

## SUMMER MATH/READING EXPECTATIONS

May 2022

Dear Parents,

Did you know that over the summer vacation students can lose up to 80% of what they learned during the school year? Blessed Sacrament School has developed Summer Expectations in the areas of Reading and Math to help bridge the gap during the summer.

***Math Expectations for Rising Kindergarten through 8<sup>th</sup> Graders:***

Students are required to complete *Summer Solutions* book.

- *Summer Solutions* books are designed to revisit skills and concepts that have already been introduced. The purpose is to allow your child to retain what was taught over the past year and in previous years.  
(See attached details.)  
The cost of \$15.00 per book will be deducted from FACTS.

***Reading Expectations:***

Students are required to complete their grade level *Summer Reading* and project before the first day of school, August 8. Attached you will find your child's reading requirements.

We appreciate your support and are confident that Blessed Sacrament School's children will benefit from this wonderful opportunity.

## Math Requirements for Rising K – 8<sup>th</sup> graders *Summer Solutions*

Students will complete *Summer Solutions* and turn it in on the first day of school, **August 8**. Summer Solution books are designed to be used three times per week during the 10- week break.

Completion of the book will be taken as a **quiz grade** with the following taken into account:

- All work must be shown in the space provided on each page
- All work must be **completed in pencil**

### Grading Rubric:

30 pages completed = 100  
25-29 pages completed = 94  
20-24 pages completed = 90  
15-19 pages completed = 80  
10-14 pages completed = 70  
0-9 pages completed = 60

An **assessment** will be given to the students during the **first week of school** following the same format of practice in *Summer Solutions* and taken as a quiz grade.

**Guided help pages can be found in the back of *Simple Solutions*.**

Additional resources may be found at:

[www.khanacademy.com](http://www.khanacademy.com)

[www.artofproblemsolving.com](http://www.artofproblemsolving.com)

[www.wyzant.com](http://www.wyzant.com)

[www.patrickjmt.com](http://www.patrickjmt.com)

## Summer Reading List –Upcoming Third Grade

"The more that you read, the more things you will know.  
The more that you learn the more places you'll go."-  
Dr. Suess

### Directions:

1. All rising 3<sup>rd</sup> grade students are required to read Flat Stanley by Jeff Brown. We will complete activities during the first week of school based on the book.
2. Students must also read at least one other book at the student's reading level. Students will need to complete a book report on their book of choice. Choose **one** of the three book report options attached to complete. Below is a list of popular authors and series.
3. Bring the neatly completed book report to school on **AUGUST 8, 2022 - THE FIRST DAY OF SCHOOL.**

### Recommended Series:

American Girls  
Encyclopedia Brown  
Magic School Bus  
Boxcar Children  
Nancy Drew  
Little House  
Magic Tree House  
Wayside School  
Bailey School Kids  
My America  
The Dragon Slayers Academy  
Judy Moody  
Mr. Putter and Tabby  
I Survived...  
Who Is/ Was...?  
What Was...?

Tripp  
Sobol  
Scholastic  
Warner  
Keene  
Wilder  
Osborne  
Sachar  
Dadey, Jones  
Hermes  
McMullen  
McDonald  
Rylant

### Recommended Authors:

David Adler  
Judy Blume  
Matt Christopher  
Beverly Cleary  
Roald Dahl  
Tomie dePaola  
R.L. Stine  
Dan Gutman

Gail Gibbons  
Patricia Polacco  
Jack Prelutsky  
Shel Silverstein  
Angela Wilkes  
Jeff Kinney  
Dave Pilkey

## Book Report Options

1. My Book Report Flipbook (attached)
2. My Favorite Character poster (attached)
3. My Story Map (attached)

All need to be completed neatly, in complete sentences, with correct spelling, and colored neatly. Students are expected to do their best work.

Title: 'The Witches' By Roald Dahl

## MY BOOK REPORT

*"The more that you read,  
the more things you will  
know. The more that you  
learn, the more places you'll  
go."*  
- Dr. Seuss

