



# AFCC FALL VIRTUAL CONFERENCE

## Addiction, Family Violence, and Mental Illness: Assessing and Managing Challenges to Contemporary Co-parenting

November 1-3 and 6-7, 2023

Sponsored by:



[afccnet.org](http://afccnet.org)

Up to 22 hours of continuing  
education credits

AFCC is an interdisciplinary and international association of professionals dedicated to improving the lives of children and families through the resolution of family conflict.

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ASSOCIATION OF FAMILY  
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6525 Grand Teton Plaza  
Madison, WI 53719  
Phone: 608-664-3750 | Fax: 608-664-3751  
afcc@afccnet.org | afccnet.org

## Schedule at a Glance

All times are in North American Eastern Time.  
Please be aware, that the US will observe  
daylight savings on November 5th. The times  
in this brochure already reflect this change.

### Wednesday November 1, 2023

#### Pre-conference Institutes 1-2

Segment 1	11:30am-1:00pm
Segment 2	1:30pm-3:00pm
Segment 3	3:30pm-4:30pm

### Thursday November 2, 2023

Workshops 1-2	11:30am-1:00pm
Opening Session	1:30pm-3:00pm
Workshops 3-4	3:30pm-5:00pm

### Friday November 3, 2023

Workshops 5-6	11:30am-1:00pm
Plenary Session	1:30pm-3:00pm
Workshops 7-8	3:30pm-5:00pm

### Monday November 6, 2023

Workshops 9-10	11:30am-1:00pm
Workshops 11-12	1:30pm-3:00pm
Workshops 13-14	3:30pm-5:00pm

### Tuesday November 7, 2023

Workshops 15-16	11:30am-1:00pm
Workshops 17-18	1:30pm-3:00pm
Workshops 19-20	3:30pm-5:00pm

## Are You an AFCC Member Yet?

AFCC brings together members of multiple disciplines from around the world to promote greater understanding of the many perspectives in the field. An AFCC membership is an investment in professional excellence, with immediate access to new information and ideas among a network of family law innovators.

When you join AFCC along with your conference registration, you save \$10 on your first year's membership and up to \$150 on your registration.

Select "New Membership Special" when registering.

AFCC members can take advantage of many significant benefits, see [AFCC's website](#) for a comprehensive list.

# **AFCC FALL VIRTUAL CONFERENCE**

## **Addiction, Family Violence, and Mental Illness: Assessing and Managing Challenges to Contemporary Co-parenting**

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**November 1-3 and 6-7, 2023**

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### **Join Us for AFCC's 2023 Virtual Conference**

In response to popular demand, AFCC is presenting the Fall 2023 Conference virtually! This conference features two pre-conference institutes, 20 workshops, an opening session, and a plenary session. All workshops and general sessions will be recorded and made available to all registrants live and following the conference! This means that if you are unable to attend a session due to a scheduling conflict, you can watch it later to gain the information you missed. Due to the requirements of continuing education providers, AFCC certificates of attendance will only list those sessions attended live as scheduled in the program and confirmed in each Zoom report.

### **Time Zones**

All conference sessions are scheduled and posted in this program using North American Eastern time. Please note that in North America, Daylight Savings concludes on the morning of Sunday, November 5, 2023. All times in this brochure reflect the time change. To help you convert to your local time zone, go to the Online Time Zone converter at <https://www.timeanddate.com/worldclock/converter.html>.

### **Free Registration for AFCC Members Outside of North America**

In recognition of time zone limitations, all AFCC members who reside outside of North America may register for the conference at no charge and access all conference recordings, and (if you'd like to wake up very early or stay up very late) free live attendance. To register, you must complete the form in the back of this brochure and email it to [afcc@afccnet.org](mailto:afcc@afccnet.org). Recordings will also be available at no additional charge to all conference registrants. **Due to the requirements of continuing education providers, AFCC certificates of attendance will only list those sessions attended live and confirmed in each Zoom report.**

### **Conference Scholarships**

A limited number of scholarships are available for this conference. Scholarships include your choice of one pre-conference institute, conference registration, and all general sessions. The scholarship application is available on the [AFCC website](#). The application deadline is September 19, 2023. Recipients will be notified by mid-October. If you have any questions, please contact AFCC Communications Coordinator, Patrick Sommer at [psommer@afccnet.org](mailto:psommer@afccnet.org).

