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Education Newsletter- July 2020

Dear community,

Welcome to the new academic year. In this newsletter we say goodbye to recently graduated learners and welcome new ones, and we celebrate learners and educators. We update you on some changes in medical education due to the pandemic and on some of our national education programs.

I want to take a moment to acknowledge the recent injustices and the growing Black Lives Matter movement, which have inspired some of our education programs to expand their focus on anti-racism and others to newly focus on anti-racism. I wanted to highlight some of their work. Departmental grand rounds lectures will continue to focus on racism, with some in the fall focusing on the history of racism within obstetrics and gynecology. The UME program has created an **Anti-racism Ob-gyn Education lecture series** for medical students. Innovating Education will continue to develop cases to accompany the Structures and Self curriculum. The ob-gyn residents created the [UCSF OBGYN Residency Anti-Racism Commitment](#). The ob-gyn residency program will be training residents to elevate their voices through an op-ed training in August. The department's Education Strategy Task Force will be hosting sessions on giving feedback with an equity lens. These are just some examples, and I'm hoping they will continue to expand.

I have chosen a few articles for your consideration, linked to at the end of the newsletter. I want to highlight "Beyond Silence and Inaction: Changing the Response to Experiences of Racism in the Health Care Workforce" by our faculty members Sara Whetstone and Andrea Jackson and UCSF residency graduate Ashish Premkumar. In this commentary, they challenge us and offer strategies to fight racial discrimination within the clinical learning environment. I have also included articles about how to better understand and

teach about structural racism, its effects and roots within clinical training and care, and how to actively dismantle it. They are linked to at the end of the newsletter.

Thanks for your dedication to teaching and learning,
Jody

Jody Steinauer, MD, PhD
Vice Chair of Education

Education Program Updates

Undergraduate Medical Education

We work with a lot of acronyms on a daily basis, but “**EMLR**” and “**TCB**” are the newest and currently most prominent for the Med Ed team. These are the **two halves of the traditional clerkship block** after it was split to accommodate reduced clinical availability in the spring due to COVID-19.

EMLR (Extended Mastery Learning Rotation)

This is the didactic half of the clerkship. During the three weeks of **EMLR**, the students have been viewing the clerkship lecture series and participating in small group case-based learning. By the end of the **EMLR** block, the students have also taken the **APGO OBGYN quiz** and an **abbreviated version of the NBME shelf exam**. In addition to the clerkship didactics, they have completed their **Foundational Sciences** course of lectures.

Our lecturers did an outstanding job of adapting to **Zoom**. In addition, our small group facilitators - mostly graduating and rising seniors - were nothing short of amazing. In this new format, using cases they did not have much time to prep for, they ran the student groups with professionalism and empathy. They were **encouraging** and **supportive** of the students, both before and, most importantly, after the horrific murder of George Floyd. They often added advice about what to expect from their future clinical rotations and practical knowledge to the case discussions.

We owe an enduring debt and much thanks to:

Carolina Ornelas, Gabby Weigel, Sarah Menchaca, Patrick Martin-Tuite, Shakkaura Kemet, Omar Mesina, Becky Barber, Amalia Gonzalez, Jen Wang, Morgan Cheeks, Ricardo Paez, Rachel Tenney, Patty Robertson, Karen McCune, Robyn Lamar and Nick Rubashkin.

TCB (Themed Clinical Blocks)

EMLR ended on July 10, and then we are on to **TCB**. The students returned to clinical rotations on **July 13th**. The clerkship time has been halved, but with didactics and exams complete, they will be able to concentrate on their clinical work. They will be rotating through two “themed” blocks. During the **Surgery block**, they will take their OB-GYN, Surgery and Anesthesia clerkships. During the **Medicine block** they will take their Medicine, Pediatrics, Psychiatry and Neurology clerkships.

Five blocks of students will be rotating through these abbreviated clerkships through the end of the normal clerkship year (**December 13**). Our grading deadlines are similarly abbreviated, so we greatly appreciate your help in completing evaluations on time so that we can complete the grades within the LCME deadline. If all goes well, despite all the extraordinary events of this year, we will be able to **graduate this class of students on schedule**. Thank you so much for your support!

Curriculum Updates

During **TCB**, the students will participate in a noon conference series, currently in development. The theme of this conference is **Anti-Racist OB-Gyn Education**, a long-overdue focus on the health disparities, injustices and related social issues within the OB-Gyn field. We have several talks already planning, but if you would like to participate there are still time slots available. These conferences will be presented to the students over **Zoom**. **Please contact Ida Shunk for more information.**

The events of this spring have made it clear that **we must move forward in our curriculum expeditiously**. Under the guidance of some of our more-qualified colleagues, the medical education team will be **revamping our core curriculum** to check the language and appropriateness of our current content as well as to develop more **vigorous anti-racist training** and **advocacy opportunities** for our medical students. We are looking forward to the challenge and also to the learning opportunities for ourselves.