Name: Nora

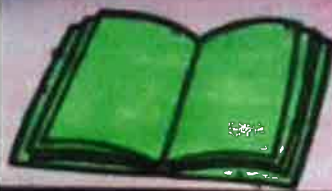
Grade: 4



### The Setting



### Main Characters



### The Summary

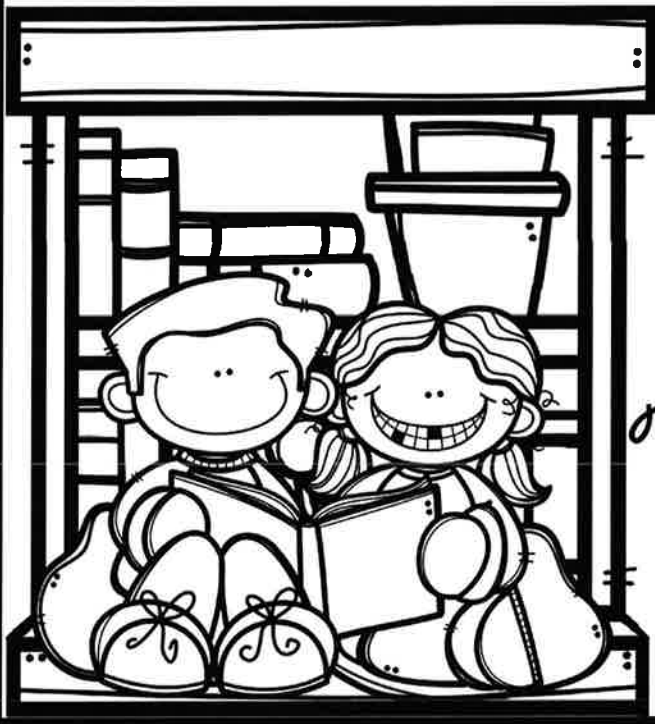


### What I thought



Title: \_\_\_\_\_

# MY BOOK REPORT



*"The more that you read,  
the more things you will  
know. The more that you  
learn, the more places you'll  
go."*  
- Dr. Seuss

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

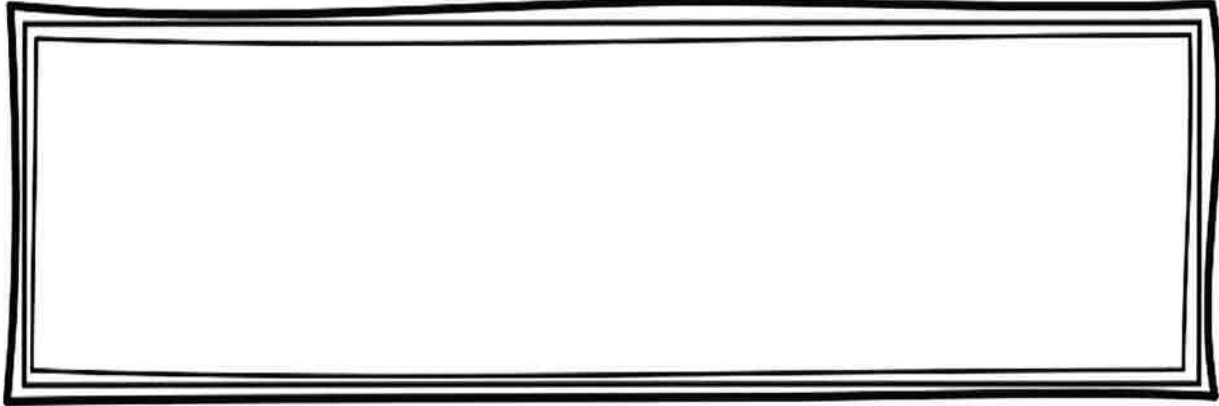
## TEMPLATE 1

Cut around templates 1 - 5. Assemble from largest to smallest rectangle. Glue largest rectangle first in notebook. Next glue each rectangle at top tab (descending order). For flipbook, simply staple at the top.

glue here

© Teach To Tell 2016

When and where does the story take place? Draw a scene and write about it.



---

---

---

---

---



# The Setting

## TEMPLATE 2

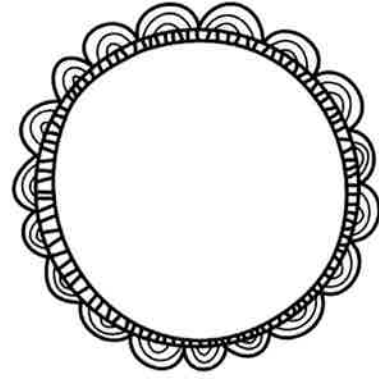
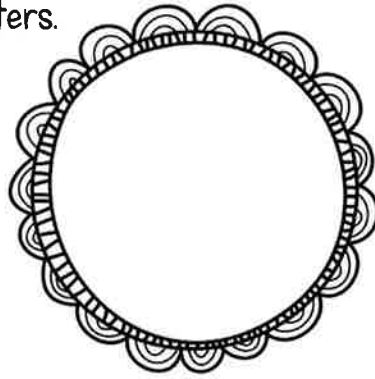
Cut around template. Assemble from largest to smallest rectangle. Glue largest rectangle first in notebook. Next glue each rectangle at top tab (descending order). For flipbook, simply staple at the top.

glue here

© Teach To Tell 2016

Who are the main characters? Write briefly about them. Draw a portrait of your favorite character/characters.

