Belvoir Christian Academy
Whopping Acts of ROAR Recipients
November 2026

Isaiah Balik, 3rd grade, displays the BCA ROAR in attitude, words and actions as he goes about his daily routines. **RESPECT**, **OPTIMISM**, **ACCOUNTABILITY** **AND** **RESPONSIBILITY** are character habits that just flow from his heart in a seemingly natural and effortless way. His respect and optimism make him a joy to be around. He is teachable, works hard, and has a growth mindset. He tackles challenges with grit and endurance, and encourages those around him to do the same. His classwork and homework habits also show exemplary accountability and responsibility. He is engaged, attentive to detail, makes life connections and does his best without giving up. Through it all he shares a lovely sense of humor and a humble spirit of kindness to all. Keep shining your light for The Lord, Isaiah!

Lisa Randall. 3rd grade teacher

Emilee Hampton, kindergarten consistently displays our ROAR expectations. She is **RESPECTFUL** to adults and to her peers. She is kind to everyone and thoughtful with how she treats her friends. Her **OPTIMISM** shines as she tackles each task in the classroom, whether it be schoolwork or a problem with a friend. When Emilee makes a mistake, she shows her growth mindset and **ACCOUNTABILITY** by addressing the mistake and fixing it, understanding that mistakes are how we learn! She is always **RESPONSIBLE** with her materials at school *and* with her actions - knowing that words have power and that we treat others the way we want to be treated. I am proud to nominate Emilee and am blessed to have her as a student this year!

Emily Perdue, kindergarten teacher

Mikanzie Lanier, 8th grade, showed maturity in her willingness to address a difficult situation that helped her advocate for something she believed in. She did this **RESPECTFULLY** by showing **ACCOUNTABILITY** and **RESPONSIBILITY** by asking clarifying questions and working to understand the situation. This was also observed during the interaction between her and the other person. I am extremely proud of her caring enough to address her concerns. She also showed she had an **OPTIMISTIC** outlook by seeking help in dealing with this situation. Her growth mindset was evident in her actions and words. Her faith was on display as she navigated these new waters of growth and opportunities. It is an honor to have her as a student.

Principal David Topp

Fox Miller, 3rd grade, demonstrates **RESPECT** in his daily attitude, words and behavior. He strives to treat others the way he wants to be treated. He is kind and servant-hearted and always sticks up for what is right. Fox is **OPTIMISTIC** and shows a growth mindset, especially in areas he thinks might be toughest. For example, he questioned his ability to run well in Cross Country, but he quieted any negative self-talk and literally ran the extra mile, proving to himself and everyone he is capable of difficult things. He has shown great growth in **ACCOUNTABILITY**; accepting that when mistakes are made, he admits and owns his words and actions and accepts the consequence that follows. He is **RESPONSIBLE** for himself and his learning. When introduced to a new skill or lesson, he then practices and seeks feedback until he does it correctly or masters it. I appreciate Fox's daily efforts and faithful ability to demonstrate our **BCA ROAR**!

Lisa Randall, 3rd grade teacher

Ozzie Miller, 1st grade, demonstrates **ROAR** by being **RESPONSIBLE** in the classroom and maintaining a strong growth mindset. He is **OPTIMISTIC** as he approaches new challenges with a positive attitude and encourages those around him. He is also **ACCOUNTABLE**. When he makes a mistake, he owns up to it and works hard to make better decisions moving forward. He is **RESPECTFUL** to his peers and his teachers, making him a wonderful classroom citizen with a genuinely kind heart toward others. It is a true joy to be his teacher and watch him learn and grow every day!

Victoria Wright, 1st grade teacher

Eradesa Stroud, 7th grade, showed maturity in her willingness to address a difficult situation that helped her advocate for something she believed in. Additionally, she shared and reflected on some feelings that affected her willingness to give her best effort. This is very difficult, but at the same time, commendable that she was willing to take the time and energy to begin the relationship restoration process. She did this **RESPECTFULLY** in showing **ACCOUNTABILITY** and **RESPONSIBILITY** in asking clarifying questions and of her understanding of the situation. This was also observed during the interaction between her and the other person. I am extremely proud of her caring enough to address the concerns. She also demonstrated an **OPTIMISTIC** outlook by seeking help in dealing with this situation. Her growth mindset was evident in her actions and words. Her faith was on display as she navigated these new waters of growth and opportunities. It is an honor to have her as a student.

Principal David Topp