Life Stages

The Life Stages course will be taught **remotely** this year. Training for faculty on running Zoom group cases will be available later this summer. We are also editing the cases to make sure that they are compliant with **gender-neutral** and **anti-racist language**. Training on inclusive language for educators will also be offered prior to the start of Life Stages.

Graduate Medical Education

Class of 2020

Resident	Upon Graduation
Emilia Basilio, MD, MPH	Maternal Fetal Medicine (MFM) Fellowship - UCSF
Brittni Boyd, MD	Urogynecology Fellowship – UC Irvine
Arianna Cassidy, MD	Maternal Fetal Medicine (MFM) Fellowship - UCSF
David Klein, MD	Faculty – UC San Diego
Megan Orlando, MD	Minimally Invasive Surgery (MIGS) Fellowship – Cleveland Clinic
Leslie Palacios-Helgeson, MD	Minimally Invasive Surgery (MIGS) Fellowship - Legacy Good Samaritan Hospital
Molly Siegel, MD	Maternal Fetal Medicine (MFM) Fellowship - Brigham and Women's
Nicole Teal, MD, MPH	Maternal Fetal Medicine (MFM) Fellowship – Univ of North Carolina
Mark Wilcox, MD	Faculty – Cleveland Clinic

Congratulations to the residency class of 2020! We will miss you!

Maternal Fetal Medicine Fellowship

2019-2020 Academic Year

Congratulations to our 2020 MFM Fellowship graduates **Nasim Sobhani, MD** and **Edward Miller, MD** and welcome to incoming MFM Fellows **Emilia Basilio MD, MPH**, **Arianna Cassidy, MD**, and **Timothy Wen, MD**,

MPH!

MFM Fellowship 2020 Graduates

Nasim Sobhani, MD is staying with UCSF as attending **MFM Faculty**. She will be starting her new role in September.

Edward Miller, MD will be joining the Department of Maternal Fetal Medicine at **University of Louisville Health System** and will serve as the **Chief Diversity Officer**.

MFM Fellows (2020/2021)

Emilia Basilio, MD, MPH

Arianna Cassidy, MD

Timothy Wen, MD, MPH

Verónica González, MD

Diana Robles, MD

Kate Swanson, MD (MFM / Medical Genetics combined)

Martha Tesfalul, MD

Anne Mardy, MD (MFM / Medical Genetics combined)

Awards and Recognitions

In September, **Nasim Sobhani** received an award for **outstanding resident teaching** based on her work in academic year 2018-2019.

In February, **Martha Tesfalul** was featured in [Ob.Gyn News Conference Coverage reporting from the Pregnancy Meeting](#) for her poster presentation 119. Adverse perinatal outcomes associated with elevated blood pressure and stage 1 hypertension.

In June, **Edward Miller** was selected as one of the awardees for the eighth annual **UCSF Excellence and Innovation in Graduate Medical Education Awards**.

Family Planning Fellowship

2019-2020 Academic Year

Congratulations to our 2020 Fellowship graduates **Katie Brown, MD, MAS** and **Jen Karlin, MD, PhD** and

welcome to incoming Ob-gyn family planning fellow **Josie Urbana, MD** and Family Medicine family planning fellow **Lara Crystal-Ornelas, MD!**

Family Planning Fellowship 2020 Graduates

Katie Brown, MD, MAS is staying with UCSF as faculty in the OGGs division. She will be starting her new role in September.

Jen Karlin, MD, PhD will be joining the UCD Department of Family and Community Medicine.

The **Ob-Gyn Family Planning Fellowship** is thrilled to announce that **Jen Kerns, MD, MS, MPH** has assumed the role of Director and **Biftu Mengesha, MD, MAS** the role of Associate Director. We are so excited they will lead the fellowship through the **ACGME process** and continue to **train future leaders in family planning**.

And even though the **sister family medicine-based family planning fellowship** is not in our department, we want to welcome **Kelsey Holt, ScD** as Associate Director who will assist the Director, **Christine Dehlendorf, MD, MAS**, with continuing to train family medicine expert leaders.

REI Fellowship

2019-2020 Academic Year

Congratulations to our 2020 Fellowship graduates **Kaitlyn Wald, MD** and **Viji Sundaram, MD** and welcome to incoming fellows **Maren Shapiro, MD** and **Ange Wang, MD!**

REI 2020 Graduates

Kaitlyn Wald, MD is joining **Private Practice in Seattle** in Reproductive Endocrinology and Infertility.

Viji Sundaram, MD is joining **Kaiser SF** in Reproductive Endocrinology and Infertility.