My Favorite!



---

---

---

---

---

---

---

---



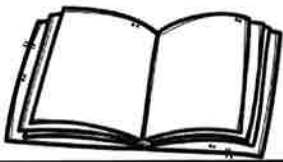
# Main Characters



glue here

© Teach To Tell 2016

Briefly explain what happens in the book. Be sure not to give away any surprises. Think about the beginning, middle and end.

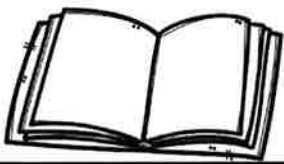
This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# The Summary

glue here

© Teach To Tell 2016

- The Summary Continued



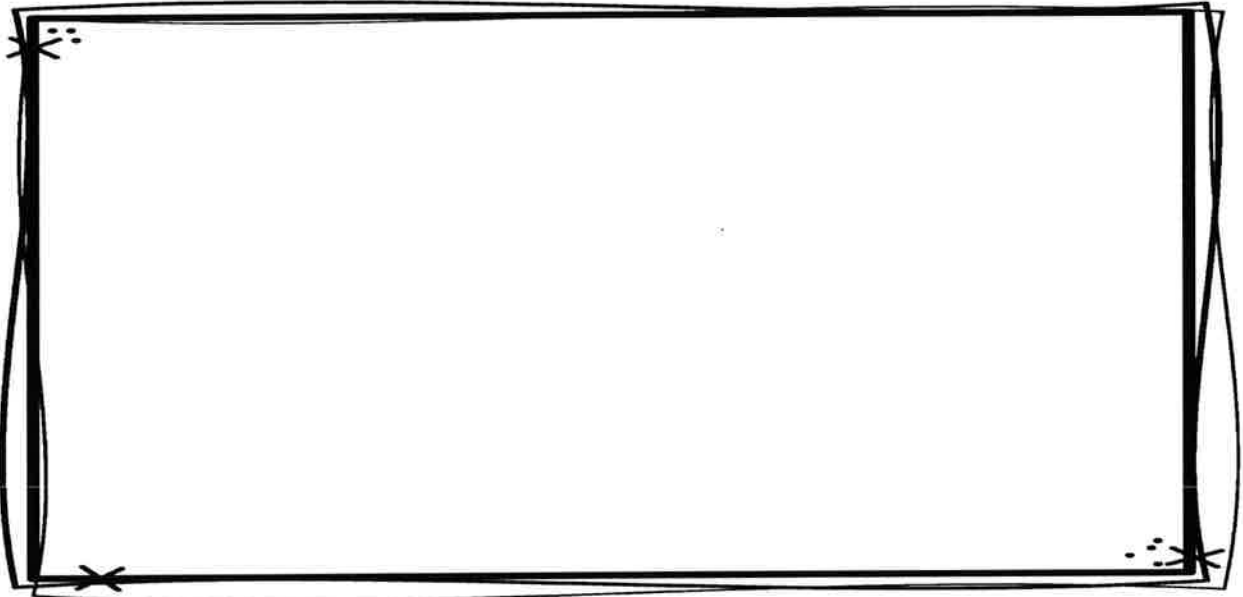
# The Summary

## TEMPLATE 5

glue here

© Teach To Tell 2016

How do you feel about the book? Why do you feel this way? Would you recommend this book to other readers? Why? Draw your favorite scene.



