civic engagement knowledge and skills and students' application of such knowledge and skills to address sustainability issues in their community |  |