Gyn-Onc Fellowship

2019-2020 Academic Year

Congratulations to our 2020 Fellowship graduate **Jana Freeman, MD** and welcome to our incoming fellow **Allison Kay, MD!**

GYN ONC 2020 Graduates

Jana Freeman, MD is joining UCSF Fresno Gynecologic Oncology Faculty.

FPMRS Fellowship

2019-2020 Academic Year

Congratulations to our 2020 Fellowship graduate **Toya Pratt, MD** and welcome to our incoming fellow **Jennifer Wong, MD!**

FPMRS 2020 Graduates

Toya Pratt, MD is joining Tower Health-Reading Hospital FPMRS faculty.

VA Fellowship

2019-2020 Academic Year

Congratulations to our 2020 Fellowship graduate, **Mitzi Hawkins, MD!**

Mitzi Hawkins, MD is staying with UCSF as Chief of the Division of Gynecology at the San Francisco Veterans Affairs Medical Center and clinical instructor in the OGGS division and division director at the VA.

Bixby Center for Global Reproductive Health

BIRCWH

The current cohort of **BIRCWH** scholars, including **Brittany Chambers**, **Lauren Ralph**, and **Hailey Ruppel**(KPNC), graduated at the end of June. The Advisory Committee met in mid-July to recommend the next cohort. Due to pandemic-related NIH delays, the next cohort will not be appointed **until September at the earliest**. The committee is anticipating going through the **exceptional hire process** for the UCSF positions.

CAPTC

The **California Prevention Training Center** has been actively involved in standing up and implementing state-wide training for new Contact Tracers under Governor Newsom's [California Connect Contact Tracing program](#). Under the initiative CAPTC has joined with several other UCSF programs including the Institute for Global Health Science, Francis J. Curry International TB Training Center, and the Center for Primary Care Excellence, as well as UCLA partners from UCLA to train [10,000 contact tracers](#) in California. As part of the [California Connect](#) program, public health workers from communities across the state will speak with individuals who test positive for COVID-19 and work with them, and people they have been in close contact with, to ensure they have access to confidential testing, as well as medical care and other services to help prevent the spread of the virus. To accomplish this feat, CAPTC and their UC-wide partners have developed a [20-hour virtual Training program](#) called the **California Virtual Training Academy**. To date, they have delivered skills-based virtual training to [over 3,000 persons](#) and will reach the Governor's target by late summer or earlier. **Alice Gandelman** has been leading these intensive efforts on behalf of CAPTC and is grateful for the opportunity to contribute.

"This has stretched our staff and program in numerous ways, but we have gained incredible capacity to offer [virtual skills-based learning](#) for contact tracers which will benefit California residents and [help prevent further COVID infections](#) and keep us all healthy and safe".

CAPTC has also received supplemental funds from the **Centers for Disease Control and Prevention** to develop and expand training nationally through their **Disease Intervention Training Center (DITC)**. CAPTC will work closely with the CDC and four regional disease intervention training centers to [deliver training](#) and [expand national capacity for case investigation and contact tracing](#). Skills-based content will be delivered virtually allowing learners to practice contact tracing interviewing skills and receive support from experienced trainers and disease intervention specialists (DIS). CAPTC will also host a [post-training learning collaborative](#) for contact tracers who have completed training to continue to hone skills, address challenging situations, and provide a supportive learning community for contact trainers to ensure their continued success.

Innovating Education in Reproductive Health



innovating education in reproductive health

Innovating Education in Reproductive Health has new [mini-courses](#) with resources covering a specific SRH topic that are especially helpful with [remote learning](#). Each course includes a brief course description, learning objectives, and videos from Innovating Education. The courses also highlight some of the amazing resources created by other organizations!

Faculty Development

Below is a list of upcoming virtual UCSF Educational skills workshops offered by the Center for Faculty Educators. The complete list is available [here](#).

[Equitable Assessment: Developing Assessment Practices So All Learners Can Succeed - Virtual](#)

1:00pm - 4:00pm Wednesday, August 12, 2020

[VIRTUAL - MedEd Grand Rounds: Education Showcase Plenary Presentations](#)

4:00pm - 5:00pm Tuesday, September 8, 2020

[MedEd Grand Rounds: Teacher Expertise and Agency in Academic Careers with Dutch examples by Marieke van der Schaaf](#)

12:00pm - 1:00pm Wednesday, October 7, 2020

[Steps to Effective Course and Curriculum Development - Virtual](#)

8:00am - 12:00pm Friday, October 9, 2020

[Teaching to Provide High-Value Care - Virtual](#)

9:00am - 12:00pm Friday, October 16, 2020

[HOLD the DATE: UCSF School of Medicine Teaching Awards Ceremony](#)

5:30pm - 7:30pm Tuesday, October 27, 2020

Award Recipients- Congratulations to all!