---

---

---

---

---

---

---

---



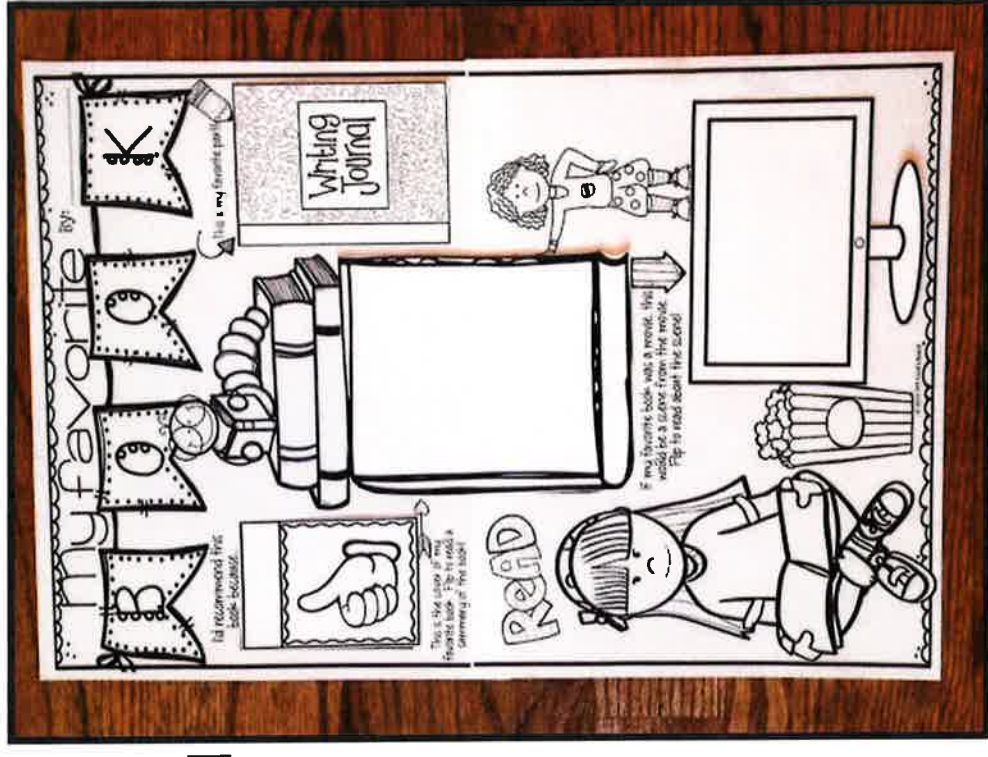
# What I thought



# Book Report Posters

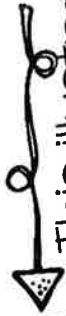
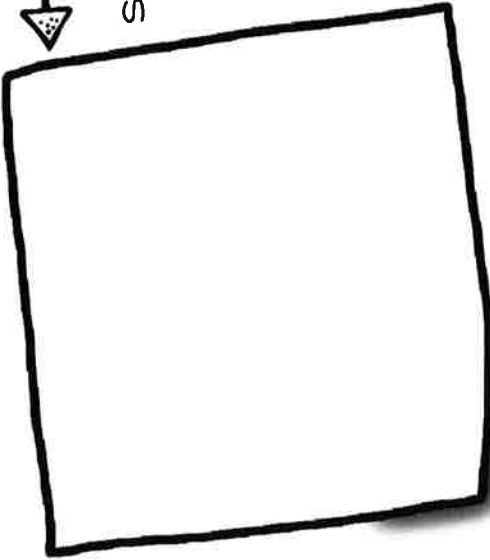
## Basic Instructions:

1. Each poster is made up of 2 pages. Apply glue (preferably with a glue stick) to the bottom of the first page below the dotted line. Place the bottom page on top, aligning the images. (Images were placed to align perfectly, but may be a teensy weensy bit off. This will not interfere with the overall appearance of the poster.)
2. A page with flaps is included below each poster. These will overlap on the shapes included on each poster. Apply glue above the dotted lines only to create a flap.
3. The instructions for each interactive activity are either included on the flap or on the poster.
4. Students add color and creativity to the posters to show them off!
5. The posters are great to use for displays and presentations!

