SUMMER MATH/READING EXPECTATIONS

May 2022

Dear Parents,

Did you know that over the summer vacation students can lose up to 80% of what they learned during the school year? Blessed Sacrament School has developed Summer Expectations in the areas of Reading and Math to help bridge the gap during the summer.

Math Expectations for Rising Kindergarten through 8th Graders:

Students are required to complete Summer Solutions book.

• Summer Solutions books are designed to revisit skills and concepts that have already been introduced. The purpose is to allow your child to retain what was taught over the past year and in previous years. (See attached details.)

The cost of \$15.00 per book will be deducted from FACTS.

Reading Expectations:

Students are required to complete their grade level *Summer Reading* and project before the first day of school, August 8. Attached you will find your child's reading requirements.

We appreciate your support and are confident that Blessed Sacrament School's children will benefit from this wonderful opportunity.

Math Requirements for Rising K – 8th graders Summer Solutions

Students will complete *Summer Solutions* and turn it in on the first day of school, **August 8**. Summer Solution books are designed to be used three times per week during the 10- week break.

Completion of the book will be taken as a **quiz grade** with the following taken into account:

- All work <u>must be shown</u> in the space provided on each page
- All work must be completed in pencil

Grading Rubric:

30 pages completed = 100 25-29 pages completed = 94 20-24 pages completed = 90 15-19 pages completed = 80 10-14 pages completed = 70 0-9 pages completed = 60

An **assessment** will be given to the students during the **first week of school** following the same format of practice in *Summer Solutions* and taken as a quiz grade.

Guided help pages can be found in the back of Simple Solutions.

Additional resources may be found at:

www.khanacademy.com www.artofproblemsolving.com www.wyzant.com www.patrickjmt.com

Summer Reading for Rising Second Graders

- * Read 5 books from the attached list.
- * Choose 3 of your favorite books of the 5 read, and complete one project sheet on each of the 3 books.
 - > Remember to write in complete sentences and use proper capitalization and punctuation.
- Projects must be turned in on the first day of school, August 8.

Recommended Reading List for Rising Second Grade Students

Lily's Purple Plastic Purse Kevin Henkes

Martha Blah Blah Susan Meddaugh

Cloudy with a Chance of Meatballs Judi Barrett

Little Sister, Big Sister Pat Brisson

Josefina Story Quilt Elanor Coerr

Weslandia Paul Fleischman

You may read anything from the following series:

Jigsaw Jones James Preller

Junie B. Jones Barbara Parks

Nate the Great Margie Sharmat

Henry and Mudge Cynthia Ryland

Magic Treehouse Mary Pope Osbourne

Amelia Bedelia Peggy Parish

If you would like a challenge, you may choose from the following:

How to Eat Fried Worms Thomas Rockwell

Sarah, Plain and Tall Patricia MacLachlan

Freckle Juice Judy Blume

The Young Cam Jansen Series David Adler

The Horrible Harry Series Suzy Kline

The Baby-Sitters Little Sister Series Ann M. Martin

The Boxcar Children Series Gertrude Chandler Warner

The Bailey School Kid Series Debbie Dadey and Maria Jones

— •	····O·································	
	Book Title:	
	What is the setting of this story?	
		-
þ		- 6
		-
	What is the problem?	
:	.3*************************************	- ::
W.		- iM
		-
ľ	Draw the setting.	
ļ.		
[:		
ļ		
<u></u>	© Can't Stop Smiling	

1111	····O·································	• []]
T.	Book Title:	
	Tell me about the character in your story.	
\ \ \		þ
	What does the character say or do?	
W		: :
	Draw the character. Draw a talking bubble.	•
φ <u>:</u>		.0
	©Can't Stop Smilling	

	······································	-:: 🔟
! :	Book Title:	
	HOW did the Story begin?	
Ŷ		— þ
	What was a problem in the story?	
MV	: Personal transfer de la company de la comp	: · MA
1		_ ::
	Draw the problem.	
<u> </u> ;		¬ :]
Y		
•		90
<u> </u>	· · · · · · · · · · · · · · · · · · ·	n't Stop Smiling