Awards Given at the Resident Graduation

Awards given by residents:

Outstanding Faculty Awards: **Ben Li, MD** and **Lori Strachowski, MD**

Outstanding Fellow Award: **Nasim Sobhani, MD**

Outstanding UCSF OBGYN Staff: **Carla Jones, RN, BSN, RNC-OB**

Outstanding ZSFG OBGYN Staff: **Yan He Liu**

Best 2nd Year Teaching Resident Award (given by 1st year residents): **Yolanda Tinajero, MD**

Awards given to residents:

James R. Green Memorial Award: **Molly Siegel, MD** and **Nicole Teal, MD, MPH**

Best Medical Student Teaching Awards:

PGY4 **Mark Wilcox, MD**

PGY3 **Arthurine Zakama, MD**

PGY2 **Nicole Tantoco, MD, MPH**

PGY1 **Chiara Corbetta-Rastelli, MD**

Most Medical Student Evaluations Completed: **Megan Orlando, MD**

Ryan Program Resident Award for Excellence in Family Planning: **Mark Wilcox, MD**

Nurse Midwifery Best Consultant Award: **Nicole Teal, MD, MPH**

Naghma Farooqi, MD
2020 SASGOG Faculty Award

Jeannette Lager, MD, MPH
Muriel Steele Society Honor Roll

Stefanie Ueda, MD
2021 APGO Surgical Education Scholar

Sara Newmann, MD, MPH
Selected as a SOM Inquiry Advisor

Sara Whetstone, MD, MHS

UCSF Excellence and Innovation in Graduate Medical Education

Edward Miller, MD

UCSF Excellence and Innovation in Graduate Medical Education



After being an **integral part** of the Bixby community since its inception 21 years ago, **Uta Landy, PhD** is retiring from her positions as **National Director of the Fellowship in Family Planning** and **founding Director of the Ryan Residency Training Program**. Under her leadership, The Fellowship in Family Planning has been officially recognized by ABOG and ACGME as the **fifth Ob-Gyn subspecialty in Complex Family Planning**. The Fellowship has transitioned to the Society of Family Planning as its new organizational home, while the Ryan Program will remain here at Bixby. Please join me in congratulating and thanking Uta for all of her amazing work and progress!

Curricular Resources

Diversity Science Eliminating Inequities in Perinatal Health Care

[Diversity Science](#) and project director, **Rachel Hardeman, PhD, MPH**, is creating interactive e-learning modules for perinatal providers focused on **implicit bias** and **reproductive justice** in accordance with the training requirements outlined in the **California Dignity in Pregnancy and Childbirth Act (Senate Bill 464)** which went into effect in January 2020.

The first e-Learning module will be available free of charge beginning in **summer of 2020** and the remaining resources are expected to be available **by or before February 2021**.

Education Articles

[Beyond Silence and Inaction: Changing the Response to Experiences of Racism in the Health Care Workforce](#)

This is the commentary I mentioned at the beginning of the newsletter. **Sara Whetstone, Andrea Jackson** and **Ashish Premkumar** use the case of an intern toward whom a patient made racist statements to discuss **racism in clinical learning environments**. In response to the patient's behaviors, the senior resident and attending did not discuss the intern's experience further and **did not take action**. They analyze key components of this case and **outline strategies for faculty and trainee development**, frontline faculty and institutions to center learners of color and appropriately respond to racism.

[Read Here](#)

[Can a woman of color trust medical education?](#)

This is a commentary by a **second-generation immigrant and woman of color** who reflects on her experiences of medical school. She describes and analyzes what she learned about **how medicine sees structural injustices** by how supervisors and colleagues **talk about patients**.

[Read Here](#)

[Health Equity Rounds: An Interdisciplinary Case Conference to Address Implicit Bias and Structural Racism for Faculty and Trainees](#)

This is a description and evaluation of a **longitudinal case conference curriculum** to address the effects of implicit bias and structural racism on patient care.

[Read Here](#)

Upcoming Deadlines

Upcoming Grant Deadlines

Josiah Macy Grant

Applications accepted at any time

The [Josiah Macy Jr. Foundation](#) is dedicated to improving the health of the public by advancing the education and training of health professionals. Their grant making is focused primarily in five priority areas:

[Interprofessional Education and Teamwork](#)

[New Curriculum Content](#)

[New Models for Clinical Education](#)

[Career Development in Health Professions Education](#)

[Education for the Care of Underserved Populations](#)

[Apply Here](#)

Upcoming Education Meetings and Abstract Deadlines

Harvard Macy [Program for Educators in Health Professions](#)

Part 1: **October 11-16, 2020** (held virtually)

Part 2: **May 10-15, 2021** (to be held live)

Applications due **August 15, 2020**

[APGO Faculty Development Seminar](#)

January 9-12, 2021 Scottsdale, AZ

[APGO CREOG](#)

March 3-6, 2021, San Antonio, TX



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