



EARLY LITERACY ALIGNMENT MINI GRANT OVERVIEW

A PARTNERSHIP BETWEEN THE GEORGIA FOUNDATION FOR EARLY CARE + LEARNING & GEORGIA FOUNDATION FOR PUBLIC EDUCATION

About the Early Literacy Alignment Mini Grant

The Early Literacy Alignment Mini Grant (ELA Mini Grant) provides up to \$5,000 funding to rural Georgia public elementary schools seeking to vertically align innovative literacy practices with local child care programs. Specifically, the grant funds strategic partnerships between early care providers and local public elementary schools as they engage in collaborative professional learning to align their literacy practices to facilitate a smooth transition for rising pre-kindergarten and kindergarten students. The ELA Mini Grant is made possible through the generous donations to the Georgia Foundation for Early Care & Learning and to the Georgia Foundation for Public Education via the PEACH Education Tax Credit. Selected child care program partners must be located within the feeder LEA for your elementary school. The Early Literacy Alignment Mini Grant Program must include the following features: 1) The LEA applicant must partner with at least one local child care provider acknowledging active participation in the program and 2) the program must center on literacy professional development.

Award Timeline

Informational Webinar	GRANT APPLICATION OPENS	GRANT APPLICATION DUE	REVIEWED AND ANNOUNCED	IMPLEMENTATION TIMELINE
September 10,	September 16,	October 18,	Late October, 2024	November 2024-May
2024	2024	2024		2025

Eligibility Requirements

You are eligible to apply for an ELA Mini Grant if you meet all of the following criteria: 1) You are the Principal/Assistant Principal of an elementary school at an eligible public school district, 2) your school is located in a rural county, defined as a county with a population of 35,000 or less, and 3) You are partnered with at least one local child care provider that has received a Quality Rating.

To access the application: https://www.gaearlyed.org/Grants/ELAMiniGrants.aspx
For questions, please contact:

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