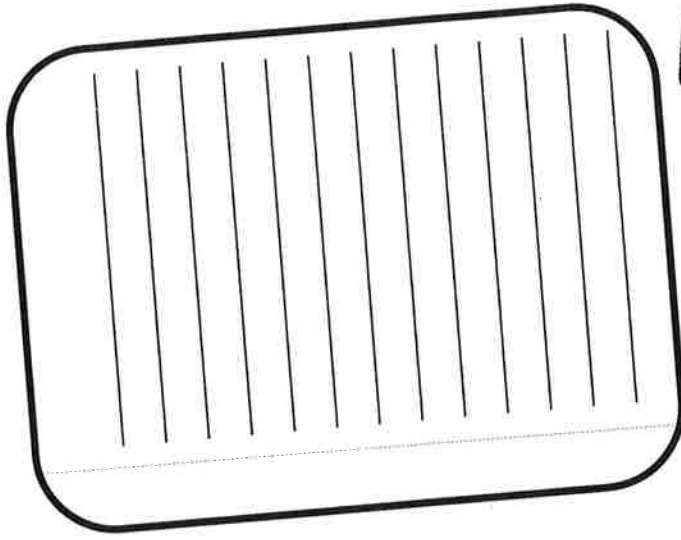


# My Favorite Character!

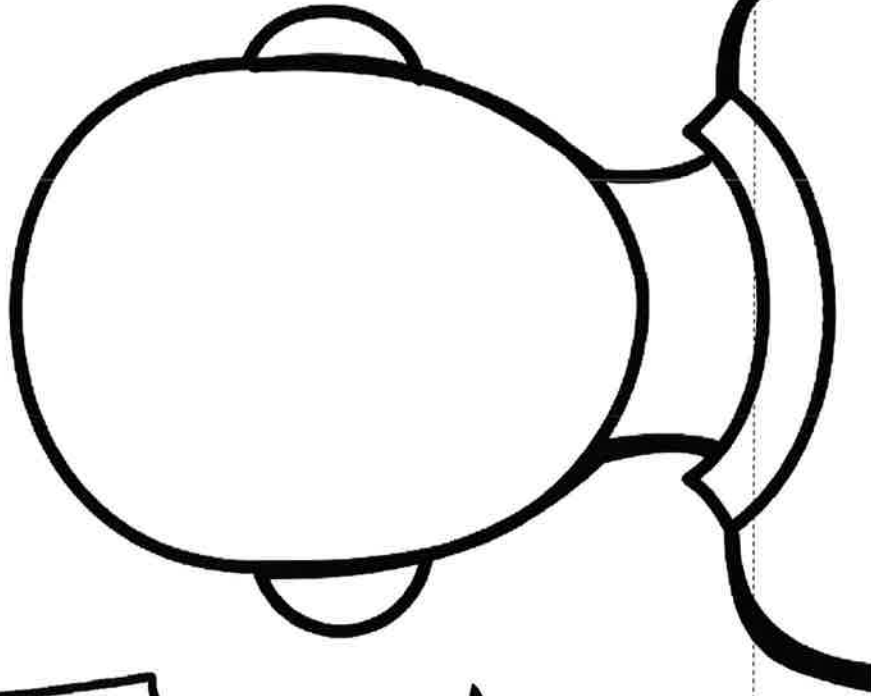
Character: \_\_\_\_\_



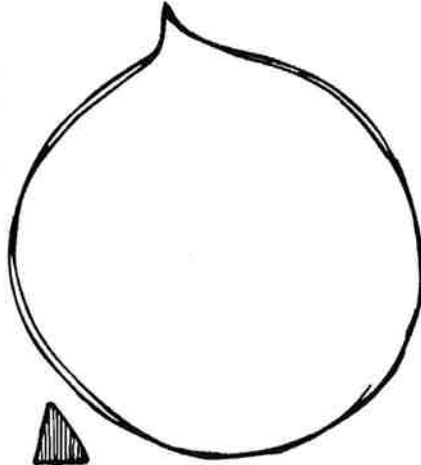
This illustration shows a scene from the book that "stuck" with me!



My favorite character is in this book. Flip to read a summary of the book!

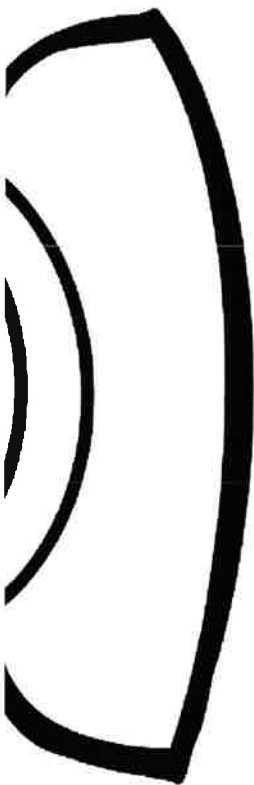
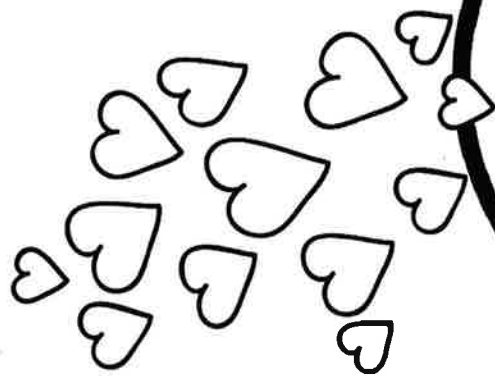


Here's a quote from my favorite character!



