



2016 - 2017 STUDENT REFERRAL FORM

Please fill out **ONE REFERRAL FORM PER FAMILY** and email to **EPHYContact@washtenawisd.org** or fax to 734-994-8159.

Student's Name*						
	Gender	DOB	Grade	Special Education/ IEP	School Where Currently Enrolled	Current School Year Start Date in Enrolled District
	☐ Male			☐ Yes ☐ No ☐ Needs Eval		
	☐ Male			☐ Yes ☐ No ☐ Needs Eval		
	☐ Male ☐ Female			☐ Yes ☐ No ☐ Needs Eval		
	☐ Male ☐ Female			☐ Yes ☐ No ☐ Needs Eval		
	☐ Male ☐ Female			☐ Yes ☐ No ☐ Needs Eval		
family has more than 5 chi e the students living with p res, parent/guardian's nam	arent/guardian?	Yes No				h referral.
Parent/Guardian Pho						
lationship to student(s): _						





NEEDS ASSESSMENT

Service Needed	Preference	e/Sizes for E	School to	EPHY To			
	Child 1	Child 2	Child 3	Child 4	Child 5	Provide	Provide
Backpack/School Supplies							
Socks							
Underwear							
Toiletries							
Enrollment Assistance							
Referrals to organizations that will provide:	Additiona	l Explanatio					
 Clothing Housing Food Child Care Scholarship Tutoring/Academic Support Mental Health/Counseling Health Insurance/Other 							
Free Lunch							
TRANSPORTATION:							
Stop Gap Transportation- temporary	☐ Bus T	okens	☐ Gas (Card	☐ Cab		
transportation supported by The Education Project until long-term is coordinated by School, usually lasts 24-48 hours	If in nee vehicle:	d of gas ca					

SCHOOL STAFF COMPLETE
Has Long-term transportation been arranged?
Is free lunch being provided?
Additional comments:





TEMPORARY RESIDENCE STATEMENT

Name (of Studer	=	helps determine	e eligibilit	ty under	the federal	McKin	ney-Vento	Act.	
Name (of Parent	:/Guardian/C	aretaker (write	NA if una	vailable):				
 The student(s) temporarily stay(s) in one of the following situations: Emergency shelter or transitional housing program Motel/hotel Shares housing (doubled up or "couch surfing") with family or friends dueconomic hardship or similar reasons such as family conflict, unhealthy situations, abuse or neglect, parental incarceration or death. Substandard housing, campground; public or private place not designed 									iving condit	ions, unsafe
		buildings, a	ping accommod nd bus or train s uation that is no	tations; c	or aband	oned in a h	ospital		·	andoned
2.	Un	ason for this I employment ked out	iving situation is Evicted Family co		Ina	dequate ind			e/Natural d	
3.	STREET		ive Address:		CITY		ved in/s ATE		his <u>tempora</u> P CODE	ary address:
	STREET			C	CITY	STA	ATE	ZII	P CODE	
that fal enrolln	re that th Isifying re nent info	e informatior esidency infor rmation is an	tial each paragra provided here i mation for the p offense subject	s true an urposes o to prosec	d correct of school cution	t and of my l enrollmen	t is aga	inst Michi	gan law. Fal	sifying
with fe release transpo permis assistin	ederal law e and exclortation s ssion to thing the stu	and state grands and state grands information in the state of the stat	espects a client's ant data reportination with schooocial workers, co Project staff to restend to	ig require I staff (i.e unselors, elease an	ements, I e. the Mo , etc.) as d exchar	give permi Kinney-Ver needed abo nge informa	ssion to to liais out the ation w	o the Educ son, pupil a students l ith commu	ation Project accounting, listed above Inity agenci	ct staff to school e. I also give es that are
		a copy of the ns answered _	student's rights 	under the	e McKinr	ney Vento A	ict, an	explanatio	n of those r	ights and
Signatu	ure:						Da	nte:		
Relatio	nship to :	Student(s):								





Know Your Rights

This form MUST be given to every eligible family and unaccompanied youth.

McKinney-Vento Services are provided during the school year that the student qualifies. Each year, students must requalify to receive services.

If you live temporarily in a shelter, motel, vehicle, campground, on the street, in abandoned buildings, or doubled up with relatives or friends, you are considered eligible for services under the McKinney-Vento Act. These students have the right to:

- Continue in their "school of origin" (the school they last attended when permanently housed or the school they last attended), if that is your choice and it is feasible, or attend the neighborhood school where you are currently living.
- Receive transportation to the school of origin if requested.
- Immediately enroll and attend classes without providing a permanent address, past school or immunization records, proof of guardianship, etc. You still must fill out enrollment packets.
- Receive free lunch.
- Receive equal access to education and support services and if eligible, participate in before— and after-school activities.

When receiving services from the Education Project, you can expect:

- ► To be treated with dignity.
- To be treated as an individual with personalized needs.
- To have your privacy respected and protected.
- To be given a form to sign that gives our office permission to provide services and exchange information with schools and relevant community agencies.

Services are enhanced when:

- Phone calls are returned promptly.
- We are given advance notice of requests.

It is your responsibility to:

- Call the school when you'll be absent.
- Call your transportation contact when arranged transportation (i.e. a cab) is not needed.
- Call us if you plan to move so we can help with any transition.
- Call us when your contact information changes.

We want to hear from you if you think your rights have been violated or you have a complaint about Education Project services. Your services WILL NOT be impacted when you lodge a complaint.

- Please call us and tell us your concern. We will work together on a solution. If your complaint is with a local school, we will follow district procedures to help resolve it.
- If you feel like your needs weren't met, you will be put into contact with our Supervising Grant Director, who oversees our office.
- If we are unable to reach a resolution locally, we will advise how to file a written complain with the Michigan Department of Education.
- If a student is determined to be ineligible for McKinney-Vento Services, the school will provide a written explanation of the denial.





The Education Project

The Education Project (EPHY) is a joint program of Ozone House and the Washtenaw Intermediate School District and works to ensure students in temporary living situations enroll, regularly attend and succeed in school. We serve students, ages 0-21, from the 9 school districts and thirteen public school academies in the county. Each school district and public school academy has a McKinney-Vento liaison and we work directly with them to provide supplemental services.

We are funded primarily through the federal McKinney-Vento Act, reauthorized in January of 2002. The Act guarantees that students in temporary living situations have equal access to the same free and appropriate public education provided to others.

Eligibility

The federal McKinney-Vento Act considers individuals who lack a fixed, regular and adequate nighttime residence as homeless. This includes students living in the following situations:

- ► Emergency shelters/ transitional housing.
- Motels or hotels.
- Unsheltered or in substandard housing.
- Shared housing due to a loss of housing, economic hardship, safety concern, etc.
- living temporarily with a non-parent or guardian.

Transportation

- Assist with transportation planning and provide funding for stop-gap transportation, based on availability.
- Provide transportation for parent involvement (performances, fieldtrips, sports, volunteering)

Financial Assistance

 Assist students with a wide variety of school-related financial needs such as online classes, graduation, field trip and school activities.

Services

Referrals

- Connect students/families with medical/mental health services as requested.
- Assist with clothing resources.
- Link families to local housing resources.
- ► Links to local food pantries

Personal Items

- School supplies and backpacks
- New socks and underwear
- Personal hygiene toiletries
- Coats, hats & gloves, when available

Academic Support

- Pay for credit recovery classes.
- Help students make educational plans to graduate.
- Work to connect students to tutoring.
- Intervene to assist with truancy.
- Try to reconnect students who have dropped out.

Advocacy

 Offer advocacy, technical support and guidance in matters involving school enrollment and other academic difficulties