



Feb. 20, 2019
Learning Objectives

Session 1 - Alzheimer's Disease (3.0 CEU Hours)

9:00am – 12:00noon

At the conclusion of this program, participants will be able to:

- Cite the epidemiology of Alzheimer's disease
- Review the diagnostic evaluation used to identify the stages of this disease
- Discuss the hallmarks of Alzheimer's disease - abnormal levels of amyloid plaques and neurofibrillary tangles
- Differentiate mild cognitive impairment (MCI), Alzheimer's disease and vascular dementia
- List the signs, symptoms and progression of dementia including sensory and motor changes
- Utilize the brief interview for mental status for assess attention, level of orientation and ability to recall information
- Describe drug therapies and lifestyle interventions to prevent Alzheimer's disease
- Identify the genetic risk factors for Alzheimer's disease and discuss strategies for reducing risk
- Examine the human nature of denial and assist patients and their family overcome denial
- Demonstrate effective communication techniques with patients with AD or related disorders
- Decode the verbal and behavioral messages delivered by someone with dementia related disorders
- Provide psychotherapeutic treatment for the behavior disturbances associated with dementia
- Teach families to utilize effective and creative behavioral interventions
- Offer community resources for patients/families dealing with the physical and emotional aspects of Alzheimer's disease

Session 2 – Community Resources (1.0 CEU Hours)

12:00noon – 1:00pm including Lunch

At the conclusion of this program, participants will be able to:

- Provide appropriate community referrals for patients and families

Session 3 – Helping Families in Crisis (3.0 CEU Hours)

1:00pm – 4:00pm

At the conclusion of this program, participants will be able to:

- Define elder care coordination
- Describe the roles of each professional involved
- Promote self-determination of elders to the extent of their ability
- Utilize screening and intake to assess safety and safety protocols
- Identify legal documents that every individual needs for life care planning
- Discuss skills of mediation used to manage high-conflict family dynamics
- Examine the dynamics of conflict and the key elements of conflicting perspectives
- Serve as a neutral catalyst to help resolve the conflict
- Assist families in shared decision making
- Provide a support system for elders and their families
- Overcome barriers that can otherwise halt the mediation process
- Adapt elder care coordination skills and incorporate them into your work with all populations on all issues
- Help clients and families access community resources

**Please note: A certificate of attendance will be provided to attendees and Continuing Education credits (CEU) will be posted to CE Broker for the pre-approved license categories. This session will provide comprehensive training but will not provide the complete training needed to become a State of Florida Certified Mediator.*