## About the Conference Program

AFCC strives to offer a wide range of conference sessions highlighting different research, advocacy positions, policies, practices, programs, procedures, and ideas. Some programs may be evidence-based while others may report on works in progress, emerging practices, or policy initiatives. The goal of the conference is to enhance learning while encouraging respectful inquiry, discussion, and debate consistent with AFCC organizational values. AFCC does not necessarily endorse or support the opinions of conference presenters.

## Continuing Education Credits

AFCC will provide a certificate of attendance, which is included in the registration fee. The certificate will verify attendance at conference sessions and may be used to apply for continuing education credits with the registrant's accrediting institution. AFCC will post a list of sessions eligible for continuing education credit. Due to requirements of continuing education providers, certificates of attendance cannot be provided for recorded sessions. Attendees must attend sessions live for continuing education credits.

**Psychologists:** AFCC is approved by the American Psychological Association to sponsor continuing education for psychologists. AFCC maintains responsibility for this program and its content. The program is eligible for up to 22 hours of continuing education for psychologists. AFCC is also approved to sponsor continuing education for psychologists licensed to practice in the state of New York.

**Massachusetts Parenting Coordinators:** An application for continuing education approval for Parenting Coordinators in Massachusetts will be submitted.

**Other Mental Health Professionals:** An application for continuing education approval from the National Association of Social Workers (NASW) will be submitted for up to 22 credits; however, individuals will need to verify approval with their credentialing or licensing boards to account for nuances across jurisdictions. If you are a marriage and family therapist, licensed professional counselor, or other mental health professional, you may use the AFCC Certificate of Attendance to verify attendance at conference sessions and apply for continuing education credits with your accrediting institution.

**California Custody Evaluators and Mediators:** Applications will be submitted to the Judicial Council of California. The views expressed in the program are those of the faculty and do not necessarily represent the official positions or policies of the Judicial Council of California.

**Ontario Lawyers:** An application will be submitted to the Law Society of Ontario to accredit the educational program content for Continuing Professional Development, or CPD, for lawyers.

**Lawyers:** An application for continuing legal education credits will be submitted in Vermont and Minnesota. Attorneys may also use the AFCC Certificate of Attendance to verify attendance and apply for credit in their state. AFCC is examining CLE requirements for online programs, which change with great frequency, in several other jurisdictions. AFCC reserves the right to update and expand this list. Because every state has different CLE requirements and accrediting programs, AFCC is unable to apply in every state. However, some states have reciprocal approval, and AFCC will post a list of approved jurisdictions and any reciprocal approval on the [virtual conference page on the AFCC website](#).

## Wednesday, November 1, 2023

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### **Pre-Conference Institutes**

Separate registration fee required. Please see registration information on page 17.

*Pre-conference institutes will run concurrently in three segments: 11:30am – 1:00pm; 1:30pm – 3:00pm; and 3:30pm – 4:30pm. All pre-conference institute times are posted as Eastern Daylight Time.*

### **1. Parent-Child Contact Disruption in Multi-Problem Families: What Do We know? What Can We Do?**

Despite polarized rhetoric, most professionals recognize that parent-child contact problems are inherently complex. Families in these cases often bring additional challenges with them, such as developmental or mental health problems that contribute to relational rifts. Solutions for these children and families are also complex and may require both interdisciplinary cooperation and creative use of resources. This program will address the factors that create relational rifts in multi-problem families, including both aggravating factors and interventions that promote resilience, resolution and healthy child development. The presenters will explore practical interventions, including methods for introducing forgiveness and healing.

*Lyn R. Greenberg, PhD, ABPP, Los Angeles, CA*

*John A. Moran, PhD, Key Biscayne, FL*

*Shely Polak, PhD, AccFM, Mackenzie Clinic, Concord, ON, Canada*

### **2. Everything Lawyers Ever Wanted to Know About High Conflict Divorce but Are Afraid to Ask**

Working in family law is professionally challenging work as attorneys often face substantively and procedurally complex cases. This institute will respond to the questions attorneys have identified as those they would most like to ask an experienced psychologist and family law specialist about working in high conflict divorces, if given the opportunity. The institute promises lively, wide-ranging dialogue between two former presidents of AFCC as they address what lawyers believe to be the most difficult questions.

