

LEARNING OBJECTIVES

Fri, Feb. 15, 2019 – ETHICS AND BOUNDARY ISSUES

9AM – 12Noon (3.0 Hours)

At the conclusion of this course, the participants will be able to:

- ◆ Describe the professional codes of ethics for clinical behavioral health providers and other professions
- ◆ Differentiate ethics vs. laws and morals
- ◆ Discuss confidentiality, mandated reporting, HIPPA, duty to protect, informed consent, dual relationships
- ◆ Utilize professional ethics to view problems systemically, assert social responsibility, demonstrate cultural competencies, and maintain confidentiality working with colleagues, peer monitoring and supervision
- ◆ Demonstrate skills for identifying ethical dilemmas and how to solve ethical situations
- ◆ Identify ethical issues as they relate to the self, specifically focusing on burnout issues, self-care issues, personal responsibility and accountability, and checks and balances

Fri, Feb. 15, 2019 – DOMESTIC VIOLENCE

1PM – 3PM (2.0 Hours)

At the conclusion of this course, the participants will be able to:

- ◆ Cite the numbers of victims and perpetrators of domestic violence likely to be seen in practice
- ◆ Reference legislation relating to domestic violence including reporting requirements
- ◆ Utilize screening procedures for determining victims and perpetrators of domestic violence
- ◆ Provide local resources for victims of domestic violence
- ◆ Discuss the biopsychosocial model of Post Traumatic Stress Syndrome and Battered Woman Syndrome
- ◆ Recognize the relationship of elder abuse to domestic violence
- ◆ Identify and assess the psychological impact of domestic violence
- ◆ Outline various interventions with therapy and psychopharmacology
- ◆ Describe ways to protect victims of domestic violence in forensic cases

Fri, Feb. 15, 2019 – MEDICAL ERRORS

3PM – 5PM (2.0 Hours)

At the conclusion of this course, the participants will be able to:

- ◆ Describe what areas are essential by law to keep in a medical record
- ◆ Discuss HIPAA Rules and Florida State Law
- ◆ Demonstrate an understanding of root cause analysis related to error in health care
- ◆ Cite “Duty to Protect” rule in Florida
- ◆ Explain what to do with old records upon termination

Sat, Feb. 16, 2019 – LAWS & RULES

9AM – 12Noon (3.0 Hours)

At the conclusion of this course, the participants will be able to:

- ◆ Demonstrate knowledge of the Florida Laws and Rules for licensure of mental health professionals
- ◆ Explain Florida Statutes for Chapters 456 & 491
- ◆ Differentiate between privilege and confidentiality as defined in the Florida courts
- ◆ Identify the limits to confidentiality and mandatory reporting of child and vulnerable adult abuse
- ◆ Discuss client confidentiality, informed consent, client rights and their impact on the services provided
- ◆ Identify issues that may arise in the psychotherapist-client relationship
- ◆ Maintain required and recommended record keeping for mental health professionals
- ◆ Recognize the impact of technology on mental health care and secure protected health information
- ◆ Cite disciplinary actions that may be taken against mental health professionals who violate state laws
- ◆ Describe the legal and ethical boundaries for supervision of mental health professionals

Sat, Feb. 16, 2019 – HIV

1PM – 4PM (3.0 Hours)

At the conclusion of this course, the participants will be able to:

- ◆ Describe HIV infection and AIDS
- ◆ Cite the epidemiology of HIV infection Worldwide and in the US, Florida & Broward
- ◆ Discuss the history of the AIDS epidemic
- ◆ Summarize the stages of the disease progression from HIV to AIDS
- ◆ List signs and symptoms of the illness
- ◆ Discuss the modes of transmission and testing methods
- ◆ Review the prevention and control of HIV infection
- ◆ Consider confidentiality issues and informed consent
- ◆ Evaluate the psychosocial issues for persons with HIV or AIDS
- ◆ Assess risk factors for suicide and self-harm in persons who are HIV-infected
- ◆ Provide various types of counseling best-suited for persons who have HIV or AIDS
- ◆ Provide community resources to patients and families