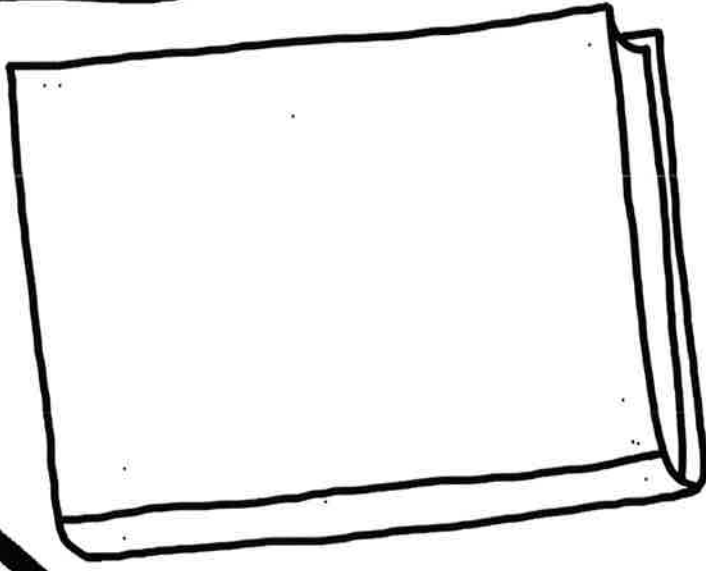
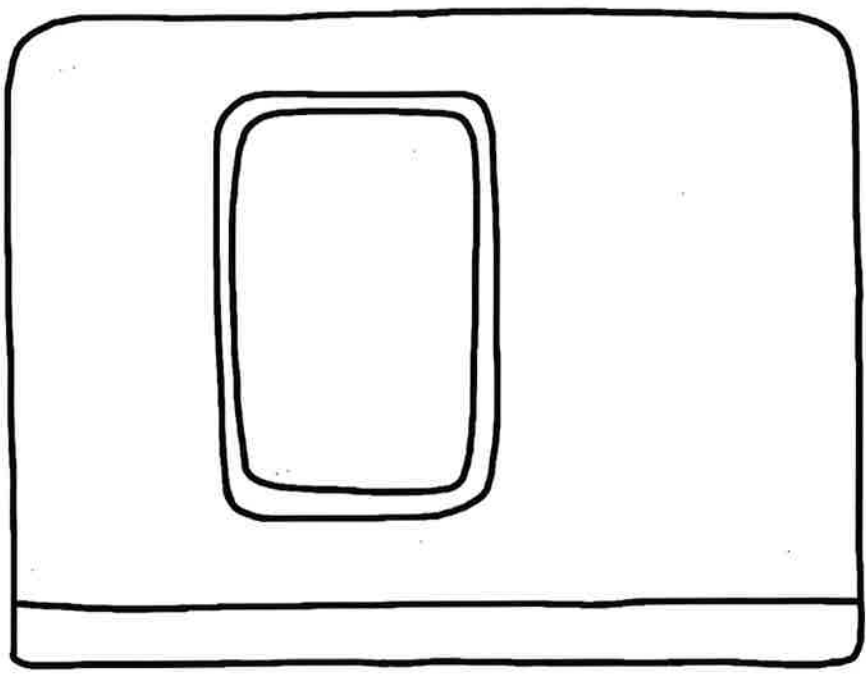
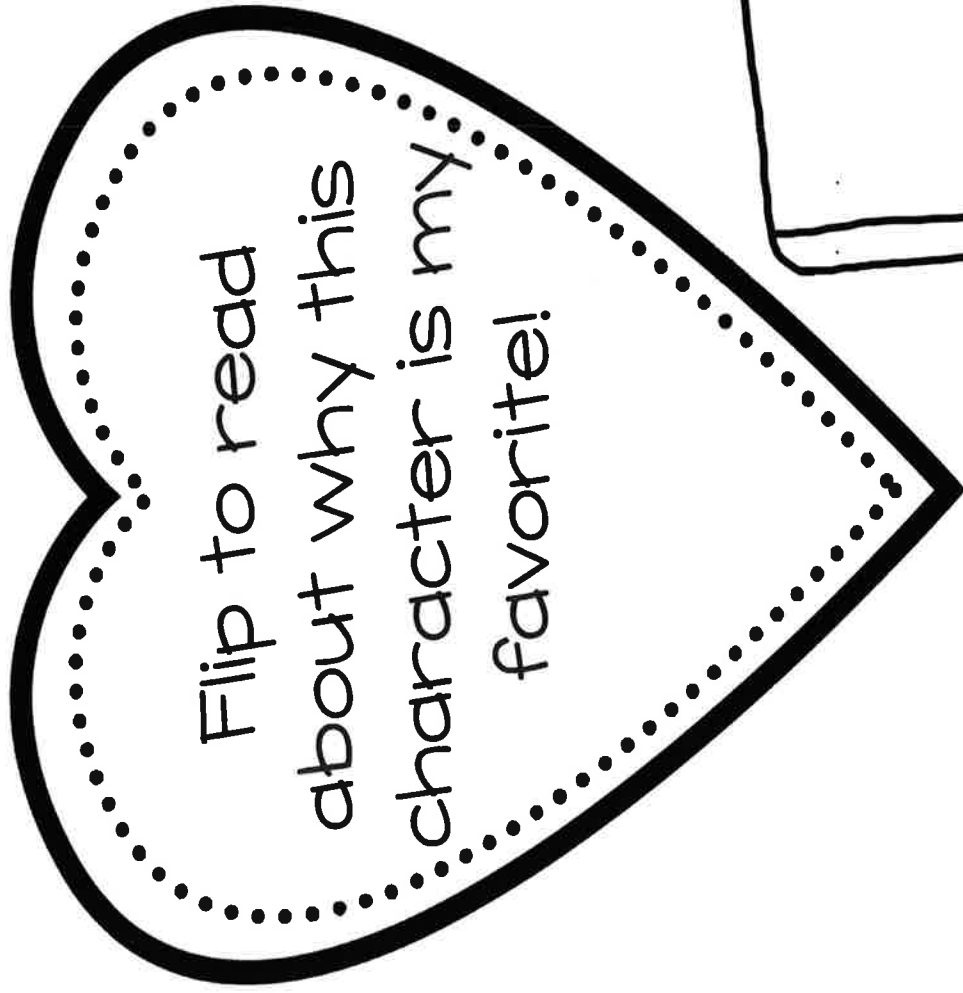
Glue top of second page here.