*Matthew J. Sullivan, PhD, Santa Cruz, CA*

*Annette T. Burns, JD, Law Offices of Annette T. Burns, Phoenix, AZ*

## Thursday, November 2, 2023

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11:30am-1:00pm    **Concurrent Workshops 1-2**

1:00pm-1:30pm    **Break**

1:30pm-3:00pm    **Opening Session**

3:00pm-3:30pm    **Break**

3:30pm-5:00pm    **Concurrent Workshops 3-4**

*All times are posted in Eastern Daylight Time*

11:30am-1:00pm    **Concurrent Workshops 1-2**

### **1. Safety and Access: Balancing Best Interests in Families with Substance Use Disorder**

When one parent has a substance use disorder, family law professionals must balance safety with a child's right, and often desire, to maintain contact with that parent. This workshop will include a discussion of the impact of substance misuse on family dynamics, assessment, monitoring, consideration of supervised parenting time, and healing. The presenters will also explore professional collaboration and interventions designed to mitigate conflict and to support healing for members of the family system.

*Leslie M. Drozd, PhD, Seattle, WA*

*Stephanie Tabashneck, PsyD, JD, Newton, MA*

### **2. Children's Experience in Patterns of Coercive Control**

This program will expand the knowledge of participants' understanding of domestic violence as multidimensional to include the children's experience while challenging the heuristics and biases that endanger adult and child victims' safety in the context of coercive control with respect to racism, sexism, classism, and ethnocentrism. Participants will learn to examine their heuristic and biases that prevent them from making accurate assessments, parenting time and treatment recommendations, or providing safe, appropriate trauma treatment when patterns of coercive control are misunderstood.

*Cynthia Lischick, PhD, LPC, Clarksburg, NJ*

*Jenna Saul, MD, DFAACAP, Kenosha, WI*

1:00pm-1:30pm      Break

1:30pm-3:00pm      Opening Session

## **Children, Mental Health, and Family Law**

Exposure to parental conflict can cause significant stress and even trauma for children. This can increase their risk for mental and physical health problems, and have a negative impact on all aspects of their development. Many parents do not fully understand or intend to cause harm to their children and others act with a genuine belief that they are protecting their children from the actions of the other parent. Regardless of parental mindset, traditional approaches to these problems aren't always effective or based on current scientific knowledge and may end up exacerbating the trauma-impact for children rather than using the court's authority to ensure that children and families receive appropriate services. The presenters will examine an age-old dilemma with a new lens, including the importance of interdisciplinary communication, more effective judicial processes, early interventions for families in transition, effective approaches to treatment, ideas for clear court orders, and structured problem-solving techniques.

*April Harris-Britt, PhD, AHB Forensics and Consulting, Durham, NC*

*Lyn R. Greenberg, PhD, ABPP, Los Angeles, CA*

*Hon. Bruce R. Cohen, Maricopa County Superior Court, Phoenix, AZ*

3:00pm-3:30pm      Break

3:30pm-5:00pm      Concurrent Workshops 3-4

## **3. The Voice of the Child in the Mediation of Parenting Disputes**

There are several ways to include the child's voice in mediation between parents in conflict over their child's parenting plan. One method is the mediator interviewing the child as part of the mediation process, and another is for a child specialist to conduct an interview and present the information in mediation. The child's views and needs can help parents transform their negative focus from each other into a positive focus on their child. This can help parents move towards resolution in a way that benefits the child's needs and interests. Participants will learn: (1) when interviewing the children would be beneficial in mediation; (2) how to conduct such an interview; (3) how the child's information might be used to help parents focus on their child's needs.

*Corinne (Cookie) Levitz, JD, Family Mediation Services, Chicago, IL*

*Casey A. Holtz, PhD, Family Mediation Center, Milwaukee, WI*

## 4. Developing a Parenting Education Course for Indigenous Families

Presenters will highlight the importance of collaborative practices when working with indigenous populations by reviewing the process the Family Justice Services Division of BC Public Service Agency underwent in the development of Parenting After Separation for Indigenous Families (PAS-IF) course. Collaborative practices are considered bottom-up approaches that are inherently based in relationship building communication, and centering Indigenous voices. This presentation will provide an overview of the entire course development process, including a comparison between typical course development and the practices utilized for the development and evaluation of PAS-IF.

*Danielle Bergevin, MSW, Ministry of Attorney General, Victoria, BC, Canada*

*Chelsea Kelly, BSW, RSW, Hulitan Family and Community Services, Victoria, BC, Canada*

*Kristine Heaney, MED, Ministry of Attorney General, Victoria, BC, Canada*



**AFCC 61<sup>st</sup> Annual Conference**  
**Coping with Transition:  
Individual, Family, and Beyond**

**BOSTON**  
Massachusetts

**Sheraton Boston Hotel • JUNE 5-8, 2024**

## Friday, November 3, 2023

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**11:30am-1:00pm      Concurrent Workshops 5-6**

