

St. Mary 5th Grade Summer Reading 2019

Welcome to summer 2018! To keep you reading this summer we're sending you out with a reading assignment. We believe that summer reading is beneficial and necessary for encouraging students to be lifelong readers and learners. Students are required to choose and read one book from the list below. After reading, students should complete the following assignment. The assignment is due Friday, August 16th (the first Friday of school; students may turn assignment in as early as Wednesday, August 14th).

Book Choices:

- Al Capone Does My Shirts* by Gennifer Choldenko (AR Level: 3.5)
- The One and Only Ivan* by Katherine Applegate (AR Level: 3.6)
- How to Steal a Dog* by Barbara O'Connor (AR Level: 4.0)
- Shiloh* by Phyllis R. Naylor (AR Level: 4.4)
- The Underdogs* by Mike Lupica (AR Level: 5.2)
- Frindle* by Andrew Clements (AR Level: 5.4)

Directions:

- Assignment can be handwritten (NEATLY) or typed, and pages **MUST** be stapled together.
- Heading: include first and last name and selected book title.
- Answers must be numbered the same as the corresponding question.
- All answers must be written in **COMPLETE SENTENCES!**
- Try your hardest and happy reading!

Questions:

- Think about the characters in your book. If you had to choose one to be your new best friend, who would you choose and why? Use examples from the book to defend your answer. (At least 5 sentences total)
- Pretend that you are going to join the characters in the story. What things would you need to pack? Think about things that you would need to fit in with the setting. Name three things that you will need to pack and explain each. (At least 5 sentences total)
- Choose three songs that you think connect with the book based on the lyrics. The songs should connect with the character, plot, or theme. Write the name of each song and explain why it connects with the book. (At least 5 sentences total)
- Come up with 5 hashtags about your book. These can connect with the character, setting, plot, etc. (does not have to be complete sentences)
#summerreading2k19

WANT KIDS TO READ MORE? HERE'S HOW...

KIDS KNOW READING IS IMPORTANT AND ENJOY IT

86%
OF KIDS AGES 6–17
AGREE

It is very important for my future to be a good reader



58%
OF KIDS LOVE OR LIKE

Reading books for fun!

BUT MANY KIDS HAVE TROUBLE FINDING BOOKS THEY LIKE—AND PARENTS UNDERESTIMATE THE CHALLENGE

41%
OF KIDS

Have trouble finding books they like, especially as they get older

29%
OF PARENTS

Say their kids need help finding books to read for fun

57% OF INFREQUENT READERS
HAVE TROUBLE FINDING BOOKS VS.
26% OF FREQUENT READERS

STRUGGLE TO FIND BOOKS THEY LIKE

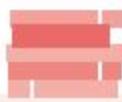
45%
BOYS

36%
GIRLS

Frequent readers are defined as children who read books for fun 5–7 days a week, whereas infrequent readers read books for fun less than one day a week.

HELP KIDS FIND BOOKS THEY LOVE

Where to get the best book ideas



Ask teachers and school librarians! Kids get their best books ideas from them.

51%

Encourage kids to talk to peers about books! Kids look to friends, siblings or cousins for ideas.

50%

Try out the school book club and book fair with younger readers. Kids ages 6–11 discover new reads this way.

50%

Co-navigate social media with teens. Kids ages 15–17 find book suggestions on Facebook, Instagram and more.

26%

BE A READING ROLE MODEL

Parents are kids' #1 source of encouragement to read books for fun

82%

Followed by teachers & school librarians

67%

