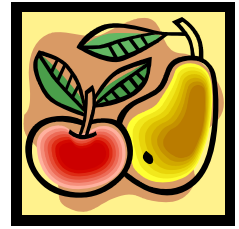


Fruit & Vegetable Haiku Poetry



Outcomes

- Students will recognize the form and structure of haiku poetry
- Students will compose original haiku

Materials

- Worksheet for original haiku composition

Activities

1. Review “Haiku” format with students.
2. Student work time on haiku composition worksheet.

HAIKU

- Originally from Japan, haiku is a 3-line poem that has the following structure:
 - 3 lines
 - 1st and 3rd lines have 5 syllables
 - 2nd line has 7 syllables
 - Haiku does not have to rhyme, but first and third lines may
- The purpose of the haiku is to arouse a distinct emotion by giving a brief, vivid picture.
- Haiku usually deal with an aspect of nature
- A few examples:

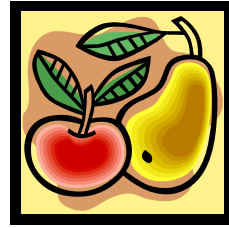
**The Asian pear sits
Upon the branch looking up
Thanks the sun for life**

**The fall air is cool,
It flows gently past my face
Nice, cold, autumn air**

**Watermelon slice
Sweet juice running down my face
Thirst quenching goodness**

Name _____

Fruit & Vegetable HAIKU POETRY



This assignment challenges you to write your own haiku poem. Follow the steps below to help shape your poem.

Step 1 Choose a fruit or vegetable.

My fruit or vegetable is a: _____
Write the name here

Step 2 Brainstorm a list of words related to your fruit or vegetable.

HINT! Think of your five senses: What shape and color is it? How does it smell? What does it feel like? What does it sound like when you eat it? How does it taste?

Here are my descriptive words:

Step 3 Follow the structure of haiku:

First line - 5 syllables

My first line is: _____

Second line - 7 syllables

My second line is: _____

Third line - 5 syllables

My third line is: _____

Step four Rewrite and rewrite and rewrite until perfect 😊

Step five Now write out your final copy and illustrate!