**1:00pm-1:30pm      Break**

**1:30pm-3:00pm      Plenary Session**

**3:00pm-3:30pm      Break**

**3:30pm-5:00pm      Concurrent Workshops 7-8**

*All times are posted in Eastern Daylight Time*

**11:30am-1:00pm      Concurrent Workshops 5-6**

### **5. Do We Know Best? Bringing the Voice of the Child into the Courtroom**

This workshop will provide a stimulating discussion of what children living in two households need from their parents. Kids' Turn San Diego offers a whole-family co-parenting program, which helps children who have experienced the breakup of their family understand their thoughts and feelings, teaches them that the divorce is not their fault, and provides coping skills that unburden children from adult worries. Parents gain insight about the impact of their words and behaviors. Child and parent perspectives will be presented to bridge the intersection of these perspectives and ensure the child's voice is not lost. Presenters will explore how court proceedings might be fertile ground for judges, therapists, and educators to consider what we can do better to be sure the child's voice is not lost. The presenters will examine how court proceedings can provide a valuable opportunity to identify areas for improvement and ensure that the child's voice is not lost.

*Hon. Sharon Kalemkarian, San Diego County Superior Court, San Diego, CA*

*Cindy Grossman, LCSW, Kids' Turn San Diego, San Diego, CA*

### **6. Now What? Expectations, Roles, and Outcomes in Supervised Parenting Time**

Once supervised parenting time is ordered for a family in crisis, what comes next? This workshop examines the roles of the supervised parenting time provider, expectations that families, lawyers, and judges should have about moving forward, best practices in supervised parenting time, and outcomes for the family and the legal proceedings.

*Katherine Meger Kelsey, JD, Kids' Voice of Indiana, Indianapolis, IN*

*Claudia Needleman, BA, Kids' Voice of Indiana, Indianapolis, IN*

1:00pm-1:30pm      Break

1:30pm-3:00pm      Plenary Session

## **Trauma-Informed Lawyering**

This session will introduce participants to the principles of trauma-informed legal practice, with emphasis on specific skills that attorneys and others working with court-involved families can utilize in preparing for court and in court. The session will offer a judicial perspective on trauma-informed judicial practice and a psychologist's perspective on lawyers understanding the impact of trauma on children, assisting their parent clients in being trauma informed so that parenting meets children's needs, as well as how attorneys can help the court incorporate information about trauma in their decisions about children. The presenters will highlight opportunities for trauma-informed systemic reform which attorneys, judges and other professionals can implement.

*Hon. Liberty Aldrich, Bronx Family Court, Bronx, NY*

*Sarah Katz, JD, Temple University Beasley School of Law, Philadelphia, PA*

*Mindy F. Mitnick, EdM, MA, Minneapolis, MN*

3:00pm-3:30pm      Break

3:30pm-5:00pm      Concurrent Workshops 7-8

## **7. Discipline versus Abuse: An African American Child**

### **Discipline Continuum Model**

Most African American children will undergo a CPS investigation at some point in their childhood, which has been identified as the stop-and-frisk of African American families. Attendees will learn how to address racial bias in determining when child discipline crosses the line to child abuse in African American families.

*Carla R. Adkison-Johnson, PhD, Western Michigan University, Kalamazoo, MI*

*Trae Bell, MS, Western Michigan University, Kalamazoo, MI*

## **8. Interviewing the Traumatized Child in Family Law Cases**

For a variety of reasons, family law cases are likely to involve children who have had traumatic experiences. This advanced workshop will provide practical tips and tools for all professionals whose work involves interviewing children: evaluators, attorneys, guardians ad litem, mediators, therapists, and judicial officers. Topics will include the impact of trauma on children's functioning abilities during interviews, strategies for engaging children in the interview process, and techniques for obtaining reliable information from them.

*Mindy F. Mitnick, EdM, MA, Edina, MN*

## Monday, November 6, 2023

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**Please note:** On November 5, 2023, North Americans changed from Daylight Savings to Standard Time. Please be certain to make any necessary adjustments for your local time zone.

**11:30am-1:00pm Concurrent Workshops 9-10**

**1:00pm-1:30pm Break**

**1:30pm-3:00pm Concurrent Workshops 11-12**

**3:00pm-3:30pm Break**

**3:30pm-5:00pm Concurrent Workshops 13-14**

*All times are posted in Eastern Standard Time*

**11:30am-1:00pm Concurrent Workshops 9-10**

### **9. The Perils of Our Work: Individual and Systemic Considerations**

There is an adage that lawyers in criminal court have clients who are bad people on their best behavior and lawyers in family court have clients who are good people on their worst behavior. Some individuals involved in the family courts choose to channel their discontent through social media, involvement in agenda-driven groups, and legislative efforts. This session explores these perils, aims to increase awareness, and consider both proactive and responsive efforts by both individual practitioners and the professional groups that exist to advocate for us.

