



SUPPORTING LEARners WITH DISABILITIES THROUGH HIGH- QUALITY GENERAL INSTRUCTION

DETAILS & INFORMATION

Participants

Summer Kick Off
(tentatively) August
12, 2021

On-Going Support:
September 2021 thru
June 2022

Summer Celebration
and Sharing

36 educators

- who are positive and eager to learn
- represent 6 NH school districts
- prepared to participate in a yearlong cohort
- excited to collaborate and learn from one another and Mike Anderson and Michael McSheehan

1-day in-person orientation with all six teams to:

- Share the vision for this project (goals & logistics)
- Explore teachers' "WHY" for this work
- Build a sense of community and safety for sharing and risk-taking
- Investigate key elements of best-practice for supporting students with disabilities in a regular-education setting (choice, differentiation, effective language, explicit SEL instruction, etc.)
- Generate ideas for topics/challenges to take on during the 2021-2022 school year
- Orient teachers to the logistics of ongoing meetings and coaching

Team-specific coaching sessions

- Each team will receive a 1.5 hour in-person coaching visit with Mike & Michael in September (20 or 21), October (18 or 19), March (21 or 22), and April (18 or 19).
- Each team will receive a 1.5 hour remote coaching session with Mike & Michael via Zoom in November (15 or 16), January (10 or 11), February (14 or 15), and May (9 or 10).

Statewide cohort check-ins

- All teams will meet with Michael and Mike for a 1.5 hour whole-group check-in via Zoom once a month to share stories, strategies, questions, and ideas.
- Toward the end of the year, discussions will transition to how to share what we have all experienced with other educators across the state--via blog posts, podcasts, and the summer/fall conference.
- Meetings will be scheduled during after-school hours (3:30 pm - 5:00 pm) to minimize disruption to teaching and learning.
- Sept 15, Oct 13, Nov 17, Dec 15, Jan 12, Feb 9, March 9, April 13, May 11, June 1

Tentatively July 2022

Educators from the series will be invited to join Mike and Michael to design and deliver the content for a 1-day conference for general educators who want to enhance and celebrate how they provide best instruction to learners with disabilities.

The conference may have features such as keynote, multiple-breakout sessions, and options for both in-person and streaming access. **Cohort members get free admission to the Summer Celebration Conference.**

\$20,000 per cohort
(cohort member admission to the Summer Celebration Conference is included)

Cost

This opportunity is eligible for
ESSER II and III
TITLE I
TITLE IIA
TITLE IV-A

Application Timelines

- April 30 complete "I want to learn more" Survey
- May 11, 3:30 - 4:30pm information session
- June 4 - finalize commitments

Project Facilitators

Mike Anderson

With decades of experience as a general education classroom teacher, teacher trainer, author, and content developer, Mike has a passion for vigorous, robust, differentiated learning. Through his classroom experience, writing, and classroom consulting experience, Mike brings practical advice and support to teachers working to create inclusive learning experiences for all students.

Michael McSheehan

With decades of experience working with children with significant intellectual and developmental disabilities, Michael is a passionate and tireless advocate for children with disabilities. A leader in education and systems change, he has had experience helping schools and districts across the United States implement approaches such as Multi Tiered Systems of Support (MTSS) and Universal Design for Learning (UDL).