

FALL 2016 STUDENT REFERRAL FORM

Please fill out **ONE REFERRAL FORM PER FAMILY** and email to **EPHYContact@washtenawisd.org** or fax to 734-994-8159.

| ate: | - | | | | | |
|----------------------------|--------------------------|--------------|--------------|------------------------------|------------------------------------|--|
| eferral Contact & School B | Building/Agency: | | | | | |
| eferral Phone: | | Ref | erral Email: | | | |
| Student's Name | Gender | DOB | Grade | Special Education/ IEP | School Where Currently Enrolled | Current School Year Start Date in Enrolled Distric |
| | ☐ Male | | | Yes | | |
| | ☐ Female | | | □ No | | |
| | | | | ☐ Needs Eval | | |
| | ☐ Male | | | Yes | | |
| | ☐ Female | | | □ No | | |
| | | | | ☐ Needs Eval | | |
| | ☐ Male | | | Yes | | |
| | ☐ Female | | | □ No | | |
| | | | | ☐ Needs Eval | | |
| | ☐ Male | | | ☐ Yes | | |
| | ☐ Female | | | □ No | | |
| | □ Mala | | | ☐ Needs Eval | | |
| | ☐ Male | | | Yes | | |
| | ☐ Female | | | □ No | | |
| | | | | ☐ Needs Eval | | ı |
| family has more than 5 of | children, please fill ou | t the sectio | n above on a | an additional | sheet and turn in wit | th referral.* |
| | ., | 1., D. | | | | |
| e the students living with | parent/guardian? | J Yes ∐No | | | | |
| yes, parent/guardian's na | ıme: | | | | | |
| , ,, ,, | | | | | | |
| Parent/Guardian P | hone number: | | | | | |
| Parent/Guardian e | mail: | | | | | |
| lationship to student(s): | | | | | | |
| iationing to student(s). | - | | | | | |
| udant nhana numban. | | Alt. co | ntact numb | er: | | |
| udent phone number: | | | | | | |



NEEDS ASSESSMENT

Please Complete with Support of School Staff, Liason or Community Organization Staff

| Service Needed | Preference | School to | EPHY To | | | | |
|--|-----------------------------|---|---------|---------|---------|---------|---------|
| | Child 1 | Child 2 | Child 3 | Child 4 | Child 5 | Provide | Provide |
| Backpack/School Supplies | | | | | | | |
| Socks | | | | | | | |
| Underwear | | | | | | | |
| Toiletries | | | | | | | |
| Enrollment Assistance | | | | | | | |
| Referrals to organizations that will provide: | Additiona | Additional Explanation of Referral Needs: | | | | | |
| Clothing Housing Food Child Care Scholarship Tutoring/Academic Support Mental Health/Counseling Health Insurance/Other | | | | | | | |
| Free Lunch | | | | | | | |
| TRANSPORTATION: Stop Gap Transportation- temporary transportation supported by The Education Project until long-term is coordinated by School, usually lasts 24-48 hours | ☐ Bus ☐ If in nee vehicle: | ed of gas ca | | | | | |

| SCHOOL STAFF COMPLETE |
|---|
| Has Long-term transportation been arranged? |
| Is free lunch being provided? |
| Have any of the above services been provided by the district? |
| Additional comments: |



TEMPORARY RESIDENCE STATEMENT

This form helps determine eligibility under the federal McKinney-Vento Act.

| Name o | f Student | :(s): | | | | | | | |
|--|---|--|---|--|--|---|--|--|--|
| Name o | f Parent/ | Guardian/Ca | retaker (write NA if u | navailable): | | | | | |
| 1. | The stud | Emergency s Motel/hotel Shares housi economic ha situations, al Substandard regular sleep buildings, an Temporary fo | buse or neglect, parent housing, campground bing accommodation f d bus or train stations oster care placement | housing program ouch surfing") wi sons such as fam atal incarceration d; public or priva or humans, inclus; or abandoned (generally any p | n ith family or f nily conflict, u n or death. ate place not uding cars, pa in a hospital. llacement less | | | | |
| 2. | The reason for this living situation is (CHOOSE ONE): | | | | | | | | |
| | ∐ Une | mployment | Evicted | ∐ Inadequ | ate income | Fire/Natural disaster | | | |
| | ☐ Kick | ed out | Family conflict | Unsafe co | onditions | Other: | | | |
| 3. | Since th | is date: | | , I h | nave lived in/s | stayed at this temporary address: | | | |
| | STREET Seconda | ary/Alternativ | ve Address: | CITY | STATE | ZIP CODE | | | |
| | STREET | | | CITY | STATE | ZIP CODE | | | |
| that fals enrollme | that the ifying res ent inforr | information idency inform mation is an o | nation for the purpose offense subject to pros | and correct and es of school enro secution. | ollment is aga | ersonal knowledge. I understand inst Michigan law. Falsifying | | | |
| with fed release a transpor permissi assisting | leral law a and excha rtation sta ion to the g the stud | and state grar ange informat aff, school soo e Education Pi | nt data reporting requition with school staff color workers, counseloroject staff to release | irements, I give (i.e. the McKinn ors, etc.) as need and exchange ir | permission t ey-Vento liais led about the oformation w | services possible and compliance of the Education Project staff to son, pupil accounting, school estudents listed above. I also give ith community agencies that are s voluntary and subject to | | | |
| | | copy of the si s answered | _ | the McKinney V | ento Act, an | explanation of those rights and | | | |
| Signatur | ·e: | | | | Da | te: | | | |
| Relation | ship to St | tudent(s): | | | | | | | |
| | | | Project A project of th | | | chool District | | | |