*Regina M. Marshall, PhD, Monterey, CA*

*Shawn McCall, PsyD, JD, San Francisco, CA*

### **10. Refuting the 5 Factor Model: Best Practice Requires a Systems Approach to PCCP**

Today's family courts commonly encounter children who are strongly aligned with Parent A and who reject Parent B. In the interest of supporting these children's opportunity to enjoy a healthy relationship with both (all) of their caregivers, one can either work to determine which parent is at fault or work to determine what combination of relationship dynamics and practical circumstances have yielded this outcome and must be addressed to resolve it. The Five Factor Model (5FM) does the former, promoting a flawed, stepwise approach to differentiating between alienation and estrangement. A careful analysis finds the five factors to be vague, tautological, biased against Parent A, and built upon a weak empirical foundation. The 5FM additionally promotes a binary or zero-sum perspective that can exacerbate family tensions and associated litigation. Best practice requires that evaluators must instead work to understand the larger relationship ecology associated with the child's polarized position. A rubric is prescribed that can guide evaluators to understand the full range of systemic dynamics and minimize associated bias.

*Benjamin D. Garber, PhD, Family Law Consulting, Nashua, NH*

1:00pm-1:30pm      Break

1:30pm-3:00pm      Concurrent Workshops 11-12

## **11. Saying the Quiet Parts Out Loud: A Conversation Between Advocates and Evaluators**

This workshop provides a behind-the-scenes look at a child custody evaluation from the perspectives of the professionals involved and is focused on how to balance the sometimes-competing objectives of framing a parent's narrative, relaying reliable information to the court, and providing useful recommendations. Mental health professionals and family law attorneys will discuss topics including how to prepare for a child custody evaluation, parent coaching, and strength and utility of the resulting reports. This discussion will identify diverging approaches of advocates and evaluators and highlight strategies for collaboration for these seeming adversaries.

*Stephanie Curtin, JD, Brick, Jones, McBrien & Hickey LLP, Needham, MA*

*Yael B. Osman, PhD, Center of Excellence for Children, Families & the Law, William James College, Newton, MA*

*Jessica P. Greenwald O'Brien, PhD, Center of Excellence for Children, Families & the Law, William James College, Newton, MA*

*Alexander D. Jones, JD, MSW, Brick, Jones, McBrien & Hickey LLP, Needham, MA*

## **12. The Paradox of Power: A Coach Approach Amid Intimate Partner Violence Allegations**

When parents experience power imbalances, unchecked emotions, and identity challenges, it can be difficult to form healthy co-parenting relationships, especially when intimate partner violence is part of their experience. A coaching approach provides a structured and supportive environment for parents to recognize and unpack these patterns. Coaches help parents discover tools to manage their emotions and behavior, emphasizing personal responsibility. Through inquiry, observation, feedback, and support, parents find their authentic voice and create a new narrative, allowing positive behaviors to emerge. Join us to learn more!

*Hon. Randall Fuller, Delaware County Common Pleas Court, Delaware, OH*

*Amy Armstrong, MSW, Delaware County Domestic Relations Court, Delaware, OH*

3:00pm-3:30pm      Break

3:30pm-5:00pm      Concurrent Workshops 13-14

### **13. Doubling Down: An Interdisciplinary Approach to Cases with Resist/Refuse Dynamics**

Families engaged in therapy and the family court system, as well as the providers who support them, must concurrently navigate a legal timeline imposed by the court and a therapeutic timeline needed for successful treatment. This program will explore the benefits and logistics of employing an interdisciplinary team approach of attorneys, parent coordinators, and clinicians to Multifaceted Family Therapy (MFFT) to more seamlessly navigate these timelines (which are often at odds) and support families in effective conflict resolution while permitting each professional and the team itself to achieve maximum effectiveness.

*Premela Gillian Deck, JD, PhD, SD Family Services, Inc., Canton, MA*

*Tony Pelusi, JD, CPCC, Tony Pelusi & Associates, North Andover, MA*

*Jacqueline Cafaro, MSW, LCSW, SD Family Services, Inc., Canton, MA*

*Meghan Honigman, MSW, LICSW, SD Family Services, Inc., Canton, MA*

### **14. One Size Does Not Fit All: A View on Focused Assessments**

A child custody evaluation is a behemoth of an undertaking. The scope is both broad and narrow. For many families, the overabundance of data collected is not relevant to the dispute. Moreover, the results often do not speak directly to the original inquiry of the judge. In contrast, a focused assessment seeks to respond to a particular inquiry by following a particular course of procedures. In this workshop, the presenters will review the legal and psychological relevance of focused assessments. This will allow the courts, with input of the attorneys and the attorney for the child, to narrowly identify the specific issues that need clarification for trial, hearing, or settlement.

