

Whopping Acts of ROAR Recipient – 4-8-26

Whyatt Holcombe, 6th grade



Before spring break, our fifth and sixth-grade students were working diligently to prepare their ukulele pieces for Grandparents' Day. At times, we needed to repeat the same section for several minutes, and I regularly encouraged students to share if they were struggling so we could address challenges together as a class.

On one occasion, I shared my own frustration with a particularly difficult chord transition. After class, Whyatt took the initiative to approach me and explain a technique he had discovered that made the transition much easier.

His insight made a significant difference, and I was truly grateful for his willingness to share it. With his permission, I invited him to demonstrate the technique for the class the following day. It quickly became a helpful tool for everyone, and we began referring to it as the "Whyatt trick."

Whyatt showed great respect in the way he approached me, as well as optimism in solving a challenging problem independently. He demonstrated accountability in improving his own playing and responsibility in sharing his learning to benefit others.

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