Know Your Rights

This form MUST be given to every eligible family and unaccompanied youth.

McKinney-Vento Services are provided during the school year that the student qualifies. Each year, students must requalify to receive services.

If you live temporarily in a shelter, motel, vehicle, campground, on the street, in abandoned buildings, a temporary foster care placement or doubled up with relatives or friends, you are considered eligible for services under the McKinney-Vento Act.

These students have the right to:

- Continue in their "school of origin" (the school they last attended when permanently housed or the school they last attended), if that is your choice and it is feasible, or attend the neighborhood school where you are currently living.
- Receive transportation to the school of origin if requested.
- Immediately enroll and attend classes without providing a permanent address, past school or immunization records, proof of guardianship, etc. You still must fill out enrollment packets.
- ► Receive free lunch.
- Receive equal access to education and support services and if eligible, participate in before— and after-school activities.

When receiving services from the Education Project, you can expect:

- ► To be treated with dignity.
- To be treated as an individual with personalized needs.
- To have your privacy respected and protected.
- To be given a form to sign that gives our office permission to provide services and exchange information with schools and relevant community agencies.

Services are enhanced when:

- ▶ Phone calls are returned promptly.
- We are given advance notice of requests.

It is your responsibility to:

- ► Call the school when you'll be absent.
- Call your transportation contact when arranged transportation (i.e. a cab) is not needed.
- Call us if you plan to move so we can help with any transition.
- Call us when your contact information changes.

We want to hear from you if you think your rights have been violated or you have a complaint about Education Project services. Your services WILL NOT be impacted when you lodge a complaint.

- Please call us and tell us your concern. We will work together on a solution. If your complaint is with a local school, we will follow district procedures to help resolve it.
- If you feel like your needs weren't met, you will be put into contact with our Supervising Grant Director, who oversees our office.
- If we are unable to reach a resolution locally, we will advise how to file a written complain with the Michigan Department of Education.
- If a student is determined to be ineligible for McKinney-Vento Services, the school will provide a written explanation of the denial.



Education Project Services

Please distribute to every eligible family and unaccompanied youth.

EPHY is a project of the Washtenaw Intermediate School District and works to ensure students in temporary living situations enroll, regularly attend and succeed in school. We serve students, ages 0-21, from the 9 school districts and eleven public school academies in the county. Each school district and public school academy has a McKinney-Vento liaison and we work directly with them to provide supplemental services.

We are funded primarily through the federal McKinney-Vento Act, reauthorized in January of 2002. The Act guarantees that students in temporary living situations have equal access to the same free and appropriate public education provided to others.

Eligibility

The federal McKinney-Vento Act considers individuals who lack a fixed, regular and adequate nighttime residence as homeless. This includes students living in the following situations:

- ► Emergency shelters/ transitional housing.
- Motels or hotels.
- Unsheltered or in substandard housing.
- Shared housing due to a loss of housing, economic hardship, safety concern, etc.
- living temporarily with a non-parent or guardian.

Transportation

- Assist with transportation planning and provide funding for stop-gap transportation, based on availability.
- Provide transportation for parent involvement (performances, fieldtrips, sports, volunteering)

Financial Assistance

Assist students with a wide variety of school-related financial needs such as online classes, graduation, field trip and school activities.

Services

Referrals

- Connect students/families with medical/mental health services as requested.
- Assist with clothing resources.
- Link families to local housing resources.
- ► Links to local food pantries

Personal Items

- School supplies and backpacks
- New socks and underwear, when available
- Personal hygiene toiletries

Academic Support

- Pay for credit recovery classes.
- Help students make educational plans to graduate.
- Work to connect students to tutoring.
- Intervene to assist with truancy.
- Try to reconnect students who have dropped out.

Advocacy

 Offer advocacy, technical support and guidance in matters involving school enrollment and other academic difficulties