*Leah R. Younger, PsyD, Younger Psychology, PLLC, Garden City, NY*

*Martin E. Friedlander, JD, Martin Friedlander, PC, Brooklyn, NY*

Tuesday, November 7, 2023

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11:30am-1:00pm    **Concurrent Workshops 15-16**

1:00pm-1:30pm    **Break**

1:30pm-3:00pm    **Concurrent Workshops 17-18**

3:00pm-3:30pm    **Break**

3:30pm-5:00pm    **Concurrent Workshops 19-20**

*All times are posted in Eastern Standard Time*

11:30am-1:00pm    **Concurrent Workshops 15-16**

## **15. Enhancing Children's Participation in Child Protection and Parenting Mediations**

The Ontario Office of the Children's Lawyer (OCL) appoints legal representatives for children in child protection ADR. Recently, the OCL piloted a project, in partnership with a court-connected mediation organization, to provide OCL representation in parenting mediations, either through legal representation or a Voice of the Child Report. This pilot project has been named Child and Youth Informed Mediation. Join us to learn about how these programs were developed, what services are offered and how they differ from other jurisdictions, what the pilot project research has revealed, and how these initiatives are being received.

*Jane Long, LLB, Ministry of the Attorney General for Ontario, Toronto, ON, Canada*

*Antoinette Clarke, MSW, RSW, York Univ., Mississauga, ON, Canada*

*Tami Moscoe, LLB, Superior Court of Justice, Toronto, ON, Canada*

*Manjula Sharma, MSW, Office of the Children's Lawyer, Toronto, ON, Canada*

## **16. When Worlds Collide: Attorneys and Mental Health Experts on the Same Side?**

Attorney-mental health expert consultation within child custody matters has become common with far reaching implications for the information provided to and relied upon by our family court system. Nevertheless, this area of service lacks clearly defined standards of practice for professional conduct, leaving wide discretion to those providing such services. This workshop identifies the scope and range of consultation roles through discussion and live action demonstrations. Audience participation will provide specific detail regarding the avoidance of pitfalls and compliance with best practice in this area of work.

*David Medoff, PhD, Forensic Assoc. of Boston, Newtonville, MA*

*Mary M. Ferriter, JD, MPA, Esdaile, Barrett, Jacobs & Mone, Boston, MA*

*Alexander D. Jones, JD, MSW, Brick, Jones, McBrien & Hickey LLP, Needham, MA*

1:00pm-1:30pm      Break

1:30pm-3:00pm      Concurrent Workshops 17-18

## 17. Hague Kidnapping Convention: When Swift Return Goal Collides with Grave Risk

With the recent Supreme Court Case of *Golan v. Saada*, practitioners must be more aware of how to present the necessary evidence when raising the grave risk of harm defense in Hague Kidnapping Convention cases and, when necessary, how to carefully craft return orders when domestic violence is alleged in order to protect the taking parent and child in the event a return is ordered. Join this session to learn more about these critical issues.

*Wendy O. Hickey, JD, MA, Brick, Jones, McBrien & Hickey LLP, Needham, MA*

*Valerie Cooney, JD, Brick, Jones, McBrien & Hickey LLP, Needham, MA*

## 18. Artificial Intelligence and Co-parenting

The rapid growth of artificial intelligence has widespread implications for family law, mental health, and dispute resolution practitioners. This session will examine artificial intelligence and technology available and present options for incorporating technology into a co-parenting practice. Presenters will then provide suggestions that are working, identify trends for upcoming tech, and discuss some of the ethical tech-related pitfalls to avoid.

*Clare E. Fowler, EdD, Mediate.Com, Eugene, OR*

*Colin Rule, MPP, Mediate.Com, San Jose, CA*

3:00pm-3:30pm      Break

3:30pm-5:00pm      Concurrent Workshops 19-20

## 19. Family Violence: Voices of Racialized Immigrant Youth and Their Best Interests

Developed directly from the voices of racialized immigrant youth in Canada, this interactive workshop will present the research findings and case studies of children who had witnessed or experienced high levels of conflict or family violence as children. Through these direct insights from the youth, the presenters examine the connection between the best interest of the child and children's safety issues complicated by intersectional identities such as race and immigration issues and impact of systems. The children's voices will inform the professional's risk assessment and children's best interest analysis.

