

## St. Mary 5th Grade Summer Reading 2019

Welcome to summer 2018! To keep you reading this summer we're sending you out with a reading assignment. We believe that summer reading is beneficial and necessary for encouraging students to be lifelong readers and learners. Students are required to choose and read one book from the list below. After reading, students should complete the following assignment. The assignment is due Friday, August 16th (the first Friday of school; students may turn assignment in as early as Wednesday, August 14th).

### Book Choices:

*Al Capone Does My Shirts* by Gennifer Choldenko (AR Level: 3.5)

*The One and Only Ivan* by Katherine Applegate (AR Level: 3.6)

*How to Steal a Dog* by Barbara O'Connor (AR Level: 4.0)

*Shiloh* by Phyllis R. Naylor (AR Level: 4.4)

*The Underdogs* by Mike Lupica (AR Level: 5.2)

*Frindle* by Andrew Clements (AR Level: 5.4)

### Directions:

- Assignment can be handwritten (NEATLY) or typed, and pages MUST be stapled together.
- Heading: include first and last name and selected book title.
- Answers must be numbered the same as the corresponding question.
- All answers must be written in COMPLETE SENTENCES!
- Try your hardest and happy reading!

### Questions:

1. Think about the characters in your book. If you had to choose one to be your new best friend, who would you choose and why? Use examples from the book to defend your answer. (At least 5 sentences total)
2. Pretend that you are going to join the characters in the story. What things would you need to pack? Think about things that you would need to fit in with the setting. Name three things that you will need to pack and explain each. (At least 5 sentences total)
3. Choose three songs that you think connect with the book based on the lyrics. The songs should connect with the character, plot, or theme. Write the name of each song and explain why it connects with the book. (At least 5 sentences total)
4. Come up with 5 hashtags about your book. These can connect with the character, setting, plot, etc. (does not have to be complete sentences)  
#summerreading2k19

## WANT KIDS TO READ MORE? HERE'S HOW...

### KIDS KNOW READING IS IMPORTANT AND ENJOY IT

**86%**  
OF KIDS AGES 6–17  
**AGREE**

It is very important  
for my future to be  
a good reader



**58%**  
OF KIDS LOVE OR LIKE

Reading books for fun!

### BUT MANY KIDS HAVE TROUBLE FINDING BOOKS THEY LIKE—AND PARENTS UNDERESTIMATE THE CHALLENGE

**41%**  
OF KIDS

Have trouble finding books they like,  
especially as they get older

**29%**  
OF PARENTS

Say their kids need help finding  
books to read for fun

**57%** OF INFREQUENT  
READERS  
HAVE TROUBLE FINDING BOOKS VS.  
**26%** OF FREQUENT  
READERS

#### STRUGGLE TO FIND BOOKS THEY LIKE



**45%**  
BOYS

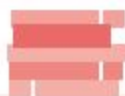


**36%**  
GIRLS

Frequent readers are defined as children who read books for fun 5–7 days a week, whereas infrequent readers read books for fun less than one day a week.

### HELP KIDS FIND BOOKS THEY LOVE

Where to get the best book ideas



Ask teachers and school librarians! Kids  
get their best books ideas from them.

**51%**

Encourage kids to talk to peers about  
books! Kids look to friends, siblings or  
cousins for ideas.

**50%**

Try out the school book club and book  
fair with younger readers. Kids ages  
6–11 discover new reads this way.

**50%**

Co-navigate social media with teens.  
Kids ages 15–17 find book suggestions  
on Facebook, Instagram and more.

**26%**

### BE A READING ROLE MODEL

Parents are kids' #1 source of  
encouragement to read books for fun

**82%**

Followed by teachers &  
school librarians

**67%**



Kids & Family Reading Report™: 6<sup>th</sup> Edition  
#KFRR | [scholastic.com/readingreport](https://scholastic.com/readingreport)

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