

1. MULTICULTURAL RESOURCE CORNER

5 languages Asylum Hill Resource Center

Goal: Preserve culture, crafts, non- religious

- Basic English conversation classes
- Staffed by an intern
- No staff in summer
- Few participants
- People are afraid to participate
- No money
- Youth groups “Culturalization” person in the school
- Teen leadership group
- Connect with West Middle
- CWP – Ranie – Facebook email

Event to draw families in

- ◆ *all non-profits come*
- ◆ *share resource directory*
- ◆ *Dinner and Story Time - 5:30-7:30 – Tuesdays*
- ◆ *Cultural*

2. 271 FARMINGTON AVENUE

- ◆ 1 tenant 3000 sq. ft.

Ideas for what would be great to have in the space:

- Coffee shop (Sarah's)
- Bar/restaurant/sandwich shop
- Bakery
- Spanish restaurant
- Culinary training program such as Chrysalis, Culinary Arts Academy (HBOE), OPP
- Commercial kitchen
- Farmers market

Issues

- ◆ Market study needed
- ◆ Vacant Comet next door (eyesore, parking lot vehicles, etc.)
- ◆ Reputation of neighborhood
- ◆ Traffic count would help
- ◆ Is there a need/market for retailers in the neighborhood?

NEXT STEPS

AHNA host meeting with Todd and entrepreneurs who might be potential tenants; tour the space, tour the neighborhood (speak with other business owners/tenants who are happy)

Resources to identify entrepreneurs HYPE, Innovate Hartford

3. NEIGHBORHOOD MURALS

A. Locations

- ◆ *West Middle*
- ◆ *Fire station (Nile & Sigourney) – Wall space?*
- ◆ *PHPS*
- ◆ *YWCA - not city owned but great visibility*
- ◆ *Basketball court – hard to sustain – not very visible*
- ◆ *Laundromat – Seth Marshal*
- ◆ *Asylum Hill BGC*



CITY OWNED

B. Parking lot

- *Sidewalks?*
- *Trash cans – paint them*

C. Strategies – Next steps

- *Submit calls for artist (Hartford only)*
- *Theme/story for mural art*
 - i. *Women Empowerment*
 - ii. *Love for refugee community*
 - iii. *Representing diversity/Ethnicity in our community*
 - iv. *Historic names/landmarks*
 - v. *Love, love, love – family**
 - vi. *Churches*

D. Recap

- *Fine with city owned space HPHS, Fire station, West Middle*
- *Interested in non city space*
 - i. *YWCA*
 - ii. *Laundromat*
- *Themes/flip back*

4. WEST MIDDLE RESOURCE CENTER

A. *How do we get and use volunteers to help our students?*

- *Ted Carroll, LGH*
- *Joe Bumpers, BGC*
- *Deb Cohen, MTH*
- *Kate Ahmed, retired teacher, Daycare Director*
- *Sue Carey, Grace Lutheran Atheneum*
- *Dean A----, AHNA Board/AHCC*
- *Mia Douglas, AHCC*

B. *Volunteer Goals:*

- *First year actual - 30 volunteers, 12 from AHCC*
- *Next Year target - enlist and deploy at least 50 volunteers*

C. *Volunteer Opportunities*

- *Classroom support*
- *After School Power Hour*
- *Literacy*
- *Numeracy*
- *Field trips*
- *Mock interviewing*
- *Gardening*
- *Filling back packs*
- *End of year celebration*
- *Thanksgiving family feast*
- *December holiday gifts*
- *Pajama event*
- *Working with Yard Goats to “earn” money for the school*

D. *When*

- a. *School day*
- b. *After school – 4 to 6 pm*
- c. *Summer time – literacy initiative*
- d. *Target: 50 minimum/75 stretch goal*

E. *How*

- a. *Application*
- b. *Interview*
- c. *Placement*

F. *Question: Inquire to Principal about volunteers providing food/snack support during home visit.*

Strategies for Posting/Recruiting

- *Put on B&G website, AHNA website*
- *Use different newsletters i.e. Mark Twain House*
- *Reach out to other faith communities*
- *Invite Nicole Rodriguez to speak*
- *Ask current volunteers to provide testimony of experience*
- *Publish and disseminate list of opportunities*
- *Frame the opportunities as “win/win”, not just as “one-way service*
- *Utilize social media platforms*
- *Organize a breakfast to thank and recruit volunteers*

Immediate Next Steps

- *Share report with Nicole, Lynne Estey, Joe Bumpers and Sam Gray*
- *Spell out program and opportunities*
- *Post on school and club websites*

5. SPEED HUMPS

- I. *Sergeant Street b/t Woodland and May – Andrew*
- II. *Gillett Street b/t Farmington and Niles – Maureen*
- III. *Ashley Street b/t Sigourney and Atwood – Paul*
- IV. *Imlay Street b/t Farmington and Hawthorn – Caroline & John*
- V. *Laurel Street b/t Farmington and Hawthorn – Carol*

Alternate: Forest Street b/t Farmington and Hawthorn –

Alternate: S. Marshall b/t Hawthorn and Case – S.A.

6. PARKING OPTIONS FOR MARK TWAIN LIBRARY

Library hours approximately 1-8pm, including classes 6-8pm at West Middle School

GOAL: increase access to library, allowing for more programs.

The committee categorized ideas into two basic groups:

CARS

1. *JR Gillett Realty lot next to West Middle School – currently many parking spots available. Someone from library needs to negotiate with them for use.*
2. *Parking lot behind 224 Farmington on Niles St. Probably available, but would depend on use of walkway between Niles St and Asylum Ave, currently lock-gated off.*
3. *Walkway between Nile St and Asylum Ave would need police patrol, at minimum 6-8pm. Would need motion detector lighting (donation be made by Home Depot or Lowe's?) Was lock-gated for security, as it is adjacent to the school.*
4. *Designated street parking on Asylum Ave.*
5. *Hartford Federal Credit Union parking lot for 6-8pm classes.*
6. *Jumoke parking (under building) after school hours.*
7. *Saint Joseph Cathedral parking lot. A bit of a walk.*

ALTERNATIVE TRANSPORTATION

1. *Bicycles – install bicycle rack in front of school.*
2. *Green bus (Hartford-New Britain line). There is currently a bus stop on Sigourney St near Asylum Ave.*
3. *Dash bus.*
4. *UConn shuttle bus from downtown.*