*Archana Medhekar, LLM, AccFM, Toronto, ON, Canada*

*Purnima George, MSW, PhD, School of Social Work, Toronto Metropolitan Univ. Toronto, ON, Canada*

*Ferzana Chaze, MSW, PhD, Sheridan College, Oakville, ON, Canada*

*Bethany J. Osbourne, PhD, Sheridan College, Brampton, ON, Canada*

## 20. Access to Justice: Myth or Reality

Access to justice is a fundamental right for all members of society, regardless of their socio-economic status. Unfortunately, many lower-income individuals face significant barriers when attempting to access legal services. This workshop will explore the challenges faced by these individuals in terms of service, language and available resources. Limited access to legal services during regular business hours can be a significant obstacle for low-income individuals who work during the day. Language barriers also pose a significant challenge for low-income individuals, ultimately the lack of community low-cost resources can leave them without the ability to participate fully in what is being required of them (i.e.: drug testing, supervised visits, childcare). This workshop will offer some proposed solutions to consider in working with these populations.

*Sonji Walker, MSW, LCSW, Unified Family Court Mediation, Superior Court of California, County of San Francisco, San Francisco, CA*

*Felicia Fleming, MSW, LCSW, Family Court Services, Superior Court of California, County of San Francisco, San Francisco, CA*

*Venecia Margarita, MSW, Unified Family Court Mediation, Superior Court of California, County of San Francisco, San Francisco, CA*

*Jeaneen Johnson, MA, Unified Family Court Mediation, Superior Court of California, County of San Francisco, San Francisco, CA*

**Special Thanks to Soberlink  
for support of this conference**



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# Of Special Note

## What's Included?

The registration fee includes live attendance at all conference sessions, electronic conference materials and access to recordings of all workshop sessions and both general sessions. Pre-conference institutes are available, both live and recorded, for an additional fee.

## What Equipment Do I Need?

AFCC recommends using a desktop or laptop computer to take full advantage of Zoom's capabilities. This will provide better viewing experience and provide access to features not available on the Zoom app on tablets and smartphones. A stable internet connection is important for the best experience. If you lose internet service, you can call into the webinar (call-in numbers will be included in your confirmation emails from Zoom) and follow the slides, which are available in advance of each program. If you need assistance, you can always call the AFCC office at 608-664-3750.

## A Note About Time Zones

All sessions will be scheduled based on the Eastern Time Zone in North America. Please note that different countries change between daylight saving time and standard time on different dates. In North America, the change will take place on Sunday November 5, 2023. Sessions in this brochure that take place after the time change already reflect this change. To help you convert to your local time zone, go to the Online Time Zone converter at <https://www.timeanddate.com/worldclock/converter.html>.

# Registration Information

**New Membership Special:** Join AFCC when you register for the conference and receive a one-year membership for \$150—a \$10 discount—and save up to \$150 by registering at the AFCC membership rate! To join, select the new membership special on the registration form. The new membership special rate is available only to first-time AFCC members.

**AFCC Members Outside of North America:** In recognition of time zone limitations, all AFCC members who reside outside of North America may register for the conference at no charge and attend live and also have access all conference recordings. To register, you must complete the registration form in the back of this brochure and email it to [afcc@afccnet.org](mailto:afcc@afccnet.org).

**Pre-conference Institute Registration:** Includes access to live attendance at one pre-conference institute and electronic institute materials. Institute registration is a separate fee from registration for the full conference. Registrants also receive access to recordings of both pre-conference institutes.

**Conference Registration:** Includes all conference sessions (live and recorded), electronic conference materials. A separate registration fee is required for pre-conference institutes.

**Conference Presenter Registration:** Available only to conference presenters who are published in the program brochure. Includes all conference sessions (live and recorded) and electronic conference materials. A separate registration fee is required for pre-conference institutes.

**Full-Time Student Registration:** Includes all conference sessions (Pre-conference institutes are a separate registration fee) and electronic conference materials. *Registration must include proof of your full-time student status.*

**Certificate of Attendance:** AFCC will provide a certificate of attendance to all registrants. The certificate will only reflect the sessions, as reported in each Zoom report, which the attendee attended during the live conference presentation. AFCC is unable to provide a certificate for viewing recorded sessions.