Here's a diary entry  
my favorite character  
might write!



A rectangular box with rounded corners, containing horizontal lines for writing. A pencil is shown drawing the top-left corner of the box.

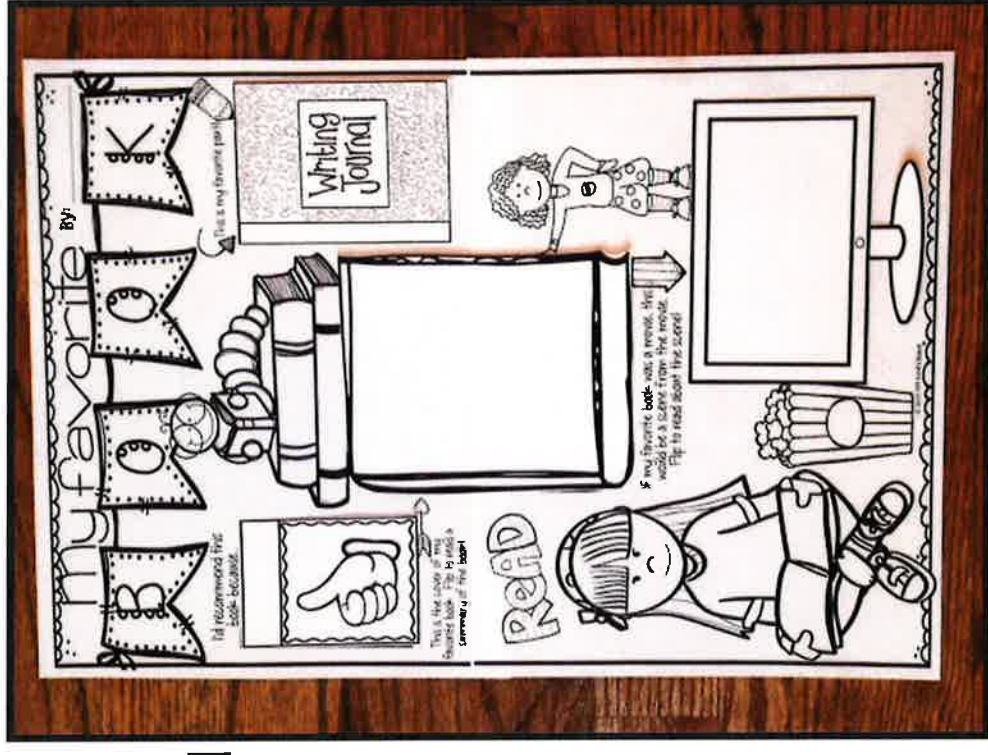
By: \_\_\_\_\_



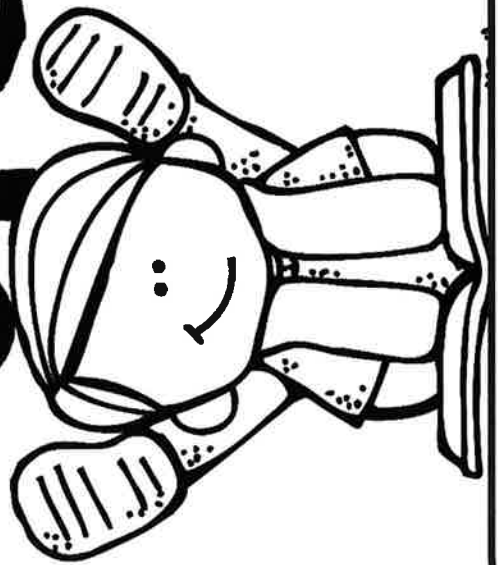
# Book Report Posters

## Basic Instructions:

1. Each poster is made up of 2 pages. Apply glue (preferably with a glue stick) to the bottom of the first page below the dotted line. Place the bottom page on top, aligning the images. (Images were placed to align perfectly, but may be a teensy weensy bit off. This will not interfere with the overall appearance of the poster.)
