



Pre-Employment Transition Services-A Free Service to help youth prepare for success!

The Workforce Innovations & Opportunities Act requires Vocational Rehabilitation (VR) agencies nationwide to provide something called “Pre-Employment Transition Services (or Pre-ETS).” What are these new services, who can obtain them and how, and where can youth access these services?

WHAT: Pre-ETS are short, general workshops that cover five topic areas: job exploration, post-secondary education/training counseling, work readiness (including social and independent living skills), work-based learning, and self-advocacy skills.

WHO: Youth with any kind of disability between the ages of 14 and 22, who are in an education program. This can include youth attending high school (public, private, charter), youth who are home-schooled, youth who go to college, youth in a GED program, youth attending a vocational education program. Youth do not have to be VR clients, but can receive services as a “potentially eligible youth.”

HOW: Youth are referred to VR for these services using a Pre-Employment Transition Service Request form, which is sent to RSATransition@azdes.gov. The Rehabilitation Services Administration (RSA) will contact the requestor to determine which vendor they wish to use.

WHERE: These services, provided by community service providers under contract with VR, can be provided virtually anywhere: in a school, in a church, in a community service provider facility, in a library, at a YMCA, at a community college or university.

What might a workshop look like? See each of the topic areas below for examples of what workshops in that topic area might cover.

Job Exploration: identify vocational interests, developing career awareness, career speakers;

Work Readiness: job interview techniques, money management, manners in the workplace, or non-verbal communication;

Post-Secondary Education/Training Counseling: how to fill out a FAFSA, scholarship opportunities, or the difference between high school and college

Work-Based Learning: what are apprenticeship programs, or why volunteer work makes sense;

Self-advocacy skills: disability disclosure on the job, how to improve self-advocacy skills, or asking for help/accommodations at work.