**Cancellation Policy:** Transfer of registration to another person may be done once, at any time, without a fee. All requests for refunds must be made in writing. Written notice of cancellation received by fax, sent and confirmed by email, or post-marked by October 4, 2023, will be issued a full refund minus a \$75 service fee. Written notice of cancellation received by October 11, 2023, will result in a charge of the \$75 service fee, with the balance issued as a credit for a future AFCC conference, training program, or webinar, or for membership dues. Email cancellations should be sent to [afcc@afccnet.org](mailto:afcc@afccnet.org). If your cancellation is not confirmed within two business days, please contact the AFCC office at 608-664-3750. No refunds or credits will be issued for cancellations received after October 11, 2023.

# Registration Form

AFCC Fall Virtual Conference • November 1-3 and 6-7, 2023

Register online at [www.afccnet.org](http://www.afccnet.org) or return this completed form.

Please type or print clearly. This form may be duplicated.

First Name (Dr./Mr./Ms./Mx/Judge) \_\_\_\_\_ M.I. \_\_\_\_\_ Last Name \_\_\_\_\_ Degree \_\_\_\_\_

Title/Profession \_\_\_\_\_ Organization \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_ Country \_\_\_\_\_ Postal Code \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Please circle appropriate amount(s) below and total at the bottom

Paid by Oct. 11 | Paid after Oct. 11

## New Membership Special

Join AFCC for 12 months and register at AFCC member rates!  
For first-time members only

\$150 | \$150

## Pre-Conference Institute Registration Rates

Please select one:

1. Parent-Child Contact Disruption in Multi-Problem Families	\$60	\$90
2. Everything Lawyers Want to Know About High Conflict Divorce	\$60	\$90

## Pre-Conference Institute - Non-member

Please select one:

1. Parent-Child Contact Disruption in Multi-Problem Families	\$110	\$140
2. Everything Lawyers Want to Know About High Conflict Divorce	\$110	\$140

## Conference Registration Rates

Conference Registration - AFCC Member	\$225	\$255
Conference Registration - Non-member	\$325	\$355
Conference Presenter - AFCC Member	\$125	\$155
Conference Presenter - Non-member	\$175	\$205
Full-time Student - AFCC Member (ID required)	\$100	\$130
Full-time Student, Non-member (ID required)	\$125	\$155
AFCC member outside of North America	\$0	\$0

**TOTAL** \$ \_\_\_\_\_ | \$ \_\_\_\_\_

(Please email this form to [afcc@afccnet.org](mailto:afcc@afccnet.org))

## Method of Payment

Registrations must be paid in full prior to attendance.

Check for \$ \_\_\_\_\_ is enclosed (US currency only, please)

Charge \$ \_\_\_\_\_ to my  
 Visa       MasterCard  
 American Express       Discover

Card Number \_\_\_\_\_

Exp. Date \_\_\_\_ / \_\_\_\_ Security Code \_\_\_\_\_ Postal Code \_\_\_\_\_

Name on card \_\_\_\_\_

Card Holder's Signature \_\_\_\_\_

Card transactions will be processed in US dollars; exchange rate on day of transaction will apply.

## Conference Concurrent Sessions

Please write in one workshop number per time slot. You must select one for each time slot to receive necessary information to access the specific sessions you choose. For the opening and plenary sessions, please select whether you will attend with a "Yes" or "No." **All times shown are Eastern Time North America.**

### Thursday, November 2

11:30pm-1:00pm Workshop 1-2 \_\_\_\_\_  
1:30pm-3:00pm Opening Session  Yes  No  
3:30pm-5:00pm Workshop 3-4 \_\_\_\_\_

### Friday, November 3

11:30pm-1:00pm Workshop 5-6 \_\_\_\_\_  
1:30pm-3:00pm Plenary Session  Yes  No  
3:30pm-5:00pm Workshop 7-8 \_\_\_\_\_

### Monday, November 6

11:30pm-1:00pm Workshop 9-10 \_\_\_\_\_  
1:30pm-3:00pm Workshop 11-12 \_\_\_\_\_  
3:30pm-5:00pm Workshop 13-14 \_\_\_\_\_

### Tuesday, November 7

11:30pm-1:00pm Workshop 15-16 \_\_\_\_\_  
1:30pm-3:00pm Workshop 17-18 \_\_\_\_\_  
3:30pm-5:00pm Workshop 19-20 \_\_\_\_\_

You may register online at  
[www.afccnet.org](http://www.afccnet.org) or return the completed form and payment to:

**AFCC**  
6525 Grand Teton Plaza  
Madison, WI 53719  
Phone: 608-664-3750  
Fax: 608-664-3751  
[afcc@afccnet.org](mailto:afcc@afccnet.org)