2. A page with flaps is included below each poster. These will overlap on the shapes included on each poster. Apply glue above the dotted lines only to create a flap.
3. The instructions for each interactive activity are either included on the flap or on the poster.
4. Students add color and creativity to the posters to show them off!
5. The posters are great to use for displays and presentations!



# STORY MAP

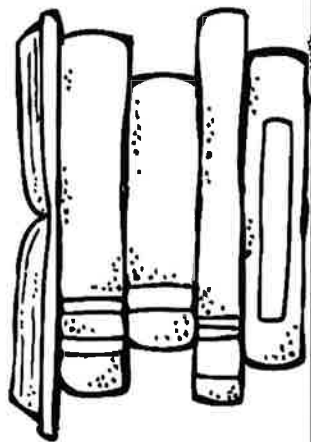
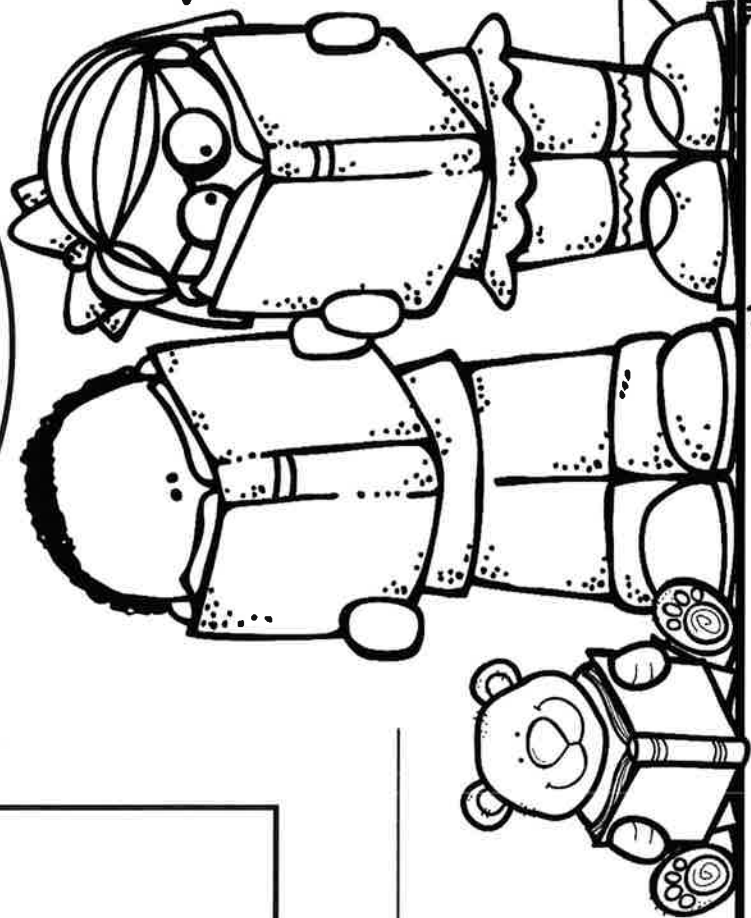


Title: \_\_\_\_\_

Author: \_\_\_\_\_

Apply glue here and attach flap.

Glue top of second page here.



By: \_\_\_\_\_



Write and illustrate to explain the story elements.

