

April 23, 2021

Good afternoon Center School Staff, Students and Families,

This is Dr. Casey, Principal at The Center School. First, I want to say thank you all for a wonderful 1st week of re-opening schools. It was magical seeing students in person. The synergy of the school return was palatable with staff and students engaging in collaborative and constructive classroom instruction and learning. I'm excited to see students every Monday and Tuesday. Welcome back.

Now for the nuts and bolts in this Robocall. First, I want to say Congratulations to Seniors, Class of 2021. You will be the first TCS class graduating at Memorial Stadium at 2pm on June 15th. We are working to have an all school attendance to celebrate you. Thank you for your hard work in completing your senior year with senior projects and academic coursework. I am proud of your focus and your tenacity in keeping the dream alive towards graduation and next steps beyond The Center School. The graduation planning is beginning next week seniors, parents and TCS staff. Seniors, it's your graduation so create a memorable and fun celebration day of activities. I also want to give a shout out to all TCS students who are keeping the dream alive in closing out a successful school year. Thank you.

Next Tuesday, we have several events for students, staff, and families. Mr. Rho and Ms. Hayes have put together a College and Career Info Session for Juniors that will happen via Teams on April 27th from 7-8pm. I have included the link in this letter for that event: <https://tinyurl.com/274uurwv>

In addition, CSCA parents are hosting a community event:

We invite all families & their students to join us on Tuesday April 27th from 6:30-8:00 for an evening in celebration and solidarity with our LGBTQIA+ students! We'll have a presentation from Seattle Public School's Health Education manager, Lisa Love on the making of the book Our Students, Their Stories as well as presenters from our Center School community and Q & A with Brandon Knox, Program Director at Lambert House. The Zoom link will be in the Dragonfire newsletter or you can email your Executive Board members directly.

6:30 Welcome & Introductions

6:40 Lisa Love Our Students, Their stories

7:00 Dr Casey, Ms Neel & Students share

7:40 Brandon Knox

7:55 Closing

Now for a personal plug...the CSCA parent commitment to The Center School community is exceptional. The parents serving on the Executive Board remain an important resource for parents, staff, and students. Having served on the Executive Board for the past five years as Principal at TCS, I am including a personal ask to parents to support the Executive Board by being on it. We have a number of parents on the Board who will be graduating with their seniors and it is a time honored tradition that our remaining parents step into those roles to create continuity and representation. I welcome your serving on a Board that continues to serve our community well. You can review the DragonFire newsletters (past and current) to get information on Board positions for 2021-2022. Thank you for your considerations.

As we begin week two of the in-person school reopening, I have included information on the Appeals process and the form link. Please note that all schools have a designated room capacity which must be adhered to per SPS Safety and Health protocols, so some appeals for in-person return may not be granted by Enrollment next week.

APPEALS

In Person Learning Appeal Process and Expectations

All current K-5 students who want to change their learning preference to remote or in person must file an appeal. Appeals will be reviewed by the Admissions office in order of circumstances, and they are not guaranteed. Students with an extenuating circumstance will be considered as priority i.e. student did not receive a survey or those receiving McKinney Vento and Foster Care services. Students in grades 6-12 who are not receiving Special Education Intensive pathways services should work their school to update their learning preference for the remainder of the week. Beginning on April 26, students in grades 6-12 will submit an appeal in order to change their learning preference. The appeals process and form is available [here](#).

Principals will be notified by the Admissions office to verify in-person learning capacity prior to coordinating approvals. Principals will also need to confirm the cohort and date of return for any approval. All decisions will be made timely to streamline the process without further delay so school administrators should prioritize these notifications as they are received. Families will be notified by the Admissions team with the final decision. Upon approving the appeal for in-person learning, the Admissions team will update Power School accordingly and email both the family and school staff of students results and start date.

Thank you everyone for your ongoing support of The Center School community.

Dr. Barbara Casey
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***To Empower and Inspire All Students
To Positively Impact Our World***

THE CENTER SCHOOL

NEW SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday	
<p>Period 1 ONLINE (synch cohorts A/C) 9:00-9:40 am</p> <p>Period 2 ONLINE (synch cohorts A/C) 9:45-10:25 am</p> <p>Period 3 ONLINE (synch cohorts A/C) 10:30-11:10 pm</p> <p>Lunch & Commute 11:10-11:55 am</p> <p>Period 1 (A in-person, C remote small groups/SEL/check-in) 11:55-1:10 pm</p> <p>Period 2 (A in-person, C remote small groups/SEL/check-in) 1:15-2:30 pm</p> <p>Period 3 (A in-person, C remote small groups/SEL/check-in) 2:35-3:50 pm</p>	<p>Period 4 ONLINE (synch cohorts A/C) 9:00-9:40 am</p> <p>Period 5 ONLINE (synch cohorts A/C) 9:45-10:25 am</p> <p>Period 6 ONLINE (synch cohorts A/C) 10:30-11:10 pm</p> <p>Lunch & Commute 11:10-11:55 am</p> <p>Period 4 (A in-person, C remote small groups/SEL/check-in) 11:55-1:10 pm</p> <p>Period 5 (A in-person, C remote small groups/SEL/check-in) 1:15-2:30 pm</p> <p>Period 6 (A in-person, C remote small groups/SEL/check-in) 2:35-3:50 pm</p>	<p>Teacher Office Hours REMOTE 12:25-2:35 pm</p> <p>ALL students attend online class in the morning.</p> <p>HYBRID students can attend in-person on Monday and Tuesday afternoons.</p> <p>100% REMOTE students continue using afternoons to complete work individually, in small groups, or with virtual teacher support.</p>	<p>Period 1 ONLINE (synch cohorts A/C) 9:00-10:00 am</p> <p>Period 2 ONLINE (synch cohorts A/C) 10:10-11:10 am</p> <p>Period 3 ONLINE (synch cohorts A/C) 11:20-12:20 pm</p> <p>Lunch 12:25-12:55 pm</p> <p>MASH ONLINE (synch cohorts A/C) 1:00-1:30 pm</p> <p>Period 1 REMOTE (asynch cohorts A/C) 1:35-2:15 pm</p> <p>Period 2 REMOTE (asynch cohorts A/C) 2:20-3:00 pm</p> <p>Period 3 REMOTE (asynch cohorts A/C) 3:10-3:50 pm</p>	<p>Period 4 ONLINE (synch cohorts A/C) 9:00-10:00 am</p> <p>Period 5 ONLINE (synch cohorts A/C) 10:10-11:10 am</p> <p>Period 6 ONLINE (synch cohorts A/C) 11:20-12:20 pm</p> <p>Lunch 12:25-12:55 pm</p> <p>MASH ONLINE (synch cohorts A/C) 1:00-1:30 pm</p> <p>Period 4 REMOTE (asynch cohorts A/C) 1:35-2:15 pm</p> <p>Period 5 REMOTE (asynch cohorts A/C) 2:20-3:00 pm</p> <p>Period 6 REMOTE (asynch cohorts A/C) 3:10-3:50 pm</p>	<p>Check Schoology for class updates</p> <p